

Teacher Education Coordinating Committee Report (TECC) 2008-2009 Annual Report

The annual report of the Teacher Education Coordinating Committee (TECC) is submitted to the Hawai'i State Legislature in compliance with the provisions of Section 304-20, Hawai'i Revised Statutes.

TECC membership consists of representatives of Hawai'i state approved teacher preparation units. Programs include Brigham Young University – Hawai'i, Chaminade University of Honolulu, Halau Wanana, Hawai'i Pacific University, University of Hawai'i at Hilo TEP, University of Hawai'i at Hilo Kahuawaiola, University of Hawai'i at Mānoa, University of Hawai'i at West Oahu, and the University of Phoenix – Hawai'i. By statute, the Hawai'i State Department of Education (HIDOE) and the Hawai'i Teacher Standards Board are members of the Committee. Other entities that have been invited to participate include Hawai'i P-20, the Charter Schools Administrative Office, Teach For America (TFA), Wayland Baptist University, and representatives from the University of Hawai'i Community Colleges Early Childhood programs and the Leeward Community College AAT program. The TECC met from September through December 2008 and January through May 2009 for a total of nine meetings.

The Dean of the College of Education, University of Hawaii at Mānoa and the Superintendent of Schools, Department of Education, share the TECC chair role. Dean Christine Sorensen, College of Education, University of Hawai'i at Mānoa served as chair, facilitating meetings for the 2008-2009 school year.

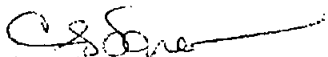
The 2008-2009 TECC addressed teacher education and training in several areas.

- Submitted language to update TECC legislation to be inclusive of additional teacher preparation units.
- Passed a motion in opposition to any legislative initiative where the hiring agency is also the licensing agency.
- Created "TECC Summary of Activities" with activities reported by the teacher preparation units related to (1) teacher pipeline development and (2) teacher mentoring and induction.
- Re-framed "statewide teacher shortage" by noting over 50% DOE emergency hires are SATE completers who are identified as PRAXIS incomplete. Discussed strategies for encouraging or requiring candidates to complete the PRAXIS tests to qualify for licensing.
- Worked with the Hawai'i Teacher Standards Board, the community colleges, and others to consider redesigning Career and Technical Education (CTE) pathways for future teachers.

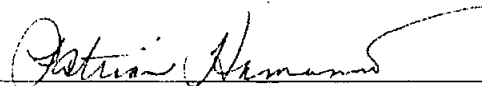
- Examined professional development issues such as mentoring and induction.
- Discussed changes at the national level related to teacher education program review and potential implications for the state.
- Shared assessment samples (content and dispositions) used in various teacher preparation programs.
- Discussed new federal requirements for ELL and SPED preparation for all teachers.
- Heard a presentation on University Design for Learning (UDL) and discussed new federal requirements for embedding UDL in teacher preparation.
- Reviewed new institutional reporting requirements of the federal Higher Education Opportunity Act (HEOA) and changes to Title II of the HEOA related to Teacher Quality Enhancement Grant funding.
- Discussed data sharing needs among IHEs, the DOE and the HTSB. Three data components identified by TECC are 1) ability to match data from IHE, DOE, and HTSB; 2) connections to K-12 academic achievement data; and 3) teacher effectiveness evaluations data.

The TECC membership wishes to acknowledge the continued support and commitment of the Hawai'i State Legislature to ensure quality education for students enrolled in the public schools of Hawai'i. The cooperative efforts of TECC members and their respective institutions and organizations affirm a legacy of caring and excellence in education.

Respectfully submitted,



Christine Sorensen
Dean, College of Education
University of Hawai'i at Mānoa



Patricia Hamamoto
Superintendent
Hawai'i State Department of Education