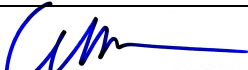# School Year 2022-2023
Academic Plan

Lāʻie Elementary School

55-109 Kulanui Street
Lāʻie, HI 96762

Submitted by: Eliza Kaka, Principal	Date:
Eliza Loha Kaka Eliza Loha Kaka (Apr 13, 2022 20:53 HST)	04/13/2022

Approved by: Ed H. Noh, Ed.D., Interim Complex Area Superintendent	Date:
	April 14, 2022

SY 2022-2023 Academic Plan

Where are we now?	
Prioritize school's needs as identified in one or more of the following needs assessments: ● Comprehensive Needs Assessment ● WASC Self Study ● International Baccalaureate (IB) Authorization ● Other	1. Need: **RTI** Restructure systems to better meet the needs of students. Need: Systematizing **Wrap-around services** including counseling, PSAP, special education services, leadership team support, English Language Services, Sunrise/Nahele before and after school services to maximize efforts, resources and outcomes. 2. Need: Improve student **Writing** skills in three types of writing: Opinion/argumentative, informative/explanatory, and narrative. 3. Need: **Teacher collaboration** including built in time during the school day for teams including support staff to analyze student work/assessments and working/maintaining highest levels of collaboration to maximize student support and achievement. 4. Need: Improve student **Reading Stamina**
	Addressing Equity: SubGroup Identification **In order to address equity, list the targeted sub group(s) and their identified needs.** **Specific enabling activities listed in the academic plan should address identified sub group(s) and their needs. ● Special Education Population ● English Language Learner Population ● Free and Reduced Lunch Population

ORGANIZE: Identify your Academic Review Team Accountable Leads.		
	Name and Title of ART Team Accountable Lead	**Responsible for implementation of the school's strategies and initiatives**
1.	Eliza Loha Kaka Principal	1. Oversee the overall implementation and systematization of 4 focus areas
2.	Courtney Fermantez CC	2. Wrap-around services
3.	Olive Miller VP	3. Writing
4.	Cynthia Broc SSC Shonna Magalei, Raeme Tuimaunei, Mitzie Aveau, Mike Akinaka, Heidi Hontanosas, Cindy Betham, Sandi Aluli, David Ishii GLCs	4. RTI
5.	Eliza Loha Kaka Principal, Olive Miller VP, Courtney Fermantez CC, Cynthia Broc SSC	5. Teacher Collaboration

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GOAL 1: STUDENT SUCCESS All students demonstrate they are on a path toward success in college, career and citizenship.

- ☐ ***Objective 1: Empowered -*** *All students are empowered in their learning to set and achieve their aspirations for the future.*
- ☐ ***Objective 2: Whole Child*** *- All students are safe, healthy, and supported in school, so that they can engage fully in high-quality educational opportunities.*
- ☐ ***Objective 3: Well Rounded*** *- All students are offered and engage in rigorous, well rounded education so that students are prepared to be successful in their post-high school goals.*
- ☐ ***Objective 4: Prepared and Resilient*** *- All students transition successfully throughout their educational experiences.*

Outcome: By the end of three years,	**Rationale:**

Planning				**Funding**	**Interim Measures of Progress**
Desired Outcome	**Enabling Activities** *(Indicate year(s) of implementation in next column)*	**School Year(s) of Activity**	**ART Accountable Lead(s)**	**Source of Funds** *(Check applicable boxes to indicate source of funds)*	**Define the relevant data used to regularly assess and monitor progress**
- ELA proficiency goal 68% - Math proficiency goal 69% - Science 66% - ELA gap rate goal 19 - Math gap rate goal 21 - Increased proficiency in **writing** - Increase **Reading Stamina**	- All students participate in a school wide **RTI** program focused on math/LA to include individual tutoring and/or 30 min blocks/4 times a week of remedial/extension on learning that has already been taught. Schoolwide **Writing** program: - Students will work on the three **writing** types Opinion/argumentative, informative/explanatory, and narrative throughout the year. - Students will work on **writing** goals in the three types of **writing** Opinion/argumentative, informative/explanatory,	2022-2023	Loha Kaka Olive Miller Courtney Fermantez	WSF, Title I	- Grade level minutes and schedules, leadership walkthrough data - Grade level goal matrix. Quarterly student assessment results and SBA yearly results. - Student writing data including student success plan data - Student reading stamina data

	and narrative Schoolwide **Reading Stamina**: ● Grade level **reading stamina** goals set ● Students work at increasing **reading stamina**				
● ELA proficiency goal 70% ● Math proficiency goal 71% ● Science 68% ● ELA gap rate goal 18% ● Math gap rate goal 20% ● Increased proficiency in **writing** ● Increased **Reading Stamina**	● All students participate in a school wide **RTI** program focused on math/LA to include individual tutoring and/or 30 min blocks/4 times a week of remedial/extension on learning that has already been taught. Schoolwide **Writing** program: ● Students will work on the three **writing** types Opinion/argumentative, informative/explanatory, and narrative throughout the year. ● Students will work on **writing** goals in the three types of **writing** Opinion/argumentative, informative/explanatory, and narrative Schoolwide **Reading Stamina**: ● Grade level **reading stamina** goals set ● Students work at increasing **reading stamina**	2023-2024	Loha Kaka Olive Miller Courtney Fermantez		● Grade level minutes and schedules, leadership walkthrough data ● Grade level goal matrix. Quarterly student assessment results and SBA yearly results. ● Student writing data including student success plan data ● Student reading stamina data

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GOAL 2: STAFF SUCCESS The (School) has a high-performing culture where employees have the training, support and professional development to contribute effectively to student success.

Outcome: By the end of three years,	Rationale:

Planning					Funding	Interim Measures of Progress
Desired Outcome	**Enabling Activities** *(Indicate year(s) of implementation in next column)*	**School Year(s) of Activity**	**ART Accountable Lead(s)**		**Source of Funds** *(Check applicable boxes to indicate source of funds)*	**Define the relevant data used to regularly assess and monitor progress**
- Complete grade level templates including a synthesis of student data and next steps - Effective levels of collaboration including classroom support staff	**Teacher collaboration** including support staff analyzing student data, planning next steps - Built-in time during the workday for teachers to meet and plan - Professional development including but not limited to-differentiated instruction, best teaching practices, reading skills, writing skills, math, science, writing	2022-2023	Loha Kaka Olive Miller Courtney Fermantez		WSF, Title I	- Completed grade level templates including a synthesis of student data and next steps - Grade level minutes and attendance records

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GOAL 3: **SUCCESSFUL SYSTEMS OF SUPPORT** The (School) works to effectively organize financial, human, and community resources in support of student success.

Outcome: By the end of three years,	Rationale:

Planning				Funding	Interim Measures of Progress
Desired Outcome	**Enabling Activities** *(Indicate year(s) of implementation in next column)*	**School Year(s) of Activity**	**ART Accountable Lead(s)**	**Source of Funds** *(Check applicable boxes to indicate source of funds)*	**Define the relevant data used to regularly assess and monitor progress**
• Grade level **RTI** Schedules and **Wrap-around services** are coordinated/maximized to ensure students are receiving supports in identified areas of need • Establish regular/clear lines of communication and accountability with **Wrap-around service** providers including:counseling, PSAP, special education services, leadership team support, Sunrise/Nahele before and after school services	Refocus efforts to calibrate school wide **RTI** system: • Scheduling • Define and implement expectations and outcomes • **Wrap-around services** calibrate all services being provided including sped, EL, PSAP, tutoring, counseling, and leadership support to maximize efforts to support student needs. • Regularly meet plan/do/check/act process School wide **Writing** program: • Continue to work toward improved school wide writing instruction and program-to include writing workshops, vertical articulation, student data analysis. • Continue to have student writing goals in the three types of writing	2022-2023	Loha Kaka Olive Miller Courtney Fermantez	WSF, Title I	• GLC, leadership, focus group, peer review, professional development- agendas & minutes, grade level templates, leadership walkthrough data • Writing workshop minutes • Student writing goals, pre/post assessment scores

Academic Plan Signature

Final Audit Report   2022-04-14

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