



# Aliamanu Middle

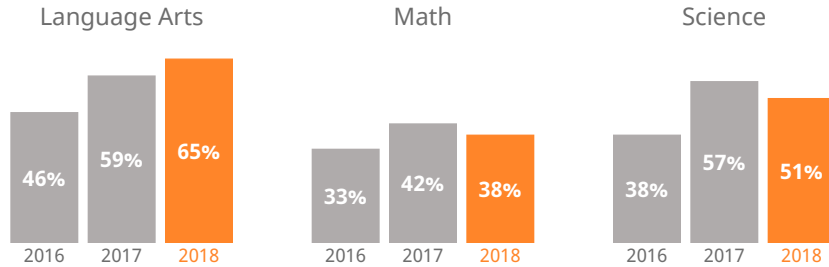
3271 Salt Lake Blvd., Honolulu, Hawaii | Oahu | Aiea-Moanalua-Radford Complex Area

**THE STRIVE HI SCHOOL PERFORMANCE REPORT** is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



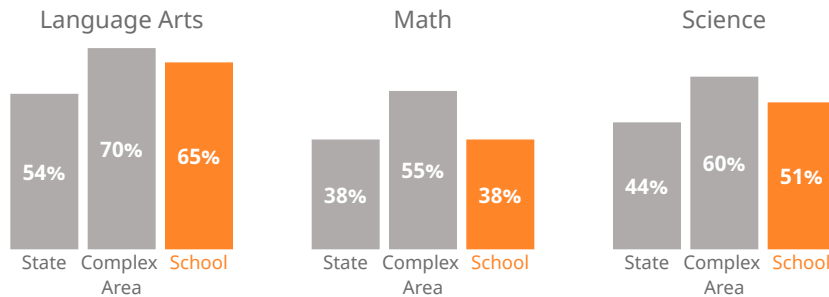
## How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



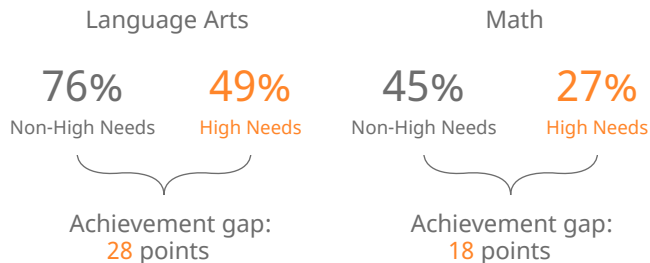
## How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



## How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



# 22%

of students learning English are **on-track** to English language proficiency



## How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.

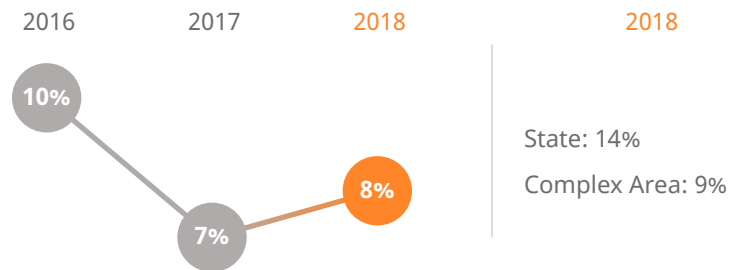


## How many 8th graders read on grade level?

**85%** of 8th graders read **near, at, or above** grade level



## How many students missed 15 or more days of school this year?



## How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

**68%** of students **feel positively** about their school

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at <http://bit.ly/StriveHISystem>

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## Our Story

Aliamanu Middle School believes in supporting our young adolescent students in this unique time in their lives, which is filled with a multitude of transition and change. At Aliamanu Middle we are building systems to monitor and nurture our students as they move from the elementary setting, to dealing with their physical, social and emotional changes, to truly prepare them with the skills necessary to excel in high school and beyond.

Working together, the teachers at Aliamanu Middle continue to strengthen instruction and relationships to meet the needs of our learners. Using department planning time, and bringing back the teaming concept, teachers collaborate to monitor student progress. This team approach has been infused in our system for assessing learning at Aliamanu Middle. We have started a partnership among all content area teachers to create a learning environment, which allows us to reflect and assess the academic progress of our students.

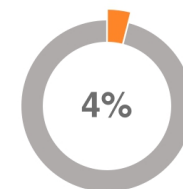
In our efforts to support the whole child, Aliamanu Middle also works closely with the Radford Complex schools to cultivate initiatives such as AVID (Advancement Via Individual Determination), technology integration, and RTI (Response to Intervention) to enhance student learning.

## About Our School

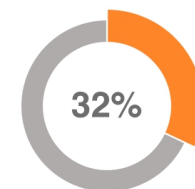
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Grades | 7-8  
808-421-4100  
[www.aliamanumiddle.org](http://www.aliamanumiddle.org)

# 714

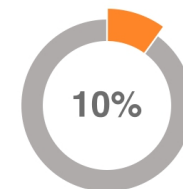
students enrolled



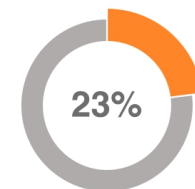
of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day



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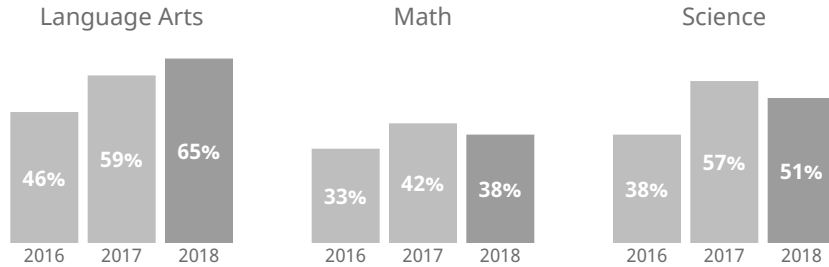
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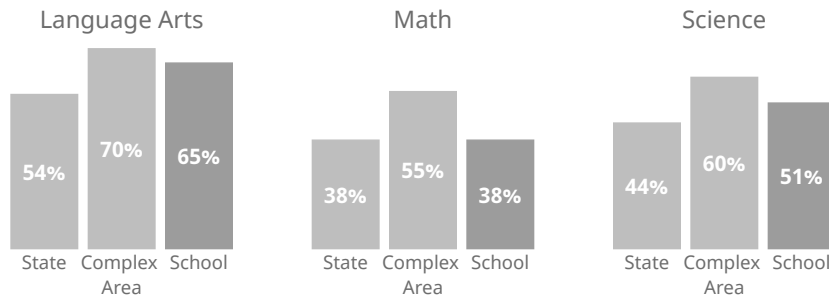
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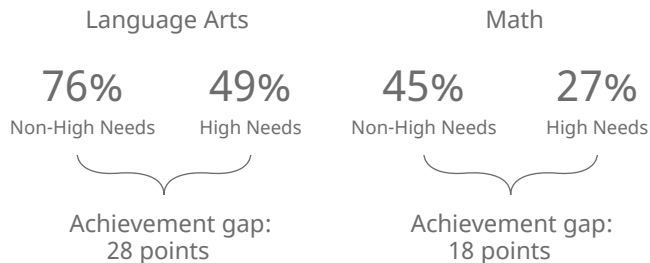
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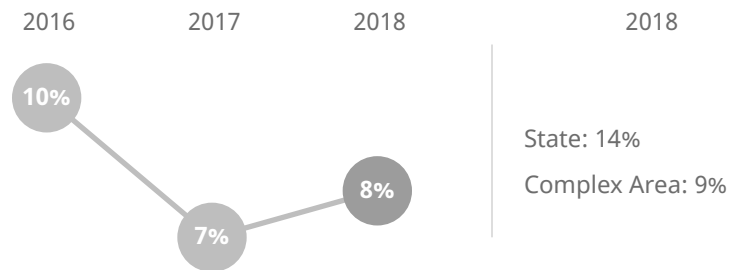


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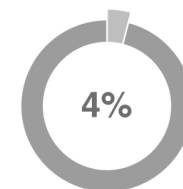
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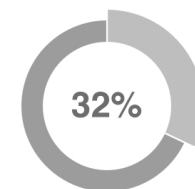
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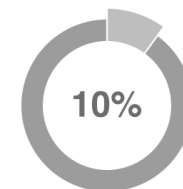
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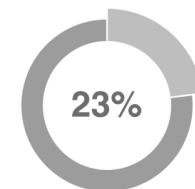
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