# School Year 2022-2023 Academic Plan

‘Āhuimanu Elementary School

47-470 Hui Aeko Place
Kāne‘ohe, HI 96744

Submitted by: Kimi Ikeda, Principal	Date:
Kimi Ikeda (Apr 13, 2022 19:41 HST)	04/13/2022

Approved by: Ed H. Noh, Ed.D., Interim Complex Area Superintendent	Date:
	April 14, 2022

SY 2022-2023 Academic Plan

Where are we now?	
Prioritize school's needs as identified in one or more of the following needs assessments: ● Comprehensive Needs Assessment ● WASC Self Study ● International Baccalaureate (IB) Authorization ● Other	CNA (2022) ● Inadequate student engagement ● Inadequate data use ● Lack of consistency and follow-through

	WASC recommendations (2016)
	● Use of a school-wide assessment process that consists of pre-tests, formative and summative assessments and reviewing the data should inform instruction to personalize the needs of all students.
	● Leadership and staff expressed that there is a need to further develop a school-wide comprehensive RTI program, which would include
	    ○ early identification of behavioral and academic problems,
	    ○ action steps to meet student needs and
	    ○ reviewing student data to determine growth towards grade level standards and communicating that growth or lack of to stakeholders.
	● Staff and leadership indicated that they support professional development of instructional strategies through peer observation. This would enable teachers to learn new, effective instructional strategies from each other.

	Addressing Equity: Sub Group Identification **In order to address equity, list the targeted sub group(s) and their identified needs.** **Specific enabling activities listed in the academic plan should address identified sub group(s) and their needs.

ORGANIZE: Identify your Academic Review Team Accountable Leads.			
Name and Title of ART Team Accountable Lead		**Responsible for implementation of the school's strategies and initiatives**	
1.	Kimi Ikeda (Principal)	1.	Successful Systems of Support
2.	Darcy Motoda (SSC)/ Celia Howser (Counselor)	2.	Staff Success
3.	Jade Bright (AC)	3.	Student Success
4.		4.	
5.		5.	

SY 2022-2023 Academic Plan

GOAL 1: STUDENT SUCCESS All students demonstrate they are on a path toward success in college, career and citizenship.

- ☐ *Objective 1: Empowered - All students are empowered in their learning to set and achieve their aspirations for the future.*
- ☐ *Objective 2: Whole Child - All students are safe, healthy, and supported in school, so that they can engage fully in high-quality educational opportunities.*
- ☐ *Objective 3: Well Rounded - All students are offered and engage in rigorous, well rounded education so that students are prepared to be successful in their post-high school goals.*
- ☐ *Objective 4: Prepared and Resilient - All students transition successfully throughout their educational experiences.*

Outcome: By the end of three years,	Rationale:
Increase student engagement. 75% of all students are on or above grade level on universal screener	Student engagement is our lowest score for panorama and though teacher observation and classroom data it is a concern. Current universal screener data shows 53% of students are on or above grade level for ELA and 38% of students are on or above grade level for Math.

Planning				Funding	Interim Measures of Progress
Desired Outcome	**Enabling Activities** *(Indicate year(s) of implementation in next column)*	**School Year(s) of Activity**	**ART Accountable Lead(s)**	**Source of Funds** *(Check applicable boxes to indicate source of funds)*	**Define the relevant data used to regularly assess and monitor progress**
Increase percentage of student engagement in Panorama Survey	Implement strategies that foster student motivation. ● Student engagement PD ● Student Voice ● Accountability of implementation *SS#1 (Healthy Habits, Healthy Schools)* *SS#2 (Action-Oriented Data Decision-Making)* *SS#3 (Responsive Capacity Building)* *SS#4 (Effective Academic Practices)*	2022-2023	Darcy Motoda (SSC)/ Celia Howser (Counselor)	WSF ESSR	Panorama Survey Classroom Visit Data PD Agenda and Sign-In

60% of our students are on or above grade level for iReady ELA 50% of our students are on or above grade level for iReady Math	Create clear procedures and systems for students to track, analyze and reflect on data. Needs to incorporate… ● Consistency of types of data ● Organization and collection of data ● Timeline of data collection and data analysis ● Use of data wall to track progress ● System of accountability and support *SS#1 (Healthy Habits, Healthy Schools)* *SS#2 (Action-Oriented Data Decision-Making)* *SS#3 (Responsive Capacity Building)* *SS#4 (Effective Academic Practices)*	2022-2023		WSF ESSR SPED	Data Team procedures iReady Data Strive Hi Scores Classroom Visit Data

SY 2022-2023 Academic Plan

GOAL 2: STAFF SUCCESS ʻĀhuimanu Elementary has a high-performing culture where employees have the training, support and professional development to contribute effectively to student success.

Outcome: By the end of three years,	Rationale:
75% of all students are on or above grade level on universal screener for ELA and Math	Currently for on or above grade level, we are at 53% for ELA and 38% for Math.

Planning				Funding	Interim Measures of Progress
Desired Outcome	**Enabling Activities** *(Indicate year(s) of implementation in next column)*	**School Year(s) of Activity**	**ART Accountable Lead(s)**	**Source of Funds** *(Check applicable boxes to indicate source of funds)*	**Define the relevant data used to regularly assess and monitor progress**
Improve iReady/ Strive Hi scores	Create clear procedures and systems for teachers to track, analyze and reflect on data. Needs to incorporate… ● Consistency of types of data ● Organization and collection of data ● Timeline of data collection and data analysis ● Use of data wall to track progress ● System of accountability and support *SS#2 (Action-Oriented Data Decision-Making)* *SS#3 (Responsive Capacity Building)* *SS#4 (Effective Academic Practices)*	2022-2023	Jade Bright (AC)	WSF ESSR SPED	PD Agenda and Sign-In Data Team procedures iReady Data Strive Hi Scores Classroom Visit Data

SY 2022-2023 Academic Plan

GOAL 3: SUCCESSFUL SYSTEMS OF SUPPORT ʻĀhuimanu Elementary works to effectively organize financial, human, and community resources in support of student success.

Outcome: By the end of three years,	Rationale:
There is an increase of staff who respond positively on the Satisfaction section of the School Quality Survey.	There is a lack of school wide expectations and accountability.

Planning				Funding	Interim Measures of Progress
Desired Outcome	**Enabling Activities** *(Indicate year(s) of implementation in next column)*	**School Year(s) of Activity**	**ART Accountable Lead(s)**	**Source of Funds** *(Check applicable boxes to indicate source of funds)*	**Define the relevant data used to regularly assess and monitor progress**

Schoolwide systems and process in place	Share schoolwide expectations with all stakeholders
	● Timelines
	● System of accountability and support
	  ○ Communication system
	  ○ Decision making protocol/process
	  ○ Shared practices
	
	 SS#3 (Responsive Capacity Building)
	 SS#4 (Effective Academic Practices)
		2022-2023	Kimi Ikeda (Principal)	WSF	Class Visit and Peer Visit Data Written Expectations Leadership/ Faculty Meeting Minutes

Academic Plan Signature

Final Audit Report   2022-04-14

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