

## Kula Kaiapuni 'O Ānuenue

2528 10th Avenue, Honolulu, Hawaii | Oahu | Kaimuki-McKinley-Roosevelt Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



#### How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.

Language Arts Math Science



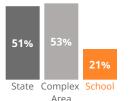


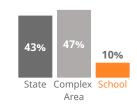


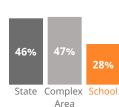
#### How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.

Language Arts Math Science









### How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

Language Arts		Math	
26%	19%	13%	8%
Non-High Needs	High Needs	Non-High Needs	High Needs
Achievement gap:  7 points		Achievement gap:  5 points	



of students learning English are on-track to English language proficiency



#### How do students' progress compare to their peers'?

The Median Growth Percentile (MGP) shows the relative progress of the average student on state assessments. For example, an MGP of 60 means the average student performance was better than 60% of students that scored similarly on previous state assessments.

English Language Arts 2016: 58 Math 2016: 58



#### How many students are prepared for transition?

of 3rd graders read near, at, or above grade level

of 8th graders read near, at, or above grade level

of 8th graders read near, at, or above grade level

of 9th graders are promoted to 10th grade on-time

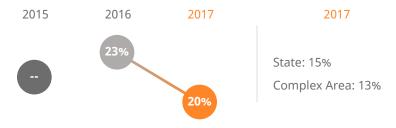
of students completed a Career & Technical Education program by 12th grade

of students graduated on-time

of students enrolled in postsecondary institutions the fall after graduation



### How many students missed 15 or more days of school this year?





#### Do students feel safe at this school?

Measures student responses on the Safety dimension of the School Quality Survey.





How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between highneeds and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system. Our Strategic Plan provides a common foundation of expectations and supports for public education, centering on closing the achievement gap to ensure equity and excellence in our schools.

Learn more at <a href="http://bit.ly/StriveHISystem">http://bit.ly/StriveHISystem</a>

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#### **Our Story**

Anuenue School teaches students the Hawaiian language for all content areas and English is introduced in 5th grade. Anuenue is a part of the lush Ala Wai and Waikiki watershed, providing students, staff and visitors a firsthand experience with native agriculture, Hawaiian culture, and the Hawaiian language — an official state language.

Anuenue students participate in State Student Council activities, events, and trainings. They are also very active in a variety of athletic events such as football, volleyball and basketball through the school's membership in the Oahu Interscholastic Association.

#### The Strategic Plan

The Strategic Plan describes shared objectives for equity and excellence for every child. To measure progress on the Strategic Plan, we report on key statewide success indicators. These indicators represent the health of public education, focusing on those which have greatest impact on student success, as well as state and federal requirements. They do not comprehensively represent the diverse measures of success valued by our nearly 300 schools. Schools address their unique approach to indicators through their Academic and Financial Plans and charter school contracts. Learn more at http://bit.ly/1WggOrL

#### **About Our School**

Principal | Glen Miyasato Grades | K-12 808-733-8465 home.anuenue.org

435

students enrolled



of students are English language learners



of students receive Special Education services





of students receiving Special Education services are in general education classes most of the day



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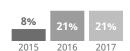
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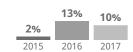
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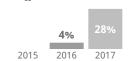
Language Arts

Math

Science









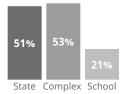
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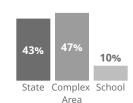
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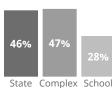
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Area



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> Language Arts | 66 English

2016: 58



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### How many students missed 15 or more days of school this year?

2015 2016 2017 2017 State: 15% Complex Area: 13%



#### Do students feel safe at this school?

Measures student responses on the Safety dimension of the School Quality Survey.

How students feel 73% about their safety



the fall after graduation

■ Positive ■ Neutral ■ Negative



Our Students • Our Future • Our Promise

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests.

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