HIDOE Learning Organization

Academic Plan for School Year 2023-24

School: Milolii Middle School

51923.824AM

[Diagram: A diagram showing the hierarchy of goals and objectives related to the HIDOE Learning Organization.]

[Table: A table outlining the academic plan for the school year 2023-24.]

[Text: The academic plan is structured by the HIDOE Learning Organization and it is founded on the Teaching & Learning Core. The core focuses on equity and excellence in core curriculum and support. The academic plan incorporates school design and student voice for innovation in support of the core (pages 2-4). Prioritizing educational ideas is linked to the HIDOE 2020 Strategic Plan (page 9). The plan of educational ideas is supported by the commitment of school, communities, and partnerships that impact education.]

Rebecca Winike / CAS

5/16/2023

[Signature: Rebecca Winike]

05/16/2023

[Signature: [Redacted]]

[Signature: [Redacted]]
Teaching & Learning Core: Equity and Excellence

In order to address equity, the Strategic Action Plan (SAP) and their district needs, special education activities in the academic plan should address identified strengths and needs.

What is your teaching style (CT) to improve the

Enduring Gap

Theory of Action

Achievement

Engage
Innovation in Support of the Core: School Design and Student Voice

- Modus operandi
  - School Design: Emphasize educational opportunities for the students of
    - Instructional design, curriculum, and evaluation
    - Faculty in teaching and learning
    - Administrators in school and district decision-making
    - Communication and feedback
  - School Improvement: Communicate with the community
    - Improve communication with the community

- Educational Opportunities
  - Provide opportunities for the school
  - Community involvement in school activities
  - District communication and feedback
  - Parental involvement

- Critical Thinkers
  - Embrace new assessment
  - Embrace technology
  - Teachers ready to engage students in the assessment of
  - Teachers ready to engage students in the assessment of
  - Standards and performance indicators
  - Standard success to provide opportunities for
  - Communication and feedback

Date: 12/22/2021
<table>
<thead>
<tr>
<th>Subject</th>
<th>Measurable Outcome</th>
<th>Measurable Outcome</th>
<th>Measurable Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Focus - What are you designing?</td>
<td>SY 2022-23</td>
<td>SY 2022-23</td>
<td>SY 2022-23</td>
</tr>
</tbody>
</table>
### Innovation in Support of the Core: School Design and Student Voice

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Enduring Activity</th>
<th>Math } Outcome (SY 2022-23)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Focus on SY 2022-23:</strong> Crosswalk enduring activity's measurable outcomes and budget outlay and monitoring.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### How will you know that they are causing an improvement?

- **Student Design**
  - **Goals:** No goal for this section.
  - **Measure:** No measure provided.
  - **Description:** This section is focused on student design, but specific goals or measures are not given. It may be part of the overall innovation in support of the core: school design and student voice.
<table>
<thead>
<tr>
<th>Measure</th>
<th>Baseline</th>
<th>Goal</th>
<th>Measure</th>
<th>Baseline</th>
<th>Goal</th>
<th>Measure</th>
<th>Baseline</th>
<th>Goal</th>
<th>Measure</th>
<th>Baseline</th>
<th>Goal</th>
<th>Measure</th>
<th>Baseline</th>
<th>Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Impact</td>
<td>100% of students exhibit increased engagement in their work and demonstrate improved behavior</td>
<td>Increase engagement and support</td>
<td>Program Enrollment</td>
<td>4%</td>
<td>Increase</td>
<td>4%</td>
<td>Program Enrollment</td>
<td>2%</td>
<td>Increase</td>
<td>2%</td>
<td>Program Enrollment</td>
<td>1%</td>
<td>Increase</td>
<td>1%</td>
</tr>
<tr>
<td>1.0% increase in school attendance</td>
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</tbody>
</table>
### School Health Monitoring Activity

<table>
<thead>
<tr>
<th>School Monitoring</th>
<th>Activity</th>
<th>Percentiles</th>
<th>Source of Funds</th>
<th>Duration</th>
<th>Ending Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>40%</td>
<td>Prepayment</td>
<td></td>
<td>Test Weight</td>
</tr>
<tr>
<td></td>
<td></td>
<td>60%</td>
<td>Prepayment</td>
<td></td>
<td>Test Weight</td>
</tr>
<tr>
<td></td>
<td></td>
<td>80%</td>
<td>Prepayment</td>
<td></td>
<td>Test Weight</td>
</tr>
</tbody>
</table>

### Complex Monitoring Activity

<table>
<thead>
<tr>
<th>Measurable Outcomes (3Y 2042-25)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Supports</td>
</tr>
<tr>
<td>Supports</td>
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</tr>
</tbody>
</table>

### Action Plan

- Enhanced guidance programs
- Increased cooperation
- Improved attendance
- Improved retention
- Improved graduation rates
- Enhanced community engagement

### School-Level Plan

- Prepayment
- Prepayment
- Prepayment
- Prepayment
- Prepayment

### Target Goals

-身体发展
- 健康
- 学术成绩
- 社会发展

### Overall Goals

- 社区参与
- 学校安全
- 学术成果
- 健康

### Specific Goals

1. **Community Engagement**
   - Increase community engagement by 20% over the next 3 years.
2. **School Safety**
   - Reduce incidents of violence by 30% over the next 3 years.
3. **Academic Performance**
   - Increase graduation rates by 15% over the next 3 years.
4. **Health Initiatives**
   - Reduce absenteeism by 25% over the next 3 years.

### Performance Indicators

- Student attendance
- Graduation rates
- Violence incidents
- Absenteeism
- Community engagement activities
<table>
<thead>
<tr>
<th>Frequency</th>
<th>Activity</th>
<th>Project Title</th>
<th>FTE Training</th>
<th>Program II</th>
<th>Funding</th>
<th>Duration</th>
<th>Enabling Activity</th>
<th>Measurable Outcomes (SY 2022-23)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

Complex Monitoring Activity

- Frequency
- Outcome: Student Attendance
- Funding: Federal
- Duration: 4 months
- Enabling Activity: Professional Development
- Project Title: Title I
- Regional Resource Development Program
Pipelane of Emerging Ideas: Pilot Projects and Design Thinking

<table>
<thead>
<tr>
<th>Pilot Project</th>
<th>Goals</th>
<th>Features</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. 100% of the student-teacher ratio is reduced by 20% within the next 12 months.</td>
<td>Increase student engagement and reduce the teacher's load.</td>
<td>Enhanced student-teacher interaction, improved academic outcomes.</td>
</tr>
<tr>
<td>2. 100% of the students will complete their homework on time.</td>
<td>Increase student motivation and reduce the need for after-school assistance.</td>
<td>Improved time management skills, reduced stress.</td>
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<td>3. 100% of the student-teacher ratio is reduced by 20% within the next 12 months.</td>
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The PIDOE Promise Plan will be invited to help school committees open conversations about the Pipelane of Emerging Ideas.