Version Protocol:
V. 1 - black
V.2 - changes in RED/ omitting -
strikethrough instead of delete V.3-
changes in BLUE/ omitting -
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changes in GREEN/ omitting -
strikethrough instead of delete V.5- changes in ORANGE/ omitting -
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<table>
<thead>
<tr>
<th>School:</th>
<th>Kohala Middle School</th>
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</thead>
</table>
| Address:        | 53-4155 Akoni Pule Highway  
P.O. Box 777  
Kapaau, Hi  
96755 |
| Phone:          | 808 889-7119  
Fax 808889-7121 |
| Website:        | https://www.kohalams.org |

Kohala Middle School
The Place To Be

[Signature]  
Approved CAS Signature  
Date
1 Student Success

Description:

All students demonstrate they are on a path toward success in college, career, and citizenship.

☐ 1.1 By the end of 2023-2024 school year, 80% of students in ELA, 80% of students in math, 90% of EL students in ELA, 90% of EL students in math, 75% of IDEA students in ELA, 75% of IDEA students in math, will meet their typical growth goal as measured by the iREADY math/ELA diagnostic.

Description:

Following the Winter 2023 iREADY Diagnostic Reading Tests, _____% of the students met their typical growth goal for reading. Following the Winter 2023 iREADY Diagnostic Reading Tests, _____% of the students met their typical growth goal for math. Following the Winter 2023 iREADY Diagnostic Reading Tests, _____% of the EL students met their typical growth goal for reading. Following the Winter 2023 iREADY Diagnostic Reading Tests, _____% of the EL students met their typical growth goal for math. Following the Winter 2023 iREADY Diagnostic Reading Tests, _____% of the IDEA students met their typical growth goal for reading. Following the Winter 2023 iREADY Diagnostic Reading Tests, _____% of the IDEA students met their typical growth goal for math. Following the Winter 2023 iREADY Diagnostic Reading Tests, _____% of the disadvantaged students met their typical growth goal for reading. Following the Winter 2023 iREADY Diagnostic Reading Tests, _____% of the disadvantaged students met their typical growth goal for math.

☐ 1.1.1 Effective Academic Practices

Description:

Focusing on accelerating learning through the effective use of varied modalities, including tutoring, out-of-school time, extended time, and other instructional supports for students.

<table>
<thead>
<tr>
<th>Component</th>
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<tbody>
<tr>
<td>Title I</td>
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<td>TITLE I GRANTS TO</td>
<td>18902 - ESEA TITLE I-SCHOOLS</td>
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<td>$0.00</td>
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1.1.1.1 High Impact Strategies

Description:
Use of collaborative work in professional learning teams to improve curriculum, instruction and assessment.

Person Responsible:
Leadership Team

Estimated Begin Date:
8/7/2023

Estimated Completion Date:
5/30/2000

1.2 Instructional Planning Delivery

Description:
Improve instructional planning and delivery across all grade levels and subject areas, and closely monitoring change especially in English Learners and the impact of student outcomes.

1.2.1 Effective Academic Practices

Description:
Focusing on accelerating learning through the effective use of varied modalities, including tutoring, out-of-school time, extended time, and other instructional supports for students.

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</table>

Provide instructional materials needed for all subject and content areas to support student achievement of the standards.
Description:
Instructional materials including subscriptions, licenses, computers and other technology and other material that may support this strategy.

Person Responsible:
Trisha Malia Sanborn

Estimated Begin Date:
7/1/2023

Estimated Completion Date:
6/30/2024

2 Student Success

Description:
All students demonstrate they are on a path toward success in college, career, and citizenship.

☐ 2.1 Science

Description:
Increase Hawaii State Assessment Science scores in by 25% in the 2023-2024 school year.

☐ 2.1.1 Effective Academic Practices

Description:
Focusing on accelerating learning through the effective use of varied modalities, including tutoring, out-of-school time, extended time, and other instructional supports for students.

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☐ 2.1.1.1 High Impact Strategies

Description:
Use of collaborative work in professional learning teams to improve curriculum, instruction and assessment.

Person Responsible:
Leadership Team
3 Student Success

Description:
All students demonstrate they are on a path toward success in college, career, and citizenship.

3.1 English Learner Students

Description:
Increase student achievement scores for all English Learner students in grades 6-8 by 10% every quarter in the 2023-2024 school year, as measured by iREADY screener assessments. This growth will occur through diagnosing and responding to student learning needs.

3.1.1 Action-Oriented Data Decision-Making

Description:
Implementing an established process for examining data to make instructional and operational decisions for students and schools.

3.1.1.1 Regular Progress Monitoring

Description:
Regular progress monitoring and adjustments to program will be made for EL students.

Person Responsible:
EL Team

Estimated Begin Date:
8/7/2023

Estimated Completion Date:
5/30/2024

4 Student Success

Description:
All students demonstrate they are on a path toward success in college, career, and citizenship.
4.1 Special Education Students
Description:
Increase student achievement scores by all Special Education students in grades 6-8 by 10% every quarter in the 2023-2024 school year, as measured by iREADY screener assessments. This growth will occur through diagnosing and responding to student learning needs.

4.1.1 Action-Oriented Data Decision-Making
Description:
Implementing an established process for examining data to make instructional and operational decisions for students and schools.

EA 4.1.1.1 Regular Progress Monitoring
Description:
Regular progress monitoring and program adjustment will be conducted for IDEA students.
Person Responsible:
SPED Team
Estimated Begin Date:
8/7/2023
Estimated Completion Date:
5/30/2024

5 Student Success
Description:
All students demonstrate they are on a path toward success in college, career, and citizenship.

5.1 Social Emotional Learning
Description:
Increase social emotional wellness scores in grades 6-8 by 25% in the 2023-2024 school year, as measured by the Panorama Survey. This growth will occur through SEL lessons in advisory, extracurricular activities, and embedding SEL practices in all classroom experiences.

5.1.1 Healthy Habits, Healthy Schools
Description:
Supporting students and staff with their physical, social and emotional well-being through effective systems, processes and strategies will positively impact teaching and learning.

**5.1.1 SEL in all classrooms**

**Description:**
SEL practices will be embedded in all classrooms.

**Person Responsible:**
SEL Team

**Estimated Begin Date:**
8/7/2023

**Estimated Completion Date:**
5/30/2024

---

**6 Staff Success**

**Description:**
Public schools have a high-performing culture where employees have the training, support, and professional development to contribute effectively to student success.

---

**6.1 Professional Development**

**Description:**
Staff will receive timely and relevant professional development throughout the 2023-2024 school year. Strategies and concepts learned will be implemented and results will be monitored.

---

**6.1.1 Responsive Capacity Building**

**Description:**
Providing training, coaching and supports for school leaders, teachers and families to better identify and address the needs of our students and staff.

---

**Component** | **Item Name**
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**Title I**  | SW 6b: AcPlan Strategies for Strengthening Academic Program
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**6.1.1.1 Provide Staff Timely and Relevant PD**

**Description:**
PD offerings throughout the school year will be timely and relevant. School will create a system to monitor implementation of new skills and use teacher "experts" to provide modeling for peers.

**Person Responsible:**
Leadership Team

**Estimated Begin Date:**
8/7/2023

**Estimated Completion Date:**
5/31/2023

**7 Staff Success**

**Description:**
Public schools have a high-performing culture where employees have the training, support, and professional development to contribute effectively to student success.

**7.1 Social Emotional Wellness**

**Description:**
Improve climate for staff by 10% in the 2023-2024 school year, as measured by the School Quality Survey (SQS) and Panorama Survey.

**7.1.1 Healthy Habits, Healthy Schools**

**Description:**
Supporting students and staff with their physical, social and emotional well-being through effective systems, processes and strategies will positively impact teaching and learning.

**7.1.1.1 Staff Wellness Activities**

**Description:**
Staff Wellness Activities will be conducted at least once quarterly.

**Person Responsible:**
SEL Team

**Estimated Begin Date:**
8/8/2023

**Estimated Completion Date:**
5/30/2024

---

**8 Staff Success**

**Description:**
Public schools have a high-performing culture where employees have the training, support, and professional development to contribute effectively to student success.

---

**8.1 Intentional Scheduling for Teacher Collaboration Time**

**Description:**
Staff will have time for professional collaboration - e.g. ART team, leadership, professional learning teams, grade level teams, RTI

---

**8.1.1 Responsive Capacity Building**

**Description:**
Providing training, coaching and supports for school leaders, teachers and families to better identify and address the needs of our students and staff.

---

**8.1.1.1 Time**

**Description:**
Time will be appropriately allotted for needed activities.

**Person Responsible:**
9 Successful Systems of Support

Description:
The system and culture of public education work to effectively organize financial, human, and community resources in support of student success.

[ ] 9.1 Professional Learning Teams

Description:
Teachers and instructional support staff will meet on a regular basis to plan instruction, create assessments, review achievement data, and collaborate on intervention and extension activities.

### 9.1.1 Effective Academic Practices

Description:
Focusing on accelerating learning through the effective use of varied modalities, including tutoring, out-of-school time, extended time, and other instructional supports for students.

#### 9.1.1.1 Teachers will work collaboratively in PLTs.

Description:
Teachers will address 4 questions in PLTs: 1. What do we want students to learn? 2. How will we know if they've learned it? 3. What do we do if they didn't learn it? 4. What do we do if they've learned it?

Person Responsible:
Leadership Team

Estimated Begin Date:
8/7/2023

Estimated Completion Date:
5/31/2024
10 Successful Systems of Support

Description:
The system and culture of public education work to effectively organize financial, human, and community resources in support of student success.

10.1 Family Engagement
Description:
KMS will host family engagement opportunities to educate families and provide a venue for open communication.

10.1.1 Healthy Habits, Healthy Schools
Description:
Supporting students and staff with their physical, social and emotional well-being through effective systems, processes and strategies will positively impact teaching and learning.

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11 Successful Systems of Support

Description:
The system and culture of public education work to effectively organize financial, human, and community resources in support of student success.

11.1 Community Connections
Description:
KMS will connect with community resources, including the high school, to provide opportunities to enhance and extend student learning.
**11.1.1 Healthy Habits, Healthy Schools**

Description:

Supporting students and staff with their physical, social and emotional well-being through effective systems, processes and strategies will positively impact teaching and learning.

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<td>School will continue to establish relationships with community organizations to increase resources available.</td>
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<tr>
<td><strong>Person Responsible:</strong></td>
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<tr>
<td>Trisha Malia Sanborn</td>
</tr>
<tr>
<td><strong>Estimated Begin Date:</strong></td>
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<tr>
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