


# Academic Plan SY 2023-2024

**Kailua Elementary School**

315 Ku'ulei Road  
Kailua, Hawai'i 96734

Submitted By *Allyson Doherty, Principal*  


Date: 4/12/23

Approved By: *Laurell Hibbs*

Date: 04/14/2023

**Kailua-Kalaheo (942) Public District - FY 2023 - Kailua Elem School (308) Public School - School Academic Plan - Rev 0**

**Plan Items**

1 Belonging

Description:

Increase the percentage of students reporting a positive sense of belonging in grades 3-6 from 58% to 100% by Spring 2024, as measured by Spring Panorama survey. This growth will occur through engaging students and families as they participate in whole-school events.

1.1 Panorama SEL Survey

Description:

Increase students' sense of belonging by at least 15% each administration as measured by Panorama SEL surveys.

1.1.1 Practice 4A: Build a strong community intensely focused on student learning (4A.1 School-Home Relationships) (Responsive Capacity Building)

Description:

Plan whole-school events with input from the Kailua elementary school community (students, staff, parents, community partners) to build relationships with people with diverse backgrounds. (4A1) HA framework

Funding Application	Grant	Notes	Amount
<b>TITLE I GRANTS TO LOCAL EDUCATION AGENCIES</b>	18935 - ESEA TITLE I-PARENT ENGAGEMENT		\$1,165.86

1.1.1.1 Intentional Play Activities

Description:

Intentional play activities (Global Play Day, Field Day, etc) to provide opportunities to practice appropriate social skills and make interpersonal connections

Person Responsible:

Darren Tanaka and Steven Otani

Estimated Begin Date:

8/7/2023

Estimated Completion Date:

5/31/2024

**EA** 1.1.1.2 Family and Community Engagement Events

Description:

Coordinated events to develop and engage the entire family such as Academic Parent Teacher Teams, 'Ohana Resource Center activities, and 'Aina in Schools family/community events.

Person Responsible:

Darren Tanaka and Steven Otani

Estimated Begin Date:

7/31/2023

Estimated Completion Date:

5/31/2024

2 Responsibility

Description:

Increase the percentage of students average daily attendance from 90% to 95% as measured by Infinite Campus daily attendance tracking.

**o** 2.1 Attendance

Description:

Each grade level will maintain 95% attendance.

**s** 2.1.1 Engage Students in pursuing educational goals (4.C)

Description:

The school builds students' skills in setting learning goals, managing their learning, and pursuing their goals by charting progress on coursework and towards their goals. (4C.2)

**EA** 2.1.1.1 Goal Setting and Reflection

Description:

Quarterly student goal setting and reflection on the GLOs and attendance. (WASC Area #4)

Person Responsible:

Allyson Doherty and Stephanie Bailey

Estimated Begin Date:

8/7/2023

Estimated Completion Date:

5/31/2024

**EA** 2.1.1.2 Tiered System of Support for Attendance

Description:

Whole school attendance celebration program. On going family awareness of school attendance. Family support for removing barriers to coming to school.

Person Responsible:

Allyson Doherty and Stephanie Bailey

Estimated Begin Date:

8/7/2023

Estimated Completion Date:

5/31/2024

**EA** 2.1.1.3 Student Leadership

Description:

Indicator Sc-4A.4: School promotes, recognizes, and celebrates academic achievement in school rituals and routines, such as morning announcements, awards assemblies, hallway and classroom wall displays, and student competitions

Person Responsible:

Allyson Doherty and Stephanie Bailey

Estimated Begin Date:

8/1/2023

Estimated Completion Date:

5/31/2024

**S** 2.1.2 School Improvement Processes (Action-Oriented Data Decision-Making)

Description:

1C.1 The School Improvement Team plans and implements improvement strategies that are focused on student learning needs and tailored to address the professional learning needs of individual teachers.

**EA** 2.1.2.1 Kailua MTSS

Description:

Develop, support, and sustain a multi-tiered system of support for students' academic, behavioral, social- emotional, and physical health needs.

Person Responsible:

Allyson Doherty and Stephanie Bailey

Estimated Begin Date:

8/1/2023

Estimated Completion Date:

5/31/2024

3 Excellence

Description:

In grades 3-6 increase scores from 48% in language arts, 37% in math, and 41% in science to 100% by Spring 2024, as measured by Smarter Balanced Assessments. This growth will occur through diagnosing and responding to student learning needs.

**3.1** Universal Screening

Description:

Each administration, increase of 10% on Reading and Math universal screeners.

**3.1.1** Action-Oriented Data Decision-Making and Effective Academic Practices

Description:

Description: 2(a) The teacher designs, adapts, and delivers instruction to address each student's diverse learning strengths and needs then creates opportunities for students to demonstrate their learning in different ways. (Teacher Performance Standard 2: Learning Differences <https://hawaiiteacherstandardsboard.org/content/teacher-performance-standard-2-learning-differences/>)

Component	Item Name
Title I	SW 6b: AcPlan Strategies for Strengthening Academic Program

Funding Application	Grant	Notes	Amount
<b>TITLE I GRANTS TO LOCAL EDUCATION AGENCIES</b>	18902 - ESEA TITLE I-SCHOOLS	Curriculum and Professional Development	\$60,000.00

**EA** 3.1.1.1 Data Teams

Description:

Data teams meet regularly to review student data from screening, progress monitor, and outcome assessment to identify next steps for instruction. Provide professional development on data teams.

Person Responsible:

Raylene Tom and Michelle Matsuzaki

Estimated Begin Date:

6/1/2023

Estimated Completion Date:

5/31/2024

**EA** 3.1.1.2 Implementing EL Education and Into Math

Description:

Develop curriculum guides that align the curriculum to standards, assessments, and instruction for all content areas and all grade levels. Continue to provide professional development and coaching to teachers on EL Education and Into Math Curriculums.

Person Responsible:

Raylene Tom and Michelle Matsuzaki

Estimated Begin Date:

8/1/2023

Estimated Completion Date:

5/31/2024

Description:

Increase the percentage of students reporting a positive school climate in grades 3-5 from 58% to 100% and in grade 6 from 73% to 100% by Spring 2024, as measured by Spring Panorama survey\*. This growth will occur through engaging students and families in pursuing education goals . \*Average of Classroom Climate and all the school perception items

4.1 Classroom Walkthroughs

Description:

Increase the percentage of classroom indicators of classroom implementation as evidenced by Caring School Community "strong implementation" walkthrough form.

4.1.1 Caring School Community Implementation (Healthy Habits, Healthy Schools)

Description:

3C.5 Teachers teach and reinforce social/emotional competencies (positive social skills, self-respect, relationships, resiliency, and responsibility for the consequences of decisions and actions) using the Caring School Community curriculum, such as professional development around Caring Schools Community curriculum, routines, discipline guide, and tiered interventions flow chart for all staff.

Component	Item Name		
Title I	SW 6c: AcPlan Strategies for those Most at Risk		
Funding Application	Grant	Notes	Amount
TITLE I GRANTS TO LOCAL EDUCATION AGENCIES	18902 - ESEA TITLE I-SCHOOLS	Curriculum and Professional Development	\$10,000.00

4.1.1.1 Foundational Learning

Description:

Engage staff, families, and community partners in foundational learning on Trauma Informed Practices to support curriculum implementation.

Person Responsible:

Sabrina Cervantes

Estimated Begin Date:

8/1/2023

Estimated Completion Date:

5/31/2024

**EA** 4.1.1.2 Monitor Progress

Description:

Collect and review implementation and outcome data to monitor progress and engage in rapid learning cycles to make real-time pivots for continuous improvement, such as professional development around Panorama usage and monthly data analysis with counselor.

Person Responsible:

Counselor

Estimated Begin Date:

8/1/2023

Estimated Completion Date:

5/31/2024

**EA** 4.1.1.3 Provide Tiered Supports

Description:

Based on SEL and behavioral data, tiered supports will be implemented. Supports such as small group social skills counseling, checkin/check-out, etc.

Person Responsible:

Sabrina Cervantes

Estimated Begin Date:

8/1/2023

Estimated Completion Date:

5/31/2024

5 Total Well-being

Description:

Increase the percentage of students receiving consistently on all GLOs from 48% to 100% by the Spring of 2024 as measured by GLO report cards.

**Q** 5.1 Quarterly GLOs



Description:

Increase the percentage of students rated consistently on all GLOs each quarter by 10%.

§ 5.1.1 Multi-Tiered System of Support (Healthy Habits, Healthy Schools)

Description:

Meeting student needs in the areas of academics, social emotional learning, behavior and physical/health.

Component	Item Name
<b>Title I</b>	SW6a: AcPlan Strategies for each Subgroup
	SW 6c: AcPlan Strategies for those Most at Risk
	SW 6c(II): AcPlan Strategies for those Most at Risk
	SW 6c(III): AcPlan Strategies for those Most at Risk

Funding Application	Grant	Notes	Amount
<b>TITLE I GRANTS TO LOCAL EDUCATION AGENCIES</b>	18902 - ESEA TITLE I-SCHOOLS	Universal Screeners and Computer Supplies for Impl	\$32,510.00

EA 5.1.1.1 Co-teaching Professional Development and Implementation

Description:

Provide co-teaching professional development and monitor implementation.

Person Responsible:

Ross Sueoka and Becky Naeole

Estimated Begin Date:

8/1/2023

Estimated Completion Date:

5/31/2024

EA 5.1.1.2 Progress Monitor

Description:

Progress monitor data at all levels of the system and proactively intervene, course correct, and provide needed support to students and staff.

Person Responsible:

Ross Sueoka and Becky Naeole

Estimated Begin Date:

8/1/2023

Estimated Completion Date:

5/31/2024

6 Hawai'i

Description:

Increase culture based learning opportunities for students.

6.1 Cultural Based Learning Opportunities

Description:

Each quarter, students will be exposed to at least one cultural based learning opportunity.

6.1.1 Project Based Learning

Description:

None

Component	Item Name
<b>Title I</b>	SW6a: AcPlan Strategies for each Subgroup

6.1.1.1 Pacing Guides

Description:

All grade levels will create pacing guides for science and social studies.

Person Responsible:

Greg Kent and Danielle Asing

Estimated Begin Date:

8/1/2023

Estimated Completion Date:

10/31/2023

**EA** 6.1.1.2 Project Development

Description:

Teachers will be supported through a process to create projects to address the implementation science and social studies standards. This includes the collaboration with community partnerships, 'Aina in Schools initiative, Hawaiian Studies, and other content area core curriculums.

Person Responsible:

Greg Kent and Danielle Asing

Estimated Begin Date:

8/1/2023

Estimated Completion Date:

5/31/2024