One-Year Academic Plan SY 2023-2024
KAHUHKU ELEMENTARY SCHOOL
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Kahuku, HI 96731
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Submitted by: Abey Qureshi, Principal

Apr 6, 2023

Approved by: Dr. Ed Noh, Complex Area Superintendent

Apr 6, 2023
**Where are we now?**

Prioritize school’s needs as identified in one or more of the following needs assessments:

- WASC Self Study

**WASC recommendations**

- Further re-establish a formalized leadership structure that will result in more shared decision making around school improvement, operations and budgeting that involves all stakeholder groups.
- Develop an effective system of using data to develop a professional development plan which includes teacher voices and mechanisms to measure the impact on student learning.
- Increase teacher involvement in the school improvement process

**Addressing Equity: Sub Group Identification**

In order to address equity, list the targeted sub groups and their identified needs.

<table>
<thead>
<tr>
<th>Sub Group</th>
<th>Proficiency in ELA</th>
<th>Proficiency in Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>38.3%</td>
<td>33.8%</td>
</tr>
<tr>
<td>Special Education Population</td>
<td>9.5%</td>
<td>14.5%</td>
</tr>
<tr>
<td>Free and Reduced Lunch Population</td>
<td>28.8%</td>
<td>25.9%</td>
</tr>
<tr>
<td>Males Students</td>
<td>24.5%</td>
<td>29.2%</td>
</tr>
<tr>
<td>Female Students</td>
<td>51.6%</td>
<td>38.4%</td>
</tr>
</tbody>
</table>

**ORGANIZE:** Identify your Academic Review Team Accountable Leads.

**Name and Title of ART Team Accountable Lead**

1. Abey Qureshi, Principal
2. Tetua Graham, Academic Coach
3. Kristy Kaneyuki, Counselor
4. Paul Waite, Technology Coordinator
5. Lynda Wright, SSC
6. Grade Level Chairs
7. PCNC, Leilani Lauaki
## GOAL 1: STUDENT SUCCESS

All students demonstrate they are on a path toward success in college, career and citizenship.

- **Objective 1: Empowered** - All students are empowered in their learning to set and achieve their aspirations for the future.
- **Objective 2: Whole Child** - All students are safe, healthy, and supported in school, so that they can engage fully in high-quality educational opportunities.
- **Objective 3: Well Rounded** - All students are offered and engage in rigorous, well rounded education so that students are prepared to be successful in their post-high school goals.
- **Objective 4: Prepared and Resilient** - All students transition successfully throughout their educational experiences.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Rationale:</th>
</tr>
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<td>Student proficiency in ELA and Math will increase by 10% across all sub groups.</td>
<td>SBA ELA proficiency data decreased by 1% in SY 21-22 Median growth percentile for ELA decreased from 57 to 46 The proficiency gap in ELA in SY 21-22 among males (24.7%) versus females (51.6%) has increased by 10%</td>
</tr>
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</table>

### Planning

<table>
<thead>
<tr>
<th>Desired Outcome</th>
<th>Enabling Activities (Indicate year(s) of implementation in next column)</th>
<th>School Year(s) of Activity</th>
<th>ART Accountable Lead(s)</th>
<th>Source of Funds (Check applicable boxes to indicate source of funds)</th>
<th>Interim Measures of Progress</th>
</tr>
</thead>
</table>
| Support all students to improve academically and socially emotionally through the consistent implementation of standards based instruction | All students supported through classroom instruction, including but not limited to:  
- Effective tier 1 instructional practices  
- Differentiation  
- Small group instruction  
- Project based learning  
- Choose Love SEL Program  
- Tier 2 and 3 Academic and Behavioral Supports  
  - Counseling  
  - Hazel Health  
  - MTSS Process  
| 2023-24 | Principal, Academic Coach, Technology Coordinator, SSC, ILT | WSF Title 1 ESSER | iReady Universal Screener Report Card Academic and GLO Grades Student Surveys |

ESSER Strategies: HHHS, EAP
**GOAL 2: STAFF SUCCESS** Kahuku Elementary has a high-performing culture where employees have the training, support and professional development to contribute effectively to student success.

**Outcome:** By the end of three years,

Curriculum maps will be collaboratively developed to include unpacked and sequenced prioritized standards for ELA, Math and GLOs, common assessments and curricular resources.

Grade level data teams will progress monitor student learning through the collaborative analysis of common assessment data to drive instructional planning and decisions.

**Rationale:**

Teachers within and across grade levels are using a wide range of resources to support learning. Increased coordination and alignment of standards, curriculum and assessments will support improvements to a guaranteed and viable curriculum.

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| Vertically aligned curriculum maps and pacing guides | Grade level teams will:  
- Identify priority standards  
- Unpack standards into content and skills  
- Identify/create common assessments to formatively measure | 2023-24 | Principal, Academic Coach, Technology Coordinator, SSC, ILT | WSF Title 1 | Developed curriculum maps and common assessments |
## SY 2023-2024 Academic Plan

<table>
<thead>
<tr>
<th>Objective</th>
<th>Strategy</th>
<th>Target Year</th>
<th>Responsible Party</th>
<th>Priority</th>
<th>Notes</th>
</tr>
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</table>
| Improve classroom instruction and student learning through the implementation of the Plan-Do-Analyze-Reflect (PDAR) process | Improve classroom instruction and student learning through the implementation of the Plan-Do-Analyze-Reflect (PDAR) process | Grade level teams will use the PDAR process to:  
- Set student learning goals  
- Develop learning plans to address identified standards  
- Gather and analyze common assessment data  
- Reflect on results to inform instructional planning and decisions | 2023-24 | Principal, Academic Coach, ILT | WSF Title 1 | Grade level team minutes |
| Faculty and staff are provided with training, support and professional development to contribute effectively to student success | The Instructional Leadership Team will identify learning need areas and work with school administration to coordinate necessary professional development supports. | 2023-24 | Principal, Academic Coach, ILT | WSF Title 1 ESSER | ILT Minutes Professional Development Agendas and Evaluations |

**Goal 3: Successful Systems of Support** Kahuku Elementary works to effectively organize financial, human, and community resources in support of student success.
## SY 2023-2024 Academic Plan

### Outcome:
By the end of three years,

Teachers will report increased involvement in the school planning and decision making process.

### Rationale:
Increased teacher involvement in school planning processes will improve the results of adult collaboration.

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| Increase teacher/staff involvement in the school improvement process | Establish regular routines for collaboratively planning, implementing and evaluating the school-wide professional development and operational plans and including:  
- Identification of targeted school-wide need areas  
- Goals with success indicators  
- Professional routines, professional development and learning activities to meet identified goals  

**ESSER Strategies:** AODDM, RCB  
**CA Plan Focus Area(s):** PLC  

| 2023-24 | Principal, Academic Coach, Technology Coordinator, SSC, ILT | WSF Title 1 | Established professional development plan  
Leadership Team Minutes  
Professional Development Session Evaluations |
|---|---|---|---|
| Increase parent involvement in the school improvement process | Continue our Parents Supporting Kahuku Elementary School Group  

**ESSER Strategies:** HHHS, RCB  
**CA Plan Focus Area(s):** PLC  

| 2023-24 | Principal, PCNC | WSF Title 1 | Meeting Minutes |