LEGISLATIVE REPORT

SUBJECT: Comprehensive Accountability System

REFERENCE: Section 302A-1004(b), Hawaii Revised Statutes

ACTION REQUESTED: The department shall submit a report on the specifics of the implementation of the comprehensive accountability system, as well as the fiscal requirements and legislative actions necessary to maintain and improve the accountability system.

DOE REPORT: The Department of Education (Department) has a comprehensive accountability system that provides clear, concise, and actionable information on the Department’s work in monitoring and improving student achievement, ensuring their safety and well-being, and promoting their civic responsibility.

The Department's "Accountability Framework" was published in November 2003 in order to establish the foundation and conceptual framework for educational accountability in Hawaii. The framework was an effort to coordinate state and federal accountability initiatives into a holistic product that contained and explained department-wide strategic goals and key performance measures. It also sought to bring the state and federal accountability expectations into congruence with various state program planning, budgeting, and evaluation requirements. Finally, it represented the promotion of an accountability model that is essential to continuous improvement at all levels in the educational system.

Also, in May 2003, the United States Department of Education (USDOE) approved Hawaii’s Consolidated State Application Accountability Workbook that incorporated the myriad accountability requirements of the No Child Left Behind Act. That Accountability Workbook is amended with the approval of the federal government. The most recent set of amendments took place in July 2010. The following is a summary of the most substantive revisions:
<table>
<thead>
<tr>
<th>Substantive Amendment Requests for Spring 2010</th>
<th>Disposition</th>
</tr>
</thead>
<tbody>
<tr>
<td>To increase the cap on the standard error of the proportion calculation used to determine schools' AYP results from +5 percentage points to +7.9 percentage points.</td>
<td>Approved</td>
</tr>
<tr>
<td>To specify that the term “four-year adjusted cohort graduation rate” refers to the definitions, long-term goal, annual objectives, and AYP processes (e.g., minimum n criterion, continuous and substantial improvement, etc.) approved for use by the Secretary of Education in accordance with §34 CFR 200.19(b)(6)(i) and (ii).</td>
<td>Required amendment; approved</td>
</tr>
</tbody>
</table>
| To specify that the HIDOE will:  
1. Disaggregate high school graduation rate by student groups (i.e., Economically Disadvantaged, Disabled, English Language Learner, Asian/Pacific Islander, Black, Hispanic, Native American, and White); and  
2. Use a minimum n criterion of 40 students when calculating a “four-year adjusted-cohort graduation rate” for schools with a 12th grade, the LEA/SEA, and each disaggregated student group, for informational purposes (but not AYP purposes) beginning with the 2010-2011 Hawaii State Assessment. | Approved |
| To specify that the HIDOE will:  
1. Disaggregate high school graduation rate by student groups; and  
2. Use a minimum n criterion of 40 students when calculating a “four-year adjusted-cohort graduation rate”, for AYP purposes beginning with the 2011-2012 Hawaii State Assessment. | Required amendment; approved |
| To specify that a high school or the LEA/SEA does not make AYP with respect to graduation rate if the "All Students" group or any disaggregated student group fails to meet the annual graduation rate objective beginning school year 2011-2012. | Required amendment; approved |

Act 51, Session Laws of Hawaii 2004, as amended by Act 221, Session Laws of Hawaii 2004, provided an additional impetus to clarify and enhance the Department accountability system and processes. One of the most fundamental changes in that system is the publication of annual Educational & Fiscal Accountability Trend Reports on every school and complex as well as for the system as a whole. The trend reports provide the most recent three years of data on a broad set of indicators measuring student achievement as well as the Department’s efforts to ensure their safety and well-being, and promote their civic responsibility. The reports, which are
designed to be simple, accessible, and easy to read, are placed on the Department’s website annually at http://arch.k12.hi.us/school/trends/trends.html.