



Hālau Kū Māna PCS

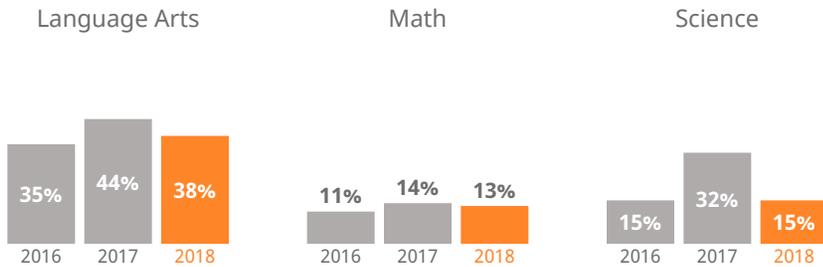
2101 Makiki Heights Drive, Honolulu, Hawaii | Oahu | Charter Schools

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



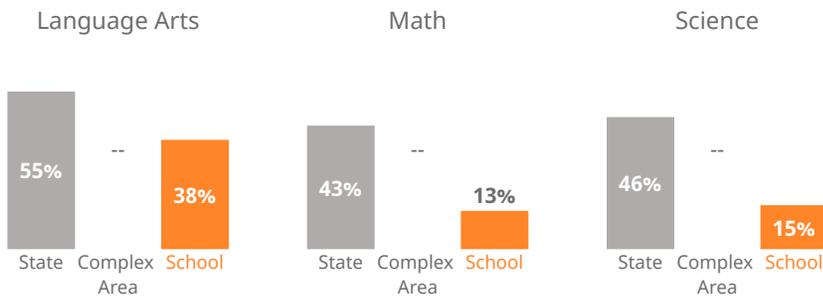
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.



How many students are prepared for transition?

- of 3rd graders read near, at, or above grade level
- of students completed a Career & Technical Education program by 12th grade
- of 8th graders read near, at, or above grade level
- 76% of students graduated on-time
- of 9th graders are promoted to 10th grade on-time
- of students enrolled in postsecondary institutions the fall after graduation



How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

78% of students feel positively about their school

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at <http://bit.ly/StriveHISystem>

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2101 Makiki Heights Drive, Honolulu, Hawaii | Oahu | Charter Schools

Our Story

Halau Ku Mana's (HKM) vision is to facilitate individual and community healing and empowerment by fostering lifelong learners who think, feel and act in ways that are pono for recognizing strengths and addressing challenges as they seek positive, systemic change in their local, regional and global communities. Our educational program seeks to integrate Hawaiian cultural perspectives, practices and values with academic content and skills to best equip our graduates to have post secondary choices. Our school strives to accomplish this through our tri-fold mission:

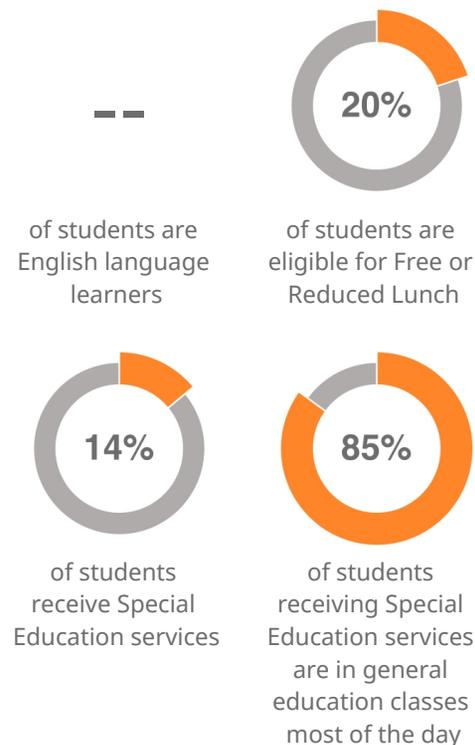
- 1) Ho'okumu – Foster a sense of esteem, stewardship and kuleana to the 'aina, our communities and ourselves, through grounding in the ancestral knowledges and practices of Hawai'i and the academic skills necessary to excel in the 21st century.
- 2) Ho'okele – Explore and inquire in ways that build upon our ancestral wisdom and bridge to other communities and cultures in a harmonious manner, thus moving toward our highest personal and community goals.
- 3) Ho'omana – Provide sustenance and empowerment for ourselves and our communities by striving for high academic, cultural, social, environmental, and economic standards, thus nourishing all piko (centers) – cognitive, emotional, spiritual, and physical.

About Our School

Principal | Brandon Keoni Bunag
Grades | 4-12
808-945-1600
www.halaukumana.org

142

students enrolled





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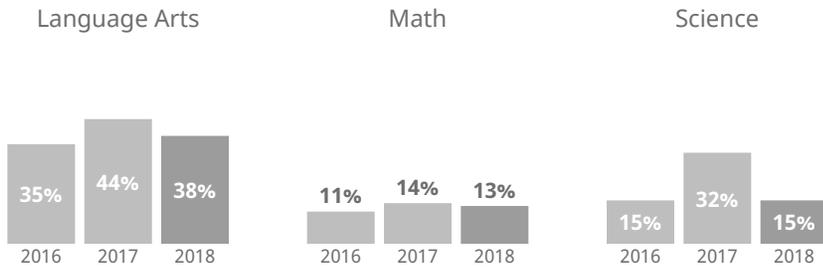
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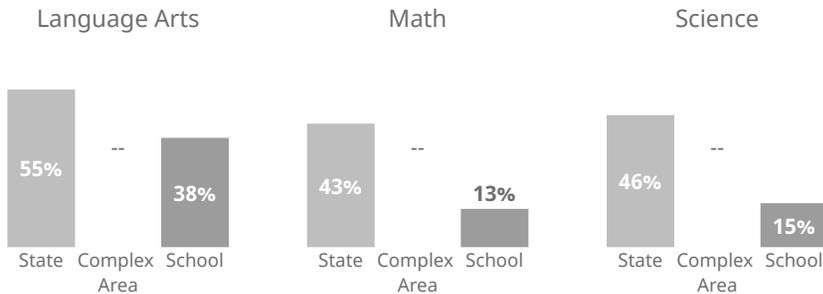
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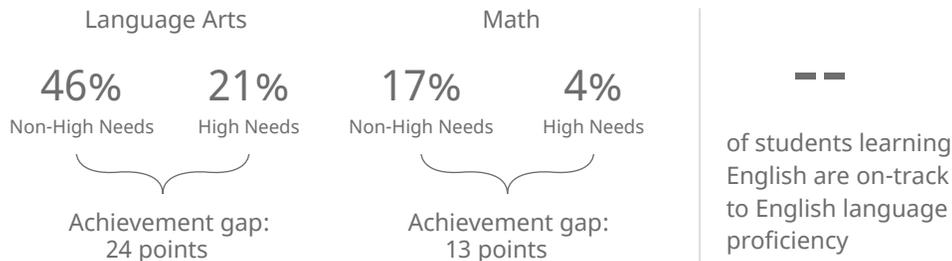
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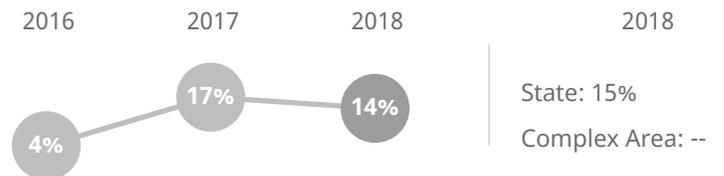


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