

*Strive HI Transition Year Data Report, 2015-16*  
*(396) Connections NCPCS*

**(FINAL RESULTS)**

	<u>SCHOOL YEAR 2015-2016</u>		<u>SCHOOL YEAR 2015-2016</u>	
	School	Elementary (K-6)	Middle (7-8)	High (9-12)
<b>Achievement</b>	Math Meeting Standard <b>33%</b>	Math Meeting Standard <b>25%</b>	Math Meeting Standard <b>49%</b>	Math Meeting Standard <b>13%</b>
	ELA/Literacy Meeting Standard <b>46%</b>	ELA/Literacy Meeting Standard <b>38%</b>	ELA/Literacy Meeting Standard <b>54%</b>	ELA/Literacy Meeting Standard <b>56%</b>
	Science Proficiency <b>33%</b>	Science Proficiency <b>29%</b>	Science Proficiency <b>34%</b>	Science Proficiency <b>35%</b>
<b>Growth</b>	Math Growth MGP <b>58</b>	Math Growth MGP <b>45</b>	Math Growth MGP <b>72</b>	Math Growth MGP *
	ELA/Literacy Growth MGP <b>47</b>	ELA/Literacy Growth MGP <b>42</b>	ELA/Literacy Growth MGP <b>55</b>	ELA/Literacy Growth MGP *
<b>Readiness</b>	11th Grade ACT <b>53%</b>			11th Grade ACT <b>53%</b>
	4-Year Graduation Rate <b>59%</b>			4-Year Graduation Rate <b>59%</b>
	College-Going Rate <b>52%</b>	Chronic Absenteeism <b>29%</b>	Chronic Absenteeism <b>38%</b>	College-Going Rate <b>52%</b>
	5-Year Graduation Rate <b>77%</b>			5-Year Graduation Rate <b>77%</b>
<b>Achievement Gap</b>	Math Gap Rate <b>N/A</b>	Math Gap Rate <b>N/A</b>	Math Gap Rate <b>N/A</b>	Math Gap Rate <b>N/A</b>
	ELA/Literacy Gap Rate <b>N/A</b>	ELA/Literacy Gap Rate <b>N/A</b>	ELA/Literacy Gap Rate <b>N/A</b>	ELA/Literacy Gap Rate <b>N/A</b>
<b>Other</b>	Chronic Absenteeism <b>32%</b>	Retention Rate <b>2%</b>	Algebra I Credit <b>72%</b>	Chronic Absenteeism <b>34%</b>
	Advanced coursework demonstrating college and career readiness <b>66%</b>	3rd Grade Advanced Reading <b>14%</b>		Advanced coursework demonstrating college and career readiness <b>66%</b>

**NOTE: Final display numbers are rounded.**  
 Run Date: Thursday, September 29, 2016

If asterisked (\*), results are suppressed to protect student identity in accordance with the Family Educational Rights and Privacy Act (FERPA).