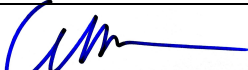


School Year 2022-2023 Academic Plan

Samuel Wilder King Intermediate School

46-155 Kamehameha Highway
Kāneʻohe, HI 96744

Submitted by: Wendy Matsuzaki, Principal	Date:
<i>Wendy Matsuzaki</i> <small>Wendy Matsuzaki (Apr 14, 2022 12:13 HST)</small>	04/14/2022

Approved by: Ed H. Noh, Ed.D., Interim Complex Area Superintendent	Date:
	April 14, 2022

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Where are we now?	
<p>Prioritize school's needs as identified in one or more of the following needs assessments:</p> <ul style="list-style-type: none"> ● Comprehensive Needs Assessment ● WASC Self Study ● International Baccalaureate (IB) Authorization ● Other 	<p>WASC Critical Areas</p> <ol style="list-style-type: none"> 1. Strengthen the involvement of all stakeholders in the decision making and school improvement process. There is a continuing need to have more parents participate in the decision-making and improvement process of the school. 2. Develop a coherent and consistent grading policy that takes into account homework and achievement of standards. Try beginning with the gathering of surrounding schools grading policies then staff will have a basis for discussion. 3. Continue to provide classroom instruction in researched-based ways by providing continuous professional development on differentiation and scaffolding strategies.
	<p>Addressing Equity: Sub Group Identification In order to address equity, list the targeted sub group(s) and their identified needs. **Specific enabling activities listed in the academic plan should address identified sub group(s) and their needs.</p>
	<p>King Intermediate currently remains as a Targeted School for Improvement as a result of below proficiency achievement on the Smarter Balanced Assessment by the students who receive English language learning support.</p>

ORGANIZE: Identify your Academic Review Team Accountable Leads.			
Name and Title of ART Team Accountable Lead		Responsible for implementation of the school's strategies and initiatives	
1.	Wendy Matsuzaki, Principal	1.	Schoolwide grading policy
2.	Gwynne Lees, RTI Teacher	2.	Differentiation and scaffolding
3.	Joy Kuraoka, Vice Principal	3.	Stakeholder involvement
4.	Vice Principal	4.	
5.		5.	

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GOAL 1: STUDENT SUCCESS All students demonstrate they are on a path toward success in college, career and citizenship.

- ❑ **Objective 1: Empowered** - All students are empowered in their learning to set and achieve their aspirations for the future.
- ❑ **Objective 2: Whole Child** - All students are safe, healthy, and supported in school, so that they can engage fully in high-quality educational opportunities.
- ❑ **Objective 3: Well Rounded** - All students are offered and engage in rigorous, well rounded education so that students are prepared to be successful in their post-high school goals.
- ❑ **Objective 4: Prepared and Resilient** - All students transition successfully throughout their educational experiences.

Outcome:	Rationale:
By the end of the 2022-2023 school year, all students are offered and engaged in rigorous, well rounded education so that students are prepared to be successful in their post-high school goals.	Since March of 2020, the Covid-19 pandemic and resulting school closures created challenges for students with safety and well-being that impacted learning.

Planning				Funding	Interim Measures of Progress
Desired Outcome	Enabling Activities <i>(Indicate year(s) of implementation in next column)</i>	School Year(s) of Activity	ART Accountable Lead(s)	Source of Funds <i>(Check applicable boxes to indicate source of funds)</i>	Define the relevant data used to regularly assess and monitor progress
<p>The percentage of grade 8 math targets achieving “AT/NEAR” proficiency on the SBA will increase from 10% to 50% for specific identified targets.</p> <p>The percentage of grade 7 math targets achieving “AT/NEAR” proficiency on the SBA will increase from 11% to 55% for specific identified targets.</p> <p>The percentage of</p>	<p>Teachers will improve delivery of instruction and assessment through applied professional development for social emotional learning, engagement, differentiation, and standards based grading.</p> <p>Results of the SBA for Math and ELA will be disaggregated and analyzed by Math Targets and ELA Targets. Targets will be prioritized by departments and priority target results will be aligned with curriculum maps to inform instructional and assessment practices.</p> <p>(SW#2) (SS#3)</p>	2022-2023	Principal RTI Teacher	Weighted Student Formula	Classroom walkthroughs

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<p>grade 8 ELA targets scoring “AT/NEAR” proficiency on the SBA will increase from 64%.</p> <p>The percentage of grade 8 ELA targets scoring “AT/NEAR” proficiency on the SBA will increase from 36%.</p>					
<p>Increase Panorama Survey student engagement results</p>	<p>Create a Social Emotional Learning Plan to include:</p> <ul style="list-style-type: none"> ● Student Voice ● Middle school teams ● Advisory ● After school sports and enrichment ● Transitions ● Mental health <p>(SS#1) (SS#2) (SS#3) (SS#4)</p>	<p>2022-2023</p>	<p>VPs</p>	<p>Weighted Student Formula</p> <p>Title I</p> <p>21st Century Grant</p> <p>UPLINK Grant</p> <p>GEAR UP Grant</p>	<p>Panorama SEL Survey</p> <p>Discipline data</p>
<p>Increase student involvement in assessment</p>	<p>Implement a schoolwide grading policy that defines levels of proficiency</p> <p>(SS#2) (SS#3)</p>	<p>2022-2023</p>	<p>Principal</p>	<p>Weighted Student Formula</p>	<p>Jupiter Grades log-in by students</p>

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GOAL 2: STAFF SUCCESS The (School) has a high-performing culture where employees have the training, support and professional development to contribute effectively to student success.

Outcome:	Rationale:
By the end of the 2022-2023 school year, King Intermediate teachers received high quality professional development, training, and support to contribute effectively to student success.	Prior to the covid-19 pandemic, teachers and educational assistants received training on differentiation and scaffolding from Stetson and Associates. Due to the numerous changes these past two years, teachers received training on virtual learning to continue learning from a distance and then in a hybrid model.

Planning				Funding	Interim Measures of Progress
Desired Outcome	Enabling Activities <i>(Indicate year(s) of implementation in next column)</i>	School Year(s) of Activity	ART Accountable Lead(s)	Source of Funds <i>(Check applicable boxes to indicate source of funds)</i>	Define the relevant data used to regularly assess and monitor progress
Improve pedagogy and delivery of instruction for each individual teacher	Create and implement a year long professional development plan on: <ul style="list-style-type: none"> ● Differentiation and scaffolding ● Social emotional learning ● English language learners ● Integration of technology and/or curriculum resources (SS#2) (SS#3)	2022-2023	Principal RTI Teacher	Weighted Student Formula Title I	Professional Development Plan 100% of teachers will demonstrate growth on a King Intermediate to be developed rubric
Create clear expectations for school wide instructional priorities	Design and utilize a school wide walkthrough tool to provide positive feedback and support for teachers (SS#2) (SS#3)	2022-2023	Principal RTI Teacher	Weighted Student Formula	Walkthrough data

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GOAL 3: SUCCESSFUL SYSTEMS OF SUPPORT The (School) works to effectively organize financial, human, and community resources in support of student success.

Outcome:	Rationale:
By the end of the 2022-2023 school year, the resources available to King are utilized effectively to support student successes.	There are a number of priorities and initiatives from the State, Complex Area, and school level, creating confusion and unclear expectations on what the focused priorities are at King.

Planning				Funding	Interim Measures of Progress
Desired Outcome	Enabling Activities <i>(Indicate year(s) of implementation in next column)</i>	School Year(s) of Activity	ART Accountable Lead(s)	Source of Funds <i>(Check applicable boxes to indicate source of funds)</i>	Define the relevant data used to regularly assess and monitor progress
Increased stakeholder involvement	Meet and work with stakeholders to develop a year long plan for incorporating more student and parent voices, and parent and family involvement activities. (SS#2)	2022-2023	School Community Council Chair	Weighted Student Formula Title 1	School Community Council, Student Council minutes School policies, procedures, practices, events that include stakeholder input/voices
School will be more efficient and productive for excellence to engage all stakeholders	Conduct a systems analysis that includes clarifying the purpose of each major program at King and assessing the resources needed for program success (to look at time, finances, structures, systems, processes). (SS#2)	2022-2023	Instructional Leadership Team	Weighted Student Formula	Mid-Cycle WASC Report

Academic Plan Signature

Final Audit Report

2022-04-14

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