



**One-Year Academic Plan SY 2023-2024  
HE'EIA ELEMENTARY SCHOOL**

46-202 Haiku Road  
Kāne'ohe, HI 96744  
(808) 307-1500

<https://www.heeiahawks.org/>



Submitted by: Danny Garcia, Principal

Danny Garcia (Apr 7, 2023 07:23 HST)

Date

Apr 7, 2023



Approved by: Dr. Ed Noh, Complex Area Superintendent

Date

Apr 11, 2023

# SY 2023-2024 Academic Plan



## SY 2023-2024 Academic Plan

Where are we now?	
<p>Prioritize school's needs as identified in one or more of the following needs assessments:</p> <ul style="list-style-type: none"> <li>● Comprehensive Needs Assessment</li> <li>● WASC Self Study</li> <li>● International Baccalaureate (IB) Authorization</li> <li>● Other</li> </ul>	<p><b>CNA (2023) - Contributing Causes</b></p> <ul style="list-style-type: none"> <li>● Core Instruction (MTSS - Academic) <ul style="list-style-type: none"> <li>○ Data-driven, differentiated, Tier 1 instruction</li> <li>○ Effective, engaging and relevant teacher practices across all content areas</li> <li>○ Grade Level and vertical alignment of curriculum and essential standards (mapping, pacing, scope and sequence)</li> </ul> </li> <li>● RTI (MTSS - Academic) <ul style="list-style-type: none"> <li>○ Clear understanding of Response to Intervention (RTI) system, supports and strategies</li> <li>○ Identified Tier 2 and Tier 3 programs, materials and delivery</li> <li>○ Effective data practices and progress monitoring</li> </ul> </li> <li>● Inclusive Practices (MTSS - Academic) <ul style="list-style-type: none"> <li>○ School wide implementation of Inclusive Practices to provide more equitable access to all school programs</li> <li>○ Effective identification of students, settings and practices that support inclusive education</li> </ul> </li> <li>● SEL (MTSS - SEL) <ul style="list-style-type: none"> <li>○ Clear understanding and effective delivery of school wide Social and Emotional Learning (SEL) strategies, lessons, activities and programs</li> </ul> </li> </ul>
	<p><b>WASC Recommendations / Critical Areas of Growth (Spring, 2021)</b></p> <ul style="list-style-type: none"> <li>● Critical Area 1 (CA.1) Teachers, during PLCs, need to consistently evaluate and analyze universal screening data, formative assessments and student work in order to develop targeted interventions and provide for flexible student groupings. This may require professional development and coaching.</li> <li>● Critical Area 2 (CA.2) Teachers and support personnel need to strengthen the RTI process through identifying appropriate intervention strategies based on data analysis, during PLC and vertical team meetings.</li> <li>● Critical Area 3 (CA.3) Teachers need to continue to meet in vertical teams in order to engage in conversations around K-6 alignment of standards and develop understandings of the routines and practices that will be used across the grades to enhance student achievement.</li> <li>● Critical Area 4 (CA.4) Administration needs to more regularly and consistently communicate with the school community, particularly parents, to ensure they are aware and informed regarding school programs and activities.</li> </ul>
	<p><b>Addressing Equity: SubGroup Identification</b></p> <p><b>In order to address equity, list the targeted sub group(s) and their identified needs.</b> **Specific enabling activities listed in the academic plan should address identified sub group(s) and their needs.</p>

## SY 2023-2024 Academic Plan

	<ul style="list-style-type: none"> <li>• Title 1 (52%)</li> <li>• Hawaiian/Pacific Islander (51%)</li> <li>• SPED (18%)</li> <li>• ELL (4%)</li> </ul>
--	--

**ORGANIZE:** Identify your Academic Review Team Accountable Leads.

Name and Title of ART Team Accountable Lead		Responsible for implementation of the school's strategies and initiatives	
1.	Danny P. Garcia	1.	Principal
2.	Sheri Dano	2.	Vice Principal
3.	Carrie Kashimoto	3.	Curriculum Coordinator
4.	Leilani Bonds	4.	Student Services Coordinator
5.	Darren Chu	5.	Counselor



## SY 2023-2024 Academic Plan

### GOAL 1: STUDENT SUCCESS

All students demonstrate they are on a path toward success in college, career and citizenship.

- ☐ **Objective 1: Empowered** - All students are empowered in their learning to set and achieve their aspirations for the future.
- ☐ **Objective 2: Whole Child** - All students are safe, healthy, and supported in school, so that they can engage fully in high-quality educational opportunities.
- ☐ **Objective 3: Well Rounded** - All students are offered and engage in rigorous, well rounded education so that students are prepared to be successful in their post-high school goals.
- ☐ **Objective 4: Prepared and Resilient** - All students transition successfully throughout their educational experiences.

Outcome: By the end of three years,	Rationale:
By the end of SY 2025-2026, our SBA scores in both ELA & Math will improve 10%	As we continue to improve and align our instructional program (curriculum, instruction, assessment), our students will achieve greater academic success.

Planning				Funding	Interim Measures of Progress
Desired Outcome	Enabling Activities <i>(Indicate year(s) of implementation in next column)</i>	School Year(s) of Activity	ART Accountable Lead(s)	Source of Funds <i>(Check applicable boxes to indicate source of funds)</i>	Define the relevant data used to regularly assess and monitor progress
<b>Quality of Core Instruction (MTSS - Academic)</b>  Improved student performance... <ul style="list-style-type: none"> <li>- 3% increase in SBA (ELA/Math)</li> <li>- 10% or more increase in iReady (ELA/Math) by Spring 2024</li> </ul>	<ul style="list-style-type: none"> <li>- All students will receive appropriate tiered instruction across all content areas</li> <li>- All students (including identified subgroups) will receive equitable access to all instructional activities</li> <li>- All students will receive quality Project-Based Learning (PBL) lessons and activities</li> </ul> <p><i>ESSER Strategies: EAP, AODDM, HHHS, RCB</i></p> <p><i>CA Plan Focus Areas: QIP, PLC, SEW</i></p> <p><i>SW: 6</i></p>	2023-2024	Admin, CC, CTs, WASC Lead Team	Title 1, WSF, SAF	<ul style="list-style-type: none"> <li>- SBA</li> <li>- Universal Screener (iReady)</li> <li>- CFAs</li> <li>- Data Tracker</li> <li>- GL Curriculum Maps</li> <li>- Aligned Essential Standards</li> <li>- Classroom Walkthroughs</li> <li>- IEPs</li> </ul>

## SY 2023-2024 Academic Plan

<p><b>RTI (MTSS - Academic)</b></p> <p>Improved number of students performing at or approaching grade level standards</p>	<ul style="list-style-type: none"> <li>- All students will receive comprehensive RTI support that uses the school's data to ensure students' academic and behavioral needs are being met, and includes the following components: <ul style="list-style-type: none"> <li>● <b>Universal Screener</b> (i.e.: SSIS SEL, Panorama SEL)</li> <li>● <b>Multi-Tiered System of Supports</b> (i.e.: Tier I, II, III Interventions)</li> <li>● <b>Progress Monitoring</b></li> <li>● <b>Data-Based Decision Making</b> (i.e.: Behavior Data Teams, QA Mtgs)</li> </ul> </li> </ul> <p><i>ESSER Strategies: EAP, AODDM, RCB</i>  <i>CA Plan Focus Areas: QIP, PLC, SEW</i>  <i>SW: 6</i></p>	<p>2023-2024</p>	<p>Admin, CC, CTs, WASC Lead Team, GL PLCs</p>	<p>Title I, WSF, SAF</p>	<ul style="list-style-type: none"> <li>- Universal Screener (iReady)</li> <li>- RTI data</li> <li>- CFAs</li> <li>- Data Tracker</li> </ul>
<p><b>SEL (MTSS - SEL)</b></p> <p>All students are able to demonstrate:</p> <ul style="list-style-type: none"> <li>-Self-management</li> <li>-Self-awareness</li> <li>-Responsible Decision-Making</li> <li>-Relationship Skills</li> <li>-Social Awareness</li> </ul>	<ul style="list-style-type: none"> <li>- All students will receive regular and consistent SEL lessons and activities specifically focused on the Super Hawk Behavior Expectations, GLOs, Nā Hopena A'o framework</li> </ul> <p><i>ESSER Strategies: EAP, HHHS</i>  <i>CA Plan Focus Areas: QIP, PLC, SEW</i>  <i>SW: 6</i></p>	<p>2023-2024</p>	<p>Admin, Counselors</p>	<p>Title I, WSF, SAF</p>	<ul style="list-style-type: none"> <li>- Super Hawk Awardees</li> <li>- School and Chapter 19 Discipline Data</li> </ul>



## SY 2023-2024 Academic Plan

**GOAL 2: STAFF SUCCESS** He'eia Elementary has a high-performing culture where employees have the training, support and professional development to contribute effectively to student success.

Outcome: By the end of three years,	Rationale:
A highly-qualified He'eia faculty and staff will develop and implement a comprehensive MTSS that targets the entire school community	Student success only happens when the entire staff is highly trained with quality professional development and a collaborative team philosophy

Planning				Funding	Interim Measures of Progress
Desired Outcome	Enabling Activities <i>(Indicate year(s) of implementation in next column)</i>	School Year(s) of Activity	ART Accountable Lead(s)	Source of Funds <i>(Check applicable boxes to indicate source of funds)</i>	Define the relevant data used to regularly assess and monitor progress
<b>Quality of Core Instruction (MTSS - Academic)</b>	<ul style="list-style-type: none"> <li>- All instructional staff will engage data-driven PLCs</li> <li>- Grade Level and vertical alignment of curriculum and essential standards (mapping, pacing, scope and sequence)</li> </ul> <p><i>ESSER Strategies: EAP, AODDM, RCB</i> <i>CA Plan Focus Areas: QIP, PLC</i></p>	2023-2024	Admin, CC, CTs, WASC Lead Team, GL PLCs	Title I, WSF, SAF	<ul style="list-style-type: none"> <li>- SBA</li> <li>- Universal Screener (iReady)</li> <li>- CFAs</li> <li>- Data Tracker</li> <li>- GL Curriculum Maps</li> <li>- Aligned Essential Standards</li> <li>- Classroom Walkthroughs</li> <li>- IEPs</li> </ul>
<b>Quality Capacity Building</b>	<ul style="list-style-type: none"> <li>- Data-driven professional development that is differentiated to meet the technical needs of the faculty and staff</li> </ul> <p><i>ESSER Strategies: EAP, AODDM, RCB</i> <i>CA Plan Focus Areas: QIP, PLC</i></p>	2023-2024	Admin, CC, CTs, WASC Lead Team, GL PLCs	Title I, WSF, SAF	<ul style="list-style-type: none"> <li>- SBA</li> <li>- Universal Screener (iReady)</li> <li>- CFAs</li> <li>- Data Tracker</li> <li>- GL PLC checklist</li> <li>- GL Curriculum Maps</li> <li>- Aligned Essential Standards</li> <li>- Classroom Walkthroughs</li> <li>- IEPs</li> </ul>

## SY 2023-2024 Academic Plan

**GOAL 3: SUCCESSFUL SYSTEMS OF SUPPORT** He'eia Elementary works to effectively organize financial, human, and community resources in support of student success.

Outcome: By the end of three years,	Rationale:
Personnel, supplementary fiscal resources, community partnerships will be established.	To sustain a highly effective educational program, we need to fill every position with a qualified - preferably highly qualified - candidate, establish bonded community partnerships and secure sustainable financial resources.

Planning				Funding	Interim Measures of Progress
Desired Outcome	Enabling Activities <i>(Indicate year(s) of implementation in next column)</i>	School Year(s) of Activity	ART Accountable Lead(s)	Source of Funds <i>(Check applicable boxes to indicate source of funds)</i>	Define the relevant data used to regularly assess and monitor progress
All positions filled with qualified personnel (faculty/staff)	<ul style="list-style-type: none"> <li>- Active and consistent recruitment, hiring and retention of highly qualified faculty and staff</li> <li>- Onboarding, induction, mentoring</li> </ul> <p><i>ESSER Strategies: RCB</i> <i>CA Plan Focus Areas: QIP, PLC, SEW</i></p>	2023-2024	Admin	Title I, WSF, SAF	SQS Surveys, School Perceptual Surveys
Invested community partnerships	<ul style="list-style-type: none"> <li>- Identify and establish positive relationships and agreements with community organizations to support our school programs</li> </ul> <p><i>ESSER Strategies: EAP, AODDM, HHHS</i> <i>CA Plan Focus Areas: QIP, PLC, SEW</i> <i>SW: 5</i></p>	2023-2024	Admin	Title I, WSF, SAF	Community Partnership Surveys



## SY 2023-2024 Academic Plan

Fiscal Resource Management (including grants, fundraising, donations, etc.)	<ul style="list-style-type: none"> <li>- Identify and establish agreements and activities to provide fiscal support for our school programs</li> </ul> <p><i>ESSER Strategies: AODDM</i> <i>CA Plan Focus Areas: PLC</i></p>	2023-2024	Admin	Title I, WSF, SAF	Leadership Team meeting notes ART Report Budget meeting notes <ul style="list-style-type: none"> <li>- CABM</li> <li>- Title 1 Linker</li> </ul> Aukahi Financial System SAF ledger
---	--	-----------	-------	-------------------	--

