



Hawai'i School for the Deaf and the Blind

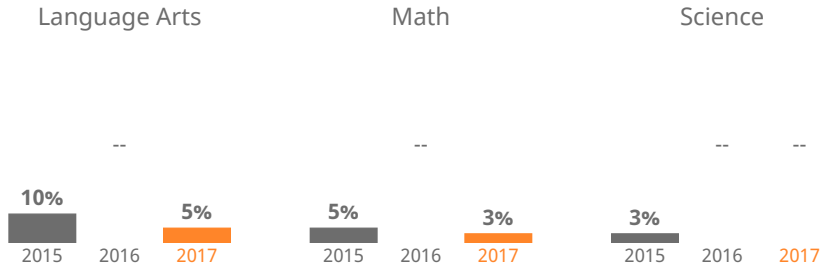
3440 Leahi Avenue, Honolulu, Hawaii | Oahu | Farrington-Kaiser-Kalani Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



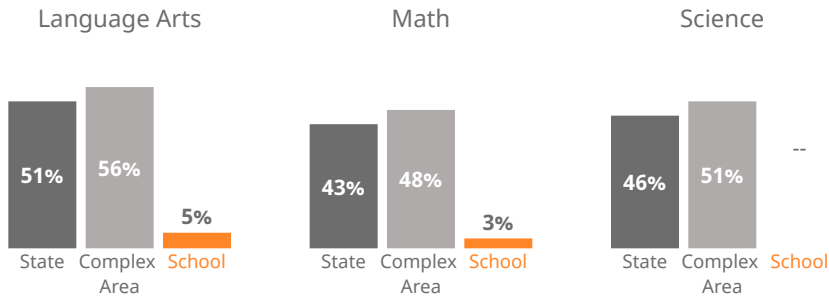
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



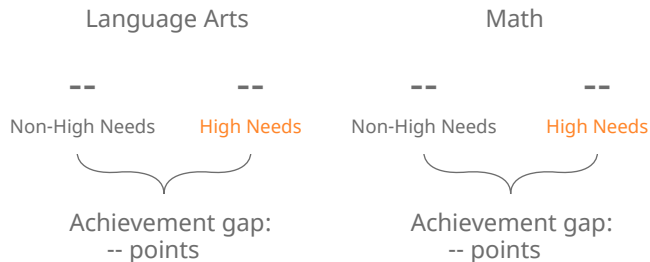
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



-- of students learning English are **on-track** to English language proficiency



How do students' progress compare to their peers'?

The Median Growth Percentile (MGP) shows the relative progress of the average student on state assessments. For example, an MGP of 60 means the average student performance was better than 60% of students that scored similarly on previous state assessments.

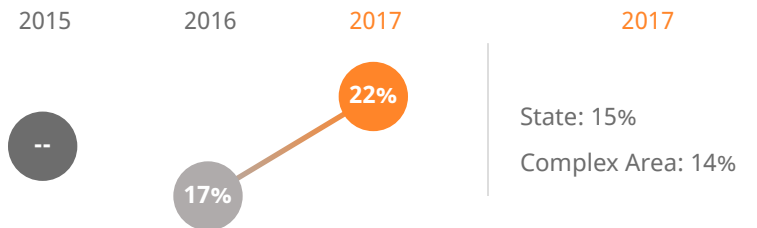


How many students are prepared for transition?

- of **3rd graders** read near, at, or above grade level
- of students completed a **Career & Technical Education** program by 12th grade
- of **8th graders** read near, at, or above grade level
- of students **graduated** on-time
- of 9th graders are **promoted** to 10th grade on-time
- of students enrolled in **postsecondary institutions** the fall after graduation



How many students missed 15 or more days of school this year?



Do students feel safe at this school?

Measures student responses on the Safety dimension of the School Quality Survey.

How students feel about their safety -- --

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How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system. Our Strategic Plan provides a common foundation of expectations and supports for public education, centering on closing the achievement gap to ensure equity and excellence in our schools.

Learn more at <http://bit.ly/StriveHISystem>

Our Story

At the Hawaii School for the Deaf and the Blind, all faculty are certified teachers of the deaf and use American Sign Language (ASL) to teach a standards- and research-based curriculum.

Teachers and educational aides use ASL as the learning focus in extended learning time as a way to build students' first language proficiency, which will bridge the English language learning for students. Students are able to participate with Kalani High for Oahu Interscholastic Association sports activities that are not offered at the Hawaii School for the Deaf and Blind.

Transition services are provided to students as they prepare for post-secondary education and/or employment. The residential or dormitory program enables neighbor island students educational access to the school program on Oahu. Neighbor island students are flown home every weekend to maintain close family ties. The school pays for the cost of the homegoing program, including airfare and ground transportation.

The school provides ASL classes to parents at the campus and in rural communities on Oahu. Opportunities for volunteering on campus by parents are strongly promoted.

The Strategic Plan

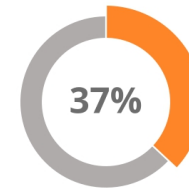
The Strategic Plan describes shared objectives for equity and excellence for every child. To measure progress on the Strategic Plan, we report on key statewide success indicators. These indicators represent the health of public education, focusing on those which have greatest impact on student success, as well as state and federal requirements. They do not comprehensively represent the diverse measures of success valued by our nearly 300 schools. Schools address their unique approach to indicators through their Academic and Financial Plans and charter school contracts. Learn more at <http://bit.ly/1WaqQrL>

About Our School

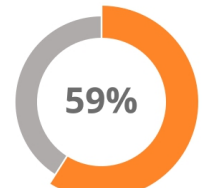
Principal | Angel Ramos
Grades | K-12
808-733-4999
www.hsdb.k12.hi.us

46

students enrolled



of students are English language learners



of students are eligible for Free or Reduced Lunch

--
of students receive Special Education services

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of students receiving Special Education services are in general education classes most of the day



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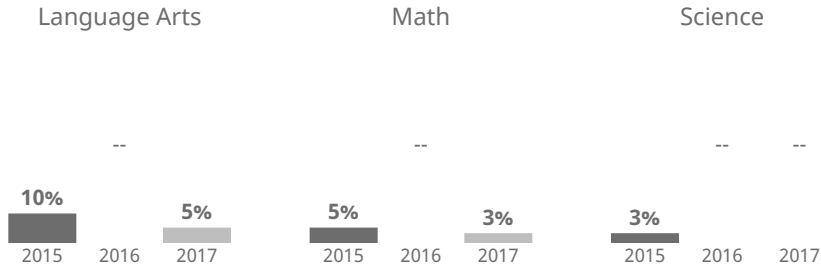
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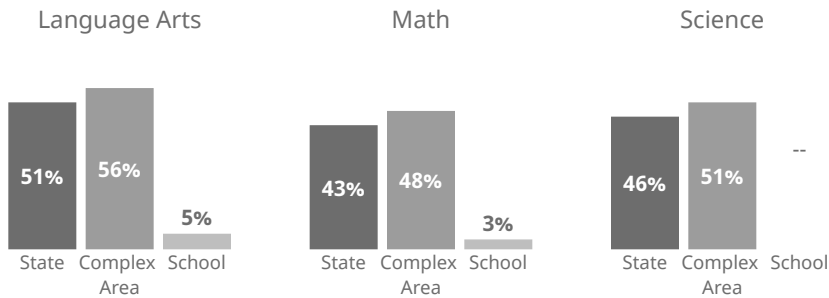
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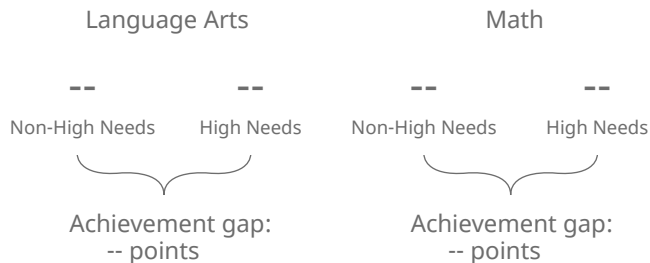
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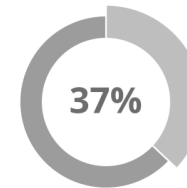
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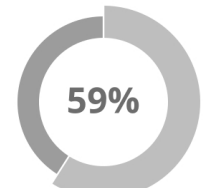
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