



STATE OF HAWAII
DEPARTMENT OF EDUCATION

P.O. BOX 2360
HONOLULU, HAWAII 96804

OFFICE OF THE SUPERINTENDENT

August 19, 2021


The Honorable Ronald D. Kouchi, President
and Members of the Senate
State Capitol, Room 409
Honolulu, Hawaii 96813

The Honorable Scott K. Saiki, Speaker
and Members of the House of Representatives
State Capitol, Room 431
Honolulu, Hawaii 96813

Dear President Kouchi, Speaker Saiki, and Members of the Legislature:

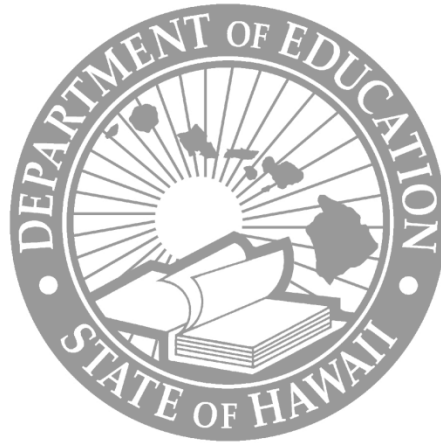
For your information and consideration, I am transmitting a copy of the annual report "Comprehensive Accountability System Report," pursuant to Section 302A-1004, Hawaii Revised Statutes (HRS). In accordance with Section 93-16, HRS, I am also informing you that the report may be viewed electronically at: <http://www.hawaiipublicschools.org/VisionForSuccess/SchoolDataAndReports/StateReports/Pages/Legislative-reports.aspx>.

Sincerely,


Keith T. Hayashi
Interim Superintendent

KTH:bl
Enclosure

c: Legislative Reference Bureau
Office of Strategy, Innovation and Performance
Office of Student Support Services
Office of Fiscal Services



State of Hawaii
Department of Education

Annual Report on Comprehensive Accountability System; School by School Expenditure Report

August 2021

Section 302A-1004, Hawaii Revised Statutes (HRS), requires the Hawaii State Department of Education to annually report on results of school-by-school assessments of educational outcomes, a fiscal accountability program, school by school expenditure report, and discipline and restraint data.

Strive HI Performance Data

Strive HI is an annual report at the state and school level that identifies:

- Student proficiency
- High-needs student performance and demographics
- Academic progress
- School transition proficiency
- Absenteeism
- School climate

The Strive HI Data can be found at:

<http://www.hawaiipublicschools.org/VisionForSuccess/AdvancingEducation/StriveHIPerformanceSystem/Pages/home.aspx>

Accountability Resource Center Hawaii (ARCH)

ARCH comprises reports that identify how schools are performing. Reports include:

- Trend Report: Educational and Fiscal Accountability - Provides three years of trend data on school, complex, and State performance at selected benchmark grade levels with performance indicators in areas relating to:
 - Student achievement
 - Safety and well-being
 - Civic responsibility
- School Status and Improvement Report - Provides the following school-level data:
 - Description of the school's and community's demographics
 - Summary of school improvement progress
 - Available resources including personnel and facilities
 - School quality survey responses
 - Student conduct and retention
 - Statewide language arts, mathematics, and science proficiency
- School Quality Survey - Captures opinions of school personnel, students (Grades 3-12), and parents/guardians of students in Grades K-12 in public and public charter schools. Students', parents', and teachers' responses are included in the School Reports; administrative and office staff and instructional support staff responses are included in the Statewide Summary and Complex Reports. Results are used for school planning and improvements. Open-ended comments, anonymously provided by parents and school personnel, are aggregated at the school level and submitted to the respective Complex Area Superintendents and each charter school. Perceptions on four dimensions are captured:
 - Safety (Students respond only to safety questions)
 - Well-being
 - Satisfaction

- Involvement/engagement.

The ARCH data can be found at: <http://arch.k12.hi.us/>

Discipline and Restraint Reports

For the 2017-18, 2018-19, 2019-20 school years, discipline and restraints data can be found at:

<https://www.hawaiipublicschools.org/VisionForSuccess/SchoolDataAndReports/StateReports/Pages/Discipline-and-Restraint-Reports.aspx>

At this time, the Department is working on procuring certain data required in Section 302A-1004, HRS.

Staffing and Contact Information for School- and Complex-Level Equity Specialists

Aaron Oandasan; Equity Specialist - Ph: 586-3322

Anna Tsang; Equity Specialist - Ph: 829-6981

Christina Simpson; Equity Specialist - Ph: 797-7685

Colette Honda; Equity Specialist - Ph: 597-6566

David Dooley; Equity Specialist - Ph: 379-5299

Denise Sugihara; Equity Specialist - Ph: 600-9576

Katherine Tolentino; Equity Specialist - Ph: 600-9613

Krysti Sukita; Equity Specialist - Ph: 586-3322

Lance Larsen; Equity Specialist - Ph: 600-9481

Lea (Kaipo) Kaawaloa; Equity Specialist - Ph: 892-6887

Lesley Castellanos; Equity Specialist - Ph: 600-9417

Megan Moniz; Equity Specialist - Ph: 379-6208

Michael Murakami; Equity Specialist - Ph: 600-9299

Moana Hokoana; Equity Specialist - Ph: 373-6750

Nara Sitachitta; Equity Specialist - Ph: 829-7168

Shari Dela Cuadra-Larsen; Equity Specialist - Ph: 629-9114