



# Ala Wai Elementary

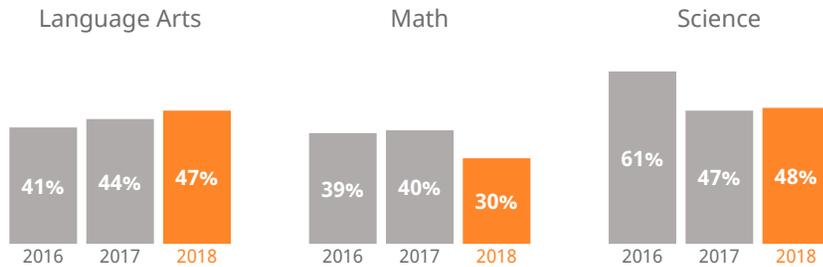
503 Kamoku Street, Honolulu, Hawaii | Oahu | Kaimuki-McKinley-Roosevelt Complex Area

**THE STRIVE HI SCHOOL PERFORMANCE REPORT** is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



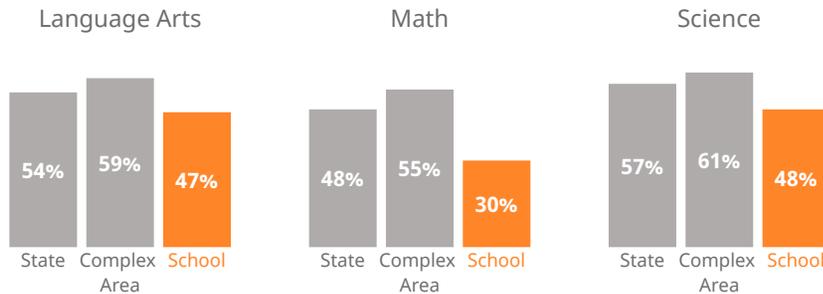
## How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



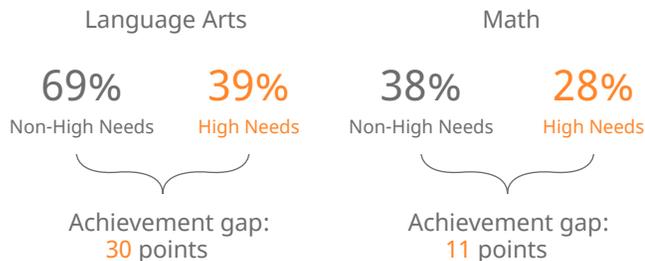
## How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



## How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



# 55%

of students learning English are **on-track** to English language proficiency



## How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.

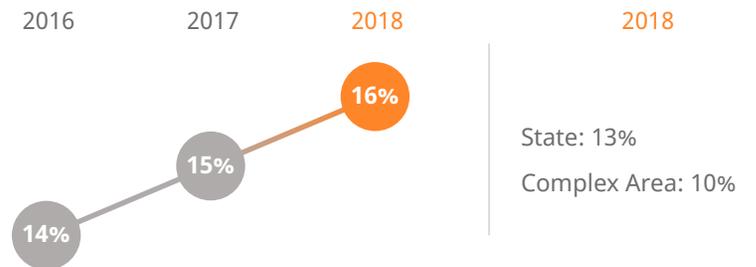


## How many 3rd graders read on grade level?

**66%** of 3rd graders read **near, at, or above** grade level



## How many students missed 15 or more days of school this year?



## How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

**70%** of students **feel positively** about their school

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## Our Story

Ala Wai Elementary School is a picturesque K-5 public school of 384 students located in urban Honolulu against the scenic Waikiki skyline. We believe that students learn best in a safe, fun and engaging school environment. We are proud of our cultural diversity and the array of supports and experiences we provide for our students.

We recognize excellence in our students through monthly, quarterly, and annual awards for academics, leadership, and community service. Students receive academic recognition in reading, math, science, and speech. Students receive leadership recognition through the Leader in Me program and the implementation of the 7 Habits of Highly Effective People. Students are also recognized for perfect attendance, JPO, athletic achievement, and community service.

During the 2016-2017 school year, we continued our implementation of the 21st Century Teaching and Learning Process to engage student creativity and curiosity through project-based inquiry. Our teachers provided their students with opportunities to incorporate Science, Technology, Engineering, Math (STEM) practices while learning about and solving relevant problems. Our students worked diligently in cooperative learning groups and proudly displayed their work at our annual Learning Showcase. We will continue to offer our students engaging and meaningful others.

The faculty and staff are committed and dedicated to providing the best education for our students. Our students "Believe. Achieve. Succeed. Dream Big and Make It Happen!"

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

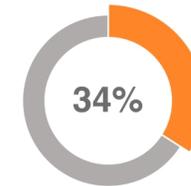
Learn more at  
<http://bit.ly/StriveHISystem>

## About Our School

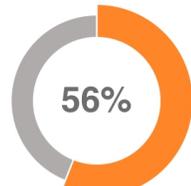
Principal | Michelle Debusca  
Grades | K-5  
808-973-0070  
[www.alawaielementary.org](http://www.alawaielementary.org)

378

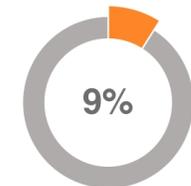
students enrolled



of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day



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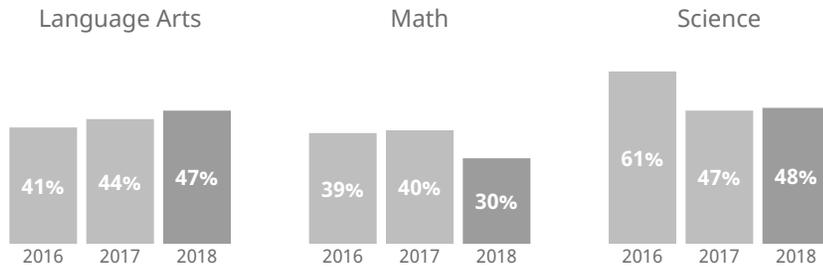
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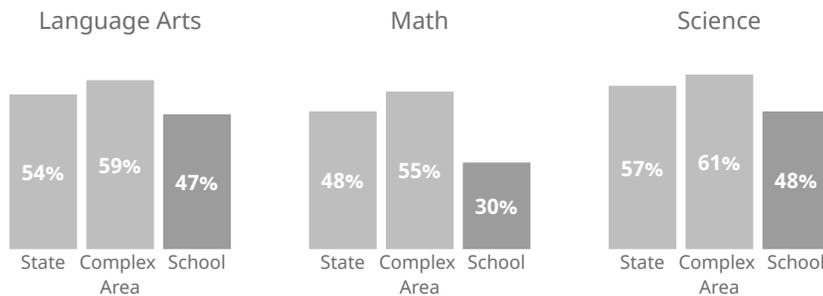
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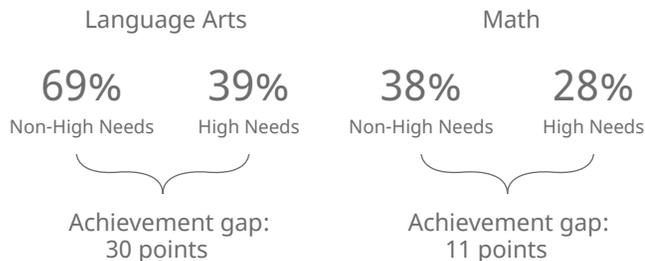
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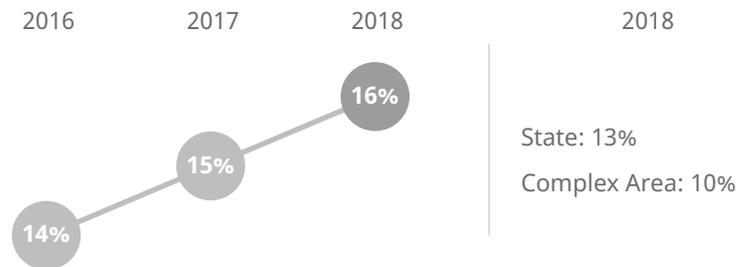


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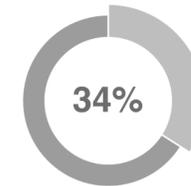
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