



'Ele'ele Elementary

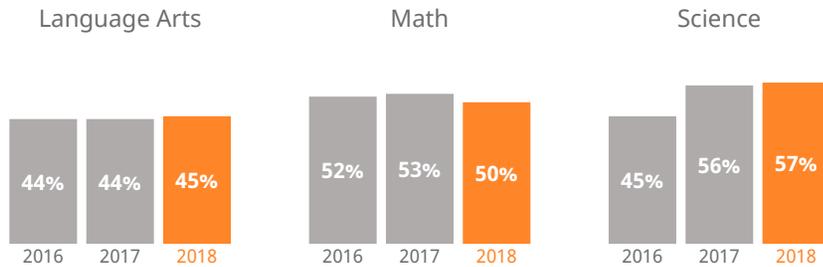
4750 Uliuli Road, Eleele, Hawaii | Kauai | Kapaa-Kauai-Waimea Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



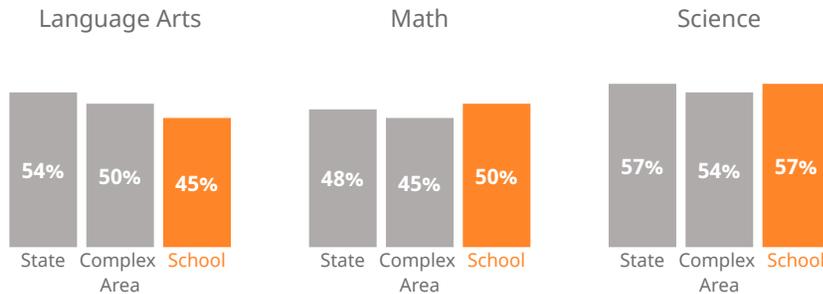
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



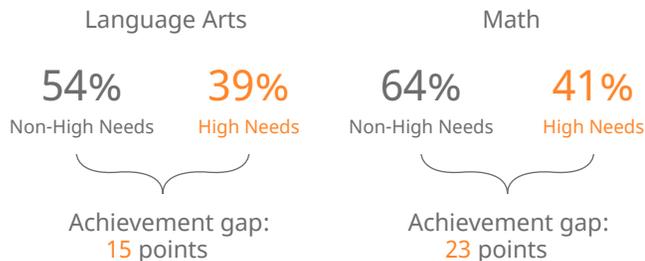
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



58%

of students learning English are **on-track** to English language proficiency



How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.



How many 3rd graders read on grade level?

75% of 3rd graders read **near, at, or above** grade level



How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

72% of students **feel positively** about their school

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Our Story

'Ele'ele School, formerly known as Hanapepe School, began in the late 1830's, probably as a private school since the Department of Public Instruction was not established until 1840. Early records refer to an "outstation" in Hanapepe during the late 1830's. This was a "place where people gathered around a minister for informal instruction in the native tongue, Hawaiian, religious readings, and other subjects." The first official documentation of Hanapepe School was in the 1847 Department of Public Instruction report. Eventually, by 1860, there were three Hanapepe Schools: Hanapepe Uka, Hanapepe Kai, and Puulima. However, the condition of the buildings was so poor that the schools were gradually torn down and consolidated into one school. When it came time to rebuild, a suitable site could not be found in Hanapepe, so Hanapepe School was rebuilt atop the bluff in 'Ele'ele on seven and a half acres acquired from McBryde Sugar Company. Hanapepe School was completed and opened for classes in September 1912. It was officially renamed 'Ele'ele School in 1915. Through further land acquisitions from McBryde in 1928 and in 1940, the campus was increased to 14.844 acres overlooking beautiful Pu'olo Point (Sometimes referred to as Salt Pond where the traditional Hawaiian salt harvesting beds of Hanapepe are found).

'Ele'ele School has a breathtaking view of the ocean and Hanapepe Valley. Its facilities include seven (7) permanent classroom buildings, four (4) portable classrooms, a library, an administrative building, a new cafetorium, and an old cafetorium. The old cafetorium serves as a general purpose building for assemblies and community programs. The entire facility is networked with fiber optics and has the capacity for both local and wide area communications. Programs are created to assist students toward meeting academic, personal, and community goals. Administration, faculty and staff work on developing an atmosphere of 'ohana, and maintaining a safe environment where students and parents feel welcomed.

Presently, 'Ele'ele Elementary School draws over 500 students from 'Ele'ele, Hanapepe, and Kaumakani. The traditional school attendance area is entering a period of aging residents and fewer families with school-aged children. However, there is a recently revised Kauai County affordable housing project, Lima Ola, located on a 75-acre parcel acquired from Alexander and Baldwin. The project is planned to have as many as 500 single and multi-family dwellings built over the lifetime of the project. The initial phase of the project is slated to begin construction within the next year. This project is designed to attract young families. The expected increase in the student population will affect issues ranging from facilities to staffing.

About Our School

Principal | Paul Zina

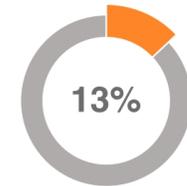
Grades | K-5

808-335-2111

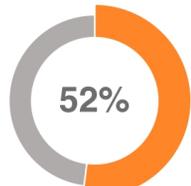
www.eleeschool.k12.hi.us

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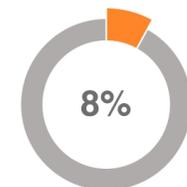
students enrolled



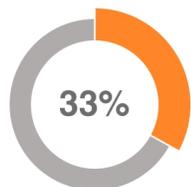
of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at <http://bit.ly/StriveHISystem>



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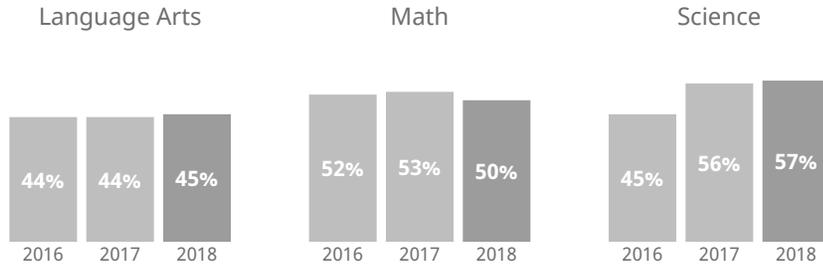
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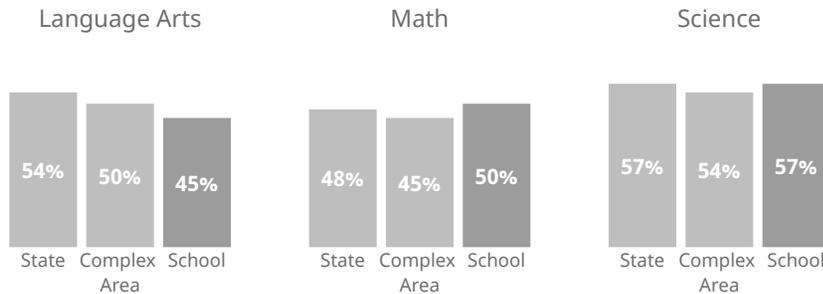
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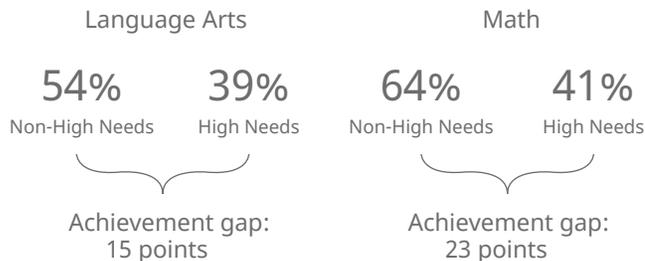
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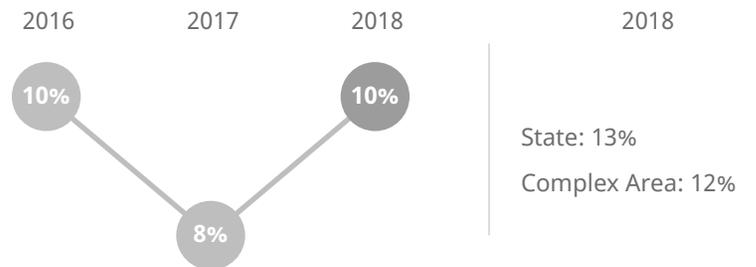


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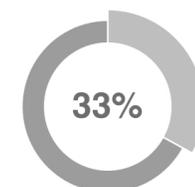
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