



Hawai'i School for the Deaf and the Blind

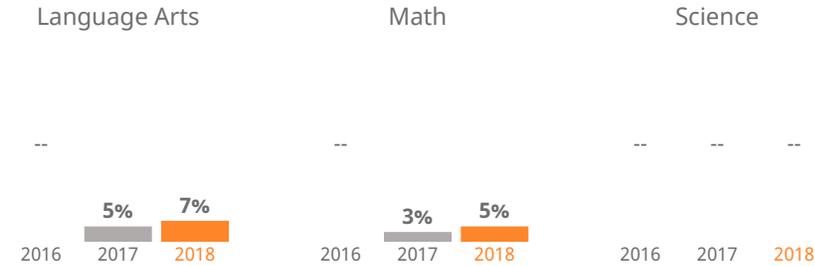
3440 Leahi Avenue, Honolulu, Hawaii | Oahu | Farrington-Kaiser-Kalani Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



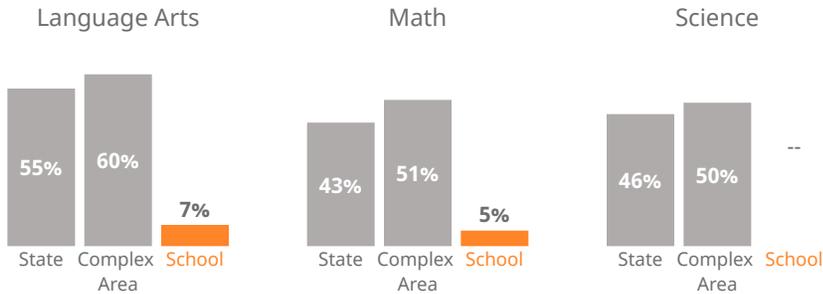
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



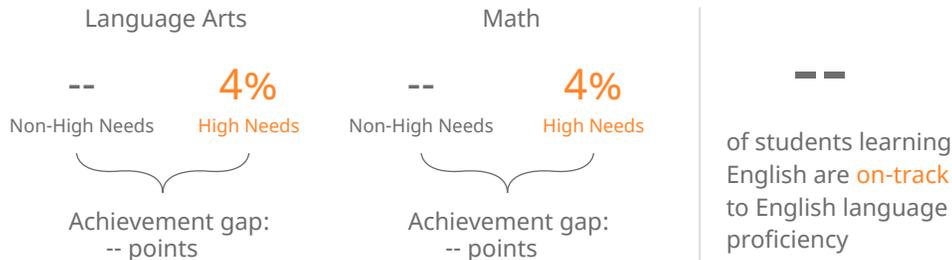
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.



How many students are prepared for transition?

- of **3rd graders** read near, at, or above grade level
- of students completed a **Career & Technical Education** program by 12th grade
- of **8th graders** read near, at, or above grade level
- of students **graduated** on-time
- of 9th graders are **promoted** to 10th grade on-time
- of students enrolled in **postsecondary institutions** the fall after graduation



How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

-- of students **feel positively** about their school

Hawai'i School for the Deaf and the Blind

3440 Leahi Avenue, Honolulu, Hawaii | Oahu | Farrington-Kaiser-Kalani Complex Area

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at <http://bit.ly/StriveHISystem>

Our Story

At the Hawaii School for the Deaf and the Blind, all faculty are certified teachers of the deaf and use American Sign Language (ASL) to teach a standards- and research-based curriculum.

Teachers and educational aides use ASL as the learning focus in extended learning time as a way to build students' first language proficiency, which will bridge the English language learning for students. Students are able to participate with Kalani High for Oahu Interscholastic Association sports activities that are not offered at the Hawaii School for the Deaf and Blind.

Transition services are provided to students as they prepare for post-secondary education and/or employment. The residential or dormitory program enables neighbor island students educational access to the school program on Oahu. Neighbor island students are flown home every weekend to maintain close family ties. The school pays for the cost of the homegoing program, including airfare and ground transportation.

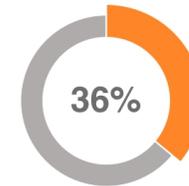
The school provides ASL classes to parents at the campus and in rural communities on Oahu. Opportunities for volunteering on campus by parents are strongly promoted.

About Our School

Principal | Angel Ramos
Grades | K-12
808-733-4999
www.hsdb.k12.hi.us

53

students enrolled



of students are English language learners



of students are eligible for Free or Reduced Lunch

of students receive Special Education services

of students receiving Special Education services are in general education classes most of the day



Hawai'i School for the Deaf and the Blind

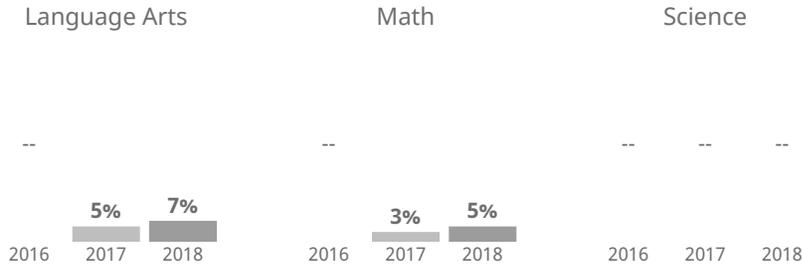
3440 Leahi Avenue, Honolulu, Hawaii | Oahu | Farrington-Kaiser-Kalani Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



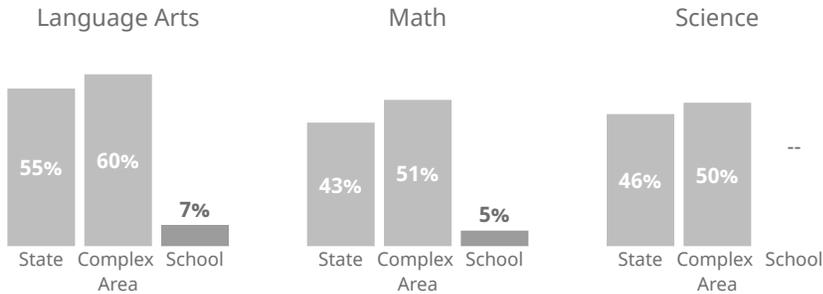
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



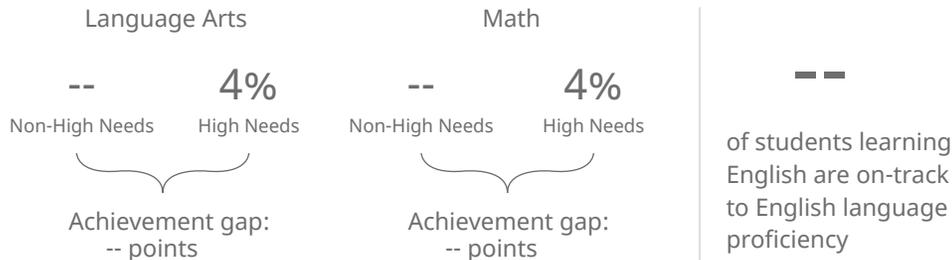
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.

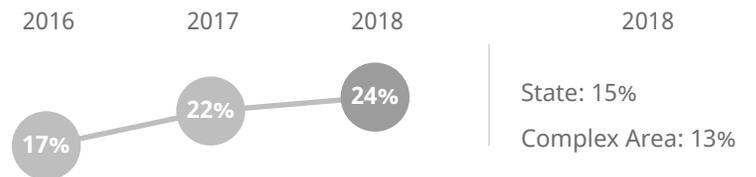


How many students are prepared for transition?

- of 3rd graders read near, at, or above grade level
- of 8th graders read near, at, or above grade level
- of 9th graders are promoted to 10th grade on-time
- of students completed a Career & Technical Education program by 12th grade
- of students graduated on-time
- of students enrolled in postsecondary institutions the fall after graduation



How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

-- of students feel positively about their school

Hawai'i School for the Deaf and the Blind

3440 Leahi Avenue, Honolulu, Hawaii | Oahu | Farrington-Kaiser-Kalani Complex Area

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at <http://bit.ly/StriveHISystem>

Our Story

At the Hawaii School for the Deaf and the Blind, all faculty are certified teachers of the deaf and use American Sign Language (ASL) to teach a standards- and research-based curriculum.

Teachers and educational aides use ASL as the learning focus in extended learning time as a way to build students' first language proficiency, which will bridge the English language learning for students. Students are able to participate with Kalani High for Oahu Interscholastic Association sports activities that are not offered at the Hawaii School for the Deaf and Blind.

Transition services are provided to students as they prepare for post-secondary education and/or employment. The residential or dormitory program enables neighbor island students educational access to the school program on Oahu. Neighbor island students are flown home every weekend to maintain close family ties. The school pays for the cost of the homegoing program, including airfare and ground transportation.

The school provides ASL classes to parents at the campus and in rural communities on Oahu. Opportunities for volunteering on campus by parents are strongly promoted.

About Our School

Principal | Angel Ramos

Grades | K-12

808-733-4999

www.hsdb.k12.hi.us

53

students enrolled



of students are English language learners



of students are eligible for Free or Reduced Lunch

of students receive Special Education services

of students receiving Special Education services are in general education classes most of the day