



State of Hawai'i
Department of Education

Annual Report on Comprehensive Accountability System

November 2024

Section 302A-1004, Hawai'i Revised Statutes, requires the Hawai'i State Department of Education to annually report on educational outcomes, student discipline and restraint data, school by school expenditure data, and civil rights data.

Comprehensive Accountability Legislative Report

Strive HI Performance Data

Strive HI is an annual report at the state and school level that identifies:

- Student proficiency;
- High-needs student performance and demographics;
- Academic progress;
- School transition proficiency;
- Absenteeism; and
- School climate.

The Strive HI Data can be found at:

<http://www.hawaiipublicschools.org/VisionForSuccess/AdvancingEducation/StriveHIPerformanceSystem/Pages/home.aspx>.

Accountability Resource Center Hawai'i

Accountability Resource Center Hawai'i (ARCH) comprises reports that identify how schools are performing. Reports include:

- Educational and Fiscal Accountability Trend report provides three years of trend data on school, complex, and State performance at selected benchmark grade levels with performance indicators in areas relating to:
 - Student achievement;
 - Safety and well-being; and
 - Civic responsibility.
- School Status and Improvement report provides the following school-level data:
 - Description of the school's and community's demographics;
 - Summary of school improvement progress;
 - Available resources including personnel and facilities;
 - School quality survey responses;
 - Student conduct and retention; and
 - Statewide language arts, mathematics, and science proficiency.
- School Quality Survey captures the opinions of school personnel, students (Grades 3-12), and parents/guardians of students in grades K-12 in public and public charter schools. Students', parents', and teachers' responses are included in the School Reports; administrative and office staff and instructional support staff responses are included in the Statewide Summary and Complex Reports. Results are used for school planning and improvements. Open-ended comments, anonymously provided by parents and school personnel, are aggregated at the school level and submitted to the respective Complex Area Superintendents and each charter school.

Perceptions on four dimensions are captured:

- Safety (Students respond only to safety questions);
- Well-being;
- Satisfaction; and
- Involvement/engagement.

The ARCH data can be found at: <http://arch.k12.hi.us/>.

Discipline and Restraint Reports

The consolidated Discipline and Restraints documents are presented in a more user-friendly format, enhancing the accessibility of discipline and restraint data. These documents maintain the integrity of reports from previous years (2017-18 to 2022-23) while introducing a newly formatted report for the 2023-24 school year. Historical data from 2017-18 to 2022-23, and newly formatted 2023-24 school years can be found at:

<https://www.hawaiipublicschools.org/VisionForSuccess/SchoolDataAndReports/StateReports/Page/s/Discipline-and-Restraint-Reports.aspx>.

School-Level Expenditure Data

School-level expenditure data for all schools are available on the Department's Longitudinal Education Information (LEI) System at:

<https://essa.hidoedata.org/schools>. Reports for the most recently completed school year are generally posted within six months (end of December).

School-by-school expenditure reports can be found on each school's page by clicking on "Finance" under the "Learning Environment" tab.

Staffing and Contact Information for Equity Specialists Placed in Complex Areas

- James Nichols; Equity Specialist (Castle-Kahuku) Ph: 829-6981
- Christina Simpson; Equity Specialist ('Aiea-Moanalua-Radford) Ph: 797-7685
- David Dooley; Equity Specialist (Kapa'a-Kaua'i-Waimea) Ph: 379-5299
- Denise Sugihara; Equity Specialist (Hilo-Waiākea) Ph: 600-9576
- Vacant; Equity Specialist (Honoka'a-Kealakehe-Kohala-Konawaena) Ph: 600-9613
- Lance Larsen; Equity Specialist (Nānākuli-Waianae) Ph: 600-9481
- Marie Neilson; Equity Specialist (Kaimuki-McKinley-Roosevelt) Ph: 892-6887
- Vacant; Equity Specialist (Baldwin-Kekaulike-Kūlanihāko'i-Maui) Ph: 600-9417
- Lindsay Kukona Pakele; Equity Specialist (Farrington-Kaiser-Kalani) Ph: 829-7182
- Maria "Flor" Williams; Equity Specialist (Kailua-Kalaheo) Ph: 597-6566
- Courtney Dennis; Equity Specialist (Hānā-Lahainaluna-Lāna'i-Moloka'i) Ph: 379- 6208
- Michael Murakami; Equity Specialist (Leilehua-Mililani-Waialua) Ph: 600-9299
- Moana Hokoana; Equity Specialist (Ka'ū-Kea'au-Pāhoa) Ph: 373-6750
- Nara Sitachitta; Equity Specialist (Campbell-Kapolei) Ph: 829-7168
- Shari Dela Cuadra-Larsen Equity Specialist (Pearl City-Waipahu) Ph: 629-9114

Civil Rights Data Collection

This is a biennial survey, and the Department's summary of the data collected for previous years may be found at the following link:

https://civilrightsdata.ed.gov/profile/us/hi/hawaii_department_of_education?surveyYear=2020&nnces=1500030.

To view these reports by individual schools in Hawai'i, please click the "Find Schools Nearby" link, to see a list of Hawai'i schools, where each school's summary can be viewed by clicking the school within that list.

Equal Employment Opportunity Commission: EEO-5-Elementary-Secondary Staff Report

The Equal Employment Opportunity-5 is a biennial survey. The Commission's summary of the data collected for previous years may be found at the following link:

<https://www.eeoc.gov/data/eo-5-elementary-secondary-staff-information-report-statistics>

This report consists of Statewide totals of staff in elementary and secondary public institutions. Data tables of previous years can be viewed by selecting year and State.