



Campus Academic Plan 2020-2021

Waialele Elementary School
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Submitted by	Date
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Academic Plan SY 2020-2021

Where are we now?

Prioritize Complex Area's needs as identified in one or more of the following needs assessments:

- WASC Self Study
 - WASC Category B: Standards Based Student Learning: Curriculum, Instruction
 - WASC Category C: Standards Based Student Learning: Instruction
 - WASC Category D: Standards Based Student Learning: Assessment and Accountability
- Other

[Complex Area Strive HI Results](#)

While the complex area has demonstrated progress in growth and achievement, there are students who have not yet reached proficiency and are in need of additional support. Desired outcomes and enabling activities address efforts at the state, complex area, as well as campus levels.

Complex Area figures for School year 2018-2019 proficiency: ELA = 57.6; Math = 50.3; Science = 43.9

Waialele Elementary's figures for SY 2018-2019 proficiency: ELA = 62; Math = 64; Science = 61

1. Need:

Waialele students need to improve foundational skills in reading and math to close the achievement gap.

2. Need:

All teachers will participate in Team-Based Data-Driven Problem Solving Process to support the continuous improvement of curriculum, instruction, and assessment in ELA, Math, and Science.

3. Need:

English Learners need to improve their English language proficiency in all four domains to meet or exceed their growth to target.

Emphasizing the impact of Tier 1 instruction and ensuring all students firm sense of belonging and providing quality student support will aid in improving learning and achievement.

Addressing Equity: Sub Group Identification

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	<p>In order to address equity, list the targeted sub group(s) and their identified needs. **Specific enabling activities listed in the academic plan should address identified sub group(s) and their needs.</p> <p>Complex Area Trend Reports:</p> <p>Pearl City</p> <p>Waipahu</p>
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ORGANIZE: Identify your Complex Area priorities and leads	
Complex Area Priorities/Strategies/Initiatives	Name and Title of Complex Area Accountable Lead
PBL	PBL Coordinator
Academies	Academy Pathway Coordinator
MTSS: (Student Support in Academic/social/emotional/behavioral learning and physical safety)	RtI-A and RtI-B Coordinators / Student Services Coordinator / Teachers / Administration
Curriculum Standards Rollout - Computer Science/NGSS/HCSSS	Resource Teachers
Resource Management (I&M, EES, Title 1, Title 2, 21st Century Grant)	I&M and Grant Coordinators
WASC	WASC Coordinator

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Goal 1: Student Success. All students demonstrate they are on a path toward success in college, career and citizenship.

- x **Objective 1: Empowered** - All students are empowered in their learning to set and achieve their aspirations for the future.
- x **Objective 2: Whole Child** – All students are safe, healthy, and supported in school, so that they can engage fully in high quality educational opportunities.
- x **Objective 3: Well Rounded** – All students are offered and engage in rigorous, well rounded education so that students are prepared to be successful in their post-high school goals.
- x **Objective 4: Prepared and Resilient** – All students transition successfully throughout their educational experiences.

Outcome: By the end of SY 2020-2021,	Rationale:
Waikele Elementary students will demonstrate progress toward success in college, career, and citizenship as measured by school level targets identified by Complex Area Schools.	<p>Based on identified Complex Area school level targets, Waikele Elementary will demonstrate progress towards college, career, and citizenship across varied levels of measures including but not limited to:</p> <ul style="list-style-type: none">● Chronic Absenteeism● Math, ELA, & Science● 3rd Grade Literacy● ELA & Math MGP● ELA & Math Gap● School Climate● Inclusion Rate● (Innovation)● (Family and Community Engagement)● (Personal Transition Plan)

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Planning				Funding	Interim Measures of Progress
Desired Outcome	Enabling Activities <i>(Indicate year(s) of implementation in next column)</i>	School Year(s) of Activity	Accountable Lead(s)	Source of Funds	Define the relevant data used to regularly assess and monitor progress
By the end of the 2020-2021 school year, Waikele Elementary will provide CTE (Academy Pathway Program) to empower students in their learning to set and achieve their aspirations for the future.	<p>Waikele Elementary will establish a CCR committee to reflect and refine the purpose and effectiveness of our schoolwide CCR efforts.</p> <p>All teachers will provide a multi-age Academy Pathway class aligned to the Career and Technical Education Pathways, designed to prepare our students for career and college.</p> <p>All students will participate in the Academy Pathway of their choice based on their interests and aspirations.</p>	2020-2021	<p>CCR Committee</p> <p>Academy Pathway Coordinator</p>		<p>Based on:</p> <ul style="list-style-type: none"> • agenda • minutes <p>Based on:</p> <ul style="list-style-type: none"> • Student Selection Forms • Academy Pathway Showcase - Student Performances and Artifacts

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<p>By the end of the 2020-2021 school year, Waikele Elementary will use gold standard project based learning to ensure schools develop systems to support projects, teachers design and implement projects and students progress to deeper learning competencies.</p>	<p>Waikele Elementary teachers will design and facilitate at least two high quality project-based learning projects per year.</p> <p>100% of Waikele Elementary students will participate in at least two high quality project-based learning projects.</p> <p>Waikele Elementary teachers will engage students in student exhibitions at the end of each project.</p> <p>Waikele Elementary teachers will participate in annual district/complex area-wide Presentations of Learning, showcasing projects designed and facilitated with students, student learning, and promote HQPBL.</p>	2020-2021	PBL Coordinator		<p>Based on:</p> <ul style="list-style-type: none"> ● Education Northwest Measurements ● Student Artifacts ● Student Surveys ● Student Presentations ● Student Reflections ● Teacher Lesson Plans ● Teacher Artifacts ● Teacher Surveys/Reflections ● Teacher Presentations ● Feedback Protocols ● Articulation Notes ● Annual Learning Fair
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By the end of the 2020-2021 school year, students will receive rigorous, equitable, and sustainable academic instruction that is aligned to standards, in all academic areas to include	All elementary (K-6) students will experience Computer Science Fundamentals.	2020-2021	Resource Teachers	P20 Grant	Based on:
<ul style="list-style-type: none"> • Computer Science • Hawaii Core Standards in Social Studies • Next Generation Science Standards 	<p>All students will begin to be introduced to HCSSS standards in social studies courses.</p> <p>All teachers will participate in Team-Based Data-Driven Problem Solving Process to support the continuous improvement of curriculum, instruction, and assessment in ELA (reading and writing) and Math.</p> <p>Waikele Elementary teachers will continue to refine and update Progress books in ELA and Math.</p> <p>Waikele Elementary teachers will continue to refine and update CIA binders and Progress books and include a STEM unit aligned to the NGSS Physical science domain.</p> <p>Waikele Elementary teachers will continue to develop a writing curriculum by creating/revising curriculum maps for all 4 quarters, analyzing the data, and reporting the results to create horizontal and vertical alignment.</p>				<ul style="list-style-type: none"> • Grade level CIA binders for ELA and Math • Progress books <ul style="list-style-type: none"> • CIA binders aligned with NGSS and STEM Unit plans <ul style="list-style-type: none"> • Data from schoolwide writing assessments

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	<p>Waikele Elementary teachers will participate in the Waipahu Complex Math Core and administer the ARA as we continue horizontal and vertical alignment to ensure students are attaining algebra readiness skills as they move through the K-12 continuum.</p> <p>Waikele Elementary teachers will utilize Stepping Stones and Go Math (state identified common instructional material) as the framework to align their math curriculum, instruction, and assessment.</p> <p>Grades K-2 teachers will expose students to SBA ELA Performance tasks.</p> <p>Grades 3-6 teachers will familiarize students with the SBA ELA performance task via SBA practice tests.</p> <p>100% of teachers participate in vertical alignment of common practices (e.g., GLOs, grading, common language, etc.) to ensure students are attaining skills as they move on the continuum from grades K-6.</p>				<ul style="list-style-type: none"> ● Algebra Readiness Assessment Data ● Agenda ● Powerpoints ● SBA data ● PBL Feedback Protocols ● Homework Agreement (drafted in vertical teams)
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<p>By the end of the 2020-2021 school year, Waikele Elementary will utilize organizational resources to meet the needs of the whole child.</p>	<p>RTI - A: All teachers will participate in Team-Based Data-Driven Problem Solving Process to identify students needing tier 2 and tier 3 interventions in ELA and Math to improve student achievement</p> <p>RTI - A: All students will participate in taking the i-Ready diagnostic three times a year and targeted students will receive tier 2 and tier 3 intervention to meet their needs and minimize the achievement gap.</p> <p>RTI - A: Waikele Elementary teachers will be provided with rotational support time to use multiple sources of data to monitor the progress of all students and determine the effectiveness of their curriculum, instruction and assessment.</p> <p>Students identified as being 2 or more grade levels behind will receive remediation via MSL and/or Sonday System through tier 3 intervention to address closing the achievement gap in foundational reading skills.</p>	<p>2020-2021</p>	<p>RtI-A Coordinator, Teachers, RtI-B Committee</p> <p>Resource Teachers</p>	<p>Based on:</p> <ul style="list-style-type: none"> ● i-Ready pre/mid/post assessment data ● progress monitoring forms/folder ● Sonday/ MSL progress monitoring (Tier 3) ● Rotational support schedule/ folder ● SDQ ● Progress book ● Curriculum binders ● quarterly progress book reflections ● PM folders ● LR PM folders ● EL PM forms
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	<p>Waikele Elementary resource teachers will implement strategies for identified students in grades K-1 that address reading and math foundational skills to close the achievement gap.</p> <p>EL students identified as WIDA overall level 1.0-2.9 will receive English language and ELA support via second language acquisition and MSL/Sonday System through small group intervention to address developing their English language proficiency and closing the achievement gap.</p> <p>The English Language Departments will provide professional development to increase opportunities for EL students to access the general education curriculum.</p> <p>Waikele Elementary will analyze the effectiveness of the EL after school program and make adjustments as needed to address student needs.</p>				<p>Based on:</p> <ul style="list-style-type: none"> • i-Ready pre/mid/post assessment data • Sonday/ MSL progress monitoring <p>Based on:</p> <ul style="list-style-type: none"> • EL PM forms • WIDA Data • GTT Data • Strive Hi • SBA results <p>Based on:</p> <ul style="list-style-type: none"> • Sign in Sheets • Handouts <p>Based on:</p> <ul style="list-style-type: none"> • EL ELO PM forms • WIDA Data • GTT Data • Imagine Learning Data
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	<p>RtI B: Waikele Elementary will continue to implement Tier 1 SEL Choose Love program with all students.</p> <p>RtI B: Waikele elementary will continue to administer the Strengths and Difficulties Questionnaire (SDQ) universal screener across all grade levels to identify tiered behavioral support needs.</p> <p>RTI - B: Waikele Elementary will continue to implement a school-wide process for secondary and tertiary RTI-B supports, utilizing progress monitoring and team based data driven decision making.</p> <p>RTI - B: Teachers will participate in training to support the schoolwide implementation of SEL</p> <p>RTI-B: Waikele RTI-B committee will develop a system for RTI-B program monitoring.</p>				<ul style="list-style-type: none"> • Choose love journals • quarterly CL schoolwide activities OR faculty inservices • quarterly administration • Tier 2 and 3 function of behavior intervention resources map • student progress monitoring files
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By the end of the 2020-2021 school year, Waikele Elementary will utilize organizational resources to meet the needs of the whole child.	<p>PBIS: Teachers will facilitate students' participation in establishing school wide classroom behavioral expectations (ie. Take Cares and behavioral matrix)</p> <p>PBIS: Waikele Elementary students will participate in Positive Behavior Interventions and Support (PBIS) activities/initiatives at our school to promote safety and well-being.</p>	2020-2021	RtI-B Committee, Counselors		<ul style="list-style-type: none"> ● Panorama Survey ● StriveHI data ● Attendance Data ● Suspension Data ● faculty meeting agendas ● RTI B committee powerpoints ● Classroom contracts, classroom norms, expectations and rules. ● HERO reports, participation in courtyard
By the end of the 2020-2021 school year, Waikele Elementary will develop transitional strategies to ensure students' preparedness for elementary, intermediate, high school, and college/career.	<p>Waikele Elementary will provide Waipahu Intermediate with academic and behavioral data to support the transition from elementary to intermediate</p> <p>Waikele Elementary 6th graders will participate in orientation sessions provided by Waipahu Intermediate</p> <p>Waikele Elementary will provide Waipahu Intermediate with Personal Transition Plans (PTP) for incoming 7th graders to continue College and Career learning.</p>		<p>Grade 6 Team / Counselors /</p> <p>Resource Teachers</p>		<p>Based on:</p> <ul style="list-style-type: none"> ● LDS data ● i-Ready data ● EL Data and core subject appropriate placement ● EL Summer Classes for incoming 7th Grade ● tier 2 and 3 information ● Transition Forms ● GT testing ● LR transitional meetings ● AVID recruitment ● 7th Grade Student Government Orientation ● 7th Grade WIS Orientation ● PTP plan

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By the end of the 2020-2021 school year, Waikele Elementary will utilize organizational resources to meet the needs of the whole child.	<p>Waikele Elementary School will implement NEHS structure and provide opportunities for students, as evidenced in by-laws, selection process, induction ceremony, and membership.</p> <p>Waikele Elementary School's Student Leadership advisor will utilize the DT process with the student leadership team to create a school-wide service learning ect.</p>	2020 - 2021	<p>NEHS Lead</p> <p>Student Leadership Advisor</p>		<p>Based on:</p> <ul style="list-style-type: none"> • By-laws • Selection process • Induction ceremony • Membership • School wide service learning project
By the end of the 2020-2021 school year, Waikele Elementary will provide an array of services in Hawaiian education to support students so that they can engage in high quality educational opportunities.	<p>Waikele Elementary will reference Na Hopena A'o during instruction to support students as they engage in various educational opportunities.</p> <p>Waikele Elementary students will be provided opportunities to engage in Hawaiian studies.</p>	2020-2021	Admin Teachers		<p>Based on:</p> <ul style="list-style-type: none"> • Na Hopena A'o posters • Hawaiian Studies <ul style="list-style-type: none"> ◦ Gr.4: Hawaii and the Pacific ◦ school wide use of Hawaiian building names (language)
By the end of the 2020-2021 school year, Waikele Elementary will use AVID strategies to ensure student college career readiness.	Waikele Elementary teachers will utilize and monitor student progress in AVID Elementary strategies (organizational tool & planner, note-taking, and Costa's Levels of Thinking and Questioning) to ensure college and career readiness.	2020-2021	<p>AVID Coordinator</p> <p>Grade Level Teachers</p>	* WSF \$36,576 subs for AVID, T&L, I&M, Peer Review, Steering, TF, RTI-B, writing, Complex/School level initiatives	<p>Based on:</p> <ul style="list-style-type: none"> • AVID Certification Requirements • AVID Class Recording sheets • Agenda/planners • Class discussions/ charts • Formative and Summative assessments

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					<ul style="list-style-type: none">• ELA and Math Resource tablets• Science tablets, folders, notebook
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Goal 2: Staff Success. Public schools have a high-performing culture where employees have the training, support and professional development to contribute effectively to student success.

- x **Objective 1: Focused Professional Development** – Develop and grow employees to support student success and continuous improvement.
- **Objective 2: Timely Recruitment and Placement** – Timely recruitment and placement of applicants to better serve all students to address achievement gaps and attain equity.
- **Objective 3: Expanded Professional Pipeline** - Expand well-qualified applicant pools for all Hawaii educator positions and expand the number of candidates who are prepared to support student success objectives.

Outcome: By the end of SY 2020-2021,	Rationale:
Waikele Elementary staff will <ul style="list-style-type: none">● use highly effective research-based and evidence-based instructional techniques to effectively further student success.● examine, collaboratively, the impact of instructional beliefs and practices.	Based on identified Complex Area school level targets, there is demonstrated need <u>to provide initial and professional development</u> across varied levels of measures including but not limited to <ul style="list-style-type: none">● Chronic Absenteeism● Math, ELA, & Science● 3rd Grade Literacy● ELA & Math MGP● ELA & Math Gap● School Climate● Inclusion Rate● (Innovation)● (Family and Community Engagement)

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Planning				Funding	Interim Measures of Progress
Desired Outcome	Enabling Activities <i>(Indicate year(s) of implementation in next column)</i>	School Year(s) of Activity	Accountable Lead(s)	Source of Funds	Define the relevant data used to regularly assess and monitor progress
By the end of the 2020-2021 school year, Waikele Elementary will develop capacity within schools to refine and implement the HMTSS system to support the whole child.	<p>Waikele Elementary staff will participate in professional development in HMTSS. Topics include:</p> <ul style="list-style-type: none"> • further refinement RtI-A instructional practices • SEL <p>Waikele Elementary teachers will participate in classroom observations to help support one another in the delivery of instruction</p>	2020-2021	<p>Waikele Admin</p> <p>Waikele Teachers</p>		<ul style="list-style-type: none"> • Participation Data • All schools will address HMTSS in their schoolwide academic plan. • StriveHI data • Academic HMTSS survey data
By the end of the 2020-2021 school year, Waikele Elementary will develop capacity in the schools with strategies that address building foundational reading skills.	Waikele Elementary staff will participate in Professional Development that addresses closing the gap in reading from K- 6th grade.	2020-2021	Waikele Teachers		<ul style="list-style-type: none"> • Strive HI • SBA results • Universal Screening Data

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By the end of the 2020-2021 school year, Waikele Elementary will begin the implementation of computer science with support from the PWCA staff.	<p>Waikele Elementary staff will participate in Complex Area professional development focused on the CSTA Standards</p> <p>Waikele Elementary staff will begin the implementation of Computer Science with support from the Complex area</p> <p>Waikele Elementary staff will participate in Complex Area professional development focused on physical computing.</p>	2020-2021	PWCA staff Resource Teacher for Computer Science		<ul style="list-style-type: none"> • PDE3 Registration • Sign-in Sheet • Formative Monitoring Tool (TBD) • Surveys
By the end of the 2020-2021 school year, Waikele Elementary will participate in PD on HCSSS	<p>Waikele Elementary staff will participate in Complex area professional development on HCSSS</p> <p>Waikele Elementary staff will begin the implementation of HCSSS with support from the Complex Area</p>	2020-2021	PWCA staff Resource Teacher for HCSSS		<ul style="list-style-type: none"> • PDE3 Registration • Sign-in sheets • Formative Monitoring Tool (TBD) • Surveys
By the end of the 2020-2021 school year, Waikele Elementary will continue the implementation of the NGSS.	<p>Waikele Elementary staff will participate in Complex Area professional development on the NGSS</p> <p>Waikele Elementary staff will continue the implementation of the NGSS with support from the Complex area</p>	2020-2021	PWCA staff Resource Teacher for NGSS		<ul style="list-style-type: none"> • PDE3 Registration • Sign-in sheets • Formative Monitoring Tool (TBD) • Surveys

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By the end of the 2020-2021 school year, Waikele Elementary will continue planning and monitoring PBL implementation	<p>Waikele Elementary will participate in Complex Area professional development for PBL</p> <p>Waikele Elementary will continue to implement PBL with support from the Complex Area</p>	2020-2021	<p>PWCA staff</p> <p>PBL Coordinator</p>		<ul style="list-style-type: none"> • PDE3 Registration • Sign-in sheets • Formative Monitoring Tool (TBD) • PBL Implementation Pulse Survey Results (2X year)
By the end of the 2020-2021 school year, Waikele Elementary will provide strategies that address; Whole Child/Social Emotional Learning, Well Rounded Education, Equity Transitions, and Leadership Competencies,	<p>Waikele Elementary teachers will participate in PD opportunities (local and national w/travel) to learn strategies that will address Whole Child/Social Emotional Learning, Well Rounded Education, Equity Transitions, and Leadership Competencies and Closing the Achievement Gap.</p> <p>Waikele Elementary staff will participate in professional development to create criteria to determine student attainment of the GLOs</p>	2020-2021	Waikele Admin.	<p>WSF \$33,000 For National PD</p> <p>WSF \$36,576 *</p>	<p>Based on:</p> <ul style="list-style-type: none"> • School-developed success criteria monitoring tool. • Universal Screener Data • SBA results • Strive HI • Learning Walk Data • Faculty surveys

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By the end of the 2020-2021 school year, Waikele Elementary will provide Induction and Mentoring support for beginning teachers and mentors.	<p>Waikele Elementary School will continue to implement PW Complex Area/School I & M Programs.</p> <p>Waikele Elementary mentors will be able to identify professional development supports to improve teaching practice of beginning teachers.</p>	2020 - 2021	<p>I&M RTs: Palakiko and Wakatake</p> <p>I&M Mentors</p>		<p>Based on:</p> <ul style="list-style-type: none"> • NHQT Data • Teacher PD Survey Data • Participation Data • Mentor/Beginning Teacher Survey • Evidence (observation notes, pre/post questions, lesson plan, etc.) on file • Meeting notes with teachers • Beginning Teacher(s) & Mentor(s) PD participation documented on PDE3.
By the end of the 2020-2021 school year, Waikele Elementary will implement the framework for “Teaching and Learning”.	Waikele Elementary teachers will incorporate components of the Teaching and Learning Framework (Experience, Visualization, Content Concepts and Thinking Levels of the Comprehension Model) to daily instruction.	2020 - 2021	Classroom Teachers		<p>Based on:</p> <ul style="list-style-type: none"> • Documentation in pde3 of observations, SLO/SSIO, core professionalism for teachers on standard cycle • Implementation Continuum
By the end of the 2020-2021 school year, Waikele Elementary will partner with University of Hawaii, College of Education (UHCOE)	UHCOE and Waipahu Complex will participate in a partnership to jointly support specified personnel and activities within the terms and conditions of the Memorandum of Agreement between UHCOE and Waipahu Complex.	2020 - 2021	Principals SRS		<p>Based on:</p> <ul style="list-style-type: none"> • Teacher candidate placements within Waipahu Complex • Professional development opportunities and attendance • Enrollment of cadets in UHCOE and retention as Waipahu Complex cohort teacher. • Mentor and candidate survey

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Goal 3: Successful Systems of Support. The system and culture of public education work to effectively organize financial, human, and community resources in support of student success.

- x **Objective 1: Innovation** – Foster innovation and scaling of effective instructional and operational practices to meet and exceed our educational goals.
- ☐ **Objective 2: Adequate and Expanded Resources** – Secure adequate resources to support school and community-based plans for student success.
- ☐ **Objective 3: Efficient and Transparent Supports** – Increase efficiency and transparency of instructional and operational supports to promote student learning and help schools while stewarding public education resources.

Outcome: By the end of SY 2020-2021,	Rationale:
The Pearl City - Waipahu Complex Area Waikele Elementary will work with financial, human, and community based resources to strengthen the system for student success.	Based on identified Complex Area school level targets, there is demonstrated need <u>to strengthen the system for student success</u> across varied levels of measures including but not limited to <ul style="list-style-type: none">● Chronic Absenteeism● Math, ELA, & Science● 3rd Grade Literacy● ELA & Math MGP● ELA & Math Gap● School Climate● Inclusion Rate● (Innovation)● (Family and Community Engagement)

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Planning				Funding	Interim Measures of Progress
Desired Outcome	Enabling Activities <i>(Indicate year(s) of implementation in next column)</i>	School Year(s) of Activity	Accountable Lead(s)	Source of Funds	Define the relevant data used to regularly assess and monitor progress
By the end of the 2020-2021 school year, Waikele Elementary will continue with the Western Association of Schools and Colleges (WASC) process.	Waikele Elementary will follow up on recommendations made by the WASC visiting committee to continue school wide improvement efforts and submit a mid-cycle report.	2020-2021	WASC Coordinator		Based on: <ul style="list-style-type: none"> • Components of the WASC process • Mid-cycle Progress Report
By the end of the 2020-2021 school year, Waikele Elementary will utilize organizational resources to meet the needs of the whole child.	Waikele Elementary School's EL Department will host parent/child workshops to increase parent engagement in the areas of English Language Development and educational standards (CCSS, NGSS)		Admin. / Resource Teachers	Admin Fund	Based on: <ul style="list-style-type: none"> • Sign in sheet/tally the amount of parents attending • Sign in sheet • Agenda • Parent Notifications • SHA Request Forms • Parent Evaluations

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By the end of the 2020-2021 school year, Waikele Elementary will utilize organizational resources to meet the needs of the 21st-Century Learner.	Waikele Elementary School will develop and refine program goals as necessary to increase student engagement in school 21 st Century Community programs.	2020-2021	21st Century Grant Coordinator		Based on: <ul style="list-style-type: none"> ● Student Participation Rate ● Demographics ● Site Activity Offerings ● Achievement Gap Rate ● <u>21st Century Grant Progress Monitoring</u> ● Attendance Sheets ● Data Binder ● Pre/Post Assessments
By the end of the 2020-2021 school year, Waikele Elementary will utilize organizational resources to meet the needs of the whole child.	Waikele Elementary School will participate in complex intramural tournaments.	2020 - 2021	Principal		Based on: <ul style="list-style-type: none"> ● Participation Data ● Community Attendance Data ● Attendance Sheets ● Practice/Tournament Schedule
By the end of the 2020-2021 school year, Waikele Elementary will utilize organizational resources to meet the needs of the whole child.	Waikele Elementary School will apply for Waipahu Community Foundation grants annually (1-2x/school year)	2020 - 2021	Principal		Based on: <ul style="list-style-type: none"> ● Number of grant applications submitted ● Measurable grant outcomes ● To be determined by measurable grant outcomes