

Maui High School

Academic Plan 2021-2022


Academic Plan & Supporting Documents

2021-2022 School Year

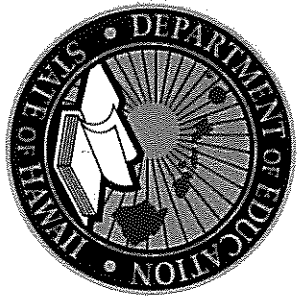
Principal: Jamie Yap

Contact Information

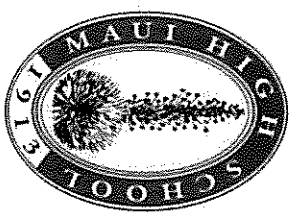
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Plan Submitted by  4/19/21
Principal Date

Plan Approved by  4/29/21
Complex Area Superintendent Date



MAUI HIGH SCHOOL



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KAHULUI, HI 96732
808-727-4000**

**ACADEMIC PLAN
2021-2022**

<p>Where are we now?</p> <p><i>Prioritize school's needs as identified in one or more of the following needs assessments:</i></p> <p><u>WASC Mid-Cycle Report /CNA</u></p> <p><u>WASC Visiting Committee Report for Mid-Cycle Visit</u></p>	<p style="text-align: center;">Schoolwide Critical Areas for Follow-up from WASC Visiting Committee</p> <p style="text-align: center;"><u>Self-Study Visit March 2017</u></p> <ol style="list-style-type: none"> 1. Continue the focus on student achievement, developing strategies and supports to improve achievement in ELA, Math and Science for all students, including English Learners and Special Education. Create a comprehensive professional development plan to deepen staff understanding and implementation of strategies to improve achievement such as differentiation. 2. Continue work to implement data-driven decision making, with supporting activities to align curriculum to the standards, create corresponding pacing guides, and consistent grading policies. Develop an effective assessment system that includes the formative assessment process and utilizes student feedback to inform and modify instruction. 3. Increase the support provided and monitor progress of ninth grade students so as to increase achievement and decrease retention rates. 4. Evaluate and assess programs for their effectiveness and impact on student learning. <p style="text-align: center;">Schoolwide Critical Areas for Follow-up from WASC Visiting Committee</p> <p style="text-align: center;"><u>Mid-Cycle Visit January 2021</u></p> <ol style="list-style-type: none"> 1. The school needs to review the state's plan to roll out CTE standards and incorporate them into the school's Academic and Financial Plan. 2. The school needs to review its current bell schedule to allow for more support for the various student programs that Maui High initiated in recent years. 3. The school needs to continue to address the needs of struggling learners, especially those identified as SPED and ELL learners. 4. The school needs to continue to focus on best practices in math.
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<p><u>Maui High's Trend Report 19-20</u></p>	
<p>Increase proficiency in math and literacy, close the achievement gap and increase graduation rate for SpEd, EL and SES subgroups.</p>	<p style="text-align: center;">Addressing Equity: SubGroup Identification</p> <p>In order to address equity, list the targeted sub group(s) and their identified needs. **Specific enabling activities listed in the academic plan should address identified sub group(s) and their needs.</p>

Goal 1: Student Success. All students demonstrate they are on a path toward success in college, career and citizenship.

Outcome: By the end of the school-year,	Rationale:
Maui High School students will demonstrate progress toward success in college, career and citizenship.	School level data shows a need across various levels of measures, including but not limited to: <ul style="list-style-type: none">➤ Math, Literacy, Science achievement and gaps➤ Chronic absenteeism➤ Inclusion rate➤ EL on-track to English proficiency➤ Ninth grade success➤ School climate & model➤ Social Emotional Learning (SEL)

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Planning		Funding		Interim Measures of Progress	
<p>Desired Outcome</p> <p><i>Maui High School students will receive rigorous and equitable instruction that is aligned to state/national standards in all academic areas so as to ensure college and career readiness</i></p> <p>WASC 2017 #1, 2 2021 #4</p>	<p>Enabling Activities</p> <p>-Departments will attend chosen professional development and collaborate via data team meetings to reinforce their understanding of the standards</p> <p>➤ The Math department will participate in the district Math Project</p> <p>-Departments will complete vertical and horizontal curriculum alignment to ensure depth and breadth of standards coverage is attained in all courses</p> <p>-Continue to implement research-based, high-impact instructional strategies including AVID literacy strategies across all content areas</p>	<p>ART Accountable Lead(s)</p> <p>Leadership Team</p>	<p>Source of Funds <i>(Check applicable boxes to indicate source of funds)</i></p> <p><input checked="" type="checkbox"/> W/SF <input type="checkbox"/> Title I <input checked="" type="checkbox"/> Title II <input checked="" type="checkbox"/> Title III <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input type="checkbox"/> CTE <input type="checkbox"/> Other <input type="checkbox"/> N/A</p>	<p>Define the relevant data used to regularly assess and monitor progress</p> <p>Assessment results Data team minutes Pacing guides PD sign in/reflections</p>	

		Admin CCs CTE Coord		Master schedule Feedback surveys Certifications Board membership/minutes
<p><i>Maui High School will maintain existing and develop new transitional strategies to ensure students' preparedness for high school and for college and career</i></p> <p>WASC 2017 #3</p>	<p>Intermediate to Secondary school:</p> <ul style="list-style-type: none"> > Summer Bridge > Math Placement > Frosh Orientation > Frosh Parent Night > Research Transition Course <p>Secondary to Post-Secondary</p> <ul style="list-style-type: none"> > Enrollment in Pathways > Dual Credit Courses/Early College > AP Courses > 10 Year Plan > Industry Certifications > Advisory Boards 	Asato Tatman		Tutoring data PD feedback/reflections
<p><i>Maui High School will meet the needs of our English Learners and Special Education students</i></p> <p>WASC 2017 #1 2021 #3</p>	<p>English Learners</p> <ul style="list-style-type: none"> > After school tutoring > Family night > PD for teachers <ul style="list-style-type: none"> o CRSI by PREL o Image to Word by PREL o Micronesian Culture > Book study for teachers > PD for PTTs > Research supplementary online programs/apps <p>SpEd Students</p> <ul style="list-style-type: none"> > Fully implement the Stetson model > Tutoring after school by EAs 	Herbaugh Waiian		Co-teach reflection Assessment results

<p><i>Maui High School will utilize various resources, such as tiered supports, SEL, co-curricular and extracurricular opportunities, to meet the needs of the whole child</i></p>	<ul style="list-style-type: none"> ➤ Increase inclusion rate ➤ Training on effective IEP meetings ➤ Provide subs to Care Coords to write IEPs 	<p>Admin Team</p>		<p>Completed IEP data</p>
	<ul style="list-style-type: none"> -Continue to establish and monitor HMTSS services so that our students receive the support they need -classroom integrated school-wide SEL instruction the first week of each semester -SEL via counseling department (plan in the works) -Robust athletic offerings -Variety of clubs -Competitions in most subjects -Performances -Conferences & Conventions -Senior Project 			<p>Support services data</p> <p>Mental health data</p> <p>Athletics participation data</p> <p>Extra-curricular participation data</p> <p>Senior Project data/grades</p>

Goal 2: Staff Success. Maui High School has a high-performing culture where employees have the training, support and professional development to contribute effectively to student success.

Outcome: By the end of the year,	Ratio nale:
<p>Maui High's teachers and staff will receive the knowledge and skills they need to ensure student success in their courses and programs.</p>	<p>School level data shows a need across various levels of measures, including but not limited to:</p> <ul style="list-style-type: none"> ➤ Math, Literacy, Science achievement and gaps ➤ Chronic absenteeism ➤ Inclusion rate ➤ EL on-track to English proficiency ➤ Ninth grade success ➤ School climate & model ➤ Social Emotional Learning (SEL)

Planning		Funding		Interim Measures of Progress
Desired Outcome	Enabling Activities	ART Accountable Lead(s)	Source of Funds <i>(Check applicable boxes to indicate source of funds)</i>	Define the relevant data used to regularly assess and monitor progress
<p><i>Maui High School will frequently analyze data to ensure implementation of strategies that address closing the achievement gap</i></p> <p>WASC 2017 #1, #2 2021 #3, #4</p>	<p>Collaboration time will be provided for content area data teams to implement the Data Driven Instructional Cycle and;</p> <ul style="list-style-type: none"> > update pacing guides > align curriculum > create common assessments > align grading policies and, share successful in-person and virtual instructional strategies <p>Professional Development provided on a requested and as-needed basis</p> <ul style="list-style-type: none"> > grading for learning > differentiation > assessments > technology tools > common virtual attendance practices 	Tatman	<input checked="" type="checkbox"/> W/SF <input type="checkbox"/> Title I <input checked="" type="checkbox"/> Title II <input type="checkbox"/> Title III <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input type="checkbox"/> CTE <input type="checkbox"/> Other <input type="checkbox"/> N/A	<p>Assessment data</p> <p>Pacing guides</p> <p>Grades/policies</p> <p>PD feedback/reflections</p>
<p><i>Maui High School will provide Induction and Mentoring support for beginning teachers and mentors</i></p>	<p>To ensure a successful Induction and Mentoring cycle:</p> <ul style="list-style-type: none"> -Pair all new to HIDOE teachers with a trained mentor and all new to MHS teachers with a veteran MHS teacher -Pair all new SPEd teachers with a master district SPed teacher -Conduct a comprehensive New Teacher Orientation each start of the year -Conduct non-evaluative learning walks of new teachers and share findings with the goal of increasing teacher effectiveness 	Joaquin		<p>Induction & mentoring data</p> <p>New teacher retention data</p> <p>Learning walks data</p> <p>Orientation feedback</p> <p>Mentee/mentor surveys</p>

-Use subs/resources to enable new teachers to observe master teachers in the classroom			
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Goal 3: Successful Systems of Support. The system and culture of Maui High School works to effectively organize financial, human, and community resources in support of student success.

Outcome: By the end of the year,	
<p>Maui High School will work with financial, human and community based resources to strengthen the system for student success</p>	<p>Rationale:</p> <p>School level data shows a need across various levels of measures, including but not limited to:</p> <ul style="list-style-type: none"> ➤ Math, Literacy, Science achievement and gaps ➤ Chronic absenteeism ➤ Inclusion rate ➤ EL on-track to English proficiency ➤ Ninth grade success ➤ School climate & model ➤ Social Emotional Learning (SEL)

Planning		Funding		Interim Measures of Progress
Desired Outcome	Enabling Activities	ART Accountable Lead(s)	Source of Funds (Check applicable boxes to indicate source of funds)	Define the relevant data used to regularly assess and monitor progress
<p>Maui High's bell schedule will be adjusted to support student voice</p> <p>WASC 2017 #4 2021 #3</p>	<p>A Bell Schedule Committee that represents various departments/programs will be formed to collect data, suggestions and models to inform the eventual creation of a new bell schedule at Maui High.</p>	<p>Kondo, A</p>	<p>X W/SF <input type="checkbox"/> Title I <input type="checkbox"/> Title II <input type="checkbox"/> Title III <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input type="checkbox"/> CTE <input type="checkbox"/> Other <input type="checkbox"/> N/A</p>	<p>Committee meeting minutes</p> <p>Bell schedule</p>
<p>Maui High's administration and counseling assignments will be restructured and CTE pathways will be expanded as feasible, so that student and teacher needs are more readily met.</p> <p>WASC 2017 #4 2021 #1</p>	<p>Maui High will work toward a master schedule structure that will include:</p> <ul style="list-style-type: none"> -Counselor and Administrator assigned to a CTE pathway -Core courses aligned with a pathway -Additional pathways - CTE Coordinator to organize department, monitor grants/budgets, grow partnerships with community resources 	<p>Admin Team</p>		<p>Master schedule</p> <p>CTE growth</p>

<p><i>Maui High School will use WASC recommendations and self-study findings to guide the school's academic and financial plans</i></p> <p>WASC 2017 #4</p>	<p>Collect data and monitor school initiatives and programs and determine progress and possible adjustments</p>	<p>Admin Team</p>		<p>Program data Master schedule</p>
<p><i>Maui High will increase the effective and ethical use of technology by students and teachers</i></p> <p>WASC 2017 #1</p>	<p>Collect data to determine what technology teachers, staff and students need</p> <p>When financially possible, purchase Chromecarts to achieve 1 cart per classroom</p> <p>Provide professional development that is differentiated by need to teachers on technology, apps, programs</p>	<p>Nomura</p> <p>Tatman</p>		<p>Cart inventory PD feedback/reflections Use of tech/apps in class</p>
<p><i>Maui High School will increase safety for all students and staff</i></p>	<p>Covid-19 response team will determine and implement the strategies and protocols that will help keep everyone on campus safe and informed</p>	<p>Higa</p>		<p>Suveys Incident logs SHA logs/data</p>