Ke Kula Kaiapuni ‘o Ānuenue
2528 10th Avenue | Oahu | Kaimuki-McKinley-Roosevelt Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school’s performance on key indicators of student success. This report shows schools’ progress on the Department and Board of Education’s Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

* IMPORTANT: Due to COVID-19, Hawaii public schools were waived from statewide testing by the U.S. Department of Education. As a result, a number of test-derived results are not available for 2020. Therefore (1) school proficiency rates along with complex area and state proficiency averages, (2) achievement gaps, (3) academic growth, and (4) third and eighth grade literacy are not reported.

** 2020 chronic absenteeism is based on absences only through the end of the third quarter (3/13/20). As such, the rate is not directly comparable with 2019 or 2018 which was based on absences through May 1 of each school year.

How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>2018</th>
<th>2019</th>
<th>2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>30%</td>
<td>38%</td>
<td>*</td>
</tr>
<tr>
<td>Math</td>
<td>19%</td>
<td>25%</td>
<td>24%</td>
</tr>
<tr>
<td>Science</td>
<td>24%</td>
<td>45%</td>
<td>*</td>
</tr>
</tbody>
</table>

How are students performing compared to others?
Compares the percent of students meeting the standard/who are proficient on state assessments.

<table>
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<td>*</td>
</tr>
<tr>
<td>Science</td>
<td>*</td>
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<td>*</td>
</tr>
</tbody>
</table>

How are student subgroups performing?
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

<table>
<thead>
<tr>
<th>Subject</th>
<th>2018</th>
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<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>Non-High Needs</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
</tbody>
</table>

How are students' academic progress measured?
The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ‘EO tests show the percent of students making academic growth each year.

<table>
<thead>
<tr>
<th>Test Type</th>
<th>2018</th>
<th>2019</th>
<th>2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Smarter Balanced</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>HSA-Alt</td>
<td>Language Arts</td>
<td>*</td>
<td></td>
</tr>
<tr>
<td>Math</td>
<td>Language Arts</td>
<td>*</td>
<td></td>
</tr>
<tr>
<td>KĀ‘EO</td>
<td>Language Arts</td>
<td>*</td>
<td></td>
</tr>
</tbody>
</table>

How many students are prepared for transition?

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>2018</th>
<th>2019</th>
<th>2020 **</th>
<th>2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>3rd graders</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>State: 12%</td>
</tr>
<tr>
<td>8th graders</td>
<td>*</td>
<td>*</td>
<td>100%</td>
<td>Complex Area: 12%</td>
</tr>
<tr>
<td>9th graders</td>
<td>88%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

How many students missed 15 or more days of school this year?

<table>
<thead>
<tr>
<th>Year</th>
<th>2018</th>
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<th>2020 **</th>
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<td></td>
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<tr>
<td>2020 **</td>
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How do students feel about their school?
Measures percent of students reporting positive school climate as measured by the Panorama Student Survey.

<table>
<thead>
<tr>
<th>School</th>
<th>2018</th>
<th>2019</th>
<th>2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Upper Elementary (For grades 3-5)</td>
<td>63%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Secondary (For grades 6-12)</td>
<td>57%</td>
<td></td>
<td></td>
</tr>
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</table>

Learn more at http://bit.ly/StriveHISystem
Run date: September 18, 2020
Ke Kula Kaiapuni ʻo Ānuenue
2528 10th Avenue | Oahu | Kaimuki-McKinley-Roosevelt Complex Area

Our Story

Anuenue School teaches students the Hawaiian language for all content areas and English is introduced in 5th grade. Anuenue is a part of the lush Ala Wai and Waikiki watershed, providing students, staff and visitors a firsthand experience with native agriculture, Hawaiian culture, and the Hawaiian language — an official state language.

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How do you measure how well a school is doing? In our estimation, it’s more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at http://bit.ly/StriveHISystem

About Our School

Principal | Christopher Yim
Grades | K-12
808-733-8465
home.anuenue.org

545
students enrolled

1%
of students are
English language
learners

66%
of students are
eligible for Free or
Reduced Lunch

6%
of students
receive Special
Education services

83%
of students
receiving Special
Education services
are in general
education classes
most of the day
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  - Math
- **HSA-Alt**
  - Language Arts
  - Math
- **KĀ‘EO**
  - Language Arts
  - Math

---

### How many students are prepared for transition?

- **3rd graders reading near, at, or above grade level**: of 3rd graders read near, at, or above grade level
- **8th graders reading near, at, or above grade level**: 100% of 8th graders read near, at, or above grade level
- **9th graders promoted to 10th grade on-time**: 88% of 9th graders are promoted to 10th grade on-time
- **Career & Technical Education program by 12th grade**: of students completed a Career & Technical Education program by 12th grade
- **Students graduated on-time**: of students graduated on-time
- **Students enrolled in postsecondary institutions the fall after graduation**: of students enrolled in postsecondary institutions the fall after graduation

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### How many students missed 15 or more days of school this year?

- **2018**: 20%
- **2019**: 23%
- **2020**: 19%

- **State**: 12%
- **Complex Area**: 12%

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SY 2019-2020


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