**One-Year Academic Plan**

**Version Protocol:**
- V.1 - black
- V.2 - changes in RED/ omitting - strikethrough instead of delete
- V.3 - changes in BLUE/ omitting - strikethrough instead of delete
- V.4 - changes in GREEN/ omitting - strikethrough instead of delete
- V.5 - changes in ORANGE/ omitting - strikethrough instead of delete

<table>
<thead>
<tr>
<th>School:</th>
<th>KEALAKEHE ELEMENTARY</th>
</tr>
</thead>
</table>
| Address: | 74-5118 Kealakaa Street  
Kailua-Kona HI 96740 |
| Phone: | 808-313-7900 |
| Website: | kealakehe@k12.hi.us |

Approved CAS Signature: [Signature]

Date: [Date]
## 1 Student Success

**Description:**
All Students will increase their reading and math scores through targeted Tier 1 and Tier 2 instruction.

### 1.1 Reading

**Description:**
95% of students in grades 1 to 5 will show at least one year of growth in reading using multiple data measures.

#### 1.1.1 Effective Academic Practices

**Description:**
All students will participate in a leveled SFA reading class 100% of the days they are in school.

### Component Item Name

<table>
<thead>
<tr>
<th>Component</th>
<th>Item Name</th>
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</thead>
<tbody>
<tr>
<td>Title I</td>
<td>SW 6b: AcPlan Strategies for Strengthening Academic Program</td>
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</table>

### Funding Application

<table>
<thead>
<tr>
<th>Application</th>
<th>Grant</th>
<th>Notes</th>
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</tr>
</thead>
<tbody>
<tr>
<td>TITLE I</td>
<td>18902 - ESEA TITLE I-SCHOOLS</td>
<td>PD/materials</td>
<td>$100,000.00</td>
</tr>
</tbody>
</table>

### 1.1.1.1 SFA groups

**Description:**
All students, including EL, Migrant Ed, and IDEA identified, will receive targeted reading instruction in leveled groups using Success For All for 90 minutes.

**Person Responsible:**
Wendy Daniel
1.2 Kindergarten

Description:
90% of all kindergarten students will score at GL using multiple data measures.

1.2.1 Effective Academic Practices

Description:
All kinder students will move classrooms for leveled ELA instruction.

1.2.1.1 ELA instruction

Description:
All students will be placed in appropriate and leveled classrooms based on teacher assessments for the ELA portion of SFA.

Person Responsible:
Dayne Snell Quirit

Estimated Begin Date:
8/7/2023

Estimated Completion Date:
5/31/2024

1.3 EL

Description:
85% of all EL students will meet their growth to target goals with EL supports in the classroom and pull out supports based on WIDA scores.

1.3.1 Effective Academic Practices

Description:
All EL students will be placed in the correct leveled reading groups.
### Title I-C (Migrant)

**Reading/Math**

<table>
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<tr>
<th>Funding Application</th>
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<td>MIGRANT EDUCATION - BASIC STATE GRANT PROGRAM</td>
<td>17790 - ESSA MIGRANT EDUCATION</td>
<td>books/reading supplies</td>
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#### Description:
All students, including EL, Migrant Ed, and IDEA identified, will receive targeted reading instruction in leveled groups using Success For All for 90 minutes.

**Person Responsible:**
Wendy Daniel

**Estimated Begin Date:**
8/7/2023

**Estimated Completion Date:**
5/31/2024

#### Effective Academic Practices

**1.3.2**

**Description:**
EL students will have push in or pull out services from an EL teacher in math.

#### Math Instruction

**1.3.2.1**

**Description:**
All students, including EL, Migrant Ed, and IDEA identified, will receive targeted instruction in math that is data driven.

**Person Responsible:**
Wendy Daniel
Estimated Begin Date: 8/7/2023
Estimated Completion Date: 5/31/2024

1.4 Math
Description:
95% of students will show at least one year of growth in iReady math scores.

1.4.1 Effective Academic Practices
Description:
All grade levels will have math during the same time block to facilitate interventions.

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<td>18902 - ESEA TITLE I-SCHOOLS</td>
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1.4.1.1 Math Instruction
Description:
All students, including EL, Migrant Ed, and IDEA identified, will receive targeted instruction in math that is data driven.

Person Responsible:
Wendy Daniel

Estimated Begin Date:
8/7/2023
Estimated Completion Date:
### 1.4.1.2 Intervention

**Description:**
Tier 2 and Tier 3 math intervention strategies will be used to help students who are below grade level.

**Person Responsible:**
Dayne Snell Quirit

**Estimated Begin Date:**
8/7/2023

**Estimated Completion Date:**
5/31/2024

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### 2 Student Success

**Description:**
Students will increase their sense of belonging at school through explicit SEL instruction.

### 2.1 GAT

**Description:**
100% of students will participate in Getting Along Together lessons.

### 2.1.1 Effective Academic Practices

**Description:**
All students will actively engage in Getting Along Together (GAT) lessons and be able to use the strategies.

### 2.1.1.1 GAT

**Description:**
Given schoolwide resources and tools for social emotional learning, students will learn how to problem solve and resolve conflicts with peers.

**Person Responsible:**
Wendy Daniel

**Estimated Begin Date:**
5/31/2024
2.2 Class lists
Description:
100% of students will be placed intentionally into homerooms where 90% of them feel a sense of belonging to KES

2.2.1 Effective Academic Practices
Description:
All students will be placed in homerooms, with input from all staff, that will increase sense of belonging and academic success.

3 Student Success
Description:
Student attendance will increase through positive relationship building with staff, students, and families.

3.1 Attendance
Description:
95% of students at KES will attend school 90% of school days within a given quarter.

3.1.1 Effective Academic Practices
Description:
Intensive Tier 2 and Tier 3 supports for students will be put in place to get students to school consistently.

3.1.1.1 Supports
Description:
Interventions, such as dojo messages, phone calls, letters, and outside service providers, will all be used to help get students to school 95% of the time.

Person Responsible:
Dayne Snell Quirit
Estimated Begin Date:
3.2 Participation
Description:
80% of our student population will participate in in-school and after school activities.

3.2.1 Effective Academic Practices
Description:
Create activities that students will enjoy during school and after school events.

3.2.1.1 Participation
Description:
Students will have an increased sense of belonging by participating in various school activities, utilizing community resources, and attending school consistently.

Person Responsible:
Dayne Snell Quirit

Estimated Begin Date:
8/7/2023
Estimated Completion Date:
5/31/2024

4 Staff Success
Description:
All staff will have targeted PD in Success For All (SFA) and Solution Tree PLC processes.

4.1 Success For All
Description:
100% of teachers will receive targeted and differentiated PD via academic coaches and SFA coach.
4.1.1 Responsive Capacity Building
Description:
All teachers will teach SFA with fidelity.

4.1.1.1 SFA
Description:
All teachers will participate in ongoing, targeted, and differentiated PD for SFA and GAT.
Person Responsible:
Wendy Daniel
Estimated Begin Date:
8/7/2023
Estimated Completion Date:
5/31/2024

4.2 Leadership
Description:
The leadership team will have quarterly PD on Solution Tree PLC processes.

4.3 Teachers/PLC
Description:
100% of teachers will receive PLC training via leadership and academic coaches.

4.3.1 Responsive Capacity Building
Description:
Train teachers in the PLT process so all teachers can participate fully in the process.

4.3.1.1 PLT participation
Description:
All teachers will participate in GL PLT time with specific and clear expectations of meeting outcomes with teacher input, focusing on student learning.
Person Responsible:
Wendy Daniel
5 Staff Success
  Description:
  All teachers will participate in targeted PD in math.

  5.1 Stepping Stones
  Description:
  100% of teachers will be provided quarterly PD on stepping stones math curriculum.

  5.2 Math Intervention
  Description:
  100% of teachers will receive training on Tier 2 and Tier 3 math intervention.

6 Staff Success
  Description:
  Create a culture of learning, collaboration, and respect.

  6.1 Culture
  Description:
  All staff will feel a sense of belonging to KES

  6.1.1 Responsive Capacity Building
  Description:
  All staff will be empowered to be a meaningful member of our KES community

  EA 6.1.1.1 Participation
  Description:
Staff will participate in intentional activities and programs to ensure staff well being that is also culturally relevant.

Person Responsible:
Wendy Daniel

Estimated Begin Date:
8/7/2023

Estimated Completion Date:
5/31/2024

7 Successful Systems of Support

Description:
Systems will be created in the areas of attendance and discipline.

7.1 Attendance

Description:
A clear tiered attendance policy will be created and shared with 100% of our school community.

7.1.1 Effective Academic Practices

Description:
Focus on students coming to school daily to decrease out chronic absenteeism.

7.1.1.1 Policy

Description:
Revise, create and implement an attendance policy for staff, students, and families.

Person Responsible:
Dayne Snell Quirit

Estimated Begin Date:
8/7/2023

Estimated Completion Date:
5/31/2024
Description:
We will revise our PBIS handbook and share with 100% of our school community.

### 7.2.1 Responsive Capacity Building
Description:
Provide opportunities for staff to give input on our PBIS handbook and ensure all members of our community are aware.

#### 7.2.1.1 PBIS
Description:
Revise, and create if needed, flow charts and processes for student incidents, including discipline and academics.

Person Responsible:
Wendy Daniel

Estimated Begin Date:
8/7/2023

Estimated Completion Date:
5/31/2024

### 8 Successful Systems of Support
Description:
A system will be put in place to ensure dedicated and intentional time for the PLC process for teachers.

#### 8.1 PLTs
Description:
We will systemize our Grade Level PLT time with expectations for all teachers using Solution Tree PLC processes.

#### 8.1.1 Responsive Capacity Building
Description:
Provide opportunities for teachers to learn and practice PLT practices.

#### 8.1.1.1 PLT Time
Description:
Structure intentional PLT time to work on team building, SFA, data, and instructional processes.

Person Responsible: Wendy Daniel
Estimated Begin Date: 8/7/2023
Estimated Completion Date: 5/31/2024

9 Successful Systems of Support
Description:
Outline and systemize our family nights to include all families and tie it to learning.

9.1 Family nights
Description:
Create a yearly schedule of monthly family nights and share with 100% of our school community.

9.1.1 Responsive Capacity Building
Description:
Be intentional with events at school for our families and community

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<tr>
<td>TITLE I GRANTS TO LOCAL EDUCATION AGENCIES</td>
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9.2 Learning
Description:
Be intentional to incorporate learning for our families in the areas of SFA and math for all family nights.

☐ 9.3 PTO
Description:
Increase our PTO membership by 50% and increase their support at school.