1 School Culture and Climate
   Description:
   Through the focus of building a positive school culture and climate, this focus will increase staff morale, community involvement, and student success.

1.1 Ha; Breath
   Description:
   100% of staff at LHES will participate in Ha: BREATHE throughout the school year.

1.1.1 Professional Development with Ha:BREATHE
   Description:
   Providing training, coaching and supports for school leaders, teachers and families to better identify and address the needs of our students and staff.

<table>
<thead>
<tr>
<th>Component</th>
<th>Item Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESSER</td>
<td>Activities that strengthen a well-rounded educational program</td>
</tr>
<tr>
<td>Planning</td>
<td>Address the needs of at-risk learners</td>
</tr>
</tbody>
</table>

1.1.1.1 Professional Development
   Description:
   All staff will partake in the professional development of Ha: BREATHE throughout the school year.

Person Responsible:
   School Administration

Estimated Begin Date:
   8/4/2023

Estimated Completion Date:
   5/31/2024
1.1.2 Implementation of Ha:BREATHE

**Description:**
Supporting students and staff with their physical, social and emotional well-being through effective systems, processes and strategies will positively impact teaching and learning.

<table>
<thead>
<tr>
<th>Component</th>
<th>Item Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESSER Planning</td>
<td>Activities that strengthen a well-rounded educational program</td>
</tr>
<tr>
<td></td>
<td>Address the needs of at-risk learners</td>
</tr>
<tr>
<td></td>
<td>Parent and family engagement</td>
</tr>
</tbody>
</table>

1.1.2.1 Implementation

**Description:**
Staff will implement the Ha:BREATHE framework with all school stakeholders.

**Person Responsible:**
School Administration

**Estimated Begin Date:**
8/4/2023

**Estimated Completion Date:**
5/29/2026

1.2 Student Social Emotional Learning Growth

**Description:**
90% of students will raise their Social Awareness (K-2) and Sense of Belonging (3-12) score on the Panorama SEL Survey by the end of the 2023-2024 school year.

1.2.1 Second Step SEL Curriculum

**Description:**
None

<table>
<thead>
<tr>
<th>Component</th>
<th>Item Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESSER</td>
<td>Opportunities for all children including subgroups</td>
</tr>
</tbody>
</table>
### Planning

- Activities that strengthen a well-rounded educational program
- Address the needs of at-risk learners

### Funding Application

<table>
<thead>
<tr>
<th>Grant</th>
<th>Notes</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUCATION STABILIZATION FUND (ARP-ESSER III)</td>
<td>Curriculum Licenses, PreK, and Bullying Units</td>
<td>$9,428.43</td>
</tr>
</tbody>
</table>

**EA 1.2.1.1 Professional Development**

**Description:**

- Instructional staff in grades PK-8th grade will participate in a professional develop regarding Second Step to implement within their classroom.

**Person Responsible:**
- School Administration

**Estimated Begin Date:**
- 8/3/2023

**Estimated Completion Date:**
- 5/31/2024

**EA 1.2.1.2 Implementation**

**Description:**

- LHES instructional staff will implement Second Step SEL Curriculum (PK-8th).

**Person Responsible:**
- School Administration

**Estimated Begin Date:**
- 8/7/2023

**Estimated Completion Date:**
- 5/31/2024

**EA 1.2.2 Science of Gratitude**
Description:
None

<table>
<thead>
<tr>
<th>Component</th>
<th>Item Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESSER Planning</td>
<td>Opportunities for all children including subgroups</td>
</tr>
<tr>
<td></td>
<td>Activities that strengthen a well-rounded educational program</td>
</tr>
<tr>
<td></td>
<td>Address the needs of at-risk learners</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Funding Application</th>
<th>Grant</th>
<th>Notes</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUCATION STABILIZATION FUND (ARP-ESSER III)</td>
<td>39697 - ESSER III-LEARNING LOSS-SOCIAL EMOTIONAL</td>
<td></td>
<td>$40,103.91</td>
</tr>
</tbody>
</table>

**EA 1.2.2.1 Professional Development**

Description:
- All staff will be participants with the Science of Gratitude Professional Development

Person Responsible:
- School Administration

Estimated Begin Date:
- 8/3/2023

Estimated Completion Date:
- 8/4/2023

**EA 1.2.2.2 Staff and Student Implementation**

Description:
- Staff will implement the process of the Science of Gratitude at the start of meetings. Secondary students will learn the implementation process and implement this during Homeroom/Advisory time.

Person Responsible:
- School Administration

Estimated Begin Date:
1.2.3 Trauma Informed Practices

Description:

LHES Staff will implement Trauma Informed practices.

<table>
<thead>
<tr>
<th>Component</th>
<th>Item Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESSER Planning</td>
<td>Opportunities for all children including subgroups</td>
</tr>
<tr>
<td></td>
<td>Activities that strengthen a well-rounded educational program</td>
</tr>
<tr>
<td></td>
<td>Address the needs of at-risk learners</td>
</tr>
</tbody>
</table>

1.2.3.1 Professional Development and Implementation

Description:

Staff will attend the professional development of trauma informed practices and the implement the vision of the program within their classroom.

Person Responsible: School Administration

Estimated Begin Date: 8/3/2023

Estimated Completion Date: 5/31/2024

2 Student Success

Description:

All students demonstrate they are on a path toward success on the learning academic continuum.

2.1 Student Academic Continuum Growth

Description:
80% of K-8 students will meet their iReady Math and Reading typical growth scores. 30% of K-8 students will meet their iReady Math and Reading stretch growth scores. 80% of 9-12 students will meet their RIT growth score on the NWEA MAP test in Reading, Math, and Science by the end of the 2023-2024 school year.

**2.1.1 Effective Academic Practices**

Description:

Data Informed and Standards Based Lesson Planning

<table>
<thead>
<tr>
<th>Component</th>
<th>Item Name</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Title I</strong></td>
<td>SW 6b: AcPlan Strategies for Strengthening Academic Program</td>
</tr>
<tr>
<td></td>
<td>SW 6c: AcPlan Strategies for those Most at Risk</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Funding Application</th>
<th>Grant</th>
<th>Notes</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ENGLISH LANGUAGE ACQUISITION - STATE FORMULA GRANT PROGRAM</strong></td>
<td>18085 - ESSA TITLE III LANGUAGE INSTRUCTION</td>
<td>SIOP</td>
<td>$0.00</td>
</tr>
<tr>
<td><strong>TITLE I GRANTS TO LOCAL EDUCATION AGENCIES</strong></td>
<td>18902 - ESEA TITLE I-SCHOOLS</td>
<td>Visible Learning, Student Success Criteria, &amp; PBL</td>
<td>$0.00</td>
</tr>
</tbody>
</table>

**Total** $0.00

**2.1.1.1 Academic Delivery**

Description:

Instructional Staff will design and deliver data informed and standards based unit lessons (including those for PBL) that include SIOP components, Student Success Criteria with opportunities for student/peer/teacher feedback (VL).

Person Responsible:

School Administration
2.1.1.2 Lesson Objectives
Description:
Instructional Staff will have learning intentions/content objectives and shared language objectives posted throughout the lesson that are visible to students.
Person Responsible:
School Administration
Estimated Begin Date:
8/7/2023
Estimated Completion Date:
5/31/2024

2.1.1.3 Tiered Professional Development
Description:
Staff will participate in professional development at their tiered need with Visible Learnings, SIOP, PBL, SSC
Person Responsible:
School Administration
Estimated Begin Date:
8/5/2023
Estimated Completion Date:
5/31/2024

2.1.2 Curriculum
Description:
None
<table>
<thead>
<tr>
<th>ESSER Planning</th>
<th>Activities that strengthen a well-rounded educational program</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Provide an enriched and accelerated curriculum</td>
</tr>
<tr>
<td></td>
<td>Address the needs of at-risk learners</td>
</tr>
<tr>
<td>Title I</td>
<td>SW 6b: AcPlan Strategies for Strengthening Academic Program</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Funding Application</th>
<th>Grant</th>
<th>Notes</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUCATION STABILIZATION FUND (ARP-ESSER III)</td>
<td>39696 - ESSER III-LEARNING LOSS-ACADEMIC</td>
<td></td>
<td>$0.00</td>
</tr>
</tbody>
</table>

**EA 2.1.2.1 Adopted Curriculum**

Description:
- Staff will implement adopted curriculum in many different areas.

Person Responsible:
- School Administration

Estimated Begin Date:
- 8/7/2023

Estimated Completion Date:
- 5/29/2026

**EA 2.1.2.2 Curriculum Mapping/Scope & Sequence**

Description:
- If adopted curriculum does not exist, staff will create an approved curriculum map for their class.

Person Responsible:
- Douglas Boyer

Estimated Begin Date:
- 8/7/2023

Estimated Completion Date:
- 5/29/2026
2.1.2.3 Professional Development

Description:
Staff will participate in professional development with the new curriculum or curriculum mapping.

Person Responsible:
School Administration

Estimated Begin Date:
8/3/2023

Estimated Completion Date:
5/31/2024

2.1.3 Action-Oriented Data Decision-Making

Description:
Implementing an established process for examining data to make instructional and operational decisions for students and schools.

<table>
<thead>
<tr>
<th>Component</th>
<th>Item Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESSER Planning</td>
<td>Activities that strengthen a well-rounded educational program</td>
</tr>
<tr>
<td></td>
<td>Increase the quality and amount of learning time</td>
</tr>
<tr>
<td>Title I</td>
<td>SW6a: AcPlan Strategies for each Subgroup</td>
</tr>
<tr>
<td></td>
<td>SW 6c: AcPlan Strategies for those Most at Risk</td>
</tr>
</tbody>
</table>

2.1.3.1 Data-Informed Decision Making

Description:
Instructional Staff will implement a process for examining data to make instructional and operational decisions for students and schools.

Person Responsible:
School Administration

Estimated Begin Date:
8/7/2023

Estimated Completion Date:
5/29/2026
2.1.3.2 Tiered Professional Development

Description:
Staff will participate in professional development at their tiered need with iReady and NWEA Map testing.

Person Responsible:
School Administration

Estimated Begin Date:
8/4/2023

Estimated Completion Date:
5/31/2024

Principal (Print): Douglas Boyer, EdD
Signature: [Signature]
Date: 05/09/2023

Complex Area Superintendent (Print): Rebecca Winkie, PhD
Signature: [Signature]
Date: 05/09/2023