



Kanoelani Academic Plan 2020-2021

Pearl City-Waipahu Complex Area

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<http://www.hawaiipublicschools.org/ConnectWithUs/Organization/OfficesAndBranches/Pages/Pearl-City-Waipahu-Complex-Area.aspx>

Submitted by	Date
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 <small>Stacie Kunihisa (Jun 3, 2020 19:03 HST)</small>	05/13/2020

Approved by Complex Area Superintendent	Date
 <small>keith hui (Jun 3, 2020 18:41 HST)</small>	Jun 3, 2020

Academic Plan SY 2020-2021

Where are we now?	
<p>Prioritize Complex Area's needs as identified in one or more of the following needs assessments:</p> <ul style="list-style-type: none">● Comprehensive Needs Assessment● WASC Self Study<ul style="list-style-type: none">▪ WASC Category B: Standards Based Student Learning: Curriculum, Instruction▪ WASC Category C: Standards Based Student Learning: Instruction▪ WASC Category D: Standards Based Student Learning: Assessment and Accountability● Other	<ol style="list-style-type: none">1. Need: Closing the Achievement Gap - RTI A <u>Complex Area Strive HI Results</u>2. Need: Address the Whole Child - RTI B3. Need: Integrate NGSS and PBL in school practices for Real World Application
Addressing Equity: Sub Group Identification	

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	<p>In order to address equity, list the targeted sub group(s) and their identified needs. **Specific enabling activities listed in the academic plan should address identified sub group(s) and their needs.</p> <p>Complex Area Trend Reports:</p> <p>Pearl City</p> <p>Waipahu</p>
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ORGANIZE: Identify your School priorities and leads	
Complex Area Priorities/Strategies/Initiatives	Name and Title of School Accountable Lead
PBL/NGSS	STEM Coach/Wellness Coach
Academies	VP Blomberg
MTSS: (Student Support in Academic/social/emotional/behavioral learning and physical safety)	VP Tominaga/Counselors
Reading Strategies/RTIA	Instructional Coaches
Resource Management (I&M, EES, Title 1, Title 2, 21st Century Grant)	Principal
WASC	Principal

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Goal 1: Student Success. All students demonstrate they are on a path toward success in college, career and citizenship.

- x **Objective 1: Empowered** - All students are empowered in their learning to set and achieve their aspirations for the future.
- x **Objective 2: Whole Child** – All students are safe, healthy, and supported in school, so that they can engage fully in high quality educational opportunities.
- x **Objective 3: Well Rounded** – All students are offered and engage in rigorous, well rounded education so that students are prepared to be successful in their post-high school goals.
- x **Objective 4: Prepared and Resilient** – All students transition successfully throughout their educational experiences.

Outcome: By the end of SY 2020-2021,	Rationale:
Kanoelani students will demonstrate progress toward success in college, career, and citizenship as measured by school level targets identified by the Complex Area as well as the school.	Kanoelani staff will continue to work on statewide goals with a laser focus on Closing the Achievement Gap, Social Emotional Learning and Real World Application of Learning. Through a data review process the school structure will be designed to go through a Plan, Do, Check, act system that allows for building college, career and citizenship strong students.

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Planning				Funding	Interim Measures of Progress
Desired Outcome	Enabling Activities <i>(Indicate year(s) of implementation in next column)</i>	School Year(s) of Activity	Accountable Lead(s)	Source of Funds	Define the relevant data used to regularly assess and monitor progress
Kanoelani students will participate in pre-Academies and Academies experiences.	All students will be introduced to learning activities that are aligned to real world careers and/or the complex's high school pathways.	2020-2021	VP Blomberg	WSF	Based on: <ul style="list-style-type: none"> • School Schedule • Teacher input • Student Interests
Kanoelani students will experience PBL.	All students will participate in deeper learning competencies through PBL experiences.	2020-2021	VP Blomberg STEM Coach	WSF	Based on: <ul style="list-style-type: none"> • Presentations of Learning • Feedback from school visits

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<p>Kanoelani students will receive rigorous academic instruction in all academic areas to include</p> <ul style="list-style-type: none"> • Computer Science • HCSSS • NGSS 	<ul style="list-style-type: none"> • All students will experience Computer Science Fundamentals. • All students will experience a science curriculum grounded in NGSS standards. <ul style="list-style-type: none"> • All teachers will develop and implement one in-depth NGSS unit per quarter • All students will begin to be introduced to HCSSS standards in social studies courses. 	<p>2020-2021</p>	<p>Principal VP Blomberg STEM Coach</p>	<p>WSF</p>	<ul style="list-style-type: none"> • faculty and articulation minutes • PBL Units • Tech Plan
<p>Identified Kanoelani students will receive support services through HMTSS services.</p>	<p>Identified students will receive supports through RTI-A and/or RTI-B systems to address the academic, behavioral, social, emotional, and physical needs</p> <ul style="list-style-type: none"> • All students will continue to receive instruction using best practices (Stephanie Harvey Comprehension Strategies, GLAD, MSL, Thinking Maps). • Identified students will continue to receive academic support through WIN (intervention) 3-4 times a week for 30 minutes. We will move towards monitoring our 	<p>2020-2021</p>	<p>Principal VP Tominaga Counselors SSC PSAP EA Curriculum Coach</p>	<p>WSF</p>	<ul style="list-style-type: none"> • BEISY data • i-Ready Data • StriveHI data • Student Survey • Chap19 Behavior Referral • Student Concern Sheet-Academic/Behavior

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	<p>Tier 3 students using a progress monitoring system and data wall reflection that identifies and tracks Tier 3 students.</p> <ul style="list-style-type: none"> • All students will continue to be identified and monitored through the Universal screener and grade level articulation. • Identified students will be provided behavioral and social-emotional support based on individual needs. 				
<p>All Kanoelani students will be nurtured in an environment that provides a sense of belonging.</p>	<p>All students will experience/participate in social emotional learning opportunities. (SEL)</p> <ul style="list-style-type: none"> • All teachers will implement the Choose Love curriculum in their classrooms consistently throughout the school year according to their pacing map. • All teachers will implement School-wide Choose Love 	2020-2021	<p>VP Tominaga Counselors PBIS Committee</p>	WSF	<ul style="list-style-type: none"> • Panorama Survey • StriveHI data • Attendance Data • Suspension Data • SEL survey for student, parent, and staff

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	<p>activities throughout the school year</p> <ul style="list-style-type: none">• School will provide quarterly family connection activities <p>Students will understand school-wide learning and behavioral expectations through systemic programs offered.</p> <ul style="list-style-type: none">• At the beginning of the 20-21 SY, all teachers will have the behavior matrix displayed in their classroom and will review it at the start of every quarter.				
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Goal 2: Staff Success. Public schools have a high-performing culture where employees have the training, support and professional development to contribute effectively to student success.

- x **Objective 1: Focused Professional Development** – Develop and grow employees to support student success and continuous improvement.
- Objective 2: Timely Recruitment and Placement** – Timely recruitment and placement of applicants to better serve all students to address achievement gaps and attain equity.
- Objective 3: Expanded Professional Pipeline** - Expand well-qualified applicant pools for all Hawaii educator positions and expand the number of candidates who are prepared to support student success objectives.

Outcome: By the end of SY 2020-2021,	Rationale:
<p>The Kanoelani staff will</p> <ul style="list-style-type: none">● use highly effective research-based and evidence-based instructional techniques to effectively further student success.● examine, collaboratively, the impact of instructional beliefs and practices.	<p>Kanoelani staff members are highly committed to developing staff skills and knowledge through deliberate systems and structures. The school team will continue to utilize Teachers Leading and Learning (TLL) and Peer to Peer structures to build teacher capacity.</p>

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Desired Outcome	Enabling Activities <i>(Indicate year(s) of implementation in next column)</i>	School Year(s) of Activity	Accountable Lead(s)	Source of Funds	Define the relevant data used to regularly assess and monitor progress
Kanoelani will develop the capacity to refine and implement the HTMSS system to support the whole child.	Kanoelani will participate in professional development: <ul style="list-style-type: none"> • Overview of HMTSS • Establish HMTSS Team to implement and monitor roll out • Further development of RTI-A through WIN time 	2020-2021	Instructional Coaches Admin Team	WSF	<ul style="list-style-type: none"> • Participation Data • Academic Plan • StriveHI data • Academic HMTSS survey data
Kanoelani will develop teacher capacity in reading skills.	All teachers will participate in professional development with Stephanie Harvey and utilize research based practices for reading including small group instruction and differentiation.	2020-2021	Instructional Coaches Admin Team	WSF	<ul style="list-style-type: none"> • Strive HI • SBA results • Universal Screening Data

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Kanoelani will have a plan of implementation for computer science.	<ul style="list-style-type: none"> Support Team will provide necessary professional development focused on the CSTA Standards Students will receive Computer Science lessons 	2020-2021	Admin Support Team	WSF	<ul style="list-style-type: none"> Articulation Schedule Computer Science Plan
Kanoelani will provide PD and implement HCSSS.	<ul style="list-style-type: none"> Support Team will provide PD for HCSSS. Teachers will integrate HCSSS into existing units and lessons. 	2020-2021	Support Team Administration	WSF	<ul style="list-style-type: none"> Faculty/Articulation Meeting Minutes Support Team Minutes
Kanoelani will provide PD and implement NGSS.	<ul style="list-style-type: none"> STEM coach will coordinate to provide professional development for NGSS Teachers will continue implementation of NGSS 	2020-2021	STEM Coach VP Blomberg	WSF	<ul style="list-style-type: none"> Faculty/Articulation Meeting Minutes Support Team Minutes
Kanoelani will provide PD and implement PBL.	<ul style="list-style-type: none"> STEM coach will coordinate to provide professional development for PBL Teachers will continue implementation of PBL 	2020-2021	STEM Coach Vp Blomberg	WSF	<ul style="list-style-type: none"> Faculty/Articulation Meeting Minutes Support Team Minutes

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<p>Kanoelani will continue to support beginning teachers to improve retention rates.</p>	<p>Kanoelani will continue to offer a school level Induction and Mentoring Program.</p> <ul style="list-style-type: none"> ● Beginning Teacher Support System ● Mentor Support System ● Induction and Mentoring Support Meetings 	<p>2020 - 2021</p>	<p>School Level Lead - Instructional Coach</p>	<p>WSF</p>	<ul style="list-style-type: none"> ● Teacher Mentor Meeting Minutes ● Agendas for Induction Meetings ● Support Team Minutes
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Goal 3: Successful Systems of Support. The system and culture of public education work to effectively organize financial, human, and community resources in support of student success.

- x **Objective 1: Innovation** – Foster innovation and scaling of effective instructional and operational practices to meet and exceed our educational goals.
- Objective 2: Adequate and Expanded Resources** – Secure adequate resources to support school and community-based plans for student success.
- Objective 3: Efficient and Transparent Supports** – Increase efficiency and transparency of instructional and operational supports to promote student learning and help schools while stewarding public education resources.

Outcome: By the end of SY 2020-2021,	Rationale:
Kanoelani will work with financial, human, and community based resources to strengthen the system for student success.	Kanoelani will have strong systems and infrastructure to create a foundation for all operations to run effectively.

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Desired Outcome	Enabling Activities <i>(Indicate year(s) of implementation in next column)</i>	School Year(s) of Activity	Accountable Lead(s)	Source of Funds	Define the relevant data used to regularly assess and monitor progress
Kanoelani will continue to comply with the Western Association of Schools and Colleges (WASC) process.	Kanoelani will continue and complete the accreditation process.	2020-2021			Based on <ul style="list-style-type: none"> • Components of the WASC process • Final WASC report