



# School Year 2022-2023 Academic Plan

## Hau'ula Elementary School

54-046 Kamehameha Highway  
Hau'ula, HI 96717

Submitted by: Uilani Kaitoku, Principal	Date:
 <small>Uilani Kaitoku (Apr 14, 2022 07:40 HST)</small>	04/14/2022

Approved by: Ed H. Noh, Ed.D., Interim Complex Area Superintendent	Date:
	April 14, 2022

## SY 2022-2023 Academic Plan

<b>Where are we now?</b>	
<p>Prioritize school’s needs as identified in one or more of the following needs assessments:</p> <ul style="list-style-type: none"> <li>● Comprehensive Needs Assessment</li> <li>● WASC Self Study</li> <li>● International Baccalaureate (IB) Authorization</li> <li>● Other</li> </ul>	<p>CNA:</p> <ol style="list-style-type: none"> <li>1. Not enough consistency of existing programs and systems</li> <li>2. Incomplete formal RTI process</li> <li>3. Lack of data</li> </ol> <p>WASC Self-Study:</p> <ol style="list-style-type: none"> <li>1. Revisit Mission and Vision</li> <li>2. Organize a Parent Organization</li> <li>3. Alignment of Standards and GLOs</li> </ol>
<p><b>Addressing Equity: Sub Group Identification</b>  <b>In order to address equity, list the targeted sub group(s) and their identified needs. **Specific enabling activities listed in the academic plan should address identified sub group(s) and their needs.</b></p>	
<p>FRL Hawaiian Immersion</p>	

<b>ORGANIZE: Identify your Academic Review Team Accountable Leads.</b>			
<b>Name and Title of ART Team Accountable Lead</b>		<b>Responsible for implementation of the school’s strategies and initiatives</b>	
1.	Uilani Kaitoku - Principal	1.	Data Teams, RTI, Total Well Being
2.	Marcus Nikora - Lead Counselor	2.	PBIS, Total Well Being
3.	Maile Ho - Media Specialist/SBG Advisor	3.	PBIS, Parent and Community Involvement, Total Well Being
4.	Sherry Kahawaii - Upper EL Dept Chair	4.	RTI, Total Well Being
5.	Kristen Eastvedt - Lower El Dept Chair	5.	RTI, Total Well Being
6.	Leialoha Cambonga - HLIP Dept Chair	6.	RTI, Total Well Being
7.	Matt Macdonagh - SPED Dept Chair	7.	RTI, Total Well Being
8.	Leona Tupou - ‘Ohana Engagement Lead/21st Century Coordinator	8.	Parent and Community Involvement, Total Well Being
9.	Dave Nesmith - Student Services Coordinator	9.	RTI, Total Well Being
10.	Kyrie Nakatsu - Curriculum Coordinator	10.	RTI, Data Teams

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**GOAL 1: STUDENT SUCCESS** All students demonstrate they are on a path toward success in college, career and citizenship.

- ❑ **Objective 1: Empowered** - All students are empowered in their learning to set and achieve their aspirations for the future.
- ❑ **Objective 2: Whole Child** - All students are safe, healthy, and supported in school, so that they can engage fully in high-quality educational opportunities.
- ❑ **Objective 3: Well Rounded** - All students are offered and engage in rigorous, well rounded education so that students are prepared to be successful in their post-high school goals.
- ❑ **Objective 4: Prepared and Resilient** - All students transition successfully throughout their educational experiences.

Outcome: By the end of three years,	Rationale:
<ul style="list-style-type: none"> <li>● We will have systems of support that will address the emotional, social and academic well being of students,</li> <li>● We will align our programs and teaching practices to improve student outcomes and achievement K-6.</li> <li>● We will monitor systems and use data to assess the effectiveness of our systems.</li> </ul>	<p>If Hau‘ula implements tiered systems of support academically, socially and emotionally, then we will be able to improve the learning gaps and attendance by ensuring that all students have the skills, strategies and tools they need to be successful.</p>

Planning				Funding	Interim Measures of Progress
Desired Outcome	Enabling Activities <i>(Indicate year(s) of implementation in next column)</i>	School Year(s) of Activity	ART Accountable Lead(s)	Source of Funds <i>(Check applicable boxes to indicate source of funds)</i>	Define the relevant data used to regularly assess and monitor progress
Decrease Chronic Absenteeism rates	Foster the total well-being of all students <ul style="list-style-type: none"> <li>● Consistent implementation of longitudinal trend data and follow up system regarding student absences</li> </ul> <i>SS#1 Healthy, Habits, Healthy Schools</i> <i>SS#2 Action-Oriented Data</i> <i>Decision-Making</i>	2022-2023	Marcus, Ui		Panorama SEL Survey Student Perceptual Survey Attendance Meeting Minutes Attendance and Chronic Absenteeism Data Check-in Data

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<p>Identify levels of support and resources at all three tiers.</p> <ul style="list-style-type: none"> <li>• A 5% increase in STRIVE HI scores in ELA and Math as measured by SBA</li> <li>• A 5% increase in Growth percent in ELA and Math as measured by iReady</li> </ul>	<p>Strengthen the RTI System</p> <ul style="list-style-type: none"> <li>• School-wide implementation of quality Tier 1, 2 and 3 instruction</li> </ul> <p><i>SS#2 Action-Oriented Data Decision-Making</i></p> <p><i>SS#4 Effective Academic Practices</i></p>	<p>2022-2023</p>	<p>Dave, Sherry, Kristen, Leialoha, Matt</p>		<p>Walkthrough Data          Universal Screener Data          Student Perceptual Survey          Meeting Agenda and Minutes          Teacher and Student Survey          Strive HI Data</p>
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## SY 2022-2023 Academic Plan

**GOAL 2: STAFF SUCCESS** Hau‘ula Elementary has a high-performing culture where employees have the training, support and professional development to contribute effectively to student success.

Outcome: By the end of three years,	Rationale:
<ul style="list-style-type: none"> <li>All staff will demonstrate and implement CHAMPS, STOIC and Safe and Civil Practices across the campus.</li> <li>All teachers K-6 will use and implement the identified learning targets and assessments in ELA, HLA and Math</li> </ul>	<p>If Hau‘ula provides teachers and staff with training and research based practices, then we will be able to close the learning gaps and differentiate the learning strategies that address the needs of all learners.</p>

Planning				Funding	Interim Measures of Progress
Desired Outcome	Enabling Activities <i>(Indicate year(s) of implementation in next column)</i>	School Year(s) of Activity	ART Accountable Lead(s)	Source of Funds <i>(Check applicable boxes to indicate source of funds)</i>	Define the relevant data used to regularly assess and monitor progress
All staff will be trained and be able to implement CHAMPS and Safe and Civil Practices	Systematize PBIS (CHAMPS and Safe and Civil) <ul style="list-style-type: none"> <li>Training and Implementation of school-wide behavioral expectations to ensure consistency in supporting the learning needs of all students</li> </ul> <i>SS#1 Healthy, Habits, Healthy Schools</i> <i>SS#2 Action-Oriented Data Decision-Making</i> <i>SS#3 Responsive Capacity Building</i> <i>SS#4 Effective Academic Practices</i>	2022-2023	Marcus, Maile		Panorama SEL Survey Student Perceptual Survey Meeting Agenda and Minutes
All teachers will be able to identify and implement the learning targets and assessments for the priority standards in ELA, HLA and Math	Develop High Quality Teaching <ul style="list-style-type: none"> <li>K-6 Alignment of Standards in ELA, HLA and Math</li> </ul> <i>SS#2 Action-Oriented Data Decision-Making</i> <i>SS#3 Responsive Capacity Building</i> <i>SS#4 Effective Academic Practices</i>	2022-2023	Sherry, Kristen, Leialoha, Matt		GL Exit Skills Meeting Minutes Universal Screener Data Teacher Survey Student Perceptual Survey Weekly Walkthrough Data StriveHI Data

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### GOAL 3: SUCCESSFUL SYSTEMS OF SUPPORT

Hau‘ula Elementary works to effectively organize financial, human, and community resources in support of student success.

Outcome: By the end of three years,	Rationale:
<ul style="list-style-type: none"> <li>We will have an independent parent organization that develops opportunities to increase parent and community involvement to allow for stakeholders to participate and understand student learning needs in order to strengthen collaborative efforts that benefit all learners.</li> <li>We will have functioning data teams to help close learning gaps by ensuring collaborative, meaningful and effective use of data to inform next steps.</li> </ul>	<p>If Hau‘ula builds our community and family partnerships, then we will be able to improve the learning gaps by tapping into resources beyond the classroom to provide students with 21st Century opportunities. Having frequent authentic data discussions will drive our next steps.</p>

Planning				Funding	Interim Measures of Progress
Desired Outcome	Enabling Activities <i>(Indicate year(s) of implementation in next column)</i>	School Year(s) of Activity	ART Accountable Lead(s)	Source of Funds <i>(Check applicable boxes to indicate source of funds)</i>	Define the relevant data used to regularly assess and monitor progress
Hauula will have established a Parent Organization	Strengthen Parent and Community Involvement <ul style="list-style-type: none"> <li>Parent and Community Network</li> </ul> <i>SS#1 Healthy, Habits, Healthy Schools</i> <i>SS#2 Action-Oriented Data Decision-Making</i> <i>SS#3 Responsive Capacity Building</i>	2022-2023	Leona, Maile		Parent and Community Participation Data Parent and Community Survey Meeting Agenda and Minutes
Data teams will be able to run independently with teachers looking at data to make informed decisions for their students	Develop a Robust Data System <ul style="list-style-type: none"> <li>Review assessment inventory and schoolwide common assessments</li> <li>Independent and high functioning data teams that use data to inform next steps</li> </ul> <i>SS#2 Action-Oriented Data Decision-Making</i> <i>SS#3 Responsive Capacity Building</i> <i>SS#4 Effective Academic Practices</i>	2022-2023	Ui, Kyrie		Reading and Math Common Assessments Data Meeting Logs Universal Screener Data Strive HI Data Teacher Survey

# **SY 2022-2023 Academic Plan**






# Academic Plan Signature

Final Audit Report

2022-04-14

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