

# Maui Waena Intermediate School

## Academic Plan 2023-2024

### Academic Plan & Supporting Documents

2023-2024 School Year

Principal: Jacquelyn McCandless

Contact Information

Telephone: 808-727-4200

Plan Submitted by  \_\_\_\_\_ Date 3/24/23  
Principal

Plan Approved by  \_\_\_\_\_ Date 04/14/2023  
Complex Area Superintendent

**Baldwin-Kekaulike-Kulanihakai-Maui (961) Public District - FY 2023 - Maui Waena Inter School (428) Public School - School Academic Plan - Rev 0**

**Plan Items**

1 Math Proficiency

Description:

Supporting all students in knowing, understanding and demonstrating grade level skills and content knowledge.

1.1 Improve math proficiency ALL

Description:

Improve math proficiency for all students by 4 percentage points as measured by SBA in June 2024 (38%)

1.1.1 Effective Academic Practices: Tier 1 Instruction

Description:

Continued implementation of Building Instructional Coherence (BIC) in all classes (EA2 20-23)

EA 1.1.1.1 BIC

Description:

Admin, coaches & teacher leaders will conduct regular learning walks & data collection

Person Responsible:

Jeanne Korotsky

Estimated Begin Date:

8/7/2023

Estimated Completion Date:

5/31/2024

1.1.2 Effective Academic Practices: Rigorous Standards-based Curriculum

Description:

Access to & implementation of appropriate standards-based curriculum & supplemental materials--digital/print--to support student achievement of content standards (EA 1 20-23)

EA 1.1.2.1 Pacing guides

Description:

PLCs will create, monitor & update pacing guides throughout the year

Person Responsible:

Jeanne Korotsky

Estimated Begin Date:

8/7/2023

Estimated Completion Date:

5/31/2024

1.1.3 Action-Oriented Data Decision-Making: Universal Screener

Description:

provide access to Universal Screener & skill remediation/enrichment & support resources

EA 1.1.3.1 i-Ready

Description:

Students will be provided support & time for skill remediation/enhancement lessons

Person Responsible:

Jeanne Korotsky

Estimated Begin Date:

8/7/2023

Estimated Completion Date:

5/31/2024

1.2 Improve math proficiency-- EL students

Description:

Improve math proficiency for all EL students by 4 percentage points as measured by SBA in June 2024 (16%)

1.2.1 Effective Academic Practices: Tier 1 Instruction

Description:

Continued implementation of Building Instructional Coherence (BIC) in all classes (EA2 20-23)

**EA** 1.2.1.1 BIC

Description:

Admin, coaches & teacher leaders will conduct regular learning walks & data collection

Person Responsible:

Jeanne Korotsky

Estimated Begin Date:

8/7/2023

Estimated Completion Date:

5/31/2024

**S** 1.2.2 Effective Academic Practices: Rigorous Standards-based Curriculum

Description:

Access to & implementation of appropriate standards-based curriculum & supplemental materials--digital/print--to support student achievement of content standards (EA 1 20-23)

**EA** 1.2.2.1 Pacing guides

Description:

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Person Responsible:

Jeanne Korotsky

Estimated Begin Date:

8/7/2023

Estimated Completion Date:

5/31/2024

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**EA** 1.2.3.1 i-Ready

Description:

Students will be provided support & time for skill remediation/enhancement lessons

Person Responsible:

Jeanne Korotsky

Estimated Begin Date:

8/7/2023

Estimated Completion Date:

5/31/2024

1.2.4 Action-Oriented Data Decision-Making: Inclusion

Description:

support opportunities for inclusion ass appropriate for individual students

EA 1.2.4.1 ACCESS

Description:

EL students will be scheduled according to established criteria

Person Responsible:

Jeanne Korotsky

Estimated Begin Date:

8/7/2023

Estimated Completion Date:

5/30/2024

1.3 Improve Math proficiency--IDEA students

Description:

Improve math proficiency for all IDEA students by 4 percentage points as measured by SBA in June 2024 (9%)

1.3.1 Effective Academic Practices: Tier 1 Instruction

Description:

Continued implementation of Building Instructional Coherence (BIC) in all classes (EA2 20-23)

EA 1.3.1.1 BIC

Description:

Admin, coaches & teacher leaders will conduct regular learning walks & data collection

Person Responsible:

Jeanne Korotsky

Estimated Begin Date:

8/7/2023

Estimated Completion Date:

5/31/2024

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Description:

Access to & implementation of appropriate standards-based curriculum & supplemental materials--digital/print--to support student achievement of content standards (EA 1 20-23)

1.3.2.1 Pacing guides

Description:

PLCs will create, monitor & update pacing guides throughout the year

Person Responsible:

Jeanne Korotsky

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8/7/2023

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5/31/2024

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1.3.3.1 i-Ready

Description:

Students will be provided support & time for skill remediation/enhancement lessons

Person Responsible:

Jeanne Korotsky

Estimated Begin Date:

8/7/2023

Estimated Completion Date:

5/31/2024

1.3.4 Action-Oriented Data Decision-Making: Inclusion

Description:

support opportunities for inclusion ass appropriate for individual students

EA 1.3.4.1 IEP Team

Description:

Student schedules will reflect decisions of IEP Team

Person Responsible:

Jeanne Korotsky

Estimated Begin Date:

8/7/2023

Estimated Completion Date:

5/30/2024

2 ELA Proficiency

Description:

Supporting all students in being to know, understand and be able to demonstrate proficiency in grade-level ELA standards.

2.1 Improve ELA proficiency ALL

Description:

Improve ELA proficiency for all students by 4 percentage points as measured by SBA in June 2024 (52%)

2.1.1 Effective Academic Practices: Tier 1 Instruction

Description:

Continued implementation of Building Instructional Coherence (BIC) in all classes (EA2 20-23)

EA 2.1.1.1 BIC

Description:

Admin, coaches & teacher leaders will conduct regular learning walks & data collection

Person Responsible:

Jeanne Korotsky

Estimated Begin Date:

8/7/2023

Estimated Completion Date:

5/31/2024

2.1.2 Effective Academic Practices: Rigorous Standards-based Curriculum

Description:

Access to & implementation of appropriate standards-based curriculum & supplemental materials--digital/print--to support student achievement of content standards (EA 1 20-23)

EA 2.1.2.1 Pacing guides

Description:

PLCs will create, monitor & update pacing guides throughout the year

Person Responsible:

Jeanne Korotsky

Estimated Begin Date:

8/7/2023

Estimated Completion Date:

5/31/2024

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Description:

provide access to Universal Screener & skill remediation/enrichment & support resources



**EA** 2.1.3.1 i-Ready

Description:

Students will be provided support & time for skill remediation/enhancement lessons

Person Responsible:

Jeanne Korotsky

Estimated Begin Date:

8/7/2023

Estimated Completion Date:

5/31/2024

**G** 2.2 Improve ELA proficiency--EL students

Description:

Improve ELA proficiency for all EL students by 4 percentage points as measured by SBA in June 2024 (23%)

**S** 2.2.1 Effective Academic Practices: Tier 1 Instruction

Description:

Continued implementation of Building Instructional Coherence (BIC) in all classes (EA2 20-23)

**EA** 2.2.1.1 BIC

Description:

Admin, coaches & teacher leaders will conduct regular learning walks & data collection

Person Responsible:

Jeanne Korotsky

Estimated Begin Date:

8/7/2023

Estimated Completion Date:

5/31/2024

**S** 2.2.2 Effective Academic Practices: Rigorous Standards-based Curriculum

Description:

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2.2.2.1 Pacing guides

Description:

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Person Responsible:

Jeanne Korotsky

Estimated Begin Date:

8/7/2023

Estimated Completion Date:

5/31/2024

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2.2.3.1 i-Ready

Description:

Students will be provided support & time for skill remediation/enhancement lessons

Person Responsible:

Jeanne Korotsky

Estimated Begin Date:

8/7/2023

Estimated Completion Date:

5/31/2024

2.2.4 Action-Oriented Data Decision-Making: Inclusion

Description:

support opportunities for inclusion ass appropriate for individual students

**EA** 2.2.4.1 ACCESS

Description:

EL students will be scheduled according to established criteria

Person Responsible:

Jeanne Korotsky

Estimated Begin Date:

8/7/2023

Estimated Completion Date:

5/30/2024

**EA** 2.3 Improve ELA proficiency--IDEA students

Description:

Improve ELA proficiency for all IDEA students by 4 percentage points as measured by SBA in June 2024 (14%)

**EA** 2.3.1 Effective Academic Practices: Tier 1 Instruction

Description:

Continued implementation of Building Instructional Coherence (BIC) in all classes (EA2 20-23)

**EA** 2.3.1.1 BIC

Description:

Admin, coaches & teacher leaders will conduct regular learning walks & data collection

Person Responsible:

Jeanne Korotsky

Estimated Begin Date:

8/7/2023

Estimated Completion Date:

5/31/2024

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Person Responsible:

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5/31/2024

2.3.4 Action-Oriented Data Decision-Making: Inclusion

Description:

support opportunities for inclusion ass appropriate for individual students

**EA** 2.3.4.1 IEP Team

Description:

Student schedules will reflect decisions of IEP Team

Person Responsible:

Jeanne Korotsky

Estimated Begin Date:

8/7/2023

Estimated Completion Date:

5/30/2024

3 Science Proficiency

Description:

Support all students in being to know, understand and be able to demonstrate proficiency in grade level standards

3.1 Improve science proficiency ALL

Description:

Improve proficiency for all students by 4 percentage points as measured by NGSS in June 2024 (43%)

3.1.1 Effective Academic Practices: Tier 1 Instruction

Description:

Continued implementation of Building Instructional Coherence (BIC) in all classes (EA2 20-23)

**EA** 3.1.1.1 BIC

Description:

Admin, coaches & teacher leaders will conduct regular learning walks & data collection

Person Responsible:

Jeanne Korotsky

Estimated Begin Date:

8/7/2023

Estimated Completion Date:

5/31/2024

3.1.2 Effective Academic Practices: Rigorous Standards-based Curriculum

Description:

Access to & implementation of appropriate standards-based curriculum & supplemental materials--digital/print--to support student achievement of content standards (EA 1 20-23)

EA 3.1.2.1 Pacing guides

Description:

PLCs will create, monitor & update pacing guides throughout the year

Person Responsible:

Jeanne Korotsky

Estimated Begin Date:

8/7/2023

Estimated Completion Date:

5/31/2024

3.2 Improve science proficiency--EL students

Description:

Improve proficiency for all EL students by 4 percentage points as measured by NGSS in June 2024 (9%)

3.2.1 Effective Academic Practices: Tier 1 Instruction

Description:

Continued implementation of Building Instructional Coherence (BIC) in all classes (EA2 20-23)

EA 3.2.1.1 BIC

Description:

Admin, coaches & teacher leaders will conduct regular learning walks & data collection

Person Responsible:

Jeanne Korotsky

Estimated Begin Date:

8/7/2023

Estimated Completion Date:

5/31/2024

3.2.2 Effective Academic Practices: Rigorous Standards-based Curriculum

Description:

Access to & implementation of appropriate standards-based curriculum & supplemental materials--digital/print--to support student achievement of content standards (EA 1 20-23)

EA 3.2.2.1 Pacing guides

Description:

PLCs will create, monitor & update pacing guides throughout the year

Person Responsible:

Jeanne Korotsky

Estimated Begin Date:

8/7/2023

Estimated Completion Date:

5/31/2024

3.3 Improve science proficiency--IDEA students

Description:

Improve proficiency for all IDEA students by 4 percentage points as measured by NGSS in June 2024 (8%)

3.3.1 Effective Academic Practices: Tier 1 Instruction

Description:

Continued implementation of Building Instructional Coherence (BIC) in all classes (EA2 20-23)

EA 3.3.1.1 BIC

Description:

Admin, coaches & teacher leaders will conduct regular learning walks & data collection

Person Responsible:

Jeanne Korotsky

Estimated Begin Date:

8/7/2023

Estimated Completion Date:

5/31/2024

**3.3.2 Effective Academic Practices: Rigorous Standards-based Curriculum**

Description:

Access to & implementation of appropriate standards-based curriculum & supplemental materials--digital/print--to support student achievement of content standards (EA 1 20-23)

**EA 3.3.2.1 Pacing guides**

Description:

PLCs will create, monitor & update pacing guides throughout the year

Person Responsible:

Jeanne Korotsky

Estimated Begin Date:

8/7/2023

Estimated Completion Date:

5/31/2024

**3.3.3 Action-Oriented Data Decision-Making: Inclusion**

Description:

support opportunities for inclusion ass appropriate for individual students

**EA 3.3.3.1 IEP Team**

Description:

Student schedules will reflect decisions of IEP Team

Person Responsible:

Jeanne Korotsky

Estimated Begin Date:

8/7/2023



Estimated Completion Date:

5/30/2024

#### 4 English Language Acquisition

Description:

Support all EL students in being able to demonstrate growth in their acquisition of English language skills.

##### 4.1 Reclassification

Description:

12% of students entering SY23-24 at Level 4 will meet reclassification benchmark by June 2024 as measured by WIDA ACCESS

##### 4.1.1 Effective Academic Practices: Rigorous Standards-based Curriculum

Description:

Access to & implementation of appropriate standards-based curriculum & supplemental materials--digital/print--to support student achievement of content standards (EA 1 20-23)

##### EA 4.1.1.1 Pacing guides

Description:

PLCs will create, monitor & update pacing guides throughout the year

Person Responsible:

Jeanne Korotsky

Estimated Begin Date:

8/7/2023

Estimated Completion Date:

5/31/2024

##### 4.1.2 Effective Academic Practices: additional supports

Description:

FEL students will be provided additional support from designated staff

##### EA 4.1.2.1 Team EL EA's

Description:

Each interdisciplinary team will have a designated EL EA to work with students during classes throughout the school day

Person Responsible:

Jeanne Korotsky

Estimated Begin Date:

8/7/2023

Estimated Completion Date:

5/31/2024

**EA** 4.1.2.2 After school Tutoring

Description:

After school tutoring will be available to EL students at no cost to families (Schedule & staffing TBD)

Person Responsible:

Jeanne Korotsky

Estimated Begin Date:

8/7/2023

Estimated Completion Date:

5/31/2024

**EA** 4.1.2.3 Summer Program

Description:

MWIS EL students are eligible for additional support over the summer at no cost to families

Person Responsible:

Jeanne Korotsky

Estimated Begin Date:

6/1/2023

Estimated Completion Date:

7/28/2023

**S** 4.1.3 Responsive Capacity Building: staff support & PD

Description:

PD, coaching and support for staff--including EL EA's--in Tier 1/best practices as well as key components of the MWIS comprehensive EL plan

**EA** 4.1.3.1 BIC

Description:

Admin, coaches & teacher leaders will conduct regular learning walks & data collection

Person Responsible:

Jeanne Korotsky

Estimated Begin Date:

8/7/2023

Estimated Completion Date:

5/31/2024

5 Academic Vocabulary

Description:

Support all students to know, understand and be able to demonstrate their proficiency using academic vocabulary

**EA** 5.1 Social Studies Content Vocabulary Skills

Description:

Increase the percentage to at least 50% of students testing below average to at/above average in SS content vocabulary as measured by pre & post tests by June 2024

**EA** 5.1.1 Action-Oriented Data Decision-Making: Aligned content vocabulary Assessment

Description:

SS PLC created content vocabulary assessment vertically & horizontally aligned

**EA** 5.1.1.1 Pre test

Description:

PLC will administer PLC created content vocabulary pre test & establish baseline

Person Responsible:

Jeanne Korotsky

Estimated Begin Date:

8/7/2023

Estimated Completion Date:

5/31/2024

EA 5.1.1.2 Progress Monitoring

Description:

PLC will administer PLC created content vocabulary assessment quarterly & analyze data

Person Responsible:

Jeanne Korotsky

Estimated Begin Date:

8/8/2023

Estimated Completion Date:

5/31/2024

5.2 Improve Science Vocabulary

Description:

Use pre-test of Tier 2 content vocabulary to establish a baseline and end of year growth goal as measured by post test by June 2024

5.2.1 Action-Oriented Data Decision-Making: aligned content Tier 2 vocabulary assessment

Description:

Science PLC will create content Tier 2 vocabulary assessment

EA 5.2.1.1 Pre test

Description:

PLC will administer its Tier 2 vocabulary assessment and establish baseline

Person Responsible:

Jeanne Korotsky

Estimated Begin Date:

8/7/2023

Estimated Completion Date:

5/31/2024

**EA** 5.2.1.2 Progress Monitoring

Description:

PLC will progress monitor through testlets, HSA Opportunity 1 & 2 results & analyze data

Person Responsible:

Jeanne Korotsky

Estimated Begin Date:

8/8/2023

Estimated Completion Date:

5/31/2024

**C** 5.3 Improve ELA vocabulary skills

Description:

50% of students will improve their Vocabulary Domain scale score or +1 grade level equivalent as measured by final i-Ready Reading Diagnostic as compared to Diagnostic 1 in SY23-24

**S** 5.3.1 Action-Oriented Data Decision-Making: ELA Content Vocabulary

Description:

i-Ready individualized paths based on diagnostic results to track student growth

**EA** 5.3.1.1 Data Analysis

Description:

PLC will monitor student progress within Vocabulary Domain through instruction and Diagnostic testing

Person Responsible:

Jeanne Korotsky

Estimated Begin Date:

8/8/2023

Estimated Completion Date:

5/31/2024

5.4 Fine Arts Vocabulary

Description:

PLC determined content and standards-based vocabulary use by students will be measured by PLC

5.4.1 Action-Oriented Data Decision-Making: Visual Arts Vocabulary

Description:

Students will be able to identify and use academic language pertaining to art, measured by observation and use in class

EA 5.4.1.1 Vocabulary Use Analysis

Description:

PLC will observe and monitor student use of content vocabulary

Person Responsible:

Jeanne Korotsky

Estimated Begin Date:

8/8/2023

Estimated Completion Date:

5/31/2024

5.4.2 Action-Oriented Data Decision-Making: Media Vocabulary

Description:

Students will be able to identify and use vocabulary pertaining to media measured by observation and use in classroom

EA 5.4.2.1 Vocabulary Use Analysis

Description:

PLC will observe and monitor student use of content vocabulary

Person Responsible:

Jeanne Korotsky

Estimated Begin Date:

8/8/2023

Estimated Completion Date:

5/31/2024

## 6 PE/Health Student Fitness

### Description:

Research supports that early adolescents need regular physical activity to support academic achievement and social-emotional health.

### 6.1 Student Fitness

#### Description:

Increase the percentage of students demonstrating overall fitness as measured with pre & post tests throughout SY23-24.

#### 6.1.1 Healthy Habits, Healthy Schools: Student Physical Fitness

##### Description:

Student participation in PE/Health activities will improve their fitness levels

##### EA 6.1.1.1 Progress Monitoring

###### Description:

The PLC will monitor student fitness levels throughout the year after establishing baseline data adjusting activities accordingly

###### Person Responsible:

Jeanne Korotsky

###### Estimated Begin Date:

8/8/2023

###### Estimated Completion Date:

5/31/2024

## 7 Career & Technical Education & Fine Arts

### Description:

Research shows that early adolescents benefit from exploring their interests and skills

### 7.1 Quality Work

#### Description:

Recognize & produce quality work

**7.1.1 Healthy Habits, Healthy Schools: Demonstrating understanding of quality work**

**Description:**

Students will demonstrate their understanding of quality work through performance & their created works

**EA 7.1.1.1 Quality Musicianship**

**Description:**

Students will become quality musicians (producers) through playing assignments, measuring correct notes, rhythm and phrasing

**Person Responsible:**

Jeanne Korotsky

**Estimated Begin Date:**

8/8/2023

**Estimated Completion Date:**

5/31/2024

**EA 7.1.1.2 Art Portfolio**

**Description:**

Students will create an art portfolio that tracks their improvement throughout the semester and will reflect on their growth

**Person Responsible:**

Jeanne Korotsky

**Estimated Begin Date:**

8/8/2023

**Estimated Completion Date:**

5/31/2024

**EA 7.1.1.3 Quality Media Production**

**Description:**

Students will be able to independently produce Daily Dive and do it to the level of quality that meets standards established in class

**Person Responsible:**

Jeanne Korotsky

**Estimated Begin Date:**

8/8/2023



Estimated Completion Date:

5/31/2024

7.2 Independent workers

Description:

Students will demonstrate their problem solving skills in the CTE classroom

7.2.1 Healthy Habits, Healthy Schools: Demonstration of GLOs

Description:

students will demonstrate their proficiency of GLO 1 and GLO 4 in their CTE classes

EA 7.2.1.1 self directed learners in music

Description:

Students will become self-directed learners in band through sight reading and assignments measuring students' ability to play new excerpts with attention to correct notes

Person Responsible:

Jeanne Korotsky

Estimated Begin Date:

8/8/2023

Estimated Completion Date:

5/31/2024

EA 7.2.1.2 Self-directed learners in art

Description:

Students will set up art supplies and clean up independently 4 out of 5 times

Person Responsible:

Jeanne Korotsky

Estimated Begin Date:

8/8/2023

Estimated Completion Date:

5/31/2024

**EA** 7.2.1.3 Problem solving in art

Description:

Students will seek another way of creating art work when a problem arises 4 out of 5 times

Person Responsible:

Jeanne Korotsky

Estimated Begin Date:

8/8/2023

Estimated Completion Date:

5/31/2024

**EA** 7.2.1.4 Problem solving in Media

Description:

Students will be able to troubleshoot media equipment difficulties independently 4 out of 5 times

Person Responsible:

Jeanne Korotsky

Estimated Begin Date:

8/8/2023

Estimated Completion Date:

5/31/2024

**EA** 7.2.1.5 Self-directed Learners in Media

Description:

Students will use instructional videos that teach after-effects based on their desired outcomes to produces evidence of their understanding of the program

Person Responsible:

Jeanne Korotsky

Estimated Begin Date:

8/8/2023

Estimated Completion Date:

5/31/2024

## 8 Student Social Emotional Health and Learning

### Description:

Research shows that improved academic achievement of early adolescents is supported by improved social-emotional health, learning and development.

### ☐ 8.1 Improved Student Growth Mindset

#### Description:

Increase by 1 percentage point the students answering positively Growth Mindset questions on Panorama Student SEL Survey by Spring 2024 with Fall 2023 results acting as a baseline.

### ☑ 8.1.1 Healthy Habits, Healthy Schools: school-wide SEL program

#### Description:

MWIS will continue to implement a school-wide SEL program (e.g. Second Step)

### EA 8.1.1.1 Student Access

#### Description:

all students will have access to the school-wide SEL program (e.g. Second Step) through Wheel or another agreed upon time

#### Person Responsible:

Jeanne Korotsky

#### Estimated Begin Date:

8/8/2023

#### Estimated Completion Date:

5/31/2024

### EA 8.1.1.2 Staff Support

#### Description:

Staff tasked with working with students and the SEL program (e.g. Second Step) will receive implementation support & guidance

#### Person Responsible:

Jeanne Korotsky

#### Estimated Begin Date:

8/8/2023

Estimated Completion Date:

5/31/2024

8.2 Improved Student Self Management

Description:

Increase by 1 percentage point the students answering positively Self Management questions on Panorama Student SEL Survey by Spring 2024 with Fall 2023 results acting as a baseline.

8.2.1 Healthy Habits, Healthy Schools: school-wide SEL program

Description:

MWIS will continue to implement a school-wide SEL program (e.g. Second Step)

8.2.1.1 Student Access

Description:

all students will have access to the school-wide SEL program (e.g. Second Step) through Wheel or another agreed upon time

Person Responsible:

Jeanne Korotsky

Estimated Begin Date:

8/8/2023

Estimated Completion Date:

5/31/2024

8.2.1.2 Staff Support

Description:

Staff tasked with working with students and the SEL program (e.g. Second Step) will receive implementation support & guidance

Person Responsible:

Jeanne Korotsky

Estimated Begin Date:

8/8/2023

Estimated Completion Date:

5/31/2024

8.3 Improved Student Emotional Regulation

Description:

Increase by 1 percentage point the students answering positively Emotional Regulation questions on Panorama Student SEL Survey by Spring 2024 with Fall 2023 results acting as a baseline.

8.3.1 Healthy Habits, Healthy Schools: school-wide SEL program

Description:

MWIS will continue to implement a school-wide SEL program (e.g. Second Step)

EA 8.3.1.1 Student Access

Description:

all students will have access to the school-wide SEL program (e.g. Second Step) through Wheel or another agreed upon time

Person Responsible:

Jeanne Korotsky

Estimated Begin Date:

8/8/2023

Estimated Completion Date:

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Description:

Staff tasked with working with students and the SEL program (e.g. Second Step) will receive implementation support & guidance

Person Responsible:

Jeanne Korotsky

Estimated Begin Date:

8/8/2023

Estimated Completion Date:

5/31/2024

8.4 Extracurricular Activities

Description:

Support opportunities for all students to participate in activities beyond the classroom (e.g. Wheel/Team activities; UPLINK; REACH; Field Trips) throughout SY23-24

8.4.1 Healthy Habits, Healthy Schools: extracurricular activities & programs

Description:

MWIS will continue to offer students access to activities outside of the classroom (e.g. Wheel/Team activities; UPLINK; REACH; field trips)

EA 8.4.1.1 Student Access

Description:

Students will have access to interest-based activities throughout the school year

Person Responsible:

Jeanne Korotsky

Estimated Begin Date:

8/8/2023

Estimated Completion Date:

5/31/2024

9 Induction & Mentoring

Description:

Research shows that mentoring and induction supports increased teacher retention and satisfaction.

9.1 Staff new to Maui Waena

Description:

Provide appropriate mentoring and support to all staff new to Maui Waena throughout SY23-24.

9.1.1 Responsive Capacity Building: Differentiated Support

Description:

Provide differing levels of support & mentoring based on needs of each new staff member

EA 9.1.1.1 Mentor Training

Description:

Support interested teachers in MDO Mentor PLS training (PDE3)

Person Responsible:

Jeanne Korotsky

Estimated Begin Date:

8/8/2023

Estimated Completion Date:

5/31/2024

**EA** 9.1.1.2 MWIS New Teacher Orientation

Description:

Invite staff new to MWIS to school-level orientation before teachers report to work to familiarize them with school-wide initiatives, routines and procedures

Person Responsible:

Jeanne Korotsky

Estimated Begin Date:

7/31/2023

Estimated Completion Date:

5/31/2024

**EA** 9.1.1.3 Additional Supports

Description:

Support staff new to MWIS with appropriate coaching, support (e.g. coaching, team & PLC support) as needed

Person Responsible:

Jeanne Korotsky

Estimated Begin Date:

8/8/2023

Estimated Completion Date:

5/31/2024

Description:

Research shows that targeted, job embedded professional development supports teachers and student achievement.

10.1 PD: Best practices Tier 1 Instruction

Description:

Provide PD & support to all certificated staff in best practices/Tier to support all student throughout SY23-24.

10.1.1 Responsive Capacity Building: Instruction & Assessment Strategies

Description:

continue to support staff in implementing best practices/Tier 1 instruction & assessment strategies (e.g. coaching; travel; conference registration; print/digital resources) reflective of Middle Level Education Attributes & Characteristics

10.1.1.1 Ongoing support

Description:

Support all staff in implementation as appropriate for their content area and grade level through various PD opportunities

Person Responsible:

Jeanne Korotsky

Estimated Begin Date:

8/8/2023

Estimated Completion Date:

5/31/2024

10.2 PD: School-wide practices

Description:

Provide PD & support to all certificated staff in school-wide practices in support of college & career ready student skills reflective of Middle Level Education Attributes & Characteristics (e.g. coaching, travel/conferences, subs, PDE3) including a cohesive data teams process throughout SY23-24.

10.2.1 Responsive Capacity Building: College & Career Ready Skill Building

Description:

continue to support staff in school-wide practices to support CCR skills (e.g. coaching; travel; conference registration; print/digital resources)

10.2.1.1 Ongoing support



Description:

Support all staff in implementation as appropriate for their content area and grade level through various PD opportunities

Person Responsible:

Jeanne Korotsky

Estimated Begin Date:

8/8/2023

Estimated Completion Date:

5/31/2024

10.3 PD: Rigorous curriculum, instruction & assessment

Description:

Provide PD & support to all certificated staff to provide rigorous curriculum, instruction and assessment to all students throughout SY23-24.

10.3.1 Responsive Capacity Building: Rigorous Standards-based Learning Environment

Description:

Continue to support staff in implementing rigorous standards-based curriculum, instruction & assessment (e.g. Coaching; travel; conference registration; print/digital resources) including a cohesive data teams process

10.3.1.1 Ongoing support

Description:

Support all staff in implementation as appropriate for their content area and grade level through various PD opportunities

Person Responsible:

Jeanne Korotsky

Estimated Begin Date:

8/8/2023

Estimated Completion Date:

5/31/2024

11 Family & Community Outreach

Description:

Research shows that involvement of families and communities & their support can positively impact student achievement.

☐ 11.1 Family & Community Events

Description:

Schedule, plan & execute at 1 parent/community event per semester in SY 23-24 to support the achievement of all students.

☑ 11.1.1 Responsive Capacity Building: Student Achievement Support

Description:

continue to work towards increasing family and community engagement to support student learning, achievement and school activities

☑ EA 11.1.1.1 Parent Support Group Meetings

Description:

Parent support groups (e.g. Band Boosters, STEMWorks) as needed

Person Responsible:

Jeanne Korotsky

Estimated Begin Date:

8/8/2023

Estimated Completion Date:

5/31/2024

☑ EA 11.1.1.2 Informational Meetings

Description:

Meetings & other communications (print/digital) to keep parents and community aware and supportive of student achievement as needed (e.g. 6th Grade Parent Night; 7 & 8th Grade Open House; M & M; ELL Parent Night; Algebra 1 Parent Night)

Person Responsible:

Jeanne Korotsky

Estimated Begin Date:

8/8/2023

Estimated Completion Date:

5/31/2024

☑ 11.2 Showcase Events

Description:

Schedule, plan & execute at least 1 event per semester in SY23-24 to showcase the achievements of students

11.2.1 Responsive Capacity Building: Student Achievement Celebrations

Description:

continue to work towards increasing family and community engagement to celebrate student learning, achievement and school activities

11.2.1.1 Cultural & Celebratory Events

Description:

events & other communications (print/digital) to celebrate student achievement (e.g. Music performances; Culture Night; STEMMIES; Award Night) throughout the school year

Person Responsible:

Jeanne Korotsky

Estimated Begin Date:

8/8/2023

Estimated Completion Date:

5/31/2024

12 Tier 2 & 3 Intervention & Support:

Description:

Maui Waena has had a persistently inverted Intervention triangle in Reading & Math as measured by the universal screener diagnostic tests as the students needing the most intervention--below 2 + grade levels--are the largest of the 3 groups.

12.1 Tier 2: Math

Description:

begin process to develop, implement & support intervention process & program

12.1.1 Action-Oriented Data Decision-Making: Math Support Tier 2

Description:

The need has been recognized & next steps need to be determined

12.1.1.1 Next Steps

Description:

Establish criteria, program, outcomes & expectations (Group E?)

Person Responsible:

Jeanne Korotsky

Estimated Begin Date:

8/8/2023

Estimated Completion Date:

5/31/2024

12.2 Tier 2: Reading

Description:

maintain & support current intervention process & elective class

12.2.1 Action-Oriented Data Decision-Making: Reading Support Tier 2

Description:

Current program has identified criteria & PLC continues to work with staff to identify & support students

12.2.1.1 Ongoing Support

Description:

PLC to continue to monitor effectiveness of current program through pacing, minutes

Person Responsible:

Jeanne Korotsky

Estimated Begin Date:

8/8/2023

Estimated Completion Date:

5/31/2024

12.3 Tier 3

Description:

maintain & support current intervention process & program

**12.3.1 Action-Oriented Data Decision-Making: Tier 3 Support**

**Description:**

Current program has identified criteria & PLC continues to work with staff to identify & support students

**EA 12.3.1.1 Ongoing Support**

**Description:**

PLC to continue to monitor effectiveness of current program through pacing, minutes

**Person Responsible:**

Jeanne Korotsky

**Estimated Begin Date:**

8/8/2023

**Estimated Completion Date:**

5/31/2024

**13 1:1 Technology**

**Description:**

Maintaining, updating and supporting adequate technology for staff and students helps to support the learning of all students

**13.1 1:1 Technology**

**Description:**

Maintain, update & support 1:1 technology for all staff and students throughout SY23-24

**13.1.1 Responsive Capacity Building: Staff & Student Devices**

**Description:**

Continued device maintenance, licenses and subscriptions that support student & staff devices

**EA 13.1.1.1 Ongoing Device Support**

**Description:**

Tech Team will continue to update, maintain & repair (as appropriate) staff & student devices throughout SY23-24 (e.g. hardware, software, licenses, subscriptions)

**Person Responsible:**

Jeanne Korotsky

Estimated Begin Date:

8/8/2023

Estimated Completion Date:

5/31/2024

13.1.2 Responsive Capacity Building: Staff support

Description:

Staff support & PD to facilitate integration of available tech

13.1.2.1 Ongoing Staff Support

Description:

Tech team will continue to support staff knowledge and use of tech (e.g devices, supporting licenses, programs & subscriptions) as needed

Person Responsible:

Jeanne Korotsky

Estimated Begin Date:

8/8/2023

Estimated Completion Date:

5/31/2024