

Academic Plan 2020-2021


Waiau Elementary School

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Submitted by	Date
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Approved by Complex Area Superintendent	Date
 <small>keith hui (Jun 4, 2020 14:29 HST)</small> Keith Hui	Jun 4, 2020

Academic Plan SY 2020-2021

Where are we now? <i>(Title I-SWI)</i>	
<p>Prioritize Complex Area's needs as identified in one or more of the following needs assessments:</p> <ul style="list-style-type: none"> ● Comprehensive Needs Assessment ● WASC Self Study <ul style="list-style-type: none"> ▪ WASC Category B: Standards Based Student Learning: Curriculum, Instruction ▪ WASC Category C: Standards Based Student Learning: Instruction ▪ WASC Category D: Standards Based Student Learning: Assessment and Accountability ● Other 	<p>Complex Area Strive HI Results</p> <ol style="list-style-type: none"> 1. Need: <ol style="list-style-type: none"> a. <u>All PW Schools</u>: Contributing or Root Cause(s) which caused this Learning Need(s): (for alignment, please cite page number in Comprehensive Needs Assessment and attach a copy) <p>WASC Self-Study Critical Areas for Follow-Up (Pages 25-30 in WASC report)</p> <ol style="list-style-type: none"> 1. The need to increase consistency within and between grade levels in instructional strategies, grading, and classroom management. 2. The need to increase the ability of staff to differentiate instruction at all levels. 3. The need to accurately assess academic progress of students in the HLI 4. Expand opportunities for students to express "Waiau Core Values" and GLO's inside and outside the school experience. 5. Physical plant upgrades/repairs including installation of classroom air conditioning, installation of age appropriate playground equipment and replacement of classroom clocks with a reliable system. <p>While the complex area has demonstrated progress in growth and achievement, there are students who have not yet reached proficiency and are in need of additional support. Desired outcomes and enabling activities address efforts at the state, complex area, as well as campus levels.</p> <p>Pearl City/ Waipahu Complex area figures for School year 2018 - 2019 proficiency:</p> <ul style="list-style-type: none"> ● ELA = 57.6 ● Math = 50.3 ● Science = 43.9 <p>Waiau 2018 - 2019 Strive HI results:</p> <ul style="list-style-type: none"> ● ELA = 66 ● Math = 59 ● Science = 82

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	Emphasizing the impact of Tier 1 instruction and ensuring all students firm sense of belonging and providing quality student support will aid in improving learning and achievement.
	<p>In order to address equity, list the targeted sub group(s) and their identified needs.</p> <p>**Specific enabling activities listed in the academic plan should address identified sub group(s) and their needs.</p> <p>Addressing Equity: Sub Group Identification</p> <ol style="list-style-type: none"> 1. Socio-economically disadvantaged 2. SPED 3. ELL <p>Waiau Elementary School's Trend Report: Waiau</p>

ORGANIZE: Identify your Complex Area priorities and leads	
Complex Area Priorities/Strategies/Initiatives	Name and Title of Complex Area Accountable Lead
PBL	Curriculum Coordinators
Academies	Curriculum Coordinators
MTSS: (Student Support in Academic/social/emotional/behavioral learning and physical safety)	Counselor and SSC
Curriculum Standards Rollout - Computer Science/NGSS/HTSSS	Curriculum Coordinators and Technology Coordinator
Resource Management (I&M, EES, Title 1, Title 2, 21st Century Grant)	Curriculum Coordinators, Administrators, Grant Coordinator
WASC	Curriculum Coordinators

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Goal 1: Student Success. All students demonstrate they are on a path toward success in college, career and citizenship.

x **Objective 1: Empowered** - All students are empowered in their learning to set and achieve their aspirations for the future.

x **Objective 2: Whole Child** – All students are safe, healthy, and supported in school, so that they can engage fully in high quality educational opportunities.

x **Objective 3: Well Rounded** – All students are offered and engage in rigorous, well rounded education so that students are prepared to be successful in their post-high school goals.

x **Objective 4: Prepared and Resilient** – All students transition successfully throughout their educational experiences.

Outcome: By the end of SY 2020-2021,	Rationale:
Waiau Elementary School students will demonstrate progress toward success in college, career, and citizenship as measured by school level targets. <i>(Title I-SWI)</i>	Waiau students will have opportunities to demonstrate content knowledge and skills that are college, career and citizenship focused. Students will be supported through the PBL, Pre-Academy and HMTSS in addition to receiving rigorous, equitable and sustainable academic instruction that is aligned to standards.

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Planning				Funding	Interim Measures of Progress
Desired Outcome	Enabling Activities <i>(Indicate year(s) of implementation in next column)</i>	School Year(s) of Activity	Accountable Lead(s)	Source of Funds	Define the relevant data used to regularly assess and monitor progress
Waiau students will participate in Pre-Academy and Academies experiences through Project Based Learning (PBL).	Waiau Elementary students will be exposed to learning activities that are aligned to real world careers through PBL. Career Pathways and PBL Success Skills will be embedded in each project. <i>(Title I-SW6)</i>	2020-2021	Admin Curriculum Coordinators	WSF	<ul style="list-style-type: none"> ● PBL Teacher Planning Days ● PBL Teacher Planners showing focused PBL Success Skills ● PBL Staff Sharing during the year ● PBL Public Sharing
Waiau students will experience PBL.	Students will participate in deeper learning competencies through PBL experiences. <i>(Title I-SW6)</i>	2020-2021	Admin Curriculum Coordinators	WSF	<ul style="list-style-type: none"> ● PBL Teacher Planning Days ● PBL Teacher Planners showing focused PBL Success Skills ● PBL Staff Sharing during the year ● PBL Public Sharing

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<p>Waiau students will receive rigorous, equitable, and sustainable academic instruction that is aligned to standards, in all academic areas to include</p> <ul style="list-style-type: none"> • Computer Science • Hawaii Core Standards in Social Studies • Next Generation Science Standards 	<ul style="list-style-type: none"> • All students will experience Computer Science Fundamentals. • All students will experience a science curriculum grounded in NGSS standards. • All students will be introduced to HCSSS standards in social studies. <p><i>(Title I-SW6)</i></p>	2020-2021	<p>Admin</p> <p>Curriculum Coordinators</p>	WSF	<ul style="list-style-type: none"> • IRA schedule • Teacher planning meetings
<p>Identified Waiau students will receive support services through HMTSS services.</p>	<ul style="list-style-type: none"> • Identified students will receive supports through RTI-A and/or RTI-B systems to address the academic, behavioral, social, emotional, and physical needs. <p><i>(Title I-SW6)</i></p>	2020-2021	<p>Admin</p> <p>Counselor</p> <p>SSC</p>	WSF	<p>RTI-A</p> <ul style="list-style-type: none"> • Universal Screener data • Grades • StriveHI data • Request for Assistance (RFA) <p>RTI-B</p> <ul style="list-style-type: none"> • Attendance • Referrals(Teacher, Adult Supervisors, Parent, Counselor)

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All Waiiau students will be nurtured in an environment that provides a sense of belonging.	<ul style="list-style-type: none">• All students will experience/participate in Social Emotional Learning (SEL) opportunities.• Students will understand school-wide learning and behavioral expectations through systemic programs offered. <i>(Title I-SW6)</i>	2020-2021	Admin Counselor SSC	WSF	<ul style="list-style-type: none">• Panorama Survey• StriveHI data• Attendance Data• Suspension Data
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Goal 2: Staff Success. Public schools have a high-performing culture where employees have the training, support and professional development to contribute effectively to student success.

- x **Objective 1: Focused Professional Development** – Develop and grow employees to support student success and continuous improvement.
- ☐ **Objective 2: Timely Recruitment and Placement** – Timely recruitment and placement of applicants to better serve all students to address achievement gaps and attain equity.
- ☐ **Objective 3: Expanded Professional Pipeline** - Expand well-qualified applicant pools for all Hawaii educator positions and expand the number of candidates who are prepared to support student success objectives.

Outcome: By the end of SY 2020-2021,	Rationale:
Waiau Elementary staff will <ul style="list-style-type: none">● use highly effective research-based and evidence-based instructional techniques to effectively further student success.● examine, collaboratively, the impact of instructional beliefs and practices. <i>(Title I-SW6)</i>	Waiau Elementary will provide training and professional development for faculty and staff. <ul style="list-style-type: none">● Wonders 2017● Science (NGSS)● Ready Classroom Math● iReady● Hawaii Core Standards in Social Studies● Distance/Virtual Learning

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Desired Outcome	Enabling Activities <i>(Indicate year(s) of implementation in next column)</i>	School Year(s) of Activity	Accountable Lead(s)	Source of Funds	Define the relevant data used to regularly assess and monitor progress
Waiau Elementary will implement the HMTSS system to support the whole child.	Waiau Elementary will: <ul style="list-style-type: none"> • Provide an overview of HMTSS • Establish an HMTSS Team to implement and monitor roll out • Further develop one domain (e.g., academic, SEL, Behavior, Physical Wellbeing) <i>(Title I-SW6)</i>	2020-2021	Admin Counselor SSC	WSF	<ul style="list-style-type: none"> • Attendance • Behavioral data • Referrals • System of Support (SOS) Meetings • Restorative Practices • Choose Love • Data Review(StriveHI, EL, iReady)
Waiau Elementary will continue to build capacity in our faculty with building foundational skills in reading and math	Professional Development will be offered to address closing the gap in reading and math: <ul style="list-style-type: none"> • Ron Yoshimoto (OG & Morphology) • Wonders 2017 • Ready Classroom Math • Teacher planning time for Small Group Instruction (SGI) & iReady Block <i>(Title I-SW6)</i>	2020-2021	Admin Curriculum Coordinators	WSF	<ul style="list-style-type: none"> • Strive HI • SBA results • Universal Screener Data • DRA data

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Waiau Elementary will support the implementation of computer science.	<ul style="list-style-type: none"> Computer Science teachers will participate in Complex Area PD focused on the CSTA Standards. Computer Science classes will be included into our school wide IRA schedule. IRA classes will include PE, Music and Computer Science. 	2020-2021	Admin Curriculum Coordinators	WSF Complex Funding	<ul style="list-style-type: none"> PDE3 Registration IRA schedule
Waiau Elementary will provide PD on HCSSS.	<ul style="list-style-type: none"> Waiau will work with Complex Area support to provide HCSSS PD to faculty. 	2020-2021	Admin Curriculum Coordinators	WSF Complex Funding	<ul style="list-style-type: none"> PDE3 Registration Sign-in sheets PD Agendas
Waiau Elementary will support the implementation of NGSS.	<ul style="list-style-type: none"> Waiau Elementary will continue to build capacity and coordinate professional development for NGSS 	2020-2021	Admin Curriculum Coordinators	WSF	<ul style="list-style-type: none"> PDE3 Registration Sign-in sheets PD Agendas

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Waiau Elementary will support teachers in their planning and monitoring of PBL implementation	<ul style="list-style-type: none"> • Waiau Elementary will continue to build capacity for implementation of PBL • Teachers will continue to have planning time for PBL at Wednesday meetings and quarterly collaboration. • Teachers will participate in PBL staff sharing during the year. 	2020-2021	Admin Curriculum Coordinators	WSF	<ul style="list-style-type: none"> • Agendas • PBL Teacher Planners
Waiau Elementary will support beginning teachers.	<p>Beginning teachers will be provided PD and a mentor teacher. Examples of PD include:</p> <ul style="list-style-type: none"> • Complex Area Beginning Teacher PD • Meetings with Mentor Teachers • Grade Level support 	2020 - 2021	Admin Curriculum Coordinators	WSF	<ul style="list-style-type: none"> • PDE3 Registration • Meeting agendas and minutes

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Goal 3: Successful Systems of Support. The system and culture of public education work to effectively organize financial, human, and community resources in support of student success.

- x **Objective 1: Innovation** – *Foster innovation and scaling of effective instructional and operational practices to meet and exceed our educational goals.*
- ☐ **Objective 2: Adequate and Expanded Resources** – *Secure adequate resources to support school and community-based plans for student success.*
- ☐ **Objective 3: Efficient and Transparent Supports** – *Increase efficiency and transparency of instructional and operational supports to promote student learning and help schools while stewarding public education resources.*

Outcome: By the end of SY 2020-2021,	Rationale:
Waiau Elementary School will work with financial, human, and community based resources to strengthen the system for student success.	Waiau Elementary will collaborate with all stakeholders to determine effective ways to support student success. Stakeholders will also play an active role in the WASC Self Study Process. E

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Waiau Elementary will participate in the Western Association of Schools and Colleges (WASC) process.	<ul style="list-style-type: none"> All Waiau stakeholders will continue to participate in the accreditation process. <i>(Title I-SW7)</i>	2020-2021	Admin Curriculum Coordinators	WSF	<ul style="list-style-type: none"> WASC self study process Final WASC report