
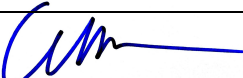


# School Year 2022-2023 Academic Plan

## Ka'a'awa Elementary School

51-296 Kamehameha Highway  
Ka'a'awa, HI 96730

Submitted by: Jennifer Luke-Payne, Principal	Date:
 <small>Jennifer Luke-Payne (Apr 14, 2022 12:23 HST)</small>	04/14/2022

Approved by: Ed H. Noh, Ed.D., Interim Complex Area Superintendent	Date:
	April 14, 2022

# **SY 2022-2023 Academic Plan**

## SY 2022-2023 Academic Plan

<b>Where are we now?</b>	
<p>Prioritize school’s needs as identified in one or more of the following needs assessments:</p> <ul style="list-style-type: none"> <li>● Comprehensive Needs Assessment</li> <li>● WASC Self Study</li> <li>● Other</li> </ul>	<p>Comparing our old CNA (SY 2019-2020) to our new CNA (SY 2021-2022) there are gaps where there were none and the gaps that were there have become larger. Mid way in the school year we have a 44% chronic absenteeism, more students needing tutoring than ever, 100% of kinder class came in with no preschool, students needed more emotional support, and are still struggling to reestablish school systems that support student growth/needs.</p>
	<p><b>Addressing Equity: Sub Group Identification</b>  <b>In order to address equity, list the targeted sub group(s) and their identified needs.</b> **Specific enabling activities listed in the academic plan should address identified sub group(s) and their needs.</p>
	<p>Sub groups for Kaaawa Elementary School change from year to year depending on who is attending. However, being a small school every student counts. The current needs go beyond that of ethnic background and or economic status as everyone has been affected by the pandemic.</p>

<b>ORGANIZE: Identify your Academic Review Team Accountable Leads.</b>			
<b>Name and Title of ART Team Accountable Lead</b>		<b>Responsible for implementation of the school’s strategies and initiatives</b>	
1.	Jennifer Luke-Payne	1.	Everything
2.		2.	
3.		3.	
4.		4.	
5.		5.	

# SY 2022-2023 Academic Plan

**GOAL 1: STUDENT SUCCESS** All students demonstrate they are on a path toward success in college, career and citizenship.

- ❑ **Objective 1: Empowered** - All students are empowered in their learning to set and achieve their aspirations for the future.
- ❑ **Objective 2: Whole Child** - All students are safe, healthy, and supported in school, so that they can engage fully in high-quality educational opportunities.
- ❑ **Objective 3: Well Rounded** - All students are offered and engage in rigorous, well rounded education so that students are prepared to be successful in their post-high school goals.
- ❑ **Objective 4: Prepared and Resilient** - All students transition successfully throughout their educational experiences.

<b>Outcome:</b> By the end of three years,	<b>Rationale:</b>
Close the gaps to equal or be better than per-covid school data. ELA <ul style="list-style-type: none"> <li>● 2018 StriveHi scores indicate a schoolwide 63% proficiency.</li> <li>● 2019 StriveHi scores indicate a schoolwide 54% proficiency.</li> </ul> Math <ul style="list-style-type: none"> <li>● 2018 StriveHi scores indicate a schoolwide 48% proficiency.</li> <li>● 2019 StriveHi scores indicate a schoolwide 46% proficiency.</li> </ul>	COVID-19 Pandemic slowed down and put a stop to some portions of our RTI systems. Students missed a quarter of instruction and missed a lot of school from the start of COVID until now. All of these factors have caused gaps throughout student and school performance. By reinstating our RTI system we will be better equipped to empower our students in overcoming the difficulties that have shrouded our lives these past two years.

<b>Planning</b>				<b>Funding</b>	<b>Interim Measures of Progress</b>
<b>Desired Outcome</b>	<b>Enabling Activities</b> <i>(Indicate year(s) of implementation in next column)</i>	<b>School Year(s) of Activity</b>	<b>ART Accountable Lead(s)</b>	<b>Source of Funds</b> <i>(Check applicable boxes to indicate source of funds)</i>	<b>Define the relevant data used to regularly assess and monitor progress</b>
The whole school focuses on student needs, teacher skill building, and best practices so students show growth academically.	Reestablish, implement, and review academic Rtl Tier 1 and 2 Implement whole Rtl system and review, that include: <ul style="list-style-type: none"> <li>■ peer walkthrough and feedback,</li> <li>■ Small group instruction</li> <li>■ data team meetings,</li> <li>■ set collaboration time to review whole school and grade level data,</li> <li>■ data driven Professional Development,</li> <li>■ support staff classes to give teachers time to</li> </ul>	2022-2023	principal	WSF Title 1	<ul style="list-style-type: none"> <li>● Agenda</li> <li>● sign-in sheets</li> <li>● meeting notes</li> <li>● student meeting WIGs</li> <li>● universal screener.</li> </ul>

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	<p>attend data team meetings,</p> <ul style="list-style-type: none"> <li>■ tutors to decrease gap areas,</li> <li>■ Leadership Binders for each student (4DX student voice in Rtl).</li> </ul> <p>SS#1 (Healthy Habits, Healthy Schools)          SS#2 (Action-Oriented Data Decision-Making)          SS#3 (Responsive Capacity Building)          SS#4 (Effective Academic Practices)          ( SW3, SW6)</p>				

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**GOAL 2: STAFF SUCCESS** The (School) has a high-performing culture where employees have the training, support and professional development to contribute effectively to student success.

Outcome: By the end of three years,	Rationale:
Data of school is equal to or better than per covid data.	Most students are missing a whole quarter of foundational instruction. In addition due to covid protocols most students have poor or chronic level attendance for all of school years 2020-2021 and 2021-2022. This has caused not only academic gaps but has also caused social emotional gaps.

Planning				Funding	Interim Measures of Progress
Desired Outcome	Enabling Activities <i>(Indicate year(s) of implementation in next column)</i>	School Year(s) of Activity	ART Accountable Lead(s)	Source of Funds <i>(Check applicable boxes to indicate source of funds)</i>	Define the relevant data used to regularly assess and monitor progress
<i>Students' emotional needs are being met and students feel safe, empowered, have a voice in their education, and live the vision and mission of our school.</i>	<ul style="list-style-type: none"> <li>• Every new faculty and staff member will receive the 7 Habits training. All students receive 7 habits focused instructions on the first two weeks at the start of the new school year..</li> <li>• Faculty, staff, and or students to do one or more explicit instruction SEL lessons a week.</li> <li>• To help staff support each other, do ticklers and boost lessons to keep the end in mind. All events are run by students and every student has a Leadership Binder to keep personal/academic WIGs and track their progress.</li> </ul>	<b>2022-2023</b>	principal	WSF Title 1	<ul style="list-style-type: none"> <li>• 7 Habits PD for new staff,</li> <li>• agenda</li> <li>• meeting notes</li> <li>• student surveys are within the green zone for panorama and MRA show positive results</li> <li>• teacher schedules show regularly planned SEL lessons</li> <li>• students have a working and well-used Leadership Binder</li> </ul>
	SS#1 (Healthy Habits, Healthy				

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	Schools) SS#2 (Action-Oriented Data Decision-Making) SS#3 (Responsive Capacity Building) SS#4 (Effective Academic Practices) (SW6, SW7)				
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## SY 2022-2023 Academic Plan

**GOAL 3: SUCCESSFUL SYSTEMS OF SUPPORT** The (School) works to effectively organize financial, human, and community resources in support of student success.

Outcome: By the end of three years,	Rationale:
Kaaawa Elementary School will be functioning in system and data results equal to or better than pre-COVID results.	The pandemic has caused a lot of gaps, even in areas that our school has never experienced before. The “Gaps” are not only with student performance the “gaps” include school systems of support. Without systems of support, decreasing student learning and emotional gaps will be very difficult to accomplish.

Planning				Funding	Interim Measures of Progress
Desired Outcome	Enabling Activities <i>(Indicate year(s) of implementation in next column)</i>	School Year(s) of Activity	ART Accountable Lead(s)	Source of Funds <i>(Check applicable boxes to indicate source of funds)</i>	Define the relevant data used to regularly assess and monitor progress
System of supports working to closing GAPS for the whole child. Kaaawa Elementary School to expand or reconnect with community stakeholders, kupuna, and community members to increase our students' sense of place and an understanding of who we are.	Reestablish/refine school systems as much as possible and better learn our sense of place. SS#1 (Healthy Habits, Healthy Schools) SS#2 (Action-Oriented Data Decision-Making) SS#3 (Responsive Capacity Building) SS#4 (Effective Academic Practices) (SW6)	2022-2023	principal	WSF Title 1	<ul style="list-style-type: none"> <li>Agendas</li> <li>sign-in sheets</li> <li>assemblies</li> <li>flyers</li> <li>system data</li> <li>observable student voice in all whole school activities.</li> </ul>








# Academic Plan Signature

Final Audit Report

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