



One-Year Academic Plan SY 2022-2023



**Hilo-Waiakea Complex
SY 2022 - 2023 Academic Plan**

**Waiakea High School
155 West Kawili St.
Hilo, HI 96720**

Initial Academic Plan

Kelcy Koga Principal Name	 Principal Signature	Apr 8, 2022 Date
Esther Kanehailua CAS Name	 CAS Signature	Date 4.13.22

Revised Academic Plan

Principal Name	Principal Signature	Date
Esther Kanehailua CAS Name	CAS Signature	Date

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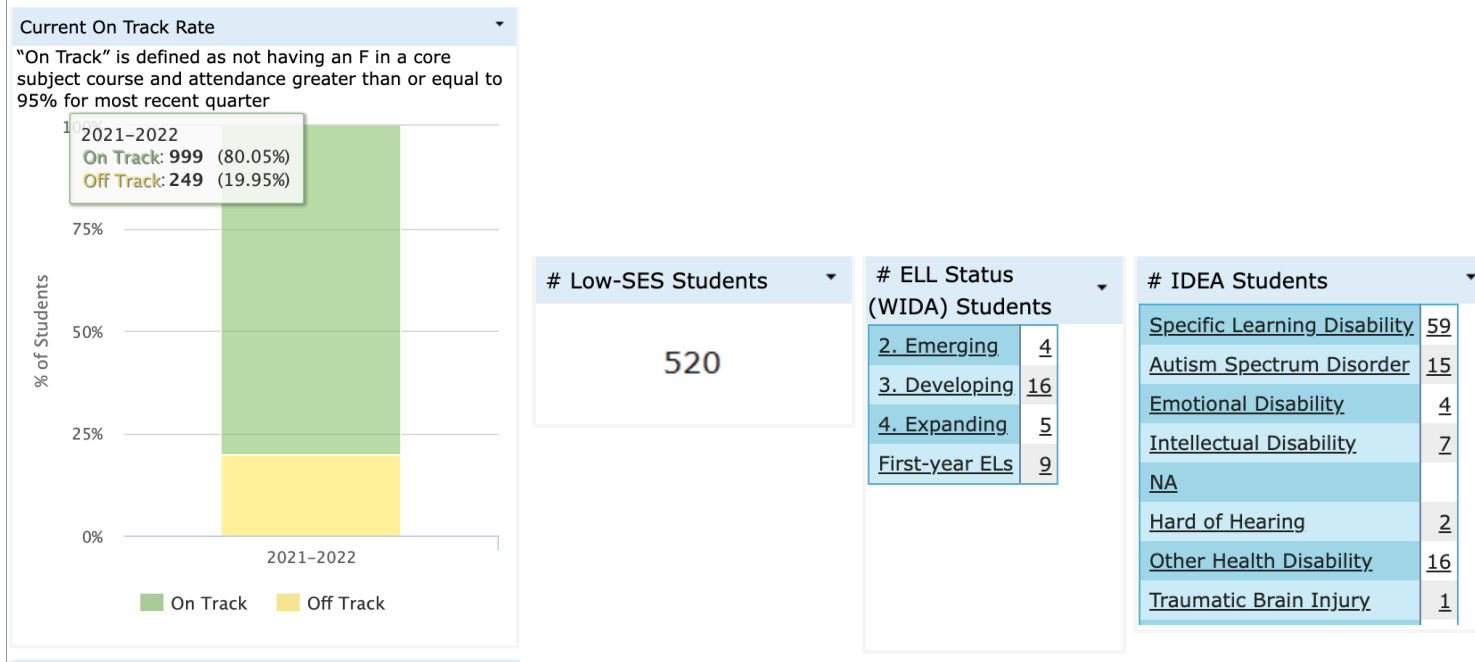
Where are we now? <i>Prioritize school's needs as identified in one or more of the following needs assessments:</i>	
Comprehensive Needs Assessment: List root causes and contributing causes (from spring, 2021)	WASC: List WASC Critical Areas of Follow-up (from 2021 Mid-cycle visiting committee report)
CNA/RC 1 We do not have a College and Career Continuum of experiences that 100% of students receive at each grade level.	WASC/CA 1 Deepen teacher efficacy and high yield practices.
CNA/RC 2 We do not have a shared WHS definition of what classroom engagement means and looks like that includes student input and addresses students' learning styles, values and goals.	WASC/CA 2 Strengthen student support efforts.
CNA/RC 3	WASC/CA 3 Address achievement gaps.
CNA/RC 4	WASC/CA 4 The National Standards of Practice from the National Career Academy Coalition will be used to assess the effectiveness of the respective academies. (from 2018 VC report)
CNA/RC 5	WASC/CA 5
CNA/RC 6	WASC/CA 6
CNA/RC 7	WASC/CA 7
CNA/RC 8	WASC/CA 8

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Addressing Equity: Sub Group Identification

In order to address equity, list the targeted sub group(s) and their identified needs. **Specific enabling activities listed in the academic plan should address identified sub group(s) and their needs.

The targeted subgroups are struggling students (identified in LDS as off track. Data pulled 3/30/2022) and high needs students (identified in LDS as low SES, ELL, and IDEA. Data pulled 3/30/2022).



The primary identified need of all these subgroups is to graduate from high school.

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ORGANIZE: Identify your Academic Review Team Accountable Leads.	
Name and Title of ART Team Accountable Lead (Avoid listing groups such as grade level, department, committee)	Responsible for implementation of the school's strategies and initiatives
1. Kelcy Koga, Principal	1. All strategies and initiatives, Academy of Industry & Technology
2. Vincent Venzon, Vice Principal	2. Arts & Communication Academy initiatives, technology initiatives
3. Travis Toriano, Vice Principal	3. Freshman Academy initiatives, reducing freshmen retention initiative
4. Adrian DeMello, Vice Principal	4. Health Services Academy and Public Services Academy initiatives
5. Yannabah Weiss, Curriculum Coordinator	5. Professional Development and curriculum initiatives
6. Elizabeth Andrade, Resource/Testing Coordinator	6. Resource Room, tutoring, technology, testing, high needs and struggling student initiatives
7. Liane Martin, Registrar	7. Support for all strategies and initiatives
8. Heather Fomenko, Student Services Coordinator; Reid Shikuma SpEd DH	8. High needs and struggling student initiatives
9. Patti Nishimoto, Student Activities Coordinator	9. Student initiatives
10. Lisa Morikawa, Math DH; Sarah Polloi, ELA DH; Lisa Tada, Social Studies DH; Layne Takahashi, Science DH	10. Department/content area initiatives

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Waiakea High School VISION AND MISSION

- WHERE DO WE WANT TO BE?
- WHY DO WE EXIST?

Vision Statement

Vision: “Learn for Life!” Waiākea High School prepares and empowers the whole student with 21st century skills for success in high school and beyond.

Welcome to Waiākea High School where our vision and mission guide students to "Learn for Life" using a smaller learning community (academy) structure. College and career preparation is our highest priority. After a year of exploration in the Freshman Academy, students will choose from one of twelve career pathways. They will also join one of our four nationally certified career academies to help them discover who they are, what they are passionate about, and how to begin preparing for a possible career choice. In addition to fulfilling graduation requirements and preparing to continue their education after high school, students are also introduced to real life experiences through work-based learning opportunities.

Mission Statement

The mission of the school is to graduate students with the essential skills of critical thinking, problem solving, communication and collaboration for success in today’s world. This mission is achieved through an environment of smaller learning communities (SLC)/academies.

Waiākea High is a wall-to-wall academy school. Each student and faculty member belongs to one of five academies:

- Freshman Academy
- Academy of Industry and Technology (National Model Academy)
- Arts and Communication Academy ((National Certified Academy)
- Health Services Academy (National Model Academy)
- Public Services Academy (National Model Academy)

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Goal 1: Student Success. All students demonstrate they are on a path toward success in college, career and citizenship.

- Objective 1: Empowered** - All students are empowered in their learning to set and achieve their aspirations for the future.
- Objective 2: Whole Child** - All students are safe, healthy, and supported in school, so that they can engage fully in high-quality educational opportunities.
- Objective 3: Well Rounded** - All students are offered and engage in rigorous, well rounded education so that students are prepared to be successful in their post-high school goals.
- Objective 4: Prepared and Resilient** - All students transition successfully throughout their educational experiences.

Outcome:	Rationale:
<p>By the end of SY 2022-2023, Waiākea High School will continue:</p> <p>Outcome 1: Leveraging technology to empower students in their learning to set and achieve their aspirations for the future.</p> <p>Outcome 2: Supporting high needs and struggling students so they can engage fully in high-quality educational opportunities.</p> <p>Outcome 3: Refining our wall-to-wall academy model to successfully transition students throughout their education experiences and prepare them to be successful in their post-high school goals.</p>	<p>Please see the following documents for details on rationale:</p> <ul style="list-style-type: none"> ● Waiakea High Mid-cycle Progress Report (March 2021) ● HIDEOE-ACS-WASC-Mid-cycle Visit Report (March 2021) ● Waiakea High School Comprehensive Needs Assessment (January 2022) ● National Career Academy Coalition Academy Review Reports (April 2019 and December 2020)

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Planning					Funding	Interim Measures of Progress
Desired Outcome	Enabling Activities <i>(Indicate quarter(s) of implementation in next column)</i>	Quarter Implementing	Indicate: •Schoolwide Component(s) •Promise Plan Theme •CNA Root Cause •WASC Critical Area(s)	ART Accountable Lead(s)	Source of Funds <i>(Check applicable boxes to indicate source of funds)</i>	Define the relevant data used to regularly assess and monitor progress
Goal 1 Outcome 1: Leveraging technology to empower students in their learning to set and achieve their aspirations for the future.					x WSF <input type="checkbox"/> Title I <input type="checkbox"/> Title II <input type="checkbox"/> Title III <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input type="checkbox"/> CTE <input type="checkbox"/> Other <input type="checkbox"/> N/A	
	A. Departments and Academies will: <ol style="list-style-type: none"> a. identify successful technology programs/tools b. categorize them as increasing student learning through: <ol style="list-style-type: none"> i. collaboration ii. engagement iii. personalized remediation/enrichment 	Q4 21-22 Q1 22-23	WASC Critical Area(s) Promise Plan Theme: Innovation, Empowerment	Sarah Layne Lisa Lisa Yanna		<ul style="list-style-type: none"> • Department meeting minutes • 2021-22 Q4 list of compiled technology programs/tools • 2022-23 Q1 list of prioritized programs/tools

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	<ul style="list-style-type: none"> iv. development of skills and dispositions for career and community readiness c. prioritize using 1-2 programs/tools in 2022-23 to empower students in their learning. 					
	<p>B. Teachers will continue using Google Classroom and Google Suite (sheets, slides, etc.) with a focus on increasing student learning (not just substituting traditional activities with digital versions.)</p>	Q1-4	<p>WASC Critical Area(s)</p> <p>Promise Plan Theme: Innovation</p>	Vince Travis Adrian		<ul style="list-style-type: none"> ● Observation ● Teacher course syllabi with Google Classroom/Suite expectations
<p>Goal 1</p> <p>Outcome 2:</p> <p>Supporting high needs and struggling students so they can engage fully in high-quality educational opportunities.</p>					<p>x WSF</p> <p><input type="checkbox"/> Title I</p> <p><input type="checkbox"/> Title II</p> <p><input type="checkbox"/> Title III</p> <p><input type="checkbox"/> IDEA</p> <p><input type="checkbox"/></p> <p>Homeless</p> <p><input type="checkbox"/> CTE</p> <p><input type="checkbox"/> Other</p> <p><input type="checkbox"/> N/A</p>	

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	A. Resource room tutoring and technology resources will continue to be offered, and strongly recommended to high needs and struggling students.	Q1-4	WASC Critical Area(s) Promise Plan Theme: Equity	Beth		<ul style="list-style-type: none"> • Teacher records of recommendations for tutoring • Student advising program documentation • Resource room sign in log/usage reports
Goal 1 Outcome 3: Refining our wall-to-wall academy model to successfully transition students throughout their education experiences and prepare them to be successful in their post-high school goals.					x WSF <input type="checkbox"/> Title I <input type="checkbox"/> Title II <input type="checkbox"/> Title III <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input type="checkbox"/> CTE <input type="checkbox"/> Other <input type="checkbox"/> N/A	
	A. Teachers will increase the college/career connections made in core classes and academy classes and consider how to make their curriculum more relevant to students' post-high school goals.	Q1-4	WASC Critical Area(s) Promise Plan Theme: Empowerment	Sarah Layne Lisa Lisa Yanna		<ul style="list-style-type: none"> • Department meeting minutes • Lesson plans • Department compiled list of learning experiences
	B. Academies will implement meaningful teaching and active engagement in learning through ongoing focus on Na Hopena A'o (HA), the General Learner Outcomes (GLOs) and in-demand/employability skills.	Q1-4	WASC Critical Area(s) Promise Plan Theme: Hawai'i, Empowerment	Vince Travis Adrian Yanna		<ul style="list-style-type: none"> • Academy teacher sharing/reflection during academy meetings • Academy compiled list of learning experiences

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	C. Counselors will continue to use Counseling website to promote college & career opportunities (college presentations, financial aid, scholarships, testing, etc)	Q1-4	WASC Critical Area(s) Promise Plan Theme: Innovation	Vince Travis Adrian		<ul style="list-style-type: none"> • Counseling Department minutes • Counseling website https://waiakeahighcounselors.weebly.com/
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Goal 2: Staff Success. Waiakea High School has a high-performing culture where employees have the training, support and professional development to contribute effectively to student success.

Outcome:	Rationale:
<p>By the end of SY 2022-2023, Waiākea High School will continue:</p> <p>Outcome 1: Leveraging technology to empower students in their learning to set and achieve their aspirations for the future.</p> <p>Outcome 2: Supporting high needs and struggling students so they can engage fully in high-quality educational opportunities.</p> <p>Outcome 3: Refining our wall-to-wall academy model to successfully transition students throughout their education experiences and prepare them to be successful in their post-high school goals.</p>	<p>Please see the following documents for details on rationale:</p> <ul style="list-style-type: none">● Waiakea High Mid-cycle Progress Report (March 2021)● HIDEOE-ACS-WASC-Mid-cycle Visit Report (March 2021)● Waiakea High School Comprehensive Needs Assessment (January 2022)● National Career Academy Coalition Academy Review Reports (April 2019 and December 2020)

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Planning				Funding	Interim Measures of Progress	
Desired Outcome	Enabling Activities <i>(Indicate quarter(s) of implementation in next column)</i>	Quarter Implementing	Indicate: •Schoolwide Component(s) •Promise Plan Theme •CNA Root Cause •WASC Critical Area(s)	ART Accountable Lead(s)	Source of Funds <i>(Check applicable boxes to indicate source of funds)</i>	Define the relevant data used to regularly assess and monitor progress
Goal 2 Outcome 1: Leveraging technology to empower students in their learning to set and achieve their aspirations for the future.					x WSF <input type="checkbox"/> Title I <input type="checkbox"/> Title II <input type="checkbox"/> Title III <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input type="checkbox"/> CTE <input type="checkbox"/> Other <input type="checkbox"/> N/A	
	A. School-wide PD related to using technology to empower students in their learning will be provided.	Q1	WASC Critical Area(s) Promise Plan Theme: Innovation	Yanna		<ul style="list-style-type: none"> • PD Agenda, sign in
	B. Opportunities for department-specific PD will be available related to using technology to increase content area learning.	Q1-4	WASC Critical Area(s) Promise Plan Theme: Innovation	Layne Sarah Lisa Lisa Reid		<ul style="list-style-type: none"> • List of available PD • PD Agenda, sign in

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<p>Goal 2 Outcome 2: Supporting high needs and struggling students so they can engage fully in high-quality educational opportunities.</p>					<p>x WSF <input type="checkbox"/> Title I <input type="checkbox"/> Title II <input type="checkbox"/> Title III <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input type="checkbox"/> CTE <input type="checkbox"/> Other <input type="checkbox"/> N/A</p>	
	<p>A. Academy Data Team Leads will participate in PD around the data team process and come to agreement about the Waiakea High version of this process.</p>	<p>Q4 2021-22</p>	<p>WASC Critical Area(s) Promise Plan Theme: Equity</p>	<p>Yanna</p>		<ul style="list-style-type: none"> • PD agenda
	<p>B. PD will be available throughout the year on supporting high needs and struggling students.</p>	<p>Q1-4</p>	<p>WASC Critical Area(s) Promise Plan Theme: Equity</p>	<p>Heather</p>		<ul style="list-style-type: none"> • Email announcements of PD opportunities • List of PD provided
	<p>D. Math, ELA, and SpEd Departments will collect data to informally evaluate the effectiveness of lab and workshop classes and determine whether or not PD is needed.</p>	<p>Q2, Q4</p>	<p>CNA Promise Plan Theme: Equity</p>	<p>Lisa M Sarah Reid Heather</p>		<ul style="list-style-type: none"> • Informal report of math data and analysis, English data and analysis, and SpEd data and analysis

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<p>Goal 2</p> <p>Outcome 3:</p> <p>Continue refining the career academy model to prepare students to be successful in their post-high school goals.</p>					<p>x WSF</p> <p><input type="checkbox"/> Title I</p> <p>x Title II</p> <p><input type="checkbox"/> Title III</p> <p><input type="checkbox"/> IDEA</p> <p><input type="checkbox"/> Homeless</p> <p><input type="checkbox"/> CTE</p> <p><input type="checkbox"/> Other</p> <p><input type="checkbox"/> N/A</p>	
	<p>A. Project Based Learning (PBL) training will be available for teachers who are interested and teacher participation in externships will be considered.</p>	<p>Q1-2</p>	<p>NCAC Reviews</p> <p>Promise Plan Theme: School Design</p>	<p>Yanna</p>		<ul style="list-style-type: none"> • List of available PD • Evidence of available externships
	<p>B. Academies will be surveyed regarding PD that would be helpful for strengthening their academy team.</p>	<p>2021-22 Q4</p>	<p>NCAC Reviews</p> <p>Promise Plan Theme: School Design</p>	<p>Vince</p> <p>Travis</p> <p>Adrian</p>		<ul style="list-style-type: none"> • Academy survey results
	<p>C. PD will be available related to Na Hopena A’o (HĀ), the General Learner Outcomes (GLOs) and in-demand/employability skills.</p>	<p>Q3</p>	<p>WASC Critical Area(s)</p> <p>Promise Plan Theme: Hawai’i, Empowerment</p>	<p>Vince</p> <p>Travis</p> <p>Adrian</p> <p>Yanna</p>		<ul style="list-style-type: none"> • List of available PD

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Goal 3: Successful Systems of Support. The system and culture of **Waiakea High School** works to effectively organize financial, human, and community resources in support of student success.

Outcome:	Rationale:
<p>By the end of SY 2022-2023, Waiākea High School will continue:</p> <p>Outcome 1: Leveraging technology to empower students in their learning to set and achieve their aspirations for the future.</p> <p>Outcome 2: Supporting high needs and struggling students so they can engage fully in high-quality educational opportunities.</p> <p>Outcome 3: Refining our wall-to-wall academy model to successfully transition students throughout their education experiences and prepare them to be successful in their post-high school goals.</p>	<p>Please see the following documents for details on rationale:</p> <ul style="list-style-type: none">● Waiakea High Mid-cycle Progress Report (March 2021)● HIDEOE-ACS-WASC-Mid-cycle Visit Report (March 2021)● Waiakea High School Comprehensive Needs Assessment (January 2022)● National Career Academy Coalition Academy Review Reports (April 2019 and December 2020)

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Goal 3 Outcome 1: Leveraging technology to empower students in their learning to set and achieve their aspirations for the future.					x WSF <input type="checkbox"/> Title I <input type="checkbox"/> Title II <input type="checkbox"/> Title III <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input type="checkbox"/> CTE x Other <input type="checkbox"/> N/A	
	A. Departments and Academies will prioritize using WSF monies for technology (devices, programs, tools, career pathway certifications, etc.)	Q1-3	NCAC Reviews Promise Plan Theme: School Design	Vince Travis Adrian		<ul style="list-style-type: none"> • Department and Academy POs or budgets
	B. WHS will seek to use ESSER funding and other possible sources to increase equitable access to technology.	2021-22 and 2022-23	Promise Plan Theme: School Design, Equity	Vince Beth Yanna		<ul style="list-style-type: none"> • POs • Usage data of mobile labs • Usage data of Resource Room equipment • Usage of other computers on campus

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<p>Goal 3</p> <p>Outcome 2: Supporting high needs and struggling students so they can engage fully in high-quality educational opportunities.</p>					<p>x WSF</p> <p><input type="checkbox"/> Title I</p> <p><input type="checkbox"/> Title II</p> <p><input type="checkbox"/> Title III</p> <p><input type="checkbox"/> IDEA</p> <p><input type="checkbox"/> Homeless</p> <p><input type="checkbox"/> CTE</p> <p><input type="checkbox"/> Other</p> <p><input type="checkbox"/> N/A</p>	
	<p>A. Academies will use a data team process to identify and support their high needs and struggling students.</p>	<p>Q1-4</p>	<p>WASC Critical Area(s)</p> <p>Promise Plan Theme: School Design</p>	<p>Vince Travis Adrian</p>		<ul style="list-style-type: none"> • WHS Data Team Process logs
	<p>B. Academies will set one meeting per month as “data team meetings” and use supporting high needs and struggling students as a focus.</p>	<p>Q1-4</p>	<p>WASC Critical Area(s)</p> <p>Promise Plan Theme: School Design</p>	<p>Yanna</p>		<ul style="list-style-type: none"> • WHS meeting schedule • Academy Lead meeting minutes
	<p>C. An informal evaluation of the current tutoring program will be conducted to see if changes can be made to expand the program to better meet the needs of students.</p>	<p>2021-22 Q4 2022-23 Q1</p>	<p>Promise Plan Theme: School Design</p>	<p>Beth</p>		<ul style="list-style-type: none"> • Informal report • Resource Room student feedback • Faculty Council meeting minutes

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<p>Goal 3 Outcome 3: Refining our wall-to-wall academy model to successfully transition students throughout their education experiences and prepare them to be successful in their post-high school goals.</p>					<p>x WSF <input type="checkbox"/> Title I <input type="checkbox"/> Title II <input type="checkbox"/> Title III <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input type="checkbox"/> CTE <input type="checkbox"/> Other <input type="checkbox"/> N/A</p>	
	<p>A. WHS will use the 10 National Standards of Practice from NCAC and the results from each academy certification review to inform next steps in refining the academy model at WHS.</p>	<p>Q1-4</p>	<p>NCAC Reviews Promis Plan Theme: School Design</p>	<p>Yanna</p>		<ul style="list-style-type: none"> ● Academy meeting minutes ● NCAC Review reports ● Academy Action Plans

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RECOMMENDATIONS

(To be completed by Complex Area)

Key Areas	Recommendations for Revision or Questions	Deadline