Lokelani Intermediate School
Academic Plan 2020-2021
Academic Plan & Supporting Documents

2020-2021 School Year

Principal: Francoise Bell

Contact Information

Telephone: 808-727-3300

Plan Submitted by _____ 5/21/20
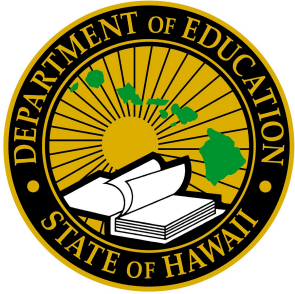
Principal   Date

Plan Approved by   Kathleen Dimino   6/5/2020

Complex Area Superintendent   Date

Lokelani Intermediate School
1401 Liloa Drive, Kihei, HI. 96753

VISION:

Pūpūkahi I Holomua
UNITE TO MOVE FORWARD

Lokelani Intermediate School Academic Plan SY 2020-2021

Name and Title of CSI (FOL) Team Accountable Lead (SW2)	Responsible for implementation of the school's strategies and initiatives
Jamie Kalama, Science teacher	Continuous School Improvement (CSI): International Baccalaureate
Stephanie Vigneux, Student Services Coordinator (SSC)	CSI: Inclusive Practices
Gary Hall, Deaf Education teacher	CSI: Wellness
Hana Bui, Computer Science teacher	CSI: Technology
Levi Bentley, Social Studies teacher/AVID coordinator	CSI: AVID
Francoise Bell, Principal Nicole McCombs, Vice Principal Peter Hansen, Vice Principal Kerry Gudmunson, Curriculum Coordinator Cecilia Velez, Science DH BJ Medeiros, Social Studies DH Jaclynn Phillips, Math DH Keith Machida, Electives DH Debbie Walker, ELA DH Michael O'Neal, Special Education DH Stephanie Vigneux, SSC, CSI Inclusive Practices Cathy Fitzpatrick, Student Activities Coordinator (SAC) Levi Bentley, CSI AVID Gary Hall, CSI Wellness Hana Bui, CSI Technology Jamie Kalama, CSI Inclusive Practices Alicia Viernes, SASA	Steering Committee
Francoise Bell, Principal Peter Hansen, Vice Principal Kerry Gudmunson, Curriculum Coordinator Jennifer Nay, PCNC Margo Juarez, Parent Representative Melissa Manard, Community Representative Eliza Nay, Student Representative	School Community Council (SCC) (SW4)

Lokelani Intermediate School Academic Plan SY 2020-2021

Where are we now?

In SY19-20, we completed our WASC full self-study report. (SW2)
Strengths and prioritized needs are outlined in the matrix in Chapter 4 of the report.

	2015-2016 (% of Students Meeting Proficiency)			2016-2017 (% of Students Meeting Proficiency)			2017-2018 (% of Students Meeting Proficiency)			2018-2019 (% of Students Meeting Proficiency)		
	S	C	HI	S	C	HI	S	C	HI	S	C	HI
Language Arts	45	42	49	49	41	49	57	48	54	58	48	52
Mathematics	34	27	38	34	27	38	40	30	38	45	32	38
Science	32	40	38	39	41	43	61	46	44	62	46	41

S: School. C: Complex. HI: State

The percentage of students meeting or exceeding proficiency levels in Language Arts, Math, and Science have increased over the last four years. Science proficiency has increased the most, 30% since SY15-16.
(SW1)

	2015-2016 (% of Students Meeting Proficiency)			2016-2017 (% of Students Meeting Proficiency)			2017-2018 (% of Students Meeting Proficiency)			2018-2019 (% of Students Meeting Proficiency)		
	SBA ELA	SBA Math	HSA SCI	SBA ELA	SBA Math	HSA SCI	SBA ELA	SBA Math	HSA SCI	SBA ELA	SBA Math	HSA SCI
Disadvantaged	32.3	24.6	27.6	37.5	24.1	25.2	48.7	35.3	55.4	51.9	36.6	55.6
IDEA	3.2	3.1	10.0	5.0	1.6	23.3	11.5	8.5	4.6	11.8	5.7	0.0
English Learners	0	0	0	0	7.5	14.3	8.8	9.1	17.7	10.3	13.8	18.1

Achievement Gap, High Needs (Strive HI)
SY16-17: ELA: 24 points, Math: 23 points
SY17-18: ELA: 26 points, Math: 19 points
SY18-19: ELA: 23 points, Math: 22 points

Over the past four years, the percentage of disadvantaged students meeting proficiency on both Smarter Balanced ELA and Math and Hawaii State Assessment in Science have increased.

While proficiency rates have increased for IDEA students in ELA, there has been no significant improvements in proficiency levels for IDEA students in Math and Science..

Strive HI data over the past three years shows the achievement gap for high needs students has not shown significant improvement in ELA or Math.
(SW1)

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After analyzing data from our WASC Self Study, we have identified the following Student Learner Needs:
1. Increase student engagement
   a. According to the SY19-20 Panorama student survey, only 42% of students feel engaged in their classes. Results from the SY18-19 Tripod and 17-18 SQS revealed similar results.
2. Students need support in reading comprehension
3. Students need support in math fluency

We have identified these learning needs for all students, however, we have decided to focus on IDEA as our targeted subgroup due to lack of significant improvements in proficiency levels for IDEA students in Math and Science over the past four years.

<u>Goal 1: Student Success.</u>   All students demonstrate they are on a path toward success in college, career and citizenship.

Student Success. All students demonstrate they are on a path toward success in college, career and citizenship.

☐ *Objective 1: EMPOWERED:* All students are empowered in their learning to set and achieve their aspirations for the future.

☐ *Objective 2: WHOLE CHILD:* All students are safe, healthy, and supported in school, so that they can engage fully in high-quality educational opportunities.

☐ *Objective 3: WELL-ROUNDED:* All students are offered and engage in rigorous, well-rounded education so they are prepared to be successful in their post-high school goals.

☐ *Objective 4: PREPARED & RESILIENT*: All students transition successfully throughout their educational experiences.

Outcome
By the end of their experience at Lokelani Intermediate School, students will be empowered to set goals and create personal learning plans for their future career aspirations. Our students will be engaged and motivated through rigorous learning opportunities where they can practice creative problem solving and see themselves as part of our community. Students will demonstrate the General Learner Outcomes (GLOs) and have diverse opportunities to explore, plan, and prepare to graduate from high school ready to succeed. As we focus on increasing student engagement and all of our students' proficiency in Literacy and Math, we will also focus on educating the whole child to ensure physical, social, and emotional needs are being met.
Rationale:
When students create and set learning goals for themselves, and are actively engaged in rigorous learning opportunities, they are more likely to be prepared for post-secondary success.

Lokelani Intermediate School Academic Plan SY 2020-2021

Planning			Funding	Interim Measures of Progress
Desired Outcome	**Enabling Activities** *(Indicate year(s) of implementation in next column)*	Accountable Lead(s)	**Source of Funds** *(Check applicable boxes to indicate source of funds)*	Define the relevant data used to regularly assess and monitor progress
The learning gap between Special Education and general education students will be narrowed.	● Students with special needs will receive standards-based specialized instruction in the least restrictive environment, using supplementary aids and supports and inclusive teaching practices. (SW6)	SPED Teachers General Education Teachers	WSF Title I	● SBA data ● STAR Universal Screener ● Formative and Summative Assessments
The learning gap between EL students and other students will be narrowed.	● English learners will receive content-based ESL and sheltered instruction in classes with their peers. Pull-out support will be provided during an elective class to students who are entering or emerging on the WIDA ACCESS assessment. Part-time teacher will provide support to EL students in English Language Arts classes. (WASC C.A. 6) (SW6)	Principal EL Coordinator EL Teacher EL PTT	WSF	● SBA data ● WIDA Access results ● STAR Universal Screener ● Formative and Summative Assessments
All students will be provided with additional support to meet or exceed proficiency in Literacy and Math	● Students who scored level 1 or 2 on the SBA in Literacy with below grade level reading fluency will be offered a reading intervention elective. (SW6)	Principal/VP Curriculum Coordinator Registrar	District Grant	● SBA data ● DIBELS Oral Reading Fluency ● Progress Monitoring ● Formative and Summative Assessments

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		Counselor		
	● After school math tutoring will be accessible to all students. (SW6)	Principal SSC Counselors Math Department	WSF Title I	● SBA data ● STAR Universal Screener ● Formative and Summative Assessments
Enrichment opportunities will be provided for students in preparation for college and career readiness.	● Students will have the opportunity to attain high school credit for Spanish, Algebra, and Geometry electives. (SW6)	Principal Counselor Registrar Math Department Spanish Teacher		● SBA data ● STAR Universal Screener ● Teacher recommendation ● Number of students taking advanced courses
	● Honors classes will be offered to students who exceeded proficiency in Literacy, Math and Science. (SW6) ● AVID and Honor classes will be incorporated into the curriculum at each grade level. (SW5) (SW6)	Principal Counselor Registrar AVID Coordinator		● SBA data ● STAR Universal Screener ● Teacher recommendation ● Number of students taking advanced courses
Students will be able to make connections between classroom content and their community, by identifying common themes, and developing solutions to issues, and problems through cross curricular perspectives.	● Students will participate in one Interdisciplinary Unit that focuses on reading comprehension and math across the curriculum culminating in a digital portfolio.(WASC C.A. 6)	Grade Level Teachers		● Interdisciplinary Unit lesson plans ● Digital Portfolios

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Students will experience learning outside the classroom environment.	● Students will participate in at least one field trip per year to engage in high quality educational opportunities outside the classroom.	**Grade Level Teachers**	WSF Title I	● Interdisciplinary Unit lesson plans ● Digital Portfolios
Students will value academics and participate in community service.	● Students will be given the opportunity to participate in our Malama Club Recognition Program and National Junior Honor Society to promote high student achievement and community involvement.	**SAC** **Counselors**	WSF Title I	● Student quarterly report cards ● Community service logs
Students should have a voice in their education.	● All students will have the opportunity to choose electives based on interests which should support their future aspiration.	**Counselors** **Registrar**		● Student schedules ● Elective choice forms
Students need the opportunity to be successful in all subjects.	● Academic recovery options will be available for students who have failed one or more core courses before progressing to the next grade level.	**Counselors**	Title I	● Student quarterly report cards ● Student schedules ● Acellus academic reports
Students learn from community partners and begin to think about and plan for their future careers.	In partnerships with the community: ● All students will participate in Career Day, where they will be introduced to various career pathways. (WASC C.A. 3) ● All students will have the opportunity to participate in afterschool STEM and sports programs to develop the whole child.	**Curriculum Coordinator** **Vice Principal**	Other	● Career Day schedule ● Career Day student feedback forms ● Intramural rosters ● After school program rosters

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Students learn skills managing natural resources and understanding their carbon footprint.	● All students will have opportunities to utilize our garden as an outdoor classroom through our partnership with Grow Some Good.	Vice Principal Classroom Teachers	WSF Other	● Garden schedule ● Lesson plans ● Student feedback
All students will become proficient using the skills of organization, goal setting, and self monitoring through the use of AVID strategies and techniques.	● All students will be provided binders, dividers and other necessary supplies. ● Advisory teachers will direct students on the set up procedures of all supplies ● There will be weekly binder checks to assess the organizational needs of students throughout the year. ● Students will be explicitly taught the strategy of creating SMART goals using an AVID template ● Self monitoring will be practiced in conjunction with SMART goals using time logs, daily trackers and student planners to ensure student success in reaching their goals	AVID Coordinator Counselors Teachers	WSF Title I	● Binder check forms ● Student binders ● SMART goals created by students ● Time logs ● Daily trackers ● Student planners ● Student quarterly report cards ● Teacher feedback ● Student feedback
All students will be empowered with tools and strategies to handle day-to-day social interactions.	● All students will participate in the Choose Love and Choose Aloha Programs to help them develop skills and techniques for the best way to interact and resolve social conflicts.	SAC Teachers		● Student advisory schedules ● Choose Love online curriculum ● Student feedback ● Teacher feedback

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<u>Goal 2:</u> Staff Success. Lokelani Intermediate School has a high-performing culture where employees have the training, support, and professional development to contribute effectively to student success.

☐ *Objective 1: FOCUSED PROFESSIONAL DEVELOPMENT: Develop and grow employees to support student success and and continuous improvement*
☐ *Objective 2: TIMELY RECRUITMENT and PLACEMENT: TImely recruitment and placement of applicants to better serve all students to address achievement gaps and attain equity.*
☐ *Objective 3: EXPANDED PROFESSIONAL PIPELINE: Expand well-qualified applicant pools for all Hawaiʻi educator positions and expand the number of candidates who are prepared to support Student Success Objectives*

Outcome:	Rationale:
Lokelani Intermediate School has a high-performing culture where employees have the training, support, and professional development to contribute effectively to student success. Professional learning will be focused on increasing our teachers' knowledge, understanding, and ability to use a variety of data sources and instructional strategies to deliver engaging and rigorous content, which meets the needs of our diverse learners to positively impact student achievement.	In order to provide high-quality first time instruction, teachers need time to collaborate and share best practices with one another. We must provide support and professional learning time to all of our teachers so they can implement effective instructional strategies to increase student achievement and engagement.

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Planning			Funding	Interim Measures of Progress
Desired Outcome	**Enabling Activities** *(Indicate year(s) of implementation in next column)*	**Accountable Lead(s)**	**Source of Funds** *(Check applicable boxes to indicate source of funds)*	**Define the relevant data used to regularly assess and monitor progress**
Teachers will use student literacy, math, and other data sources to drive instruction.	● Quarterly professional development sessions related to data-driven instructional practices will be conducted for teachers. ● Teachers will analyze data from multiple sources to plan for targeted instruction based on students' needs. (WASC C.A. 4) 　(SW3) ● Teachers will embed data-driven decision-making in all instructional processes. (WASC C.A. 7) (WASC C.A. 6)	**Principal** **VP** **Curriculum Coordinator** **Teachers**	WSF Title II	● PD Sign In sheets ● SBA Scores ● STAR Universal Screener data ● WIDA Access results ● Feedback from teachers ● Student work samples ● Formative and summative assessments

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Teachers will use literacy and math strategies cross-curricularly.	● Literacy and math teachers will conduct PDs to share quarterly focus standards and teaching strategies with other content areas teachers. Strategies shared will be used cross-curricularly to increase ELA and Math proficiency levels.	Principal VP Curriculum Coordinator Teachers	WSF Title II	● PD Sign In sheets ● Feedback/follow up from teachers ● Lesson plans ● Student work samples ● Formative and summative assessments ● Classroom observations
To increase student engagement, teachers will plan engaging, content-based interdisciplinary units, including field trips for students.	● Teachers will be given one to two professional collaboration days to plan and develop interdisciplinary units (IDUs), which include one field trip and digital portfolio completion. (WASC C.A. 4)	Principal VP Curriculum Coordinator Teachers	WSF Title I Title II	● PD Sign In sheets ● Digital Portfolios ● Unit lesson plans
Teachers will be able to use effective strategies for student collaboration.	● Teacher leaders will conduct quarterly professional development sessions related to student voice/choice in assignments, differentiation, and small group instruction. (WASC C.A. 6)	Principal VP Curriculum Coordinator Teachers	WSF Title I Title II	● PD Sign In sheets ● SBA Scores ● STAR Universal Screener data ● Title I FRF ● Classroom Observations

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Teachers will understand and utilize "Na Hopena A'o HA-BREATH" Framework in their teaching practices.	● Partnering with the Office of Hawaiian Education (OHE) teachers will participate in HA-BREATH State initiative professional development to implement and reflect on culturally responsive teaching strategies. ● Lokelani will work with Office of Hawaiian Education (OHE) to hire a PTT to integrate Hawaiian Studies into Science, Social Studies, and Elective classes	**Principal** **VP** **Curriculum Coordinator** **Teachers**	WSF Title I Title II OHE Grant	● PD Sign In sheets ● Unit lesson plans ● Title I FRF
Teachers will know content area standards and present first time quality instruction. Teachers will incorporate "essential" standards missed in Q4 of SY19-20 (due to COVID-19) into new pacing guides for SY20-21	● Teachers will be given weekly collaboration time to effectively unpack the standards, create pacing guides, and share best instructional practices.	**Principal** **Vice Principal** **Curriculum Coordinator** **Department Heads** **Content-area teachers**	N/A	● Lesson Plans ● Pacing Guides ● PD sign-in sheets

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All teaching counterparts will use common assessments to ensure all students receive an equitable education.	● Grade-level counterparts will be given weekly collaboration time to design common standards-based summative assessments. ● Teachers will create pacing guides aligned with counterparts.	Principal Curriculum Coordinator Department Heads Content-area teachers	N/A	● Pacing Guides ● Common formative and summative assessments
Teachers will effectively incorporate technology in their lessons across all content areas.	● Teachers leaders will share ideas on how to incorporate technology in the classroom.	Principal Curriculum coordinator Teacher leaders	WSF	● Pacing Guides ● Lesson Plans
In order to reduce our achievement gap for EL and SPED students, teachers will use inclusive practices and language development instructional strategies.	● Teachers will participate in professional development sessions related to various co-teaching models in order to promote special education inclusion. (WASC C.A. 6) ● Teachers will incorporate culturally responsive teaching practices through EL professional learning sessions. (WASC C.A. 6)	Principal Vice Principal Curriculum Coordinator	WSF Title I Title II	● Staff Sign-in sheets ● Pacing Guides ● Lesson Plans ● Title I FRF

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New teachers to Lokelani will be supported through a range of training, mentoring, and professional development.	● Teachers new to our school will be given PD as needed to help with school policies and procedures ● New teachers will be assigned a state-trained teacher mentor prior to the start of school year ● New teachers will receive orientation prior to the start of the school year.	**Principal** **Vice Principal** **Curriculum Coordinator**	WSF Title I Title II	● Staff Sign-in sheets ● New teacher feedback
Teachers will incorporate AVID strategies into their content lessons to increase students' proficiency levels in literacy.	● Teachers will participate in at least four AVID professional development sessions. (WASC C.A. 7)	**Principal** **Vice Principal** **AVID Coordinator**		● Staff sign-in sheets ● Exit tickets from PD ● Lesson plans ● Student work samples
All teachers will be trained and evaluated using the state-wide Educator Effectiveness System	● All teachers will participate in Educator Effectiveness System training and evaluations.	**Principal** **Vice Principals**	WSF Title II	● Sign in sheets ● Teacher evaluations ● Classroom walk-throughs ● SLOs
Teachers will align curriculum with feeder schools and secondary schools.	● Teachers will meet annually with staff from feeder schools and secondary schools with the purpose of bridging gaps and making smooth transitions.	**Principal** **Vice Principal** **Curriculum Coordinator**	Title II	● Staff sign-in sheets ● Meeting minutes

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<u>Goal 3:</u> Successful Systems of Support. The system and culture of **Lokelani Intermediate** works to effectively organize financial, human, and community resources in support of student success.

☐ *Objective 1: INNOVATION: Foster innovation and scaling of effective instructional and operational practices to meet and exceed our educational goals.*
☐ *Objective 2: ADEQUATE & EXPANDED RESOURCES: Secure adequate resources to support school and community-based plans for student success.*
☐ *Objective 3: EFFICIENT & TRANSPARENT SUPPORTS: Increase efficiency and transparency of instructional and operational supports to promote student learning and help schools while stewarding public education resources.*

Outcome:	Rationale:
Lokelani will foster a culture of innovation to support student success and to improve our operations. We will strengthen our culture of continuous improvement and continue to improve communication to promote understanding and engagement among stakeholders. By partnering with families and our community, we can strategically use our resources to advance equity, excellence, and student learning.	Our school has gone through many changes over the past three years. We have worked hard to put systems in place to support academic achievement and utilize resources to foster innovation. Our CSI groups will continue to monitor school-wide initiatives by collecting and analyzing data on a regular basis. Looking toward the future, we are excited about the possibility of becoming an IB school, in hopes of increasing academic rigor and maximizing opportunities for our students to positively contribute to our community.

Lokelani Intermediate School Academic Plan SY 2020-2021

Planning			Funding	Interim Measures of Progress
Desired Outcome	**Enabling Activities** *(Indicate year(s) of implementation in next column)*	**ART Accountable Lead(s)**	**Source of Funds** *(Check applicable boxes to indicate source of funds)*	**Define the relevant data used to regularly assess and monitor progress**
School decisions will be guided by Continuous School Improvement data to ensure input from all stakeholders.	• Continuous School Improvement (CSI) groups will meet monthly to collect and analyze data in order to monitor school wide initiatives and improvement strategies. (WASC C.A. 2), (WASC C.A. 8) (SW3) • Continuous School Improvement (CSI) groups will meet monthly to monitor, discuss, and review data related to our continuous school improvement processes. (WASC C.A. 5) (WASC C.A. 6)	VP CSI Leads Curriculum Coordinator Steering	N/A	• CSI meeting minutes • CSI lead check in minutes • Data from CSI surveys • Universal screener (STAR) • WIDA/SBA • School Quality Survey • Benchmark standard assessment data • Walkthrough data • Teacher feedback • Teacher reflection on effectiveness of professional development sessions
Lokelani School will continue to explore securing adequate resources to become an International Baccalaureate accredited school.	• Administration and a team of teachers will attend IB training as offered. • CSI IB team will continue to research and develop IB implementation timeline	Principal VP CSI IB lead	Title I Title II	• Title I FRF • IB implementation timeline

Lokelani Intermediate School Academic Plan SY 2020-2021

In an effort to engage students and provide opportunities to practice 21st century learning skills, we will find innovative ways to integrate technology into our curriculum.	● Technology team (including student representatives) will attend ISTE conference in Anaheim to bring back new and innovative ideas to share with students and teachers. ● We will continue to explore offering more Computer Science electives for our students.	**Principal** **Vice Principal** **CSI Technology Lead** **Registrar**	Title II Other	● CSI Technology Minutes ● Title II FRF ● Presentation after attending conference ● TAG team enrollment ● ISTE Information Session 2020
Lokelani will partner with families and our community in order to increase transparency of instructional goals and to engage relationships, resources, and expertise to support student success. (SW4)	● Parent and Community Nights showcasing student work will be held at least once per quarter. ● We will continue to encourage parents and community members to attend monthly School Community Council meetings.	**Principal** **Curriculum Coordinator** **Parent Community Network Coordinator**	Title I Other	● Parent newsletters ● School social media sites ● Sign in sheets ● Parent/community feedback from events

Title I Addendum to the 2020 Academic Plan (AcPlan), School Year 2020-21

School Name: Lokelani Intermediate

Date: 05-05-2020

<table>
<tr><td colspan="3">Directions:

1.   All schoolwide (SW) program plan requirements must be addressed in the AcPlan and/or through other evidence.
2.   Within the AcPlan, label locations where SW program plan requirements are addressed, if applicable (e.g. SW 5, SW 6, SW 7).
3.   On this document, summarize locations in the AcPlan and other evidence that SW program plan requirements are addressed.</td></tr>
<tr>
<td>SW Program Plan Requirements (ESSA 1114(b))</td>
<td>Location in the AcPlan where the SW Program Plan Requirement is addressed (e.g. page #, section)</td>
<td>Other evidence that the SW Program Plan Requirement is addressed (e.g. CNA, SCC Assurances)</td>
</tr>
<tr>
<td>SW 1: The school's Academic Plan is based on a comprehensive needs assessment of the entire school that takes into account information on the academic achievement of children in relation to the challenging State academic standards, particularly the needs of those children who are failing, or are at-risk of failing to meet the challenging academic standards.</td>
<td>AcPlan p# 3 "Where are we Now." Data listed indicates current need.</td>
<td>Submitted Comprehensive Needs Assessment in the form our our WASC Self Study report</td>
</tr>
<tr>
<td>SW 2: The school's Academic Plan is developed with the involvement of parents and other members of the community to be served and individuals who will carry out such plan, including teachers, principals, other school leaders, paraprofessionals, complex area staff, to the extent feasible, and if appropriate, specialized instructional support personnel, technical assistance providers, school staff, if the plan relates to a secondary school, students, and other individuals as determined by the school.</td>
<td>AcPlan p#2 lists leads of FOL/CSI groups that analyzed information and helped create Self Study
AcPlan p#3, link to WASC 2020 Self Study report</td>
<td>SCC Assurances submitted

Staff worked together in the WASC Self Study report throughout SY18-9 and SY19-20</td>
</tr>
<tr>
<td>SW 3: The school's Academic Plan and its implementation shall be regularly monitored and revised as necessary based on student needs to ensure that all students are provided opportunities to meet the challenging State academic standards</td>
<td>AcPlan p#10 "Teachers will analyze data from multiple sources to plan for targeted instruction based on students' needs."
AcPlan p#16 "Continuous School Improvement (CSI) groups will meet monthly to collect and analyze data in order to monitor school wide</td>
<td>WASC Self Study report submitted to district</td>
</tr>
</table>

School Name: **Lokelani Intermediate**
Date: **05-05-2020**

	initiatives and improvement strategies."	
SW 4: The school's Academic Plan is available to the Hawaii Department of Education, parents, and the public and the information contained in such plan is in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand.	AcPlan p#2 lists SCC members AcPlan p#17 Lokelani will partner with families and our community in order to increase transparency of instructional goals and to engage relationships, resources, and expertise to support student success."	Presented and reviewed at SCC meetings Presented and reviewed at Title I Annual Meeting
SW 5: If appropriate and applicable, the Academic Plan is developed in coordination and integration with other federal, state, and local services, resources, and programs (e.g., programs supported under this Act, violence prevention programs, nutrition programs, housing programs, Head Start programs, adult education programs, career and technical education programs, and schools implementing comprehensive support and improvement activities or targeted support and improvement activities).	AcPlan p#6 "AVID and Honor classes will be incorporated into the curriculum at each grade level."	Lokelani implements AVID school wide. AVID PD's are presented throughout school year. AVID school plan submitted to state.
SW 6: The Academic Plan includes a description of the strategies that the school will be implementing to address school needs, including a description of how such strategies will— (i) provide opportunities for all children, including each of the subgroups of students (i.e. economically disadvantaged, major racial and ethnic groups, children with disabilities, English learners) to meet the challenging State academic standards; (ii) use methods and instructional strategies that strengthen the academic program in the school, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education; and (iii) address the needs of all children in the school, but particularly the needs of	AcPlan p#5 Students with special needs will receive standards-based specialized instruction in the least restrictive environment, using supplementary aids and supports and inclusive teaching practices. English learners will receive content-based ESL and sheltered instruction in classes with their peers. Pull-out support will be provided during an elective class to students who are entering or	School incorporated Third Quest reading program with help of BM district School offers after school Math tutoring School offers AVID program School offers honor's classes in Math and ELA School offers Spanish II for high school credit

School Name: Lokelani Intermediate

Date: 05-05-2020

those at risk of not meeting the challenging State academic standards, through activities which may include—	emerging on the WIDA ACCESS assessment. Part-time teacher will provide support to EL students in English Language Arts classes. (WASC C.A. 6)	School offers Geometry for high school credit
(I) counseling, school-based mental health programs, specialized instructional support services, mentoring services, and other strategies to improve students' skills outside the academic subject areas; (II) preparation for and awareness of opportunities for postsecondary education and the workforce, which may include career and technical education programs and broadening secondary school students' access to coursework to earn postsecondary credit while still in high school (such as Advanced Placement, International Baccalaureate, dual or concurrent enrollment, or early college high schools);	Students who scored level 1 or 2 on the SBA in Literacy with below grade level reading fluency will be offered a reading intervention elective. AcPlan p#6	School offers EL pull out class School offers "Pono Academy" for students socially unable to attend school in general ed program
(III) implementation of a schoolwide tiered model to prevent and address problem behavior, and early intervening services, coordinated with similar activities and services carried out under the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.); (IV) professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data from academic assessments, and to recruit and retain effective teachers, particularly in high-need subjects; and (V) strategies for assisting preschool children in the transition from early childhood education programs to local elementary school programs;	After school math tutoring will be accessible to all students. Students will have the opportunity to attain high school credit for Spanish, Algebra, and Geometry electives. The. Honors classes will be offered to students who exceeded proficiency in Literacy, Math and Science. AVID and Honor classes will be incorporated into the curriculum at each grade level.	

School Name: Lokelani Intermediate

Date: 05-05-2020

SW 7: The Academic Plan includes parent and family involvement activities and strategies that are consistent with the HIDOE parent and family engagement policy and aimed at improving student academic achievement and school performance. (1116(a)(2)(B))	AcPlan p#17 Parent and Community Nights showcasing student work will be held at least once per quarter. We will continue to encourage parents and community members to attend monthly School Community Council meetings.	School offers Family nights that showcase student work in various subjects School hosted "Choose Love" parent night with Scarlett Lewis School holds annual "Career Day" inviting presenters from the community to share about their chosen careers.