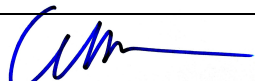


# School Year 2022-2023 Academic Plan

## Kahuku High and Intermediate School

56-490 Kamehameha Highway  
Kahuku, HI 96731

Submitted by: Dr. Donna Lindsey, Principal	Date:
<u>Donna R. P. Lindsey</u> <small>Donna R. P. Lindsey (Apr 14, 2022 16:52 HST)</small>	04/14/2022

Approved by: Ed H. Noh, Ed.D., Interim Complex Area Superintendent	Date:
	April 14, 2022

## **SY 2022-2023 Academic Plan**

## SY 2022-2023 Academic Plan

Where are we now?	
<p>Prioritize school's needs as identified in one or more of the following needs assessments:</p> <ul style="list-style-type: none"> <li>• Comprehensive Needs Assessment</li> <li>• WASC Self Study</li> <li>• International Baccalaureate (IB) Authorization</li> <li>• Other</li> </ul>	<div> <div> <b>Addressing Equity: Sub Group Identification</b> </div> <div> <b>In order to address equity, list the targeted sub group(s) and their identified needs.</b> **Specific enabling activities listed in the academic plan should address identified sub group(s) and their needs. </div> </div> <p>Low SES: Attendance and SEL Flagged (Panorama), higher incidence of behaviors, lower SBA proficiency rate vs. non high needs  Native Hawaiian or other Pacific Islander: 18.1% Chronically Absent, 79% of out of school suspensions, -14% enrollment decrease, 9% higher than enrollment retention, 21% SBA Proficient ELA, 2% SBA Proficiency Math, Polynesian: Samoan 34% SBA Proficient ELA, 15% SBA Proficient Math, Tongan 18% SBA Proficient Math  ELL: lower SBA proficiency rate vs. non high needs  IDEA: Lower attendance rates (LDS), higher incidence of behavior proportionally, lower SBA proficiency rate vs. non high needs  Male: Higher incidents of behavior</p>

ORGANIZE: Identify your Academic Review Team Accountable Leads.			
Name and Title of ART Team Accountable Lead		Responsible for implementation of the school's strategies and initiatives	
1.	Donna Lindsey, Principal		
2.	Mariko Jackson, Academic Coach/Tech. Coordinator	1.	Mariko Jackson, Academic Coach/Tech. Coordinator
3.	Kit Brizuela, Curriculum Coordinator	2.	Kit Brizuela, Curriculum Coordinator
4.	Gisele Wong, Academic Coach/SPED DH	3.	Gisele Wong, Academic Coach/SPED DH
5.	Uila Vendiola, Program Specialist/Guidance DH	4.	Uila Vendiola, Program Specialist/Guidance DH
6.	Amy Swiderski, Registrar	5.	Patricia Macadangdang, VP
		6.	Mary Peters, VP
		7.	Cussana Mapu, Student Support Coordinator
		8.	Bea DeRego, Testing Coordinator
		9.	Kanani Wond, School Community Liaison (SCL)

## SY 2022-2023 Academic Plan

**GOAL 1: STUDENT SUCCESS** All students demonstrate they are on a path toward success in college, career and citizenship.

- **Objective 1: Empowered** - All students are empowered in their learning to set and achieve their aspirations for the future.
- **Objective 2: Whole Child** - All students are safe, healthy, and supported in school, so that they can engage fully in high-quality educational opportunities.
- **Objective 3: Well Rounded** - All students are offered and engage in rigorous, well rounded education so that students are prepared to be successful in their post-high school goals.
- **Objective 4: Prepared and Resilient** - All students transition successfully throughout their educational experiences.

### 2016 WASC Full Visit Recommendations

Outcome: By the end of three years,	Rationale:
<p>-The Profile of a Kahuku Graduate will be fully implemented, broadly communicated, used to drive SLC/Hale/PLC work, and align K-12 initiatives.</p> <p>-The Vision and Mission will be fully implemented, broadly communicated, and used to drive school wide initiatives.</p>	<p>-Supporting students and staff with their physical, social, and emotional well-being through effective systems, processes, and strategies will positively impact teaching and learning. (SS#1: Healthy Habits, Healthy Schools)</p> <p>-Complex develops a profile of a graduate that aligns all schools (K-12) within the complex. (C/K#1: Graduate Profile)</p> <p>-Schools implement SEL and academic progress monitoring. (C/K#2: Progress Monitoring)</p> <p>-All schools engage in projects to align best practices and systems within the complex area. (C/K#3: Alignment)</p> <p>-Schools engage in data analysis to ensure progress towards our goals. (C/K#5: Data Driven Decisions)</p> <p>-SW#1: Comprehensive Needs Assessment</p> <p>-SW#2: Academic Plan developed with the involvement of all school community members (e.g., parents, community, staff, students).</p> <p>-SW#4: Academic Plan made available to the HIDOE, parents, and the public.</p> <p>-SW#5: Academic Plan is developed in coordination with other federal, state, and local services, resources, and programs.</p>

Planning	Funding	Interim Measures of Progress
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## SY 2022-2023 Academic Plan

Desired Outcome	Enabling Activities <i>(Indicate year(s) of implementation in next column)</i>	School Year(s) of Activity	ART Accountable Lead(s)	Source of Funds <i>(Check applicable boxes to indicate source of funds)</i>	Define the relevant data used to regularly assess and monitor progress
-Identify skills and rubrics.  -Final draft of the Profile of a Kahuku Graduate.  -Documented business/community partnerships.  -CTE Program community/business partnerships/internships.	1) Continue to develop the Profile of a Kahuku Graduate.  SW #2 SW #6 SW #7	SY 2022-2023	ART Team	WSF Title 1	-Consultant/Participants meeting artifacts. -Stakeholders Survey results -Monthly Steering/Home Group meeting agendas/minutes. -PLC/Data Teams Process/Artifacts ( <a href="#">see link</a> ) -Monthly SCC agenda/minutes -C3Journey agenda/minutes. -P/C and Waiver Day agendas -Bulletin/Website Announcements -Advisory Lessons -Early College Program Data -Kahuku Complex Principals' Meeting minutes
<b>Student Outcomes (Base/Baseline)</b> -Average Daily Attendance will be at least 92%. (92%) -At least a two percentage point increase in students favorably rating the Panorama SEL Survey items (baseline Winter 2022: Self-Management 69%, Social Awareness 61%, Growth Mindset 51%, Grit 53%, Emotion Regulation 53%, Self-Efficacy 48%, and Sense of Belonging 46%) -At least a 2% increase of students rating the Panorama Student Perception Survey items favorably. (baseline	2) Continue to support Social Emotional Learning (SEL) through C3 Journey, Advisory Period, HĀ, Awakening Wisdom, Restorative Justice, <a href="#">Proactive Classroom Management Components</a> and other positive behavior intervention support strategies to increase/improve student voice/choice, adult/student relationships, peer relationships, student perceptions, and appropriate student behaviors.  SW #6 SW #7	SY 2022-2023	ART Team	WSF Title 1	-C3Journey agenda/minutes. -Advisory Lessons -Monthly Steering/Home Group meeting agendas/minutes. -Smaller Learning Communities (SLCs)/Hale agenda/minutes -PLC/Data Teams Process/Artifacts ( <a href="#">see link</a> ) -CORE agenda/minutes -P/C and Waiver Day agendas -Panorama SEL/Student Perception Survey data. -Quarterly Chapter 19 Data -Awakening Wisdom Cohort Data - <a href="#">Choose Aloha Data</a> -Lock Out Data

## SY 2022-2023 Academic Plan

<p>November 2021: Pedagogical Effectiveness 74%, Classroom Climate 71%, Classroom Rigorous Expectations 71%, Classroom Teacher-Student Relationships 62%, Classroom Engagement 48%)</p> <p>-At least an average of 50% of 7-12 graders will favorably rate the item of Belonging on the Panorama SEL Survey. (44%/Fall &amp; 46%/Winter)</p> <p>-At least an average of 50% of seventh graders will rate the item of Belonging on the Panorama SEL Survey. (51%/Fall &amp; 48%/Winter)</p> <p>-At least 85% of Seniors participate in the C3 Journey Exit Interview. (SY 20-21: 61%)</p> <p>-At least 85% of Seniors complete their Game Plan by the end of Quarter 3. (baseline: 69% of seniors finished by the end of Quarter 3, SY 2021-22)</p> <p>-At least 80% of all students rate Panorama SEL Survey items related to safety and wellness favorably. (SY 21-22)</p>					
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## SY 2022-2023 Academic Plan

<p>SQS Qs: 54%, Panorama Qs 47%)</p> <p><b>Staff Outcomes</b></p> <p>-At least 10% of students will be recognized per month for the Choose Aloha/HĀ Recognition/Incentive Program. (310 Tickets/February 20220</p> <p>-100% of teachers on campus attend mandatory Roll-Ins.</p> <p>-80% of teachers attend PC/Waiver Days. (77%)</p>					
<p>Final draft of the Vision and Mission.</p> <p><b>Student Outcomes</b></p> <p>-At least a two percentage points decrease in student in Lock Out data (baseline for Quarter 3, SY 2021-22: 371 occurrences for grades 7-12).</p>	<p>3) Revisit the school's Vision and Mission to improve school culture in areas of communication, professionalism, consistency, academic values, and stakeholder equity.</p> <p>SW #2 SW #6</p>	SY 2022-2023	ART Team	N/A	<p>-Stakeholders Survey results</p> <p>-Monthly Steering/Home Group meeting agendas/minutes.</p> <p>-Monthly SCC agenda/minutes</p> <p>-C3Journey agenda/minutes.</p> <p>-P/C and Waiver Day agendas</p> <p>-Bulletin/Website Announcements</p> <p>-Advisory Lessons</p>

## SY 2022-2023 Academic Plan

**GOAL 2: STAFF SUCCESS** The (School) has a high-performing culture where employees have the training, support and professional development to contribute effectively to student success.

Outcome: By the end of three years,	Rationale:
<p>-All teachers implement Standards-Based Instruction/Assessment/Grading.</p> <p>-All teachers plan for and provide Response to Intervention (RtI), Specially Designed Instruction (SDI), and differentiation for all teachers to address English Learners, students receiving Special Education services, and other identified sub groups.</p> <p>-All teachers/staff implement student SEL, HÄ, <a href="#">Proactive Classroom Management Components</a> and other positive behavior intervention support strategies in the classroom and on campus.</p>	<p>-Implementing an established process for examining data to make instructional and operational decisions for students and schools. (SS#2: Action-Oriented Data Decision-Making)</p> <p>-Focusing on accelerating learning through the effective use of varied modalities, including tutoring, out-of-school time, extended time, and other instructional supports for students. (SS#4: Effective Academic Practices)</p> <p>-Schools implement SEL and academic progress monitoring. (C/K#2: Progress Monitoring)</p> <p>-All schools engage in projects to align best practices and systems within the complex area. (C/K#3: Alignment)</p> <p>-Schools engage in data analysis to ensure progress towards our goals. (C/K#5: Data Driven Decisions)</p> <p>-SW#1, SW#2, SW#4, SW#5</p> <p>-SW#3: Students monitored to ensure they are meeting state academic standards.</p> <p>-SW#6: Academic Plan includes an array of strategies and professional development to address all students—including sub groups (e.g., SES, major ethnic groups, English Learners, students with disabilities)</p>

Planning				Funding	Interim Measures of Progress
Desired Outcome	Enabling Activities <i>(Indicate year(s) of implementation in next column)</i>	School Year(s) of Activity	ART Accountable Lead(s)	Source of Funds <i>(Check applicable boxes to indicate source of funds)</i>	Define the relevant data used to regularly assess and monitor progress



## SY 2022-2023 Academic Plan

<p><b>Student Outcomes</b></p> <ul style="list-style-type: none"> <li>-Universal Screener Data</li> <li>-Gradebook Sampling Data</li> <li>-Report Card Data</li> </ul> <p><b>Staff Outcomes</b></p> <ul style="list-style-type: none"> <li>-100% teachers trained.</li> <li>-Agreements on implementation of SB Grading.</li> </ul>	<p>1) Provide Standards-Based Literacy professional development in the the following areas: Planning/Instruction/Assessment/Grading/Reporting -Establish school wide agreements and a timeline for implementation based on the <a href="#">BOE Policy: Reporting Student Progress and Achievement</a> SW #6</p>	SY 2022-2023	ART Team	WSF Title 1	<ul style="list-style-type: none"> <li>-P/C and Waiver Day agendas</li> <li>-PD Agendas/Attendance</li> <li>-Tier I Framework (TIF) Walkthroughs/Classroom Observation Data</li> <li>-PLC/Data Teams Process/Artifacts (<a href="#">see link</a>) (e.g., rubrics, student-led self-reflection, formative assessment practices, common assessment/universal screener analysis progress monitoring, etc.)</li> <li>-Monthly Steering/Home Group meeting agendas/minutes.</li> </ul>
<p><b>Student Outcomes</b></p> <ul style="list-style-type: none"> <li>-Universal Screener Data</li> <li>-SBA Data</li> <li>-Common Summative Data</li> <li>-Gradebook Sampling Data</li> <li>-Report Card Data</li> </ul> <p><b>Staff Outcomes</b></p> <ul style="list-style-type: none"> <li>-100% teachers trained.</li> <li>-Walkthroughs/ Classroom Observation Data</li> <li>-Sped grade 7-9 teacher implement reading program in fall of SY 2022-2023.</li> <li>-Reading Workshop implemented by winter of SY 2022-2023.</li> </ul>	<p>2) Provide Response to Intervention (RtI), Specially Designed Instruction (SDI), and differentiation professional development opportunities for all teachers to address English Learners, students receiving Special Education services, and other identified sub groups.</p> <p>SW #2 SW #6</p>	SY 2022-2023	ART Team	WSF Title 1	<ul style="list-style-type: none"> <li>-P/C and Waiver Day agendas</li> <li>-PD Agendas/Attendance</li> <li>-Tier I Framework (TIF) Walkthroughs/Classroom Observation Data</li> <li>-PLC/Data Teams Process/Artifacts (<a href="#">see link</a>) (e.g., formative assessment practices, common assessment/universal screener analysis progress monitoring)</li> <li>-Monthly Steering/Home Group meeting agendas/minutes.</li> <li>-Math Workshop identification process.</li> <li>-Reading Workshop curriculum and identification process.</li> </ul>

## SY 2022-2023 Academic Plan

<b>Student Outcomes</b> -Universal Screener Data -Reading Program Data -SBA Data -Common Summative Data -Gradebook Sampling Data -Report Card Data  <b>Staff Outcomes</b> -Reading Workshop teachers trained. -Walkthroughs/ Classroom Observation Data	3) Establish Reading Workshop classes, implement a reading program for students receiving Special Education services, and implement literacy strategies school wide to improve student achievement.  SW #2 SW #5 SW #6	SY 2022-2023	ART Team	WSF Title 1	-P/C and Waiver Day agendas -PD Agendas/Attendance -Tier I Framework (TIF) Walkthroughs/Classroom Observation Data Process/Artifacts ( <a href="#">see link</a> ) -Monthly Steering/Home Group meeting agendas/minutes. -Identify Reading Workshop curriculum and identification process.
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## SY 2022-2023 Academic Plan

### GOAL 3: SUCCESSFUL SYSTEMS OF SUPPORT

The (School) works to effectively organize financial, human, and community resources in support of student success.

Outcome: By the end of three years,	Rationale:
<p>-Posted Family Engagement/Training Calendar</p> <p>-1:1 Student access to devices with 24-hour turnaround time replacement of lost, stolen, and/or broken devices.</p>	<p>Providing training, coaching, and supports for school leaders, teachers, and families to better identify and address the needs of our students and staff. (SS#3: Responsive Capacity Building)</p> <p>-All schools engage in projects to align best practices and systems within the complex area. (C/K#3: Alignment)</p> <p>-SW#1, SW#2, SW#4, SW#5 SW#6</p> <p>-SW#7: Academic Plan includes parent and family involvement activities and strategies consistent with the HDOE parent and family engagement policy to improve student academic achievement and school performance.</p>

Planning				Funding	Interim Measures of Progress
Desired Outcome	Enabling Activities (Indicate year(s) of implementation in next column)	School Year(s) of Activity	ART Accountable Lead(s)	Source of Funds (Check applicable boxes to indicate source of funds)	Define the relevant data used to regularly assess and monitor progress
<p>-At least one family engagement activity per quarter.</p> <p>-At least one family training per semester.</p> <p>-Parent/Guardian Attendance Data</p>	<p>1) Conduct family engagement activities (e.g., social media, vaping, Grade Level Registration, ) and training (e.g., Infinite Campus, Gradebook Navigation, Emergency Responses, Social Emotional Learning, Profile of a Kahuku Graduate, Literacy Strategies) to increase awareness about student issues and school wide initiatives.</p> <p>SW #1 SW #2 SW #4 SW #6 SW #7</p>	SY 2022-2023	SLC Liaison ART Team	WSF Title 1	<p>-Family Engagement/Training Agendas</p> <p>-C3Journey Agenda/Minutes/Calendar</p> <p>-SCC Agenda/Minutes</p> <p>-Bulletin/Website Announcements</p>

## SY 2022-2023 Academic Plan

<p><b>Student Outcomes</b> -100% of students have 1:1 access to a device.</p> <p><b>Staff Outcomes</b> -100% of teachers attend training related to effective use of technology in instruction.</p>	<p>2) Develop a Technology Plan to incorporate/utilize technology effectively in instruction for teachers and 1:1 student access to support and enhance teaching and learning. SW #5 SW #6</p>	SY 2022-2023	ART Team	WSF Title 1	<p>-Monthly Steering/Home Group meeting agendas/minutes. -Purchase Orders -Technology Surveys</p>
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# Academic Plan Signature

Final Audit Report

2022-04-15

Created:	2022-04-14
By:	10129733@k12.hi.us
Status:	Signed
Transaction ID:	CBJCHBCAABAAK726Cc3kBTyn5Ld1UV0f2nmOjSh9egR-

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