Three-Year Academic Plan 2021-2024

Kailua High School
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Submitted By: Stacey Oshio	Date
[signature]	3/28/2022

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[signature]	04/14/2022

Three-Year Academic Plan SY 2021 - 2024

Where are we now?	
Prioritize school's needs as identified in one or more of the following needs assessments: ● Comprehensive Needs Assessment (Title I Schools) ● WASC Self Study 　▪ WASC Category B: Standards Based Student Learning: Curriculum, instruction 　▪ WASC Category C: Standards Based Student Learning: Instruction 　▪ WASC Category D: Standards Based Student Learning: Assessment and Accountability	2016-17 WASC Self Study School Needs and CNA Needs: 1. There is a need to analyze data and implement strategies to close the achievement gap between disadvantaged and non-disadvantaged students and to increase student achievement in all core areas. (WASC/CNA) 2. There is a need to develop and implement a data team process and a schoolwide RTI system to address the needs of all students. (WASC) 3. There is a need to refine the process of collecting, analyzing, and using data in all areas of instruction to ensure a rigorous academic culture, driving school improvement and supporting student academic and personal success. This should be done in a timely and consistent manner and nurtured in all classes using research based practices and standard based grading. (WASC/CNA) 4. Continue to try initiatives such as the Surfrider Way to encourage a more positive school culture and pride in the school community, resulting in increased participation in student activities. (WASC) 5. There is a need to develop a technology plan supported by PD to increase teacher use of technology. (WASC) 6. Increase student engagement. (CNA) 7. Increase sense of belonging for students and staff. (CNA)
	Addressing Equity: Subgroup Identification **In order to address equity, list the targeted sub group(s) and their identified needs.** **Specific enabling activities listed in the academic plan should address identified sub group(s) and their needs. 1. SPED 2. EL 3. SES (Title 1) 4. ALPSS (Alternative Learning Program Support and Services)

Three-Year Academic Plan SY 2021 - 2024

ORGANIZE: Identify your Academic Review Team Accountable Leads.	
Name and Title of ART Team Accountable Lead	**Responsible for implementation of the school's strategies and initiatives**
Pasion, Kamei	MTSS
Cummings, Grimble	ILT
Sahara, Chang	Culture
Unten, Harada	Technology
Agena, Shiroma	Future
Rezentes, H.	Systems

Three-Year Academic Plan SY 2021 - 2024

<u>**Goal 1:**</u> **Student Success.** All students demonstrate they are on a path toward success in college, career and citizenship.

☐ ***Objective 1: Empowered -*** *All students are empowered in their learning to set and achieve their aspirations for the future.*

☐ ***Objective 2: Whole Child*** *- All students are safe, healthy, and supported in school, so that they can engage fully in high-quality educational opportunities.*

☐ ***Objective 3: Well Rounded*** *- All students are offered and engage in rigorous, well rounded education so that students are prepared to be successful in their post-high school goals.*

☐ ***Objective 4: Prepared and Resilient*** *- All students transition successfully throughout their educational experiences.*

Outcome: By the end of three years,	**Rationale:**
Kailua High School will ensure student success by focusing on increasing student engagement through problem-based and project-based activities and increased use of technology. In addition, Kailua High School will focus on closing the achievement gap, in turn, raising student achievement, by concentrating on the continued use of our action teams to refine our instructional practices. We hope to increase the rigor in all classes so the alignment of classroom grades to standardized test scores are evident. Our school culture will evolve into one where staff, students, parents and the community finds value in and are involved and engaged in activities provided by the school. Achievement gap scores should decrease by 5%, an increase of 5% in student achievement across ELA, Math and Science should occur and scores on the Panorama Student Survey in the area of Classroom Engagement should increase by 5%. Lastly, SQS ratings from the parent group should increase by 5% on the dimension of Involvement/Engagement. Kailua High School will institutionalize the **PDCA model for continuous improvement**. P = Plan (**Develop**); D = Do (**Implement**); C = Check (**Evaluate, Reflect**); A = Act (**Refine**)	Our desired outcomes address the needs in student engagement and student achievement, the achievement gap, and raising rigor. The need for student engagement is based on our low scores as shown in the Panorama Student Survey. The use of problem-based and/or project-based learning, paired with the increased use of technology provides students an approach to education that allows for student choice, relevance and real-life application, through community partnerships. The need for decreasing our achievement gap is based on the steady increase in the gap for math over the last 3 years as well as the large (but steady) gap in ELA. We need to help boost our struggling students by developing and providing targeted support and increase the use of Tier 1 and 2 instruction for those students. The need for raising rigor stems from the fact that we have an inordinate amount of students receiving grades that demonstrate proficiency in the classroom but not on standardized tests. This misalignment should be addressed through the development of curriculum maps, and the continued use of action teams. Lastly, our school culture needs to develop into one that fosters participation from all role groups because based on our SQS ratings, we are low in the area of engagement and involvement.

Three-Year Academic Plan SY 2021 - 2024

Planning				Funding	Interim Measures of Progress
Desired Outcome	**Enabling Activities** *(Indicate year(s) of implementation in next column)*	**School Year(s) of Activity**	**ART Lead**	**Source of Funds**	**Define the relevant data used to regularly assess and monitor progress**
Increase student engagement and rigor. ☐ Title I SW Activities ☐ SW #1 ☐ SW #2 ☐ SW #3 ☐ SW #4 ☐ SW #5 X SW #6 ☐ SW #7 X WASC ☐ 5 Promises ☐ Hawaii ☐ Equity ☐ School Design ☐ Empowerment ☐ Innovation X CNA ☐ KK Complex ☐ PBL ☐ MTSS ☐ OTHER _____	1. Teachers will implement the Triple Crown Routine: a. Beginning: Learning Target/Success Criteria, b. Middle: Student Engagement Strategy c. End: Exit Pass 2. Monitor the effectiveness of Triple Crown Routine 3. Determine changes, improvements to Triple Crown Routine	2021-22	Cummings Grimble	☐ WSF ☐ Title I Advertisement supplies ($2000) Nearpod subscription ($4000) Other student engagement tools/sites ($5,000) ☐ Title II	1. Student work 2. Teacher reported data via Google Forms 3. Observations 4. Student Surveys
	1. Continue school wide initiative - Triple Crown with a Focus on LTSC (Learning Targets/Success Criteria) as determined by data 2. Look at 2021-2022 Data to determine next steps and develop a plan for implementation of Triple Crown during SY 22-23 3. Make any necessary changes, improvements to school wide initiative as determined by data collected annually.	2022-23	Cummings Grimble	☐ WSF X Title I Implementation supplies for TC: $500 ☐ Title II ☐ Title III ☐ ESSER	1. Student work 2. Teacher reported data via Google Forms 3. ILT Walkthroughs
	1. Transition Triple Crown to include a focus on standards-based instruction and assessments 2. Begin student self-assessment	2023-24	Cummings Grimble	☐ WSF ☐ Title I ☐ Title II ☐ Title III ☐ ESSER	1. Student work 2. Teacher lessons 3. Teacher reported data via Google Forms 4. Observations 5. Student Surveys 4. Student self assessments

Three-Year Academic Plan SY 2021 - 2024

Planning				Funding	Interim Measures of Progress
Desired Outcome	**Enabling Activities** *(Indicate year(s) of implementation in next column)*	**School Year(s) of Activity**	**ART Lead(s)**	**Source of Funds**	**Define the relevant data used to regularly assess and monitor progress**

Foster positive school culture/ pride.
 	
☐ Title I SW Activities
  ☐ SW #1
  ☐ SW #2
  ☐ SW #3
  ☐ SW #4
  ☐ SW #5
  ☐ SW #6
  ☐ SW #7
 	
X WASC
☐ 5 Promises
  ☐ Hawaii
  ☐ Equity
  ☐School Design
  ☐Empowerment
  ☐ Innovation
X CNA
☐ KK Complex
  ☐ PBL
  ☐ MTSS
☐ OTHER
_____
	1. Continue to promote the procedures for reading and posting bulletin announcements for the school community.
	•Create examples to share with staff and provide training to create announcements for their club, sports, organization.
	•Create a survey to see how the school community gets school information to see what's working.
	•Establish a team of teachers/students that may be interested in creating the announcements. People could submit announcement info and they will create.
	
	2. Support teachers who want to create a better classroom/working environment to promote positive school culture.
	•Create google doc for quarter 4 to have teachers sign up for support for the following year.
	
	3. Supply store with Surfer Pride inventory, school supplies, snacks, etc.
	•Invite culinary and cafe to provide products to sell in the school store.
	•Look into garden items grown on campus to sell.
	•Collect data on what is being sold and what school community is interested in buying and start to look at grants to write for supplies/etc.
	
	4. Create staff and student activities to increase participation. Create schoolwide videos (focus: popular trends) per semester to promote positive school spirit.
	
	5. Trial of enabling activities suggested by Panorama (Culture ART Team) to improve school belonging.
		2021-22	Sahara Chang	☐ WSF
				X Title I
				Bulletin ($150)
				Store ($100)
				Video ($250)
				Classroom environment ($500)
				Store supplies ($100)
				☐ Title II
				☐ Title III
				☐ IDEA
				☐ Homeless
				☐ CTE
				☐ Other
				☐ N/A
					Panorama SY20-21 Data:
					-Sense of Belonging average 39%
					
					Survey to see what's working
					
					Data on how many teachers request support and survey students in those classes.
					
					Inventory of store items and items sold quarterly
					
					Data on staff/student participation

	1. Bulletin Announcements- -Continue student announcements on the PA system during mornings. Gather information from other schools who do live broadcast on what we need to start moving in that direction. Create annual events announcements that can be reused.	2022-23	Sahara Chang	☐ WSF x Title I Bulletin ($150) Store ($100) Classroom environment ($500)	Presentation of what other school are doing and how to get started List of community and business partnerships (each semester)

Three-Year Academic Plan SY 2021 - 2024

	Enabling Activities	School Year(s) of Activity	ART Accountable Lead(s)	Source of Funds	Interim Measures of Progress
	2. Look at community/business partnerships to help with store or coffee cart merchandise. Offer other clubs, teams, programs to sell items through the store 3. Keep data on participation for student and faculty activities. Continue quarterly activities for the school community. 4. Increase school pride by creating a positive school environment by improving the physical appearance on campus with positive messages. (purchase sound system for courtyard/cafe activities)			Store supplies ($100) Campus Environment ($1000) Student Activities ($1500) ☐ Title II ☐ Title III ☐ ESSER	
	1. Live broadcast (monthly) to highlight student accomplishments, activities, upcoming events. •Do a Super Surfer Feature (featuring good things students are doing in school and in community) •Broadcast/Communications team that creates and posts announcements 2. Begin looking into Virtual sales. Students create webpage to purchase items from store	2023-24	Sahara Chang	☐ WSF ☐ Title I ☐ Title II ☐ Title III ☐ ESSER	Calendar of live broadcast/events

Planning				Funding	Interim Measures of Progress
Desired Outcome	**Enabling Activities** *(Indicate year(s) of implementation in next column)*	**School Year(s) of Activity**	**ART Accountable Lead(s)**	**Source of Funds**	**Define the relevant data used to regularly assess and monitor progress**

Students are college and career ready.
 	
☐ Title I SW Activities
  ☐SW #1
   ☐ SW #2
   ☐ SW #3
   ☐ SW #4
   ☐ SW #5
  x SW #6
	1. Ahupuaa pathway 1 Begin at KHS Framework Incorporated Here (*Malu & Josh*)
	
	2. Implement Ready to SURF, Year 1 SPED work based readiness and transition curriculum (Cheriesse & Shari)
		2021-22	Agena Shiroma	X WSF Cost of positions
				☐ Title I
				☐ Title II
				☐ Title III
				☐ IDEA
				☐ Homeless
				☐ CTE
				X Other
				☐ N/A
					100% of Malama Honua students pass their courses with a C or better
					
					100% of Ready to SURF students take part in interdisciplinary career studies

Three-Year Academic Plan SY 2021 - 2024

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☐ SW #7

x WASC
☐ 5 Promises
  ☐ Hawaii
  X Equity
  ☐School Design
  ☐ Empowerment
  X Innovation
X CNA
☐ KK Complex
  x PBL
  ☐ MTSS
☐ OTHER _____

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<td>100% of Malama Honua & Ready to Surf students take part in a Survey for the purpose of analyzing data to develop college and career pathways</td>
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1. Continue Malama Honua Cohort 1, year 2 (MH.c1) Continue Malama Honua Cohort 2, year 1

2. Continue Ready to SURF, Year 2 (Cheriesse & Shari)

3. Begin School Framework Freshmen Cohort 1, year 1

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<td>2022-23</td>
<td>Agena Shiroma</td>
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100% of Malama Honua students continue in program

100% of Malama Honua students pass their courses with a C or better

100% of Ready to SURF students take part in interdisciplinary career studies

100% of freshmen take part in PBL aspect of the New Framework

100% of Malama Honua, Ready to Surf students, & Freshmen cohort 1 take part in a Survey for the purpose of analyzing data to develop college and career pathways

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1. Continue Malama Honua Cohort 1, year 3 Continue Malama Honua Cohort 2, year 2 Continue Malama Honua Cohort 3, year 1

2. Study Malama Honua & improve for new years & for our Framework Cohorts

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<td>2023-24</td>
<td>Agena Shiroma</td>
<td>☐ WSF
☐ Title I
☐ Title II
☐ Title III
☐ ESSER</td>
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100% of Malama Honua students continue in program

100% of Malama Honua students pass their courses with a C or better

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Three-Year Academic Plan SY 2021 - 2024

	3. Continue Ready to SURF, Year 2 (Cheriesse & Shari)				100% of Ready to SURF students take part in interdisciplinary career studies
	4. Continue School Framework Freshmen Cohort 2, year 1 Continue School Framework Sophomores Cohort 1, year 2				100% of freshmen and sophomores take part in the PBL aspect of the New Framework… 100% of Malama Honua, Ready to Surf students, Sophomores cohort 1, and Freshmen Cohort 2 take part in a Survey for the purpose of analyzing data to develop college and career pathways

Three-Year Academic Plan SY 2021 - 2024

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Desired Outcome	**Enabling Activities** *(Indicate year(s) of implementation in next column)*	**School Year(s) of Activity**	**ART Lead**	**Source of Funds**	**Define the relevant data used to regularly assess and monitor progress**

Decrease the achievement gap
 	
Decrease the Language Arts achievement gap by 5 points from 31 points to 26 points
 	
Decrease the Math achievement gap by 5 points from 32 points to 27
 	
Increase the percent of students who are on-track to English language proficiency from 7% to 12%
 	
Increase the percent of inclusion students from 43% to 50%
 	
☐ Title I SW Activities
  ☐ SW #1
  ☐ SW #2
  ☐ SW #3
  ☐ SW #4
  ☐ SW #5
  X SW #6
  ☐ SW #7
 	
X WASC
☐ 5 Promises
  ☐ Hawaii
  X Equity
  XSchool Design
	1. ELA and math departments will develop a MTSS system to provide targeted instruction to identified students.
	2. Core departments and SPED department will develop and implement a co-teaching program in grade 9 where 1-general education teacher and 1-resource teacher work in partnership to develop inclusive practices using Stetson coaching support.
	3. EL support group will continue providing targeted instruction to all EL students.
	4. Give Schoolwide Survey for Student Expectations, identify teacher priorities and develop School Wide Behavior Matrix
		2021-22	Kamei Pasion	☐ WSF
				☐ Title I
				iReady ($5,000)
				Reading Plus ($57,253 for 3 year)
				Fast Forward ($3928)
				Harcourt-Mifflin Geom Curriculum ($9000)
				PTT/PPT/PPE ($48,558 PPEx3)
				WIDA training? ($6000 = $2000//2 hr webinars)
				EA ($52,625)
				☐ Title II
				☐ Title III
					-iReady
					
					-Reading Plus
					
					-Fast Forward
					
					-Screening
					
					-Peer Review
					
					-% of students in inclusion program

	1. ELA and math departments will implement a MTSS system to provide targeted instruction to identified students. 2. Core departments and SPED departments will implement the co-teaching program in grades 9 & 10. 3. EL support group will continue providing targeted instruction to all EL students. 4. Implement and monitor School Wide Behavior Matrix	2022-23	Kamei Pasion	☐ WSF ☐ Title I ☐ Title II ☐ Title III ☐ ESSER	-iReady -Reading Plus -Screening -Peer Review -% of students in inclusion program
	1. ELA and math departments will evaluate the effectiveness of services that provide targeted instruction to identified students using data gathered through progress monitoring 2. Core departments and SPED department will implement the co-teaching program in grades 9-11 and evaluate its effectiveness	2023-24	Kamei Pasion	☐ WSF ☐ Title I ☐ Title II ☐ Title III ☐ ESSER	-iReady -Reading Plus -Fast Forward -Screening -Peer Review

Three-Year Academic Plan SY 2021 - 2024

☐ Empowerment ☐ Innovation X CNA ☐ KK Complex ☐ PBL X MTSS ☐ OTHER _____	3. EL support group to continue providing targeted instruction to all EL students 4. Evaluate effectiveness of School Wide Behavior Matrix				-% of student in inclusion program

Planning				Funding	Interim Measures of Progress
Desired Outcome	**Enabling Activities** *(Indicate year(s) of implementation in next column)*	**School Year(s) of Activity**	**ART Lead**	**Source of Funds**	**Define the relevant data used to regularly assess and monitor progress**
Students receive academic and social emotional support in a timely and consistent manner. ☐ Title I SW Activities ☐ SW #1 ☐ SW #2 ☐ SW #3 ☐ SW #4 X SW #5 X SW #6 ☐ SW #7 X WASC ☐ 5 Promises ☐ Hawaii X Equity XSchool Design X Empowerment ☐ Innovation X CNA ☐ KK Complex	1. Counseling department will implement a system to provide targeted interventions to identified students through individual, small group counseling, academic check-ins, etc. 2. Continue to implement weekly PTP lessons; counseling department will continue to incorporate SEL lessons 3. Provide identified students with Tier 2 and 3 interventions and remediation opportunities for ELA, math, and other courses and social emotional support. 4. Identify needs of students for successful transition to 9th grade. Collaborate with feeder schools to plan and implement transition activities, summer learning hub, ALPSS	2021-22	Pasion Kamei	☐ WSF ☐ Title I Panorama SEL (free) Nearpod (SEL) ($1950) Edgenuity or similar program ($5,000) ALPSS ($5,000) ☐ Title II ☐ Title III ☐ IDEA ☐ Homeless ☐ CTE ☐ Other ☐ N/A	-SRSS-IE -Panorama SEL Survey -PTP lessons
	1. Counseling department will continue to implement a system to provide targeted interventions to identified students 2. Staff will continue to implement weekly PTP lessons; counseling department will continue to incorporate SEL lessons 3. Provide identified students Tier 2 and 3 social emotional supports 4. Develop a program to address the needs of students for successful transition to 9th grade. Collaborate with feeder	2022-23	Pasion Kamei	☐ WSF ☐ Title I ☐ Title II ☐ Title III ☐ ESSER	-SRSS-IE -Panorama SEL Survey -PTP lessons

☐ PBL X MTSS ☐ OTHER _____	schools to plan and implement transition activities. Summer school, ALPSS				
	1. Counseling department will continue to implement a system to provide targeted interventions to identified students. 2. Staff will continue to implement weekly PTP lessons; counseling department will continue to incorporate SEL lessons 3. Provide identified students Tier 2 and 3 social emotional supports 4. Implement and evaluate our program to address the needs of students for successful transition to 9th grade. Collaborate with feeder schools to plan and implement transition activities. Summer school, ALPSS	2023-24	Pasion Kamei	☐ WSF ☐ Title I ☐ Title II ☐ Title III ☐ ESSER	-SRSS-IE -Panorama SEL Survey -PTP lessons

Planning				Funding	Interim Measures of Progress

Increase student engagement
 	
☐ Title I SW Activities
  ☐ SW #1
  ☐ SW #2
  ☐ SW #3
  ☐ SW #4
  ☐ SW #5
  X SW #6
  ☐ SW #7
☐ WASC
☐ 5 Promises
  ☐ Hawaii
  ☐ Equity
  XSchool Design
  ☐ Empowerment
  X Innovation
X CNA
  ☐ KK Complex
  X PBL
  ☐ MTSS
	1. Create a google form to see what students' interests are to join clubs, teams, organizations on campus.
	2. Share list of interested students with coaches/advisors/coordinators to personally invite students.
		2021-22	Chang Sahara	☐ WSF
				☐ Title I
				☐ Title II
				☐ Title III
					Google form data and # of students who participate

	1. Work with teacher PBL Cohort to look at Preliminary PBL Curriculum maps. - To increase student application of skills - To provide increased purpose for student learning - To increase student pride in work	2021-22	Harada Unten	☐ WSF ☐ Title I ☐ Title II ☐ Title III	Meeting minutes/ notes in developing on campus curriculum map
	1. Create Recognition Assemblies/Courtyard (ex sports, honor roll, clubs, etc) and collect data on these activities.	2022-23	Chang Sahara	☐ WSF X Title I ($500) ☐ Title II ☐ Title III ☐ ESSER	Data on the # of students being recognized

Three-Year Academic Plan SY 2021 - 2024

☐ OTHER _____	1. Provide a place for students to present/sell products made as a result of PBLs/maker space usage (School Store, craft fair, etc...)	2022-23	Harada Unten	☐ WSF ☐ Title I ☐ Title II ☐ Title III ☐ ESSER	Data on students participating and sales
	1. Make adjustments on year 2 activities for improvement	2023-24	Chang Sahara	☐ WSF ☐ Title I ☐ Title II ☐ Title III ☐ ESSER	Data on the # of students participating

Goal 2: Staff Success. **Kailua High School** has a high-performing culture where employees have the training, support and professional development to contribute effectively to student success.

Outcome: By the end of three years,	Rationale:
Kailua High School staff will have a high-performing culture where all staff members have the training, support and professional development to contribute effectively to student success. Targeted professional development will be provided to address the issues of student engagement, student achievement, rigor, and increased use of technology. In addition, more PD on strategies to decrease the achievement gap will be provided.	There are many initiatives and programs utilized at Kailua High School. Some of these were started before or touched upon at some point but never fully gained momentum to the point of mastery by the staff. Further, although many veteran teachers remain, new teachers are constantly entering the school community. Thus, a need for targeted PD for all teachers exists for many of the initiatives and programs including but not limited to: technology, action teams, problem based/ project based learning, and student engagement. Consistent, ongoing PD must be implemented using a "teachers teaching teachers" framework, with regularly scheduled refresher training, follow up training and reflections by teachers because the staff needs the constant recycling of material in order to truly understand and implement it.

Three-Year Academic Plan SY 2021 - 2024

Planning				Funding	Interim Measures of Progress
Desired Outcome	**Enabling Activities** *(Indicate year(s) of implementation in next column)*	**School Year(s) of Activity**	**ART Accountable Lead(s)**	**Source of Funds**	**Define the relevant data used to regularly assess and monitor progress**

Implement the Action Teams (data teams) Process to meet students' needs and improve academic success of students
 	
☐ Title I SW Activities
  ☐ SW #1
  ☐ SW #2
  ☐ SW #3
  ☐ SW #4
  ☐ SW #5
  X SW #6
  ☐ SW #7
X WASC
☐ 5 Promises
  ☐ Hawaii
  X Equity
  ☐School Design
  ☐ Empowerment
  ☐ Innovation
X\ CNA
☐ KK Complex
  ☐ PBL
  ☐ MTSS
	1. Continue to provide PD to staff on the Action Team Process
	2. Continue to schedule dates for Action Team meetings on the hyperdoc/calendar.
	3. Refine, monitor and make changes as needed to the Action Teams process by collecting data, analyzing and prioritizing student needs, and implementing common instructional strategies.
		2021-22	Cummings Grimble	☐ WSF
				X Title I
				ILT Stipends(12) ($2281)
				Action Team supplies/materials ($1000)
				☐ Title II
				☐ Title III
				☐ IDEA
					1. PD slides, agendas, minutes, sign in sheets
					2. Action Team Process docs such as minutes, GO, timeline, etc.
					3. Evals/Exit Passes

	1. Continue to provide PD to staff on the Action Team Process 2. Continue scheduling dates for Action Team meetings on the hyperdoc calendar. 3. Continue to refine, monitor and make changes as needed to the Action Teams process by collecting data, analyzing and prioritizing student needs, and implementing common instructional strategies. 4. Increase the number of cycles performed per Action Team from SY 21-22. 5. Start to train non-ILT members to lead Action Teams.	2022-23	Cummings Grimble	☐ WSF X Title I Stipend/Sub days ($184 x 11 ppl x 2 days = $4048 + fringe = $4248) ☐ Title II ☐ Title III ☐ ESSER	1. PD slides, agendas, minutes, sign in sheets 2. Action Team Process docs such as minutes, GO, timeline, 3. Evals/Exit Passes

Three-Year Academic Plan SY 2021 - 2024

| ☐ OTHER _____ | 1. Continue to provide PD to staff on the Action Team Process
2. Continue scheduling dates for Action Team meetings on the hyperdoc calendar.
3. Continue to refine, monitor and make changes as needed to the Action Teams process by collecting data, analyzing and prioritizing student needs, and implementing common instructional strategies.
4. Increase the number of cycles performed per Action Team from SY 22-23. Support departments as they take over the Action Teams process. | 2023-24 | Cummings
Grimble | ☐ WSF
☐ Title I
☐ Title II
☐ Title III
☐ ESSER | 1. PD slides, agendas, minutes, sign in sheets
2. Action Team Process docs such as minutes, GO, timeline, etc.
3. Evals/Exit Passes |

Planning					Funding	Interim Measures of Progress
Desired Outcome	**Enabling Activities** *(Indicate year(s) of implementation in next column)*	**School Year(s) of Activity**	**ART Lead(s)**		**Source of Funds** *(Check applicable boxes to indicate source of funds)*	**Define the relevant data used to regularly assess and monitor progress**
Provide educators with PD needed for student success	1. Teachers will receive PD and training on Triple Crown Routine 2. PD will be provided for ILT members to plan, implement, and monitor Triple Crown routines	2021-22	Cummings Grimble		☐ WSF X Title I ILT Stipends (12) ($2281)	PD training documents. handouts, slide deck, PD evaluations
☐ Title I SW Activities ☐ SW #1 ☐ SW #2 ☐ SW #3 ☐ SW #4 ☐ SW #5 X SW #6 ☐ SW #7 X WASC ☐ 5 Promises ☐ Hawaii ☐ Equity ☐ School Design ☐ Empowerment ☐ Innovation X CNA ☐ KK Complex	1. Teachers will receive "refresher" PD to implement the Triple Crown with a focus on LT/SC. 2. Possibly provide PD around student self/peer assessment using Success Criteria 3. Teachers will receive PD to develop a shared understanding of student centered classrooms (engagement in the classroom) as part of the Triple Crown.	2022-23	Cummings Grimble		☐ WSF X Title I Stipend/Sub days ($184 x 11 ppl x 3 days = $6072 + fringe = $6242.00) ☐ESSER	PD training documents. handouts, slide deck, PD evaluations, agenda, minutes, sign in sheets

Kailua High School Three-Year Academic Plan Page | Version 1

Three-Year Academic Plan SY 2021 - 2024

☐ PBL ☐ MTSS ☐ OTHER _____	1. Teachers will receive "refresher" PD on LT/SC and student engagement as part of Triple Crown 2. Provide PD around student self/peer assessment using Success Criteria. 3. Teachers will receive PD on exit passes as part of Triple Crown	2023-24	Cummings Grimble	☐ WSF ☐ Title I ☐ Title II ☐ Title III ☐ ESSER	PD training documents. handouts, slide deck, PD evaluations, agenda, minutes, sign in sheets
	1. Teachers will receive PD from local as well as mainland presenters/vendors (travel and any/all related expenses) including AVID, NCTM, ASCD, PBL, ISTE, etc..to further knowledge on various school initiatives/needs.	2023-24	Admin	☐ WSF X Title I $80,000 ☐ Title II ☐ Title III ☐ ESSER	PD training documents. handouts, slide deck, PD evaluations, agenda, minutes, sign in sheets

Planning				Funding	Interim Measures of Progress
Desired Outcome	**Enabling Activities** *(Indicate year(s) of implementation in next column)*	**School Year(s) of Activity**	**ART Lead(s)**	**Source of Funds** *(Check applicable boxes to indicate source of funds)*	**Define the relevant data used to regularly assess and monitor progress**
Rigorous Standards-Based Curriculum Maps will focus and align courses. ☐ Title I SW Activities ☐ SW #1	1. Teachers will receive PD on developing rigorous standards-based curriculum maps. 2. Teachers of the same course will work together to develop rigorous standards-based curriculum maps using the provided template. 3. Teachers will teach and assess according to their rigorous standards-based curriculum maps.	2021-2022	Cummings Grimble	☐ WSF ☐ Title I Sub ($6,449)/Stipends ($6,082) for staff ☐ Title II ☐ Title III	1. Curriculum Maps 2. Observations (Admin) 3. PD slide decks, handouts, attn sheet, evaluation

Kailua High School Three-Year Academic Plan Page | Version 1

Three-Year Academic Plan SY 2021 - 2024

<table>
<tr>
<td>
□ SW #2
□ SW #3
□ SW #4
□ SW #5
X SW #6
□ SW #7
X WASC
□ 5 Promises
  □ Hawaii
  □ Equity
XSchool Design
  □ Empowerment
  □ Innovation
X CNA
□ KK Complex
  □ PBL
  □ MTSS
□ OTHER _____
</td>
<td colspan="4">4. Provide stipends and/or sub days for curriculum mapping PD</td>
<td>□ IDEA
□ Homeless
□ CTE
□ Other
□ N/A</td>
<td></td>
</tr>
<tr>
<td></td>
<td>
1. Teachers will continue teaching and assessing according to their rigorous standards-based curriculum maps.
2. Support departments in facilitating the writing and submission of curriculum maps.
3. Guide departments in including PBL units in curriculum maps (if applicable).
4. Provide time in the hyperdoc calendar for departments to ensure alignment of progressing courses.
5. Provide stipends and/or sub days for curriculum mapping PD
</td>
<td>2022-2023</td>
<td>Cummings
Grimble</td>
<td>□ WSF
X Title I
Stipend days for staff/ILT ($184 x 15 ppl x 1 day = $2760 + fringe = $2900??)
□ Title II
□ Title III
□ ESSER</td>
<td>
1. Curriculum Maps
2. Observations (Admin)
3. PD slide decks, handouts, attn sheet, evaluation
4. Meeting minutes/agenda
5. Hyperdoc calendar
</td>
</tr>
<tr>
<td></td>
<td>
1. Teachers will continue teaching and assessing according to their rigorous standards-based curriculum maps.
2. Teachers will review curriculum maps of other courses and implement rigorous standards-based interdisciplinary lessons.
3. Require every teacher to have at least one PBL unit in their curriculum maps
4. Provide stipends and/or sub days for curriculum mapping PD
</td>
<td>2023-2024</td>
<td>Cummings
Grimble</td>
<td>□ WSF
□ Title I
□ Title II
□ Title III
□ ESSER</td>
<td>
1. Curriculum Maps
2. Observations (Admin)
3. PD slide decks, handouts, attn sheet, evaluation
4. Meeting minutes/agenda
5. Hyperdoc calendar
</td>
</tr>
</table>

Three-Year Academic Plan SY 2021 - 2024

Planning		School Year(s) of Activity	ART Account able Lead(s)	Funding	Interim Measures of Progress
Desired Outcome	**Enabling Activities** *(Indicate year(s) of implementation in next column)*			**Source of Funds**	**Define the relevant data used to regularly assess and monitor progress**

Increase Purposeful Student Engagement and Achievement
 	
☐ Title I SW Activities
  ☐ SW #1
  ☐ SW #2
  ☐ SW #3
  ☐ SW #4
  X SW #5
  X SW #6
  ☐ SW #7
☐ WASC
☐ 5 Promises
  ☐ Hawaii
  ☐ Equity
  ☐ School Design
  X Empowerment
  X Innovation
X CNA
☐ KK Complex
  X PBL
  ☐ MTSS
☐ OTHER _____
	1. Develop Framework to best incorporate Interdisciplinary/ Place-Based / Problem-Based/Place-based Learning systems
	  ● Multiple proposals already reviewed by fac; with feedback, to narrow/specify/finalize framework
	    ○
	  ● Finalize Framework with faculty, student groups, & SCC. (by Fall of 21-22)
	
	2. Join the Hawaii Academies Consortium
	  ● Attend meetings & receive feedback on our Framework(s)
	
	3. Teachers will participate in PD through Windward AIT (3 opportunities: May 2021, Summer 2021 Stipend, Fall 2021).
	
	4. Provide Faculty PD through AIT or peer training re Project-Based vs Problem-Based vs Place-Based vs Interdisciplinary
	
	5. Create Survey to analyze data to develop college and career pathways (Survey the following students: Malama Honua, Ready to Surf students)
	
	6. Teachers will begin to incorporate interdisciplinary and PBL curriculum
		2021-22	Agena Shiroma	☐ WSF
				x Title I
				HAcademies fees ($500?)
				Stipend Days ($2,281/full day for 12 teachers) +Cost to visit other schools (12 subs $2,418). (5 stipend days to visit & create proposals = $11,403)
				PBL supplies $10,000
				☐ Title II
				☐ Title III
				☐ IDEA
				☐ Homeless
				☐ CTE
				☐ Other
				☐ N/A
					Multiple proposals reviewed and finalized by fac; with feedback, to narrow/specify/fin alize framework
					
					100% of Future Group will visit other similar-sized schools that run academies
					
					100% of teachers participate in 1 or more of the Windward AIT professional development on PBL etc
					
					Pathway Survey is completed & given to students in targeted programs

Three-Year Academic Plan SY 2021 - 2024

	1. (as needed) Network curriculum (interdisciplinary, ptp, community internship); PD on new programs/initiatives 2. Continue participation in Hawaii Academies Consortium (HAC) 3. Teachers will incorporate interdisciplinary and/or PBL curriculum based on PD done in previous year	2022-23	Agena Shiroma	☐ WSF x Title I HAC fee ($500) Stipend days x3 ($6900) ☐ Title II ☐ Title III ☐ ESSER	Consortium reps take part in HAC mtgs 25% of teachers incorporate interdisciplinary and/or PBL curriculum (9th Grade Academy and/or PTP/L?) Pathway Survey is given to students in targeted programs
	1. Increase academies/pathways as per Framework (Soph, Jnr…) 2. Study Malama Honua, Team Surf, & established pathways and use data to improve as needed 3. Continue working with Hawaii Academies Consortium 4. Teachers incorporate interdisciplinary and/or PBL curriculum based on PD done previous year	2023-24	Agena Shiroma	☐ WSF x Title I HAC Fee ($500) Stipend days x 2 ($4600) ☐ Title II ☐ Title III ☐ ESSER	Consortium reps take part in HAC mtgs Pathway Survey is given to students in targeted programs 50% of teachers incorporate interdisciplinary and/or PBL curriculum (9th & 10th Grade Academies and/or PTP/L)

Three-Year Academic Plan SY 2021 - 2024

Planning				Funding	Interim Measures of Progress
Desired Outcome	**Enabling Activities** *(Indicate year(s) of implementation in next column)*	**School Year(s) of Activity**	**ART Lead(s)**	**Source of Funds**	**Define the relevant data used to regularly assess and monitor progress**

Adopt flexible scheduling to allow for interdisciplinary projects, problem-based learning, work-based learning opportunities and regionalized programs. (2030 Promise Plan, p13)
 	
☐ Title I SW Activities
  ☐ SW #1
  ☐ SW #2
  ☐ SW #3
  ☐ SW #4
  ☐ SW #5
  ☐ SW #6
   ☐ SW #7
 	
☐ WASC
☐ 5 Promises
  ☐ Hawaii
  ☐ Equity
  XSchool Design
  ☐ Empowerment
  ☐ Innovation
☐ CNA
☐ KK Complex
  ☐ PBL
  ☐ MTSS
☐ OTHER _____
	1. Present proposed bell schedule (voted on by faculty in 20-21) to SCC and students and conduct voting
	
	2. Provide PD for Bell Schedule during a PC day or PD time
		2021-22	Agena
			Shiroma
				☐ WSF
				☐ Title I
				☐ Title II
				☐ Title III
					>50% of Faculty, SCC, and Students vote to change to Proposed Bell Schedule

	1. Implement Year 1 of new bell schedule	2022-23	Agena Shiroma	☐ WSF ☐ Title I ☐ Title II ☐ Title III ☐ ESSER	100% of teachers complete survey to see who is using the time for interdisciplinary projects, problem-based learning, work-based learning opportunities and regionalized programs. 25% of teachers are using the time for interdisciplinary projects, problem-based learning, work-based learning opportunities and regionalized programs.

Kailua High School Three-Year Academic Plan Page | Version 1

Three-Year Academic Plan SY 2021 - 2024

	1. Implement Year 2 of new bell schedule	2023-24	Agena Shiroma	☐ WSF ☐ Title I ☐ Title II ☐ Title III ☐ ESSER	100% of teachers complete survey to see who is using the time for interdisciplinary projects, problem-based learning, work-based learning opportunities and regionalized programs. 50% of teachers are using time for interdisciplinary projects, problem-based learning, work-based learning opportunities and regionalized programs.

Planning				Funding	Interim Measures of Progress
Desired Outcome	**Enabling Activities** *(Indicate year(s) of implementation in next column)*	**School Year(s) of Activity**	**ART Lead(s)**	**Source of Funds** *(Check applicable boxes to indicate source of funds)*	**Define the relevant data used to regularly assess and monitor progress**

Three-Year Academic Plan SY 2021 - 2024

Desired Outcome	Enabling Activities (Indicate year(s) of implementation in next column)	School Year(s) of Activity	ART Lead(s)	Source of Funds (Check applicable boxes	Interim Measures of Progress
100% of teachers will be provided professional development needed for student success ☐ Title I SW Activities ☐ SW #1 ☐ SW #2 ☐ SW #3 ☐ SW #4 X SW #5 X SW #6 ☐ SW #7 X WASC ☐ 5 Promises ☐ Hawaii X Equity ☐ School Design ☐ Empowerment ☐ Innovation X CNA ☐ KK Complex ☐ PBL X MTSS ☐ OTHER _____	1. Implement the following trainings and conferences by providing subs/stipends/registration and conference fees: Stetson refresher training; Panorama SEL training; SRSS-IE training; EL/WIDA training; Trauma-Informed training; Suicide Prevention training; Cyberbullying training; AVID training, NACAC training; SOTF Conference; etc.	2021-22	Kamei Pasion	☐ WSF X Title I $4,500 to pay for trainings' fees (EL, AVID, NACAC etc) $951 to pay for stipends and $1,008 subs for trainings ☐ Title II ☐ Title III	-Sign-In Sheets
	1. Continue to implement the following trainings: Stetson refresher training; Panorama SEL training; SRSS-IE training; EL/WIDA training; Trauma-Informed training; Suicide Prevention training; Cyberbullying training;	2022-23	Kamei Pasion	☐ WSF ☐ Title I ☐ Title II ☐ Title III ☐ ESSER	--Sign In Sheets
	1. Continue to implement the learning from the following trainings: Stetson refresher training; Panorama SEL training; SRSS-IE training; EL/WIDA training; Trauma-Informed training; Suicide Prevention training; Cyberbullying training;	2023-24	Kamei Pasion	☐ WSF ☐ Title I ☐ Title II ☐ Title III ☐ ESSER	--Sign In Sheets

Planning				Funding	Interim Measures of Progress
Desired Outcome	Enabling Activities (Indicate year(s) of implementation in next column)	School Year(s) of Activity	ART Lead(s)	Source of Funds (Check applicable boxes	Define the relevant data used to regularly assess and monitor progress

Three-Year Academic Plan SY 2021 - 2024

				to indicate source of funds)	

Teachers and students will use in daily practice in the classrooms, 21st century skills (i.e. Critical thinking, Information literacy, Media literacy, Technology literacy)
 	
☐ Title I SW Activities
    ☐ SW #1
    ☐ SW #2
    ☐ SW #3
    ☐ SW #4
    ☐ SW #5
    ☐ SW #6
    ☐ SW #7
 	
☐ WASC
☐ 5 Promises
    ☐ Hawaii
    ☐ Equity
    X School Design
    X Empowerment
    X Innovation
X CNA
☐ KK Complex
    X PBL
    ☐ MTSS
☐ OTHER
_____
	1. Develop a Makerspace area:
	● Research a plan on how to create the new learning space.
	● Create a project timeline and map for the creation of the space.
	● Begin developing a workflow for PBL projects and how to train teachers on PBL.
	● Visits to schools
	● Purchase furniture to furnish Makerspace area
	
	2. Provide PD and tech tools to teachers to support student learning.
	● PD training on tech tools (Kami, Nearpod, etc.), use of multimedia, integrate into curriculum and projects
	● Costs to subscribe to tech tools for students & teachers
	● Subscribe to Kami App
	● Integrating existing technology in the classroom with electronic devices (TVs, document camera, Projectors, chromebooks, laptops, etc)
	● Find/procure new technology that aligns with new unit plans, curriculum maps, etc to begin incorporating into curriculum.
	
	3. Increase use of E-portfolios with incoming 9th, and continue with 10th grade PTP.
		2021-22	Harada
			
			Unten
				☐ WSF
				☐ Title I
				P/D: 8 subs ($1,613), 8 stipends ($1,521)
				Software, licenses, subscriptions, etc.: $5,000
				Tech. Equip. $62,473
				Furniture $10,000
				
				☐ Title II
				☐ Title III
				☐ IDEA
				☐ Homeless
				☐ CTE
				☐ Other
				☐ N/A
					Learning Space Development Plan
					Project timeline map for creation of Space
					
					Teacher surveys on tools used.
					Document and monitor learning space utilization and projects created, focus on how teachers demonstrate 21st century skills
					
					PD attendance as evidenced by sign ins
					
					Students: Activities from Teachers' exit pass; PTP E-Portfolio

	4. Guide and implement a new curriculum with teachers utilizing the tools in the learning space (Makerspace).
	● Build out the learning space.
	
	● Utilize new learning space to foster 21st century skills with faculty and students
	    ○ Teachers will design projects with students demonstrate 21st century skills
	● Costs Total - $188,000
	    ○ Equipment
	        ■ $1,400 * 30 = $42,000 student lab
	        ■ $100,000 = Industrial/Student Equipment (Laser, CNC, sublimation, VR/AR, etc)
	        ■ $10,000 = Consumables
		2022-23	Harada
			
			Unten
				☐ WSF
				X Title I ($188,000)
				
				☐ Title II
				☐ Title III
				☐ ESSER
					Learning Space Development Plan
					    Project timeline and map for creation of the space that's approved by admin
					    Document and monitor LS utilization and projects created, focusing on how teachers demonstrate 21st century skills
					
					Educators will have Curriculum Map with PBL incorporated

	○ Physical Space/Furniture ■ $700[Desks/Seats] * 30 = $21,000 ■ A/C - $15,000				**Equipment** Assess, evaluate, and research equipment needed to assist in implementing new Curriculum, Units, or Lessons for teachers Surveys to staff and students Data from Learning Space Utilization

	● Teachers will design and create PBL projects with students to demonstrate 21st century skills.
	
	● Utilize new learning space to foster 21st century skills with faculty and students
	  ○ Teachers will design projects with students to demonstrate 21st century skills
	● Costs Total - $188,000:
	  ○ Equipment
	    ■ $1,400 * 30 = $42,000 student lab
	    ■ $100,000 = Industrial/Student Equipment (Laser, CNC, sublimation, VR/AR, etc)
	    ■ $10,000 = Consumables
	  ○ Physical Space/Furniture
	    ■ $700[Desks/Seats] * 30 = $21,000
	    ■ A/C - $15,000
		2023-24	Harada
			Unten
				☐ WSF
				X Title I
				($188,000)
				☐ Title II
				☐ Title III
				☐ ESSER
					Curriculum Map
					Educators will have Curriculum Map with PBL incorporated Educators create 1 PBL unit a semester.
					
					Equipment
					Assess, evaluate, and research equipment needed to assist in implementing new Curriculum, Units, or Lessons for teachers
					
					Surveys to staff and students
					
					Data from Learning Space Utilization

Three-Year Academic Plan SY 2021 - 2024

Goal 3: **Successful Systems of Support.** The system and culture of **Kailua High School** works to effectively organize financial, human, and community resources in support of student success.

Outcome: By the end of three years,	Rationale:
Student success will be supported by the systems developed (or currently in place) at Kailua High School. Fostering innovations through sharing of best practices; providing adequate resources to support KHS/community plans; and increasing the efficiency and transparency of instructional and operational support to promote student learning will continue to occur. Financial, human and community resources will be adequately allocated to programs/initiatives that are deemed effective.	There is a lack of systems and protocols in place for many of our operations and initiatives. Student success cannot happen without clear and consistent protocols that are practiced by all. The lack of resources severely limits the school's capacity to offer an array of courses and activities to meet the students' interests and academic needs. KHS will continue to communicate school needs to external organizations, such as community and business partners, and Department of Education leadership, while pursuing other sources of funding for school programs. Kailua High School will continue to conduct fundraising efforts to help support school plans.

Planning				Funding	Interim Measures of Progress
Desired Outcome	**Enabling Activities** *(Indicate year(s) of implementation in next column)*	**School Year(s) of Activity**	**ART Lead(s)**	**Source of Funds**	**Define the relevant data used to regularly assess and monitor progress**
A system for improving school culture and pride is developed and implemented to ensure student success. ☐ Title I SW Activities	1. Support teachers in creating a supportive classroom (learning space) environment by providing resources like paint, borders, fadeless paper. 2. Create a positive school environment by using signage/banners/posters around campus to support school pride.	2021-22	Chang Sahara	☐ WSF X Title I ($500) ☐ Title II ☐ Title III ☐ IDEA ☐ Homeless ☐ CTE ☐ Other ☐ N/A	Data on how many teachers request support. Survey students in those classrooms. Survey Students once a semester to see if signs/banners/etc

Kailua High School Three-Year Academic Plan Page | Version 1

Three-Year Academic Plan SY 2021 - 2024

<table>
<tr>
<td>
☐ SW #1
☐ SW #2
☐ SW #3
☐ SW #4
☐ SW #5
☐ SW #6
☐ SW #7

X WASC
☐ 5 Promises
  ☐ Hawaii
  ☐ Equity
  ☐ School Design
  ☐ Empowerment
  ☐ Innovation
☐ CNA
☐ KK Complex
  ☐ PBL
  ☐ MTSS
☐ OTHER _____
</td>
<td colspan="5"></td>
<td>helps improve culture and pride.</td>
</tr>
<tr>
<td></td>
<td>1. Continue to support teachers in creating a supportive classroom (learning space) environment by providing resources like paint, borders, fadeless paper.

2. Continue to create a positive school environment by using signage/banners/posters around campus to support school pride.</td>
<td>2022-23</td>
<td>Chang
Sahara</td>
<td>☐ WSF
X Title I ($1000)
☐ Title II
☐ Title III
☐ IDEA
☐ Homeless
☐ CTE
☐ Other
☐ N/A</td>
<td>Data on how many teachers request support.
Survey students in those classrooms.

Survey Students once a semester to see if signs/banners/etc help improve culture and pride.</td>
</tr>
<tr>
<td></td>
<td>1. Develop an incentive/reward program for improving school culture and pride.</td>
<td>2023-24</td>
<td>Chang
Sahara</td>
<td>☐ WSF
☐ Title I
☐ Title II
☐ Title III
☐ IDEA
☐ Homeless
☐ CTE
☐ Other
☐ N/A</td>
<td></td>
</tr>
</table>

Planning				Funding	Interim Measures of Progress
Desired Outcome	**Enabling Activities** *(Indicate year(s) of implementation in next column)*	**School Year(s) of Activity**	**ART Lead(s)**	**Source of Funds**	**Define the relevant data used to regularly assess and monitor progress**
Project based and problem based learning is implemented with an accountability system	1. Develop school-wide framework/bell schedule to include project-based/problem-based opportunities	2021-22	Agena Shiroma	☐ WSF X Title I Stipend Day (included in G2) ☐ Title II ☐ Title III	>50% faculty, students, & SCC vote to change to proposed bell schedule

Three-Year Academic Plan SY 2021 - 2024

| so teachers can measure effectiveness

☐ Title I SW Activities
    ☐ SW #1
    ☐ SW #2
    ☐ SW #3
    ☐ SW #4
    X SW #5
    X SW #6
    ☐ SW #7

X WASC
☐ 5 Promises
    ☐ Hawaii
    ☐ Equity
    XSchool Design
    X Empowerment
    X Innovation
X CNA
☐ KK Complex
    X PBL
    ☐ MTSS
☐ OTHER _____ | 1. Implement a new bell schedule with time built in for project-based/problem-based/ interdisciplinary planning, internships, and pathways, etc.
2. Provide professional development for project-based/problem-based learning/interdisciplinary with the Windward AIT | 2022-23 | Agena Shiroma | ☐ WSF
☐ Title I
☐ Title II
☐ Title III
☐ ESSER | 100% Teachers trained in project-based/problem-based/place-based learning |
| | 1. Survey staff on new bell schedule to check for use of time to develop and implement project-based/problem-based/ place-based/interdisciplinary learning
2. Teachers will incorporate project-based/problem-based grade level curricula and/or for individual classes | 2023-24 | Agena Shiroma | ☐ WSF
☐ Title I
☐ Title II
☐ Title III
☐ ESSER | 50% of teachers have incorporated project-based/problem-based learning curriculum |

Planning				Funding	Interim Measures of Progress
Desired Outcome	**Enabling Activities** *(Indicate year(s) of implementation in next column)*	**School Year(s) of Activity**	**ART Lead(s)**	**Source of Funds**	**Define the relevant data used to regularly assess and monitor progress**
A refresh system is put into place so that technology is continually updated on a regular basis	1. Compile list of technology on campus; 2. Research expected lifespan of technology; 3. Setup a database with the expected refresh dates.	2021-22	Harada Unten	☐ WSF ☐ Title I ☐ Title II ☐ Title III	Spreadsheet from Tech Dept

Kailua High School Three-Year Academic Plan Page | Version 1

Three-Year Academic Plan SY 2021 - 2024

<table>
<tr>
<td rowspan="2">
☐ Title I SW Activities
  ☐ SW #1
  ☐ SW #2
  ☐ SW #3
  ☐ SW #4
  ☐ SW #5
  ☐ SW #6
  ☐ SW #7

X WASC
☐ 5 Promises
  ☐ Hawaii
  ☐ Equity
XSchool Design
  ☐ Empowerment
  ☐ Innovation
☐ CNA
☐ KK Complex
  ☐ PBL
  ☐ MTSS
☐ OTHER _____
</td>
<td>1. Maintain database;
2. Update with new information</td>
<td>2022-23</td>
<td>Harada Unten</td>
<td>☐ WSF
☐ Title I
☐ Title II
☐ Title III
☐ ESSER</td>
<td>Tech Dept Database</td>
</tr>
<tr>
<td>1. Continue to maintain database;
2. Continue to update with new information</td>
<td>2023-24</td>
<td>Harada Unten</td>
<td>☐ WSF
☐ Title I
☐ Title II
☐ Title III
☐ ESSER</td>
<td>Tech Dept Database</td>
</tr>
</table>

Planning				Funding	Interim Measures of Progress
Desired Outcome	**Enabling Activities** *(Indicate year(s) of implementation in next column)*	**School Year(s) of Activity**	**ART Lead(s)**	**Source of Funds**	**Define the relevant data used to regularly assess and monitor progress**

Three-Year Academic Plan SY 2021 - 2024

Planning					Funding	Interim Measures of Progress
A school improvement system is in place that helps us monitor our processes and professional development plan. ☐ Title I SW Activities 　☐ SW #1 　☐ SW #2 　X SW #3 　☐ SW #4 　☐ SW #5 　☐ SW #6 　X SW #7 X WASC ☐ 5 Promises 　☐ Hawaii 　☐ Equity 　☐ School Design 　☐ Empowerment 　　☐ Innovation ☐ CNA ☐ KK Complex 　☐ PBL 　☐ MTSS ☐ OTHER _____	1. Develop a system and implement school wide processes to monitor our progress (PDCA) 2. Develop and implement a PD system that aligns to our initiatives in the AcPlan (PDCA)	2021-22	Rezentes	☐ WSF X Title I Conference/workshop registration, fees and costs Stipends/subs for PD opportunities ☐ Title II ☐ Title III ☐ IDEA ☐ Homeless ☐ CTE ☐ Other ☐ N/A	--Stipend paperwork forms --Sign in sheets --PD Handouts --Exit Passes
	1. Continue to implement a system for school wide processes and PD (PDCA) and refine system as necessary	2022-23	Rezentes	☐ WSF ☐ Title I ☐ Title II ☐ Title III ☐ ESSER	--Stipend paperwork forms --Sign in sheets --PD Handouts --Exit Passes
	1. Continue to implement a system for schoolwide processes and PD (PDCA) and refine system as necessary	2023-24	Rezentes	☐ WSF ☐ Title I ☐ Title II ☐ Title III ☐ ESSER	--Stipend paperwork forms --Sign in sheets --PD Handouts --Exit Passes

Three-Year Academic Plan SY 2021 - 2024

Desired Outcome	Enabling Activities (Indicate year(s) of implementation in next column)	School Year(s) of Activity	ART Lead(s)	Source of Funds	Define the relevant data used to regularly assess and monitor progress

A school improvement system is in place that helps us monitor parent/family/community engagement
 	
☐ Title I SW Activities
  ☐ SW #1
  ☐ SW #2
  X SW #3
  ☐ SW #4
  ☐ SW #5
  ☐ SW #6
  X SW #7
 	
X WASC
☐ 5 Promises
  ☐ Hawaii
  ☐ Equity
  ☐ School Design
  ☐ Empowerment
  ☐ Innovation
☐ CNA
☐ KK Complex
  ☐ PBL
  ☐ MTSS
☐ OTHER _____
	1. Continue to develop the Family Resource Center and other parent/family engagement initiatives.	2021-22	Rezentes	☐ WSF
				X Title I School App ($2000)
				
				Postage and supplies ($850)
				☐ Title II
				☐ Title III
					--Attendance sheets
					--Evaluations

	1. Maintain the Family Resource Center and other parent/family engagement initiatives. 2. Determine areas of improvement for the Family Resource Center and other parent/family engagement initiatives	2022-23	Rezentes	☐ WSF X Title I School App ($2000) Postage and supplies ($500) ☐ Title II ☐ Title III ☐ ESSER	--Attendance Sheets --Evaluations --Minutes
	1. Continue to improve the Family Resource Center and other parent/family engagement initiatives	2023-24	Rezentes	☐ WSF ☐ Title I ☐ Title II ☐ Title III ☐ ESSER	--Attendance Sheets --Evaluations --Minutes