Maui Waena Intermediate School
Academic Plan 2023-2024

Academic Plan & Supporting Documents

2023-2024 School Year

Principal: Jacquelyn McCandless
Contact Information
Telephone: 808-727-4200

Plan Submitted by ___________ 3/24/23
Principal Date

Plan Approved by ___________ 04/14/2023
Complex Area Superintendent Date
**Plan Items**

1 Math Proficiency

**Description:**
Supporting all students in knowing, understanding and demonstrating grade level skills and content knowledge.

**1.1 Improve math proficiency ALL**

**Description:**
Improve math proficiency for all students by 4 percentage points as measured by SBA in June 2024 (38%)

<table>
<thead>
<tr>
<th>1.1.1 Effective Academic Practices: Tier 1 Instruction</th>
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<tbody>
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1.1.3 Action-Oriented Data Decision-Making: Universal Screener

Description:
provide access to Universal Screener & skill remediation/enrichment & support resources

1.1.3.1 i-Ready

Description:
Students will be provided support & time for skill remediation/enhancement lessons

Person Responsible:
Jeanne Korotsky

Estimated Begin Date:
8/7/2023

Estimated Completion Date:
5/31/2024

1.2 Improve math proficiency-- EL students

Description:
Improve math proficiency for all EL students by 4 percentage points as measured by SBA in June 2024 (16%)

12.1 Effective Academic Practices: Tier 1 Instruction

Description:
Continued implementation of Building Instructional Coherence (BIC) in all classes (EA2 20-23)
1.2.1.1 BIC
Description:
Admin, coaches & teacher leaders will conduct regular learning walks & data collection
Person Responsible:
Jeanne Korotsky
Estimated Begin Date:
8/7/2023
Estimated Completion Date:
5/31/2024

1.2.2 Effective Academic Practices: Rigorous Standards-based Curriculum
Description:
Access to & implementation of appropriate standards-based curriculum & supplemental materials--digital/print--to support student achievement of content standards (EA 1 20-23)

1.2.2.1 Pacing guides
Description:
PLCs will create, monitor & update pacing guides throughout the year
Person Responsible:
Jeanne Korotsky
Estimated Begin Date:
8/7/2023
Estimated Completion Date:
5/31/2024

1.2.3 Action-Oriented Data Decision-Making: Universal Screener
Description:
provide access to Universal Screener & skill remediation/enrichment & support resources

1.2.3.1 i-Ready
Description:
Students will be provided support & time for skill remediation/enhancement lessons

Person Responsible:
Jeanne Korotsky

Estimated Begin Date:
8/7/2023

Estimated Completion Date:
5/31/2024

1.2.4 Action-Oriented Data Decision-Making: Inclusion

Description:
support opportunities for inclusion as appropriate for individual students

1.2.4.1 ACCESS

Description:
EL students will be scheduled according to established criteria

Person Responsible:
Jeanne Korotsky

Estimated Begin Date:
8/7/2023

Estimated Completion Date:
5/30/2024

1.3 Improve Math proficiency--IDEA students

Description:
Improve math proficiency for all IDEA students by 4 percentage points as measured by SBA in June 2024 (9%)

1.3.1 Effective Academic Practices: Tier 1 Instruction

Description:
Continued implementation of Building Instructional Coherence (BIC) in all classes (EA 20-23)

1.3.1.1 BIC
1.3.2 Effective Academic Practices: Rigorous Standards-based Curriculum

Description:
Access to & implementation of appropriate standards-based curriculum & supplemental materials--digital/print--to support student achievement of content standards (EA 1 20-23)

1.3.2.1 Pacing guides

Description:
PLCs will create, monitor & update pacing guides throughout the year

EA 1.3.3 Action-Oriented Data Decision-Making: Universal Screener

Description:
provide access to Universal Screener & skill remediation/enrichment & support resources

EA 1.3.3.1 i-Ready

Description:
Students will be provided support & time for skill remediation/enhancement lessons
1.3.4 Action-Oriented Data Decision-Making: Inclusion

Description:
- Support opportunities for inclusion as appropriate for individual students

1.3.4.1 IEP Team

Description:
- Student schedules will reflect decisions of IEP Team

Person Responsible:
Jeanne Korotsky

Estimated Begin Date:
8/7/2023

Estimated Completion Date:
5/30/2024

2 ELA Proficiency

Description:
Supporting all students in being to know, understand and be able to demonstrate proficiency in grade-level ELA standards.

2.1 Improve ELA proficiency ALL

Description:
- Improve ELA proficiency for all students by 4 percentage points as measured by SBA in June 2024 (52%)
**Continued implementation of Building Instructional Coherence (BIC) in all classes (EA2 20-23)**

**EA 2.1.1 BIC**

**Description:**
Admin, coaches & teacher leaders will conduct regular learning walks & data collection

**Person Responsible:**
Jeanne Korotsky

**Estimated Begin Date:**
8/7/2023

**Estimated Completion Date:**
5/31/2024

**2.1.2 Effective Academic Practices: Rigorous Standards-based Curriculum**

**Description:**
Access to & implementation of appropriate standards-based curriculum & supplemental materials--digital/print--to support student achievement of content standards (EA 1 20-23)

**EA 2.1.2.1 Pacing guides**

**Description:**
PLCs will create, monitor & update pacing guides throughout the year

**Person Responsible:**
Jeanne Korotsky

**Estimated Begin Date:**
8/7/2023

**Estimated Completion Date:**
5/31/2024

**2.1.3 Action-Oriented Data Decision-Making: Universal Screener**

**Description:**
provide access to Universal Screener & skill remediation/enrichment & support resources
2.1.3.1 i-Ready
Description:
   Students will be provided support & time for skill remediation/enhancement lessons
Person Responsible:
   Jeanne Korotsky
Estimated Begin Date:
   8/7/2023
Estimated Completion Date:
   5/31/2024

2.2 Improve ELA proficiency--EL students
Description:
   Improve ELA proficiency for all EL students by 4 percentage points as measured by SBA in June 2024 (23%)

2.2.1 Effective Academic Practices: Tier 1 Instruction
Description:
   Continued implementation of Building Instructional Coherence (BIC) in all classes (EA 20-23)

2.2.1.1 BIC
Description:
   Admin, coaches & teacher leaders will conduct regular learning walks & data collection
Person Responsible:
   Jeanne Korotsky
Estimated Begin Date:
   8/7/2023
Estimated Completion Date:
   5/31/2024

2.2.2 Effective Academic Practices: Rigorous Standards-based Curriculum
Description:
Access to & implementation of appropriate standards-based curriculum & supplemental materials--digital/print--to support student achievement of content standards (EA 1 20-23)

### EA 2.2.2.1 Pacing guides

**Description:**
- PLCs will create, monitor & update pacing guides throughout the year

**Person Responsible:**
- Jeanne Korotsky

**Estimated Begin Date:**
- 8/7/2023

**Estimated Completion Date:**
- 5/31/2024

### S 2.2.3 Action-Oriented Data Decision-Making: Universal Screener

**Description:**
- provide access to Universal Screener & skill remediation/enrichment & support resources

### EA 2.2.3.1 i-Ready

**Description:**
- Students will be provided support & time for skill remediation/enhancement lessons

**Person Responsible:**
- Jeanne Korotsky

**Estimated Begin Date:**
- 8/7/2023

**Estimated Completion Date:**
- 5/31/2024

### S 2.2.4 Action-Oriented Data Decision-Making: Inclusion

**Description:**
- support opportunities for inclusion ass appropriate for individual students
**EA 2.2.4.1 ACCESS**

Description:
EL students will be scheduled according to established criteria

Person Responsible:
Jeanne Korotsky

Estimated Begin Date:
8/7/2023

Estimated Completion Date:
5/30/2024

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**2.3 Improve ELA proficiency--IDEA students**

Description:
Improve ELA proficiency for all IDEA students by 4 percentage points as measured by SBA in June 2024 (14%)

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**2.3.1 Effective Academic Practices: Tier 1 Instruction**

Description:
Continued implementation of Building Instructional Coherence (BIC) in all classes (EA2 20-23)

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**EA 2.3.1.1 BIC**

Description:
Admin, coaches & teacher leaders will conduct regular learning walks & data collection

Person Responsible:
Jeanne Korotsky

Estimated Begin Date:
8/7/2023

Estimated Completion Date:
5/31/2024

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**2.3.2 Effective Academic Practices: Rigorous Standards-based Curriculum**

Description:
Access to & implementation of appropriate standards-based curriculum & supplemental materials--digital/print--to support student achievement of content standards (EA 1 20-23)

2.3.2.1 Pacing guides
Description:
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Person Responsible:
   Jeanne Korotsky
Estimated Begin Date:
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2.3.4 Action-Oriented Data Decision-Making: Inclusion
Description:
   support opportunities for inclusion ass appropriate for individual students
2.3.4.1 IEP Team

Description:
Student schedules will reflect decisions of IEP Team

Person Responsible:
Jeanne Korotsky

Estimated Begin Date:
8/7/2023

Estimated Completion Date:
5/30/2024

3 Science Proficiency

Description:
Support all students in being to know, understand and be able to demonstrate proficiency in grade level standards

3.1 Improve science proficiency ALL

Description:
Improve proficiency for all students by 4 percentage points as measured by NGSS in June 2024 (43%)

3.1.1 Effective Academic Practices: Tier 1 Instruction

Description:
Continued implementation of Building Instructional Coherence (BIC) in all classes (EA2 20-23)

3.1.1.1 BIC

Description:
Admin, coaches & teacher leaders will conduct regular learning walks & data collection

Person Responsible:
Jeanne Korotsky

Estimated Begin Date:
8/7/2023

Estimated Completion Date:
5/31/2024
3.1.2 Effective Academic Practices: Rigorous Standards-based Curriculum

Description:
Access to & implementation of appropriate standards-based curriculum & supplemental materials--digital/print--to support student achievement of content standards (EA 1 20-23)

3.1.2.1 Pacing guides

Description:
PLCs will create, monitor & update pacing guides throughout the year

Person Responsible:
Jeanne Korotsky

Estimated Begin Date:
8/7/2023

Estimated Completion Date:
5/31/2024

3.2 Improve science proficiency--EL students

Description:
Improve proficiency for all EL students by 4 percentage points as measured by NGSS in June 2024 (9%)

3.2.1 Effective Academic Practices: Tier 1 Instruction

Description:
Continued implementation of Building Instructional Coherence (BIC) in all classes (EA2 20-23)

3.2.1.1 BIC

Description:
Admin, coaches & teacher leaders will conduct regular learning walks & data collection

Person Responsible:
Jeanne Korotsky

Estimated Begin Date:
8/7/2023

Estimated Completion Date:
3.2.2 Effective Academic Practices: Rigorous Standards-based Curriculum

**Description:**
Access to & implementation of appropriate standards-based curriculum & supplemental materials--digital/print--to support student achievement of content standards (EA 1 20-23)

**EA 3.2.2.1 Pacing guides**

**Description:**
PLCs will create, monitor & update pacing guides throughout the year

**Person Responsible:** Jeanne Korotsky

**Estimated Begin Date:** 8/7/2023

**Estimated Completion Date:** 5/31/2024

3.3 Improve science proficiency--IDEA students

**Description:**
Improve proficiency for all IDEA students by 4 percentage points as measured by NGSS in June 2024 (8%)

3.3.1 Effective Academic Practices: Tier 1 Instruction

**Description:**
Continued implementation of Building Instructional Coherence (BIC) in all classes (EA 2 20-23)

**EA 3.3.1.1 BIC**

**Description:**
Admin, coaches & teacher leaders will conduct regular learning walks & data collection

**Person Responsible:**
Jeanne Korotsky

**Estimated Begin Date:**
**3.3.2 Effective Academic Practices: Rigorous Standards-based Curriculum**

**Description:**
Access to & implementation of appropriate standards-based curriculum & supplemental materials--digital/print--to support student achievement of content standards (EA 1 20-23)

**3.3.2.1 Pacing guides**

**Description:**
PLCs will create, monitor & update pacing guides throughout the year

**Person Responsible:**
Jeanne Korotsky

**Estimated Begin Date:**
8/7/2023

**Estimated Completion Date:**
5/31/2024

**3.3.3 Action-Oriented Data Decision-Making: Inclusion**

**Description:**
support opportunities for inclusion ass appropriate for individual students

**3.3.3.1 IEP Team**

**Description:**
Student schedules will reflect decisions of IEP Team

**Person Responsible:**
Jeanne Korotsky

**Estimated Begin Date:**
8/7/2023
4 English Language Acquisition

Description:
Support all EL students in being able to demonstrate growth in their acquisition of English language skills.

4.1 Reclassification

Description:
12% of students entering SY23-24 at Level 4 will meet reclassification benchmark by June 2024 as measured by WIDA ACCESS.

4.1.1 Effective Academic Practices: Rigorous Standards-based Curriculum

Description:
Access to & implementation of appropriate standards-based curriculum & supplemental materials--digital/print--to support student achievement of content standards (EA 1 20-23)

4.1.1.1 Pacing guides

Description:
PLCs will create, monitor & update pacing guides throughout the year

Person Responsible:
Jeanne Korotsky

Estimated Begin Date:
8/7/2023

Estimated Completion Date:
5/31/2024

4.1.2 Effective Academic Practices: additional supports

Description:
FEL students will be provided additional support from designated staff

4.1.2.1 Team EL EA's
Each interdisciplinary team will have a designated EL EA to work with students during classes throughout the school day.

**Person Responsible:**
Jeanne Korotsky

**Estimated Begin Date:**
8/7/2023

**Estimated Completion Date:**
5/31/2024

**EA 4.1.2.2 After school Tutoring**

**Description:**
After school tutoring will be available to EL students at no cost to families (Schedule & staffing TBD)

**Person Responsible:**
Jeanne Korotsky

**Estimated Begin Date:**
8/7/2023

**Estimated Completion Date:**
5/31/2024

**EA 4.1.2.3 Summer Program**

**Description:**
MWIS EL students are eligible for additional support over the summer at no cost to families

**Person Responsible:**
Jeanne Korotsky

**Estimated Begin Date:**
6/1/2023

**Estimated Completion Date:**
7/28/2023

**S 4.1.3 Responsive Capacity Building: staff support & PD**
Description:
PD, coaching and support for staff--including EL EA's--in Tier 1/best practices as well as key components of the MWIS comprehensive EL plan

**EA 4.1.3.1 BIC**
Description:
Admin, coaches & teacher leaders will conduct regular learning walks & data collection
Person Responsible:
Jeanne Korotsky
Estimated Begin Date:
8/7/2023
Estimated Completion Date:
5/31/2024

5 Academic Vocabulary
Description:
Support all students to know, understand ad be able to demonstrate their proficiency using academic vocabulary

**5.1 Social Studies Content Vocabulary Skills**
Description:
Increase the percentage to at least 50% of students testing below aver to at/above average in SS content vocabulary as measured by pre & post tests by June 2024

**5.1.1 Action-Oriented Data Decision-Making: Aligned content vocabulary Assessment**
Description:
SS PLC created content vocabulary assessment vertically & horizontally aligned

**EA 5.1.1.1 Pre test**
Description:
PLC will administer PLC created content vocabulary pre test & establish baseline
Person Responsible:
Jeanne Korotsky
5.1.1.2 Progress Monitoring

Description:
PLC will administer PLC created content vocabulary assessment quarterly & analyze data

Person Responsible:
Jeanne Korotsky

Estimated Begin Date:
8/7/2023

Estimated Completion Date:
5/31/2024

5.2 Improve Science Vocabulary

Description:
Use pre-test of Tier 2 content vocabulary to establish a baseline and end of year growth goal as measured by post test by June 2024

5.2.1 Action-Oriented Data Decision-Making: aligned content Tier 2 vocabulary assessment

Description:
Science PLC will create content Tier 2 vocabulary assessment

5.2.1.1 Pre test

Description:
PLC will administer its Tier 2 vocabulary assessment and establish baseline

Person Responsible:
Jeanne Korotsky

Estimated Begin Date:
8/7/2023

Estimated Completion Date:
5.2.1.2 Progress Monitoring
Description:
PLC will progress monitor through testlets, HSA Opportunity 1 & 2 results & analyze data
Person Responsible:
Jeanne Korotsky
Estimated Begin Date:
8/8/2023
Estimated Completion Date:
5/31/2024

5.3 Improve ELA vocabulary skills
Description:
50% of students will improve their Vocabulary Domain scale score or +1 grade level equivalent as measured by final i-Ready Reading Diagnostic as compared to Diagnostic 1 in SY23-24

5.3.1 Action-Oriented Data Decision-Making: ELA Content Vocabulary
Description:
i-Ready individualized paths based on diagnostic results to track student growth

5.3.1.1 Data Analysis
Description:
PLC will monitor student progress within Vocabulary Domain through instruction and Diagnostic testing
Person Responsible:
Jeanne Korotsky
Estimated Begin Date:
8/8/2023
Estimated Completion Date:
5/31/2024
## 5.4 Fine Arts Vocabulary

**Description:**
PLC determined content and standards-based vocabulary use by students will be measured by PLC

## 5.4.1 Action-Oriented Data Decision-Making: Visual Arts Vocabulary

**Description:**
Students will be able to identify and use academic language pertaining to art, measured by observation and use in class

### EA 5.4.1.1 Vocabulary Use Analysis

**Description:**
PLC will observe and monitor student use of content vocabulary

**Person Responsible:**
Jeanne Korotsky

**Estimated Begin Date:**
8/8/2023

**Estimated Completion Date:**
5/31/2024

## 5.4.2 Action-Oriented Data Decision-Making: Media Vocabulary

**Description:**
Students will be able to identify and use vocabulary pertaining to media measured by observation and use in classroom

### EA 5.4.2.1 Vocabulary Use Analysis

**Description:**
PLC will observe and monitor student use of content vocabulary

**Person Responsible:**
Jeanne Korotsky

**Estimated Begin Date:**
8/8/2023

**Estimated Completion Date:**
5/31/2024
6 PE/Health Student Fitness
Description:
Research supports that early adolescents need regular physical activity to support academic achievement and social-emotional health.

6.1 Student Fitness
Description:
Increase the percentage of students demonstrating overall fitness as measured with pre & post tests throughout SY23-24.

6.1.1 Healthy Habits, Healthy Schools: Student Physical Fitness
Description:
Student participation in PE/Health activities will improve their fitness levels

6.1.1.1 Progress Monitoring
Description:
The PLC will monitor student fitness levels throughout the year after establishing baseline data adjusting activities accordingly
Person Responsible:
Jeanne Korotsky
Estimated Begin Date:
8/8/2023
Estimated Completion Date:
5/31/2024

7 Career & Technical Education & Fine Arts
Description:
Research shows that early adolescents benefit from exploring their interests and skills

7.1 Quality Work
Description:
Recognize & produce quality work
| 7.1.1 Healthy Habits, Healthy Schools: Demonstrating understanding of quality work |
| Description: Students will demonstrate their understanding of quality work through performance & their created works |

| 7.1.1.1 Quality Musicianship |
| Description: Students will become quality musicians (producers) through playing assignments, measuring correct notes, rhythm and phrasing |
| Person Responsible: Jeanne Korotsky |
| Estimated Begin Date: 8/8/2023 |
| Estimated Completion Date: 5/31/2024 |

| 7.1.1.2 Art Portfolio |
| Description: Students will create an art portfolio that tracks their improvement throughout the semester and will reflect on their growth |
| Person Responsible: Jeanne Korotsky |
| Estimated Begin Date: 8/8/2023 |
| Estimated Completion Date: 5/31/2024 |

| 7.1.1.3 Quality Media Production |
| Description: Students will be able to independently produce Daily Dive and do it to the level of quality that meets standards established in class |
| Person Responsible: Jeanne Korotsky |
| Estimated Begin Date: 8/8/2023 |
7.2 Independent workers

Description:
Students will demonstrate their problem solving skills in the CTE classroom

7.2.1 Healthy Habits, Healthy Schools: Demonstration of GLOs

Description:
Students will demonstrate their proficiency of GLO 1 and GLO 4 in their CTE classes

7.2.1.1 Self-directed learners in music

Description:
Students will become self-directed learners in band through sight reading and assignments measuring students' ability to play new excerpts with attention to correct notes

Person Responsible:
Jeanne Korotsky

Estimated Begin Date:
8/8/2023

Estimated Completion Date:
5/31/2024

7.2.1.2 Self-directed learners in art

Description:
Students will set up art supplies and clean up independently 4 out of 5 times

Person Responsible:
Jeanne Korotsky

Estimated Begin Date:
8/8/2023

Estimated Completion Date:
5/31/2024
7.2.1.3 Problem solving in art
Description:
Students will seek another way of creating art work when a problem arises 4 out of 5 times
Person Responsible:
Jeanne Korotsky
Estimated Begin Date:
8/8/2023
Estimated Completion Date:
5/31/2024

7.2.1.4 Problem solving in Media
Description:
Students will be able to troubleshoot media equipment difficulties independently 4 out of 5 times
Person Responsible:
Jeanne Korotsky
Estimated Begin Date:
8/8/2023
Estimated Completion Date:
5/31/2024

7.2.1.5 Self-directed Learners in Media
Description:
Students will use instructional videos that teach after-effects based on their desired outcomes to produces evidence of their understanding of the program
Person Responsible:
Jeanne Korotsky
Estimated Begin Date:
8/8/2023
Estimated Completion Date:
5/31/2024
8 Student Social Emotional Health and Learning

Description:
Research shows that improved academic achievement of early adolescents is supported by improved social-emotional health, learning and development.

8.1 Improved Student Growth Mindset

Description:
Increase by 1 percentage point the students answering positively Growth Mindset questions on Panorama Student SEL Survey by Spring 2024 with Fall 2023 results acting as a baseline.

8.1.1 Healthy Habits, Healthy Schools: school-wide SEL program

Description:
MWIS will continue to implement a school-wide SEL program (e.g. Second Step)

8.1.1.1 Student Access

Description:
all students will have access to the school-wide SEL program (e.g. Second Step) through Wheel or another agreed upon time

Person Responsible:
Jeanne Korotsky

Estimated Begin Date:
8/8/2023

Estimated Completion Date:
5/31/2024

8.1.1.2 Staff Support

Description:
Staff tasked with working with students and the SEL program (e.g. Second Step) will receive implementation support & guidance

Person Responsible:
Jeanne Korotsky

Estimated Begin Date:
8/8/2023
8.2 Improved Student Self Management

Description:
Increase by 1 percentage point the students answering positively Self Management questions on Panorama Student SEL Survey by Spring 2024 with Fall 2023 results acting as a baseline.

8.2.1 Healthy Habits, Healthy Schools: school-wide SEL program

Description:
MWIS will continue to implement a school-wide SEL program (e.g. Second Step)

8.2.1.1 Student Access

Description:
all students will have access to the school-wide SEL program (e.g. Second Step) through Wheel or another agreed upon time

Person Responsible:
Jeanne Korotsky

Estimated Begin Date:
8/8/2023

Estimated Completion Date:
5/31/2024

8.2.1.2 Staff Support

Description:
Staff tasked with working with students and the SEL program (e.g. Second Step) will receive implementation support & guidance

Person Responsible:
Jeanne Korotsky

Estimated Begin Date:
8/8/2023

Estimated Completion Date:
5/31/2024
8.3 Improved Student Emotional Regulation

Description:
Increase by 1 percentage point the students answering positively Emotional Regulation questions on Panorama Student SEL Survey by Spring 2024 with Fall 2023 results acting as a baseline.

8.3.1 Healthy Habits, Healthy Schools: school-wide SEL program

Description:
MWIS will continue to implement a school-wide SEL program (e.g. Second Step)

8.3.1.1 Student Access

Description:
all students will have access to the school-wide SEL program (e.g. Second Step) through Wheel or another agreed upon time

Person Responsible:
Jeanne Korotsky

Estimated Begin Date:
8/8/2023

Estimated Completion Date:
5/31/2024

8.3.1.2 Staff Support

Description:
Staff tasked with working with students and the SEL program (e.g. Second Step) will receive implementation support & guidance

Person Responsible:
Jeanne Korotsky

Estimated Begin Date:
8/8/2023

Estimated Completion Date:
5/31/2024

8.4 Extracurricular Activities

Description:
Support opportunities for all students to participate in activities beyond the classroom (e.g. Wheel/Team activities; UPLINK; REACH; Field Trips) throughout SY23-24

8.4.1 Healthy Habits, Healthy Schools: extracurricular activities & programs
Description:
MWIS will continue to offer students access to activities outside of the classroom (e.g. Wheel/Team activities; UPLINK; REACH; field trips)

8.4.1.1 Student Access
Description:
Students will have access to interest-based activities throughout the school year
Person Responsible:
Jeanne Korotsky
Estimated Begin Date:
8/8/2023
Estimated Completion Date:
5/31/2024

9 Induction & Mentoring
Description:
Research shows that mentoring and induction supports increased teacher retention and satisfaction.

9.1 Staff new to Maui Waena
Description:
Provide appropriate mentoring and support to all staff new to Maui Waena throughout SY23-24.

9.1.1 Responsive Capacity Building: Differentiated Support
Description:
Provide differing levels of support & mentoring based on needs of each new staff member

9.1.1.1 Mentor Training
Description:
Support interested teachers in MDO Mentor PLS training (PDE3)

Person Responsible:
Jeanne Korotsky

Estimated Begin Date:
8/8/2023

Estimated Completion Date:
5/31/2024

9.1.1.2 MWIS New Teacher Orientation

Description:
Invite staff new to MWIS to school-level orientation before teachers report to work to familiarize them with school-wide initiatives, routines and procedures

Person Responsible:
Jeanne Korotsky

Estimated Begin Date:
7/31/2023

Estimated Completion Date:
5/31/2024

9.1.1.3 Additional Supports

Description:
Support staff new to MWIS with appropriate coaching, support (e.g. coaching, team & PLC support) as needed

Person Responsible:
Jeanne Korotsky

Estimated Begin Date:
8/8/2023

Estimated Completion Date:
5/31/2024
Research shows that targeted, job embedded professional development supports teachers and student achievement.

10.1 PD: Best practices Tier 1 Instruction
Description:
Provide PD & support to all certificated staff in best practices/Tier to support all student throughout SY23-24.

10.1.1 Responsive Capacity Building: Instruction & Assessment Strategies
Description:
continue to support staff in implementing best practices/Tier 1 instruction & assessment strategies (e.g. coaching; travel; conference registration; print/digital resources) reflective of Middle Level Education Attributes & Characteristics

10.1.1.1 Ongoing support
Description:
Support all staff in implementation as appropriate for their content area and grade level through various PD opportunities
Person Responsible:
Jeanne Korotsky
Estimated Begin Date:
8/8/2023
Estimated Completion Date:
5/31/2024

10.2 PD: School-wide practices
Description:
Provide PD & support to all certificated staff in school-wide practices in support of college & career ready student skills reflective of Middle Level Education Attributes & Characteristics (e.g. coaching, travel/conferences, subs, PDE3) including a cohesive data teams process throughout SY23-24.

10.2.1 Responsive Capacity Building: College & Career Ready Skill Building
Description:
continue to support staff in school-wide practices to support CCR skills (e.g. coaching; travel; conference registration; print/digital resources)

10.2.1.1 Ongoing support
| **Description:** |
| Support all staff in implementation as appropriate for their content area and grade level through various PD opportunities |
| **Person Responsible:** |
| Jeanne Korotsky |
| **Estimated Begin Date:** |
| 8/8/2023 |
| **Estimated Completion Date:** |
| 5/31/2024 |

| **10.3 PD: Rigorous curriculum, instruction & assessment** |
| **Description:** |
| Provide PD & support to all certificated staff to provide rigorous curriculum, instruction and assessment to all students throughout SY23-24. |

| **10.3.1 Responsive Capacity Building: Rigorous Standards-based Learning Environment** |
| **Description:** |
| Continue to support staff in implementing rigorous standards-based curriculum, instruction & assessment (e.g. Coaching; travel; conference registration; print/digital resources) including a cohesive data teams process |

| **10.3.1.1 Ongoing support** |
| **Description:** |
| Support all staff in implementation as appropriate for their content area and grade level through various PD opportunities |
| **Person Responsible:** |
| Jeanne Korotsky |
| **Estimated Begin Date:** |
| 8/8/2023 |
| **Estimated Completion Date:** |
| 5/31/2024 |

| **11 Family & Community Outreach** |
| **Description:** |
| Research shows that involvement of families and communities & their support can positively impact student achievement. |
11.1 Family & Community Events

Description:
Schedule, plan & execute at 1 parent/community event per semester in SY 23-24 to support the achievement of all students.

11.1.1 Responsive Capacity Building: Student Achievement Support

Description:
continue to work towards increasing family and community engagement to support student learning, achievement and school activities

11.1.1.1 Parent Support Group Meetings

Description:
Parent support groups (e.g. Band Boosters, STEMWorks) as needed

Person Responsible:
Jeanne Korotsky

Estimated Begin Date:
8/8/2023

Estimated Completion Date:
5/31/2024

11.1.1.2 Informational Meetings

Description:
Meetings & other communications (print/digital) to keep parents and community aware and supportive of student achievement as needed (e.g. 6th Grade Parent Night; 7 & 8th Grade Open House; M & M; ELL Parent Night; Algebra 1 Parent Night)

Person Responsible:
Jeanne Korotsky

Estimated Begin Date:
8/8/2023

Estimated Completion Date:
5/31/2024

11.2 Showcase Events
Description:
Schedule, plan & execute at least 1 event per semester in SY23-24 to showcase the achievements of students

11.2.1 Responsive Capacity Building: Student Achievement Celebrations
Description:
continue to work towards increasing family and community engagement to celebrate student learning, achievement and school activities

11.2.1.1 Cultural & Celebratory Events
Description:
events & other communications (print/digital) to celebrate student achievement (e.g. Music performances; Culture Night; STEMMIES; Award Night) throughout the school year
Person Responsible: Jeanne Korotsky
Estimated Begin Date: 8/8/2023
Estimated Completion Date: 5/31/2024

12 Tier 2 & 3 Intervention & Support:
Description:
Maui Waena has had a persistently inverted Intervention triangle in Reading & Math as measured by the universal screener diagnostic tests as the students needing the most intervention--below 2+ grade levels--are the largest of the 3 groups.

12.1 Tier 2: Math
Description:
begin process to develop, implement & support intervention process & program

12.1.1 Action-Oriented Data Decision-Making: Math Support Tier 2
Description:
The need has been recognized & next steps need to be determined

12.1.1.1 Next Steps
**12.2 Tier 2: Reading**

**Description:**
- Maintain & support current intervention process & elective class

**12.2.1 Action-Oriented Data Decision-Making: Reading Support Tier 2**

**Description:**
- Current program has identified criteria & PLC continues to work with staff to identify & support students

**12.2.1.1 Ongoing Support**

**Description:**
- PLC to continue to monitor effectiveness of current program through pacing, minutes

**Person Responsible:**
- Jeanne Korotsky

**Estimated Begin Date:**
- 8/8/2023

**Estimated Completion Date:**
- 5/31/2024

**12.3 Tier 3**

**Description:**
- Maintain & support current intervention process & program
**12.3.1 Action-Oriented Data Decision-Making: Tier 3 Support**

**Description:**
Current program has identified criteria & PLC continues to work with staff to identify & support students

**12.3.1.1 Ongoing Support**

**Description:**
PLC to continue to monitor effectiveness of current program through pacing, minutes

**Person Responsible:** Jeanne Korotsky

**Estimated Begin Date:** 8/8/2023

**Estimated Completion Date:** 5/31/2024

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**13 1:1 Technology**

**Description:**
Maintaining, updating and supporting adequate technology for staff and students helps to support the learning of all students

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**13.1 1:1 Technology**

**Description:**
Maintain, update & support 1:1 technology for all staff and students throughout SY23-24

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**13.1.1 Responsive Capacity Building: Staff & Student Devices**

**Description:**
Continued device maintenance, licenses and subscriptions that support student & staff devices

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**13.1.1.1 Ongoing Device Support**

**Description:**
Tech Team will continue to update, maintain & repair (as appropriate) staff & student devices throughout SY23-24 (e.g. hardware, software, licenses, subscriptions)

**Person Responsible:**
13.1.2 Responsive Capacity Building: Staff support

**Description:**
Staff support & PD to facilitate integration of available tech

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13.1.2.1 Ongoing Staff Support

**Description:**
Tech team will continue to support staff knowledge and use of tech (e.g. devices, supporting licenses, programs & subscriptions) as needed

**Person Responsible:**
Jeanne Korotsky

**Estimated Begin Date:**
8/8/2023

**Estimated Completion Date:**
5/31/2024