



Campbell High

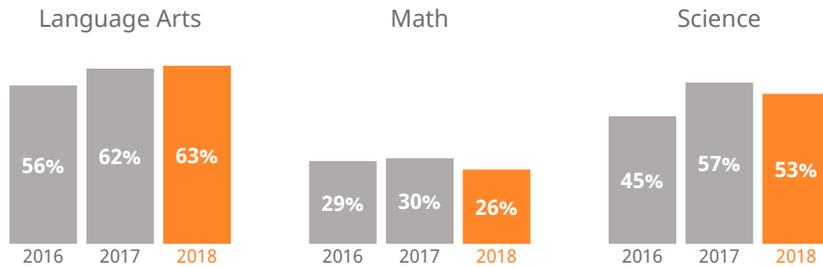
91-980 North Road, Ewa Beach, Hawaii | Oahu | Campbell-Kapolei Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



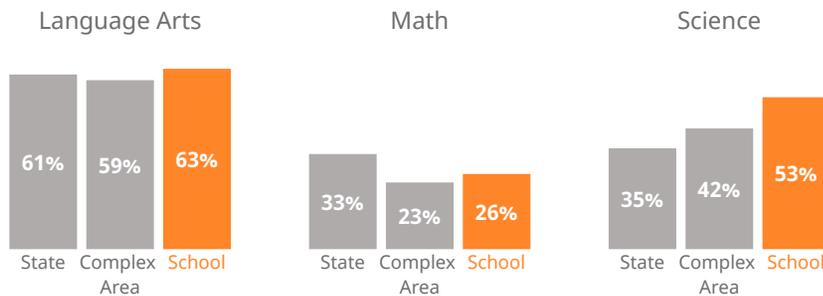
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



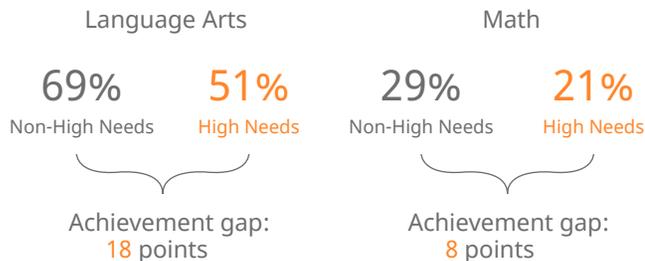
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



19%

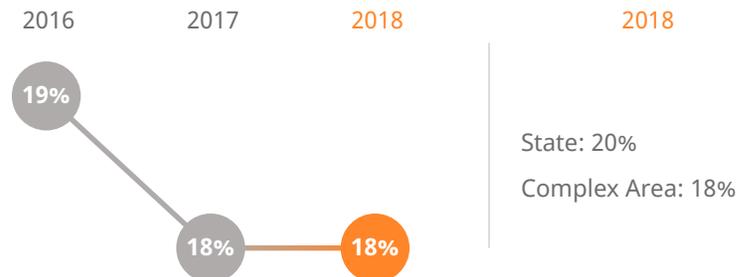
of students learning English are **on-track** to English language proficiency



How many students are prepared for transition?



How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

71%

 of students **feel positively** about their school

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Our Story

James Campbell High School offers five career academies intended to provide career focused supports for all students. They are Business, Agriculture Science & IB, Creative Media, Health Services, Public and Human Services and STEAM. The five career academies service grades 10-12. The Freshmen Academy provides transitional assistance during that pivotal time of adolescent growth.

The Naval JROTC Program is an award-winning, nationally-recognized program that has been named a Distinguished Unit with Honors for the seventh year in a row. Since 2007, the model AVID program has maintained its National Demonstration School status indicating stellar achievement in meeting program criterion. Over the past two years JCHS is recognized as an AVID School-wide Site of Distinction. JCHS offers the International Baccalaureate Diploma Program as well as a host of programs.

The school operates on a 4X4 block schedule, which allows for flexibility in scheduling and increases the number of credits that students can earn each year. FuelEducation and DOE eSchool courses are available in all content areas and Twilight School is another option for those in need of an early evening program. At JCHS, we also offer numerous foreign languages such as Hawaiian, Japanese, French and Spanish.

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

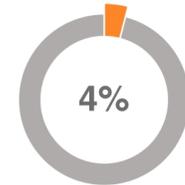
Learn more at
<http://bit.ly/StriveHISystem>

About Our School

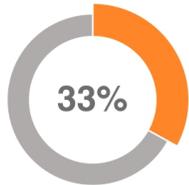
Principal | Jon Henry Lee
Grades | 9-12
808-305-3600
www.campbellhigh.org

3,110

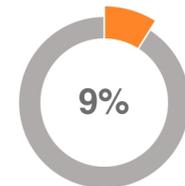
students enrolled



of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day



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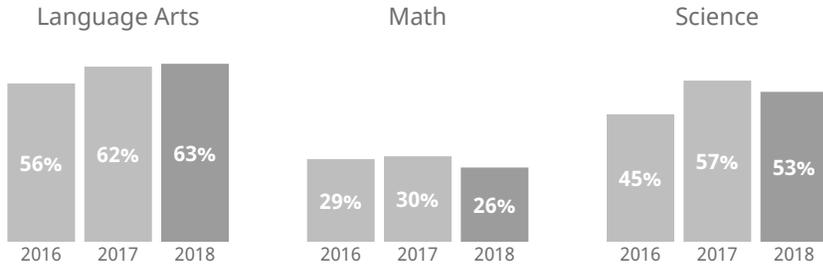
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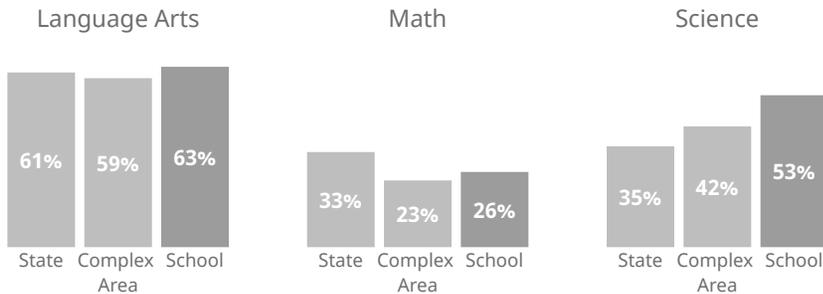
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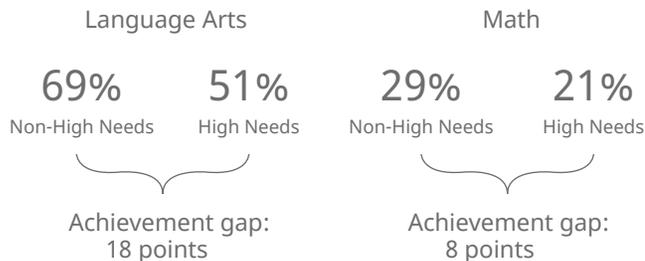
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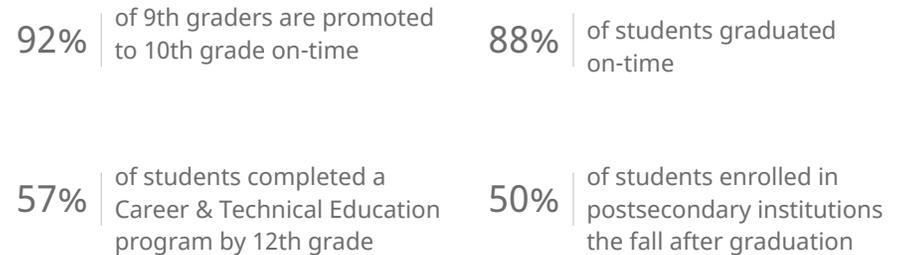


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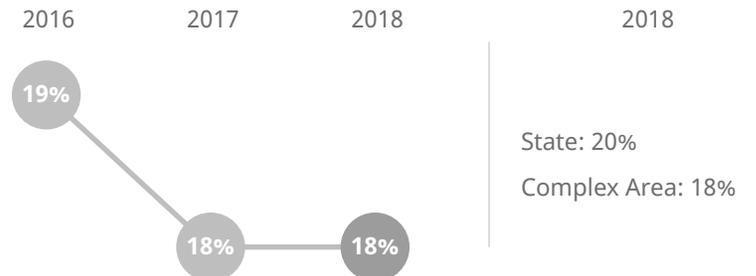
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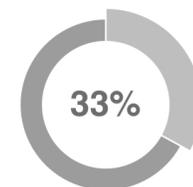
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