



# Ewa Makai Middle

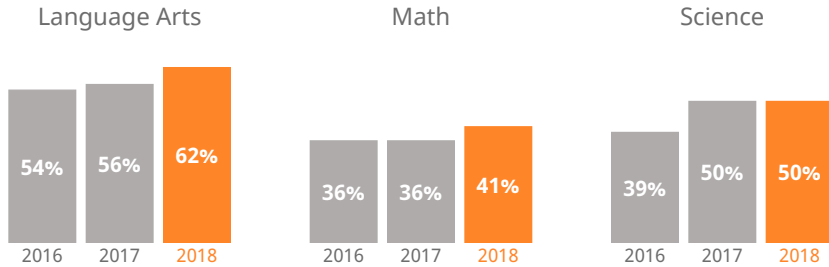
91-6291 Kapolei Parkway, Ewa Beach, Hawaii | Oahu | Campbell-Kapolei Complex Area

**THE STRIVE HI SCHOOL PERFORMANCE REPORT** is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



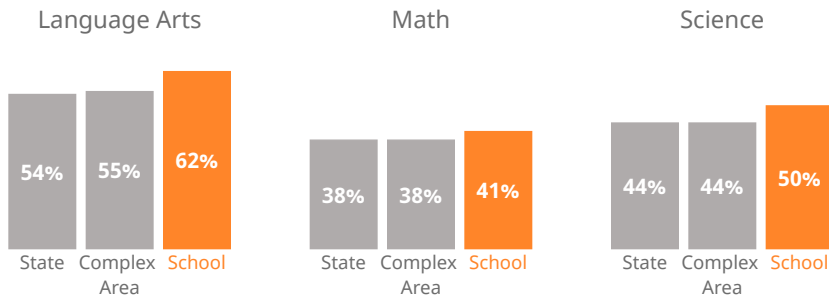
## How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



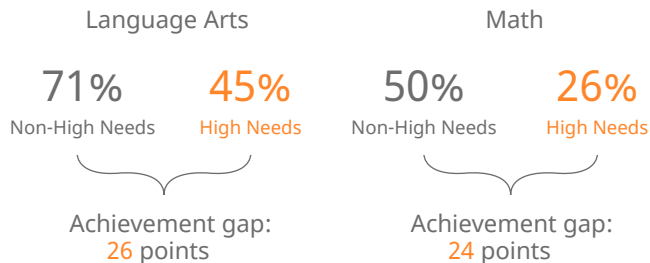
## How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



## How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



# 34%

of students learning English are **on-track** to English language proficiency



## How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.

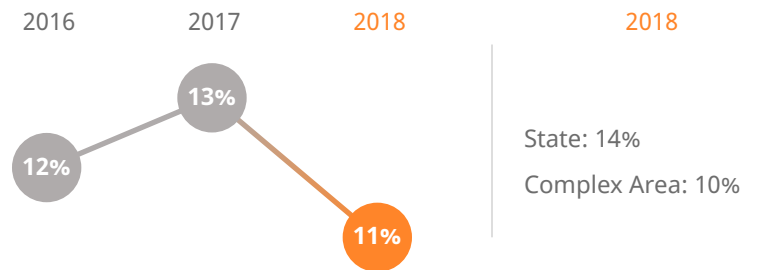


## How many 8th graders read on grade level?

**81%** of 8th graders read **near, at, or above** grade level



## How many students missed 15 or more days of school this year?



## How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

**77%** of students **feel positively** about their school

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at <http://bit.ly/StriveHISystem>

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## Our Story

At Ewa Makai Middle, the staff is focused on student engagement, classroom climate, teacher clarity, and quality of teaching as perceived by students. Differentiation and inclusive practices are a priority and allow all students to access their academics with strategic supports and multiple learning strategies.

Our school has a strong academic core program, thriving arts program, developing STEAM programs, and progressive athletics program. The school implements standards-based instruction in all content areas focusing on literacy and numeracy. School initiatives include AVID, Visible Learning, Coveys 7 Habits, Google Classroom, Grade Level Teaming, Project Lead the Way (PLTW), and Naviance.

Students are challenged with rigorous courses of study and social skills that prepare them for high school and college/career readiness. Co-curricular programs include robotics, sports, science fair, history day, math counts, media production, Ambassadors.

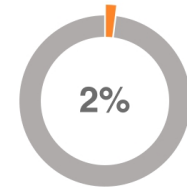
EMMS creates a student-centered culture with an importance on student voice and choice.

## About Our School

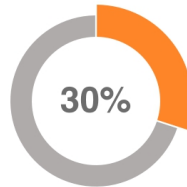
Principal | Kim Sanders  
Grades | 7-8  
808-687-9500  
[www.ewamakai.org](http://www.ewamakai.org)

882

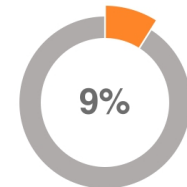
students enrolled



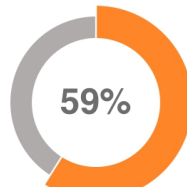
of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day



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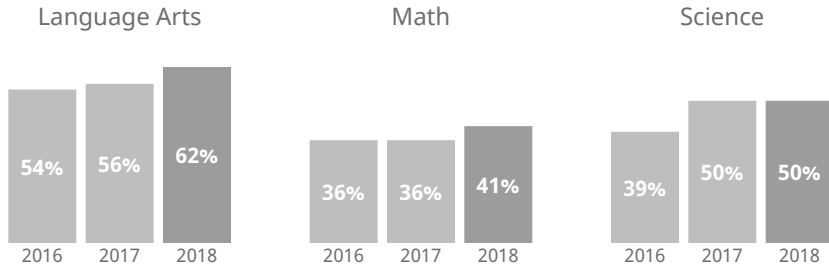
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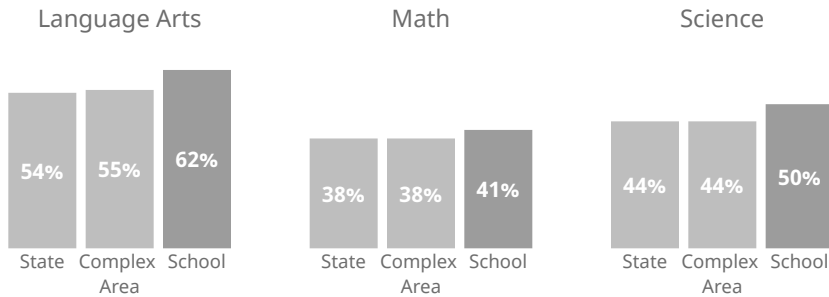
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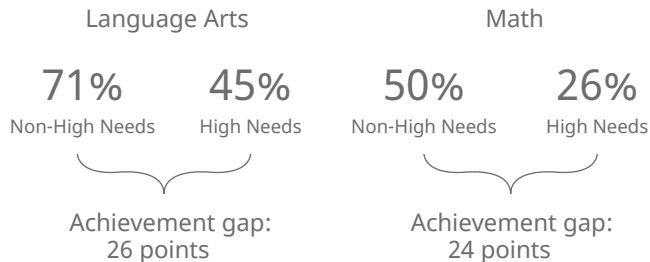
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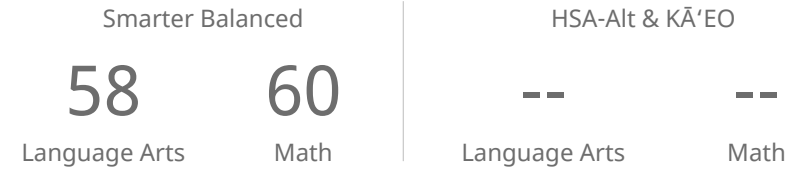
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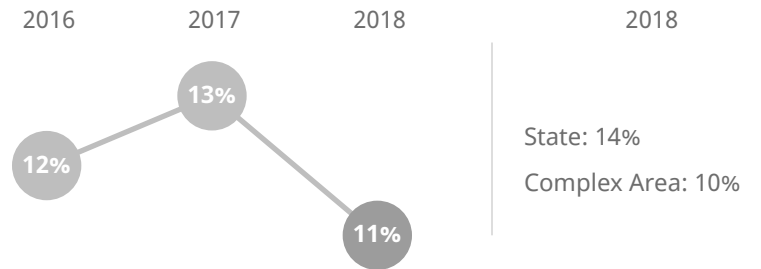


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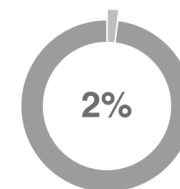
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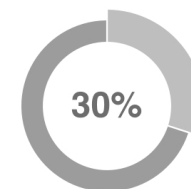
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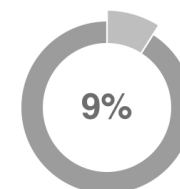
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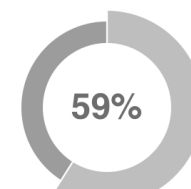
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