



Waiau Elementary School Academic Plan 2023-2024

Pearl City-Waipahu Complex Area

98-450 Ho'okanike Street, Pearl City, HI 96782

Ph: 808-307-5200 Fax: 808-453-6541

<http://www.waiauelementary.org>

Submitted by	Date
Troy Takazono	Apr 12, 2023

Approved by Complex Area Superintendent	Date
Richard Fajardo	Apr 12, 2023

Academic Plan SY 2023-2024

Where are we now? (SW 1)

Prioritize School needs as identified in one or more of the following needs assessments:

- Comprehensive Needs Assessment
 - WASC Self Study
 - WASC Category B: Standards Based Student Learning: Curriculum, Instruction
 - WASC Category C: Standards Based Student Learning: Instruction
 - WASC Category D: Standards Based Student Learning: Assessment and Accountability
 - Other

Identify prioritized needs: More students need to score on grade level on i-Ready Diagnostics in reading and math Contributing or Root Cause(s) which caused this Learning Need(s):

- Teachers need to become more familiar and comfortable teaching and differentiating the core curriculum
- Teachers need to monitor the progress of students on the i-Ready online program

Identify prioritized needs: Differentiated instruction Contributing or Root Cause(s) which caused this Learning Need(s):

- Continued PD and time is needed to understand the importance of differentiation and strategies that can be implemented
- Continued PD needed to understand i-Ready reports and Teacher Toolbox to support differentiation

Identify prioritized needs: Analyzing student assessment data to make instructional decisions Contributing or Root Cause(s) which caused this Learning Need(s):

- Continued PD and time is needed for teachers to better understand data reports and establish next steps to support student learning

Identify prioritized needs: Develop a culture of student responsibility, accountability, independence and confidence Contributing or Root Cause(s) which caused this Learning Need(s):

- Teachers need to have student conferences to show students specific data so students can track their own progress and set goals to promote student accountability through goal setting

Identify prioritized needs: Collective goal to promote a strong elementary foundation for all students as they move through the K-12 continuum toward college and career.

Contributing or Root Cause(s) which caused this Learning Need(s):

- Teachers need to reflect more on how they are progressing on the curriculum, instruction and assessment expectations as stated on our Waiau Addendum
- Teachers need to focus on embedding career awareness and success skills in PBL projects (critical thinking, collaboration, **communication** and self directed learning)

Identify prioritized needs: Alignment of common instructional practices to ensure that students are progressing appropriately on the K-6 continuum. Teachers continue to provide many opportunities for students to explain their thinking through various school wide instructional strategies.

Contributing or Root Cause(s) which caused this Learning Need(s):

- School wide instructional strategies need to be continually reviewed.

Academic Plan SY 2023-2024

- Teachers need to continue to teach creatively and reach students' different styles of learning.

Addressing Equity: SubGroup Identification (SW 1)

In order to address equity, list the targeted sub group(s) and their identified needs. **Specific enabling activities listed in the academic plan should address identified sub group(s) and their needs.

High Needs (Special Education, EL and Economically Disadvantaged):

High Needs students continue to show a gap in achievement compared to the non-high needs population. Current Strive HI data reports a 21% gap between our High Needs and Non-High Needs students. There is a need to support this subgroup of students using differentiated instruction strategies.

Academic Plan SY 2023-2024

ORGANIZE: Identify your School priorities and leads	
Priorities/Strategies/Initiatives	Name and Title of School Accountable Lead
Academies	Troy Takazono, Principal Maxine Yamamoto, Curriculum Coordinator Lisa Dell, Counselor
PBL	Troy Takazono, Principal Maxine Yamamoto, Curriculum Coordinator
HMTSS: (Student Support in Academic/social/emotional/behavioral learning and physical well-being)	Kim Koga, Vice Principal Julia Yamashiro, Student Services Coordinator Lisa Dell, Counselor
Curriculum	Maxine Yamamoto, Curriculum Coordinator
Induction & Mentoring	Maxine Yamamoto, Curriculum Coordinator Mahealani Barbieto, Mentor
Resource Management (EES, Title 1, Title 2, 21st Century Grant)	Troy Takazono, Principal Maxine Yamamoto, Curriculum Coordinator Mahealani Barbieto, 21st Century Grant Manager
English Learners Program	Kim Koga, Vice Principal Julia Yamashiro, Student Services Coordinator
Special Education/Inclusive Practices	Kim Koga, Vice Principal Julia Yamashiro, Student Services Coordinator

Academic Plan SY 2023-2024

- Goal 1: Student Success.** All students demonstrate they are on a path toward success in college, career and citizenship.
- Objective 1: Empowered** – All students are empowered in their learning to set and achieve their aspirations for the future.
 - Objective 2: Whole Child** – All students are safe, healthy, and supported in school, so that they can engage fully in high quality educational opportunities.
 - Objective 3: Well Rounded** – All students are offered and engage in rigorous, well rounded education so that students are prepared to be successful in their post-high school goals.
 - Objective 4: Prepared and Resilient** – All students transition successfully throughout their educational experiences.

Outcome: By the end of SY 2023-2024, Rationale: (SW 1)	
<p>Waiau Elementary School students will demonstrate progress toward success in college, career, and citizenship.</p> <ul style="list-style-type: none"> • Students will show growth in achievement data in ELA//HLA and Math/Holo, and Science. • 100% of students will have real world experiences through Project Based Learning. 	<p>The increased rigor required by Common Core and Next Generation Science Standards promote a higher level of achievement at all levels.</p> <p>Project Based Learning provides students with the opportunity to apply core content knowledge to real world situations. PBL also exposes students to different careers and allows students to practice success skills.</p> <p>In order to improve student learning and achievement outcomes, Waiau Elementary’s efforts will focus on the rigor of the standards, refining instructional practices, and monitoring student progress through the plan, do, check, act cycle.</p>

Academic Plan SY 2023-2024

Planning			Funding		Interim Measures of Progress
Desired Outcome	Enabling Activities <i>(Indicate year(s) of implementation in next column)</i>	School Year(s) of Activity	Accountable Lead(s)	Source of Funds	Define the relevant data used to regularly assess and monitor progress Monitoring Progress: <i>(How will you know change is taking place as a result of the enabling activity?)</i>
<p>CURRICULUM ELA/HLA</p> <p>All students will demonstrate growth towards achievement for the CCSS ELA/HLA Standards using the Wonders, Write Tools and Kahua curriculum.</p>	<p>Teachers will engage in the on-going alignment of curriculum to the Common Core State Standards and make grade level decisions to implement the ELA/HLA curriculum:</p> <p>Language Arts including: guided reading, and differentiated resources</p> <ul style="list-style-type: none"> ● Reading Wonders/ECRI ● HLI: Kahua/OG ● Write Tools: Informative/Explanatory Writing, Opinion/Argument Writing, Narrative 	2023-24	Principal Vice Principal Curriculum Coordinator	No funding needed	<p>ART/CSI teacher leaders will monitor and support implementation.</p> <p>Teachers will review the following data to identify areas of need and impact:</p> <ul style="list-style-type: none"> ● SBA Achievement Data ● iReady Universal ● Screener Diagnostic Data ● Formative assessment data

Academic Plan SY 2023-2024

<p>CURRICULUM MATH</p> <p>All students will demonstrate growth towards achievement in the CCSS Math Standards using Ready Math and Holo curriculum.</p>	<p>Teachers will engage in the on-going alignment of curriculum to the Common Core State Standards and make grade level decisions to implement the Ready Math/Holo curriculum:</p> <p>Math</p> <ul style="list-style-type: none"> ● Ready Classroom Math ● HLI: Ready Classroom ● IXL as a supplement 	<p>2023-2024</p>	<p>Principal Vice Principal Curriculum Coordinator</p>	<p>No funding needed</p>	<p>ART/CSI teacher leaders will monitor and support implementation.</p> <p>Teachers will review the following data to identify areas of need and impact:</p> <ul style="list-style-type: none"> ● SBA Achievement Data ● iReady Universal ● Screener Diagnostic Data ● Formative assessment data
<p>CURRICULUM i-Ready online program (ENG K-6, HLI 5-6)</p> <p>All students will demonstrate growth towards achievement in the CCSS ELA/HLA and Math Standards using i-Ready.</p>	<p>Teachers will implement i-Ready at least 90 minutes per week; 45 minutes for LA and 45 minutes for math:</p> <p>Grades 3-6</p> <ul style="list-style-type: none"> ● Pass at least 2 lessons for students BELOW grade level ● Pass at least 1 or more lessons for students ON OR ABOVE grade level <p>Grades K-2</p> <ul style="list-style-type: none"> ● Pass at least 2 lessons for students ON OR BELOW grade level ● Pass at least 1 or more lessons for students ABOVE grade level 		<p>Principal Vice Principal Curriculum Coordinator</p>	<p>ESSER \$100,000 for Chromebooks</p>	<p>ART/CSI teacher leaders will monitor and support implementation.</p> <p>Teachers will review the following data to identify areas of need and impact:</p> <ul style="list-style-type: none"> ● SBA Achievement Data ● iReady Universal ● Screener Diagnostic Data ● Formative assessment data

Academic Plan SY 2023-2024

<p>CURRICULUM PBL/Academies All students will develop deeper learning competencies through at least 2 PBL experiences. (SW 7)</p>	<p>All teachers will participate in Project Based Learning (PBL) with a focus on careers and success skills that tie into the complex area's K-12 continuum of Career Academies.</p> <ul style="list-style-type: none"> ● Grade level teams will design and implement two PBL units; one per semester ● A PBL Parent Showcase will be held featuring: <ul style="list-style-type: none"> ○ Student work samples ○ Career connections ○ Writing, GLOS and/or Waiau Core Values, student reflection ● Grade level teams will participate in faculty sharing of student projects 	<p>2023-2024</p>	<p>Principal Vice Principal Curriculum Coordinator</p>	<p>No funding needed</p>	<p>ART/CSI teacher leaders will monitor and support implementation. Teachers will review project designs and rubrics in an effort to identify areas of need and impact.</p>
<p>CURRICULUM SCIENCE-NGSS All students will demonstrate growth towards achievement for the Next Generation Science Standards.</p>	<p>All teachers will implement Next Generation Science Standards (NGSS) using the Stemscopes curriculum.</p> <ul style="list-style-type: none"> ● Collab and grade level meeting time will be dedicated to NGSS instructional planning 	<p>2023-2024</p>	<p>Principal Vice Principal Curriculum Coordinator</p>	<p>No funding needed</p>	<p>ART/CSI teacher leaders will monitor and support implementation. Teachers will review the following data to identify areas of need and impact: <ul style="list-style-type: none"> ● HSA-NGSS state assessment data ● Formative assessment data </p>

Academic Plan SY 2023-2024

<p>INSTRUCTION All students will receive common instructional strategies.</p>	<p>All teachers will continue grade level <u>alignment of common instructional practices</u> to ensure students are progressing appropriately on the Kindergarten through Grade 6 continuum. Teachers will provide many opportunities for students to explain their thinking through various instructional strategies.</p> <ul style="list-style-type: none"> ● Phonics instruction utilizing ECRI/OG routines ● Constructed response using RABC (Restate, Answer, Backup, Connect/Conclude), RACE (Restate, Answer, Cite, Explain) & PA 'A (Pane, Akaaka, 'Āpono, A pili) <ul style="list-style-type: none"> ○ K-6: responding to a prompt orally ○ 2-6: responding in writing to a reading short response prompt ● Reading comprehension strategies: <ul style="list-style-type: none"> ○ Wonders, Kahua ○ Annotating the text ○ Write Tools resources ● Ready Math problem solving and communication of Mathematical reasoning (MP3) <ul style="list-style-type: none"> ○ TRY DISCUSS ○ CONNECT 	<p>2023-24</p>	<p>Principal Vice Principal Curriculum Coordinator</p>	<p>No funding needed</p>	<p>ART/CSI teacher leaders will monitor and support implementation.</p>
--	--	----------------	--	--------------------------	---

Academic Plan SY 2023-2024

	<ul style="list-style-type: none"> • Math skills fluency/automaticity • Quality standards of AVID: <ul style="list-style-type: none"> ○ Organizational Tool/Binder (K-6) ○ Planner: monitor and check regularly (K-6) ○ Note Taking: 2 and 3 column notes (3-6) and instruction on use of notes 				
<p>INSTRUCTION All students will receive differentiated/personalized instruction.</p>	<p>All teachers will utilize school wide and grade level resources and strategies to <u>differentiate/personalize instruction based on student data</u> including:</p> <ul style="list-style-type: none"> • Differentiated, Small Group Instruction (SGI) at least four times a week including guided reading • Phonics instruction for students not tested out of phonics on i-Ready Diagnostic 	2023-24	Principal Vice Principal Curriculum Coordinator	No funding needed	ART/CSI teacher leaders will monitor and support implementation.
<p>ASSESSMENT All students will participate in formative and longitudinal assessments to support growth in academic achievement.</p>	<p>All teachers will use the Waiau Data Driven Instructional Cycle (Plan-Do-Check-Act). Teachers will analyze student assessment data to inform curriculum, instruction and assessment.</p> <p><u>FORMATIVE ASSESSMENTS</u> English</p> <ul style="list-style-type: none"> • Kindergarten Entry Assessment (KEA) 	2023-24	Principal Vice Principal Curriculum Coordinator	No funding needed	ART/CSI teacher leaders will monitor and support implementation.

Academic Plan SY 2023-2024

	<ul style="list-style-type: none"> • Reading Wonders • Ready Classroom Math including Ready Classroom Math Data reports <ul style="list-style-type: none"> ○ Ready Math ○ Comprehension Checks (grades 2-6) • Grade Level CFAs including quarterly math fluency • Grades 3-6 SBA/NGSS Practice Tests (found on www.alohahsap.org) <ul style="list-style-type: none"> ○ Interim Assessment Blocks (IAB) ○ Interim Comprehensive Assessments (ICA) ○ NGSS Interims <p>Kaiapuni</p> <ul style="list-style-type: none"> • Kahua • Holo • Grades 3-6 KĀ'EO Practice Tests • CFA (Math fluency/automaticity) <p><i>LONGITUDINAL ASSESSMENTS</i></p> <p>English Language Arts & Math</p> <ul style="list-style-type: none"> • Kindergarten Inventory of Skills • Developmental Reading Assessment (DRA) (GrK-2) • i-Ready Diagnostic including Data Wall (used 3x a year as a universal screener) 			
--	--	--	--	--

Academic Plan SY 2023-2024

	<ul style="list-style-type: none"> ● Smarter Balanced Assessment (SBA) ● ACCESS - Assessing Comprehension and Communication in English State-to-State for English Language Learners (ELL) <p>Hawaiian Language Arts & Math</p> <ul style="list-style-type: none"> ● Lamakū reading including Google Sheet for Student Analysis (quarterly) ● Lamakū math including Google Sheet for Student Analysis (quarterly) ● iReady including iReady reports for Papa 5 & 6 (English) ● Developmental Reading Assessment (DRA) (Gr K-2) <p>**Papa 3-6 as needed</p>				
--	--	--	--	--	--

Academic Plan SY 2023-2024

Goal 2: Staff Success. Public schools have a high-performing culture where employees have the training, support and professional development to contribute effectively to student success.

- Objective 1: Focused Professional Development** – *Develop and grow employees to support student success and continuous improvement.*
- Objective 2: Timely Recruitment and Placement** – *Timely recruitment and placement of applicants to better serve all students to address achievement gaps and attain equity.*
- Objective 3: Expanded Professional Pipeline** – *Expand well-qualified applicant pools for all Hawaii educator positions and expand the number of candidates who are prepared to support student success objectives.*

Outcome: By the end of SY 2023-2024.	Rationale:
<p>Waiau Elementary teachers will deliver academic instruction that is aligned to curriculum standards and research-based practices through an inclusive culture for all students.</p>	<p>Improving academic achievement is attained by employing highly effective research-based and evidence based instructional strategies. Additionally, professional development and analysis of student data will improve our instruction and student achievement.</p>

Academic Plan SY 2023-2024

Planning		Funding			Interim Measures of Progress	
Desired Outcome	Enabling Activities (SW 6) <i>(Indicate year(s) of implementation in next column)</i>	School Year(s) of Activity	Accountable Lead(s)	Source of Funds	Define the relevant data used to regularly assess and monitor progress	
<p>ELA/HLA Teachers will provide academic instruction that is aligned to Language Arts Standards and practices</p>	<ul style="list-style-type: none"> Teachers will receive continued support in ECRI/OG as designed in the CLSD grant. Teachers will receive Write Tools PD to support writing instruction. Teachers will revisit Wonders, Kahua and ELA/HLA school wide strategies during stipend days and Wednesday meetings. Teachers will continue to revise their pacing guides in Wonders and Kahua 	2023-2024	Principal Vice Principal Curriculum Coordinator	CLSD Grant Funds	<p>Monitoring Progress: <i>(How will you know change is taking place as a result of the enabling activity?)</i></p> <p>ART/CSI teacher leaders will monitor and support implementation. Teachers will review the following data to identify areas of need and impact:</p> <ul style="list-style-type: none"> SBA Achievement Data iReady Universal Screener Diagnostic Data Formative assessment data 	
<p>MATHEMATICS Teachers will provide academic instruction that is aligned to Math Standards and practices.</p>	<ul style="list-style-type: none"> Teachers will revisit Ready Math Try-Discuss-Connect Routine, fluency/automaticity and Math school wide strategies during stipend days and Wednesday meetings. Teachers will continue to revise their pacing guides in Ready Classroom Math Ready Math PD 	2023-2024	Principal Vice Principal Curriculum Coordinator	ESSER \$10,000	<p>ART/CSI teacher leaders will monitor and support implementation. Teachers will review the following data to identify areas of need and impact:</p> <ul style="list-style-type: none"> SBA Achievement Data iReady Universal Screener Diagnostic Data Formative assessment data 	

Academic Plan SY 2023-2024

<p>NGSS Teachers will provide academic instruction that is aligned to NGSS standards.</p>	<ul style="list-style-type: none"> Teachers will receive continued support in NGSS during stipend days and Wednesday meetings 	<p>2022-2023</p>	<p>Principal Vice Principal Curriculum Coordinator</p>	<p>ESSER \$6000</p>	<p>ART/CSI teacher leaders will monitor and support implementation. Teachers will review the following data to identify areas of need and impact:</p> <ul style="list-style-type: none"> HSA-NGSS state assessment data Formative assessment data
<p>PBL/ACADEMIES Teachers will provide project based learning experiences for all students.</p>	<ul style="list-style-type: none"> Teachers will receive professional development and continued support in PBL/Academies during stipend days and Wednesday meetings. Teachers will participate in a visit to Highlands Intermediate School to observe the pre-academy model. 	<p>2022-2023</p>	<p>Principal Vice Principal Curriculum Coordinator</p>	<p>ESSER \$6000</p>	<p>ART/CSI teacher leaders will monitor and support implementation. Teachers will review project designs and rubrics in an effort to identify areas of need and impact.</p>

Academic Plan SY 2023-2024

Goal 3: Successful Systems of Support. The system and culture of public education work to effectively organize financial, human, and community resources in support of student success.

- Objective 1: Innovation** – Foster innovation and scaling of effective instructional and operational practices to meet and exceed our educational goals.
- Objective 2: Adequate and Expanded Resources** – Secure adequate resources to support school and community-based plans for student success.
- Objective 3: Efficient and Transparent Supports** – Increase efficiency and transparency of instructional and operational supports to promote student learning and help schools while stewarding public education resources.

Outcome: By the end of SY 2023-2024.	(SW 1)	Rationale:
<p>Waiau Elementary strives to offer a well rounded education to support student learning in academics, college and career readiness and social emotional well being.</p>		<p>Student achievement takes place when students feel a sense of belonging in a safe, nurturing and positive school environment.</p>

Academic Plan SY 2023-2024

Planning		Funding			Interim Measures of Progress	
Desired Outcome	Enabling Activities (SW 6) <i>(Indicate year(s) of implementation in next column)</i>	School Year(s) of Activity	Accountable Lead(s)	Source of Funds	Define the relevant data used to regularly assess and monitor progress	
<p>CULTURE AND STUDENT SUPPORT</p> <p>All students will be supported with a well rounded education and a positive school culture. (SW 7)</p>	<p>All teachers will ensure that the diversity and learning needs of all students are met through the classroom and school culture.</p> <ul style="list-style-type: none"> • Develop positive relationships with students and families to understand their needs/circumstances. • Celebrate students and student accomplishments: <ul style="list-style-type: none"> Make a Difference awards, Principal's List, GLO-getter award, Kūlia award, 'Ōlelo award (HLI), classroom recognitions. • Support students to become independent learners through: <ul style="list-style-type: none"> ○ timely feedback ○ conferences with teacher ○ guiding students to reflect on their data, set goals, and track their own progress • Support and encourage student participation in grade level/ school/ complex/state 	2022-23	Principal Vice Principal Counselor	No funding needed	<p>Monitoring Progress: <i>(How will you know change is taking place as a result of the enabling activity?)</i></p> <p>ART/CSI teacher leaders will monitor and support implementation.</p>	

Academic Plan SY 2023-2024

	<p>programs (track, basketball, chorus, 'ukulele, violin, media club, 3D printing, Science Olympiad, Math Olympiad, book club, Artist in the Schools, etc.)</p>			
<p>CULTURE AND STUDENT SUPPORT Career Academies All students will participate in Career Academy experiences.</p>	<p>Focus on careers and success skills that tie into the complex area's K-12 continuum of Career Academies.</p> <ul style="list-style-type: none"> ● Hui Aloha Student Ambassadors <ul style="list-style-type: none"> ○ Student Ambassadors welcome new students, families and guests to our school ○ new students are given a lei and a school tour while being escorted to their classroom by Hui Aloha Student Ambassadors ○ continued monitoring of new students during their transition ● Career Week <ul style="list-style-type: none"> ○ Introduce students to various careers ● Hui Malamalama Student Council <ul style="list-style-type: none"> ○ Hui Malamalama Student Council voice student concerns and collaborate to creatively resolve concerns 	<p>Principal Vice Principal Counselor</p>	<p>No funding needed</p>	<p>ART/CSI teacher leaders will monitor and support implementation.</p>

Academic Plan SY 2023-2024

<p>CULTURE AND STUDENT SUPPORT Social Emotional Learning</p> <p>All students will be supported through a SEL program.</p>	<p>All teachers will provide instruction of Social Emotional Learning (SEL) using the Choose Love curriculum.</p>	<p>2022-2023</p>	<p>Principal Vice Principal Counselor</p>	<p>ESSER \$5000</p>	<p>Vice principal and counselor will monitor and support implementation.</p>
<p>CULTURE AND STUDENT SUPPORT HMTSS/RTI (SW 1)</p> <p>All students will be supported through Waiiau's HMTSS/RTI system.</p>	<p>All teachers will understand and implement the <u>HMTSS/RTI system</u>.</p> <ul style="list-style-type: none"> ● Provide differentiated instruction to ALL students, targeted groups and individual intervention ● Monitor progress of all students in the core programs and classroom differentiation at tier 1 ● Based on data analysis, work with grade level & school supports to provide interventions at tier 2 including: Classroom intervention, Literacy, ELL tutoring, PSAP, Counseling, SBBH, 21st Century Grant: Tutoring, Enrichment, Intersession & Summer program, ESSER funded tutoring 	<p>2022-2023</p>	<p>Principal Vice Principal SSC</p>	<p>21st Century Grant 40,000 ESSER \$15,000</p>	<p>System of Support team will monitor and support implementation.</p>

Academic Plan SY 2023-2024

	<ul style="list-style-type: none">• Monitor data of students not progressing with interventions to adjust supports• Monitor high needs (disadvantaged, ELL and SPED) students and continue to provide differentiated support in the classroom					
--	--	--	--	--	--	--