

Ke Kula Kaiapuni 'o Ānuenue

2528 10th Avenue, Honolulu, Hawaii | Oahu | Kaimuki-McKinley-Roosevelt Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



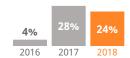
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.

Language Arts Math Science









How are students performing compared to others?

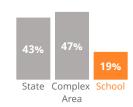
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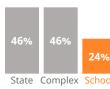
Language Arts

Math

Science







State Complex School Area



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

Language Arts Math 61% 32% Non-High Needs High Needs Non-High Needs **High Needs** Achievement gap: Achievement gap: 43 points 19 points

of students learning English are on-track to English language proficiency



How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.

HSA-Alt & KĀ'EO Smarter Balanced Language Arts Math Language Arts



How many students are prepared for transition?

of 3rd graders read near, at, of students completed a or above grade level Career & Technical Education program by 12th grade of 8th graders read near, at, of students graduated 100% or above grade level on-time of 9th graders are promoted of students enrolled in to 10th grade on-time postsecondary institutions the fall after graduation



How many students missed 15 or more days of school this year?





How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

of students feel positively about their school



How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. **Department of Education** waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at http://bit.ly/StriveHISystem

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Our Story

Anuenue School teaches students the Hawaiian language for all content areas and English is introduced in 5th grade. Anuenue is a part of the lush Ala Wai and Waikiki watershed, providing students, staff and visitors a firsthand experience with native language.

Anuenue students participate in State Student Council activities, events, and trainings. They are also very active in a variety of athletic events such as football, volleyball and basketball through the school's membership in the Oahu Interscholastic Association

About Our School

Principal | Christopher Yim Grades | K-12 808-733-8465 home.anuenue.org

455

students enrolled



of students are English language learners





of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day



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Language Arts

Math

Science









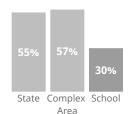
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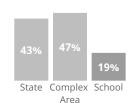
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Language Arts

Math

61%

18%

Non-High Needs

Achievement gap:
43 points

Math

32%

Non-High Needs

Achievement gap:
19 points

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Smarter Balanced		HSA-Alt & KĀ'EO		
		50%	17%	
Language Arts	Math	Language Arts	Math	

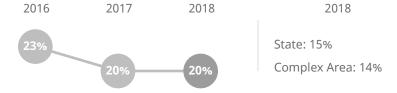


How many students are prepared for transition?

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	of 8th graders read near, at, or above grade level	100%	of students graduated on-time
00%	of 9th graders are promoted to 10th grade on-time		of students enrolled in postsecondary institutions the fall after graduation



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