Hale‘iwa Elementary
66-505 Haleiwa Road | Oahu | Leilehua-Milikani-Waialua Complex Area

THE 2020-21 STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school’s performance on key indicators of student success. This report shows schools’ progress on federally-required indicators under the Every Student Succeeds Act; in addition to state-adopted measures focused on student equity, achievement and success. These results help inform action for teachers, principals, and other stakeholders.

Our Story

Hale‘iwa Elementary School works hard to provide our students with a well-rounded education. Paramount to these efforts have been the school’s Extended School Day program which was offered to all of our students in grades kindergarten through sixth grade. The Extended School Day program is free for all students and features Monday Funday classes and After School Enrichment on Tuesdays and Thursdays from 2:15 to 3:00 p.m. on each of these days.

For Monday Funday classes, teachers and educational assistants offer classes in areas that they are passionate about. This past year, Hale‘iwa was able to offer several Monday Funday classes: Arts and Crafts; Coding; Robotics; Tumbling; Zumba; Hula; Create and Build It; Running Club; Gardening Club; Kids in the Kitchen and Flag Football.

After School Enrichment classes had more of an academic focus. During this time, students could seek assistance from their teachers on their homework, on lessons and concepts that they may have been struggling with or they could use the time to work on class projects. Hale‘iwa is proud that 100% of our teachers and EAs and our PCNC participated in advising all of our Extended School Day classes.
Throughout this 2020-21 school year (SY), numerous pandemic-related challenges arose across Hawai‘i’s public schools. Many challenges were common across schools, yet others were unique to a particular school or group of schools within a particular geographic area. The pandemic’s impact on instruction and learning had an effect on teachers and students, and those conditions should be considered when examining student achievement and school performance results.

This section provides important contextual information that should be considered when assessing 2021 Strive HI results, and when comparing 2021 results to prior year results. To the extent data were available, several key metrics are presented to provide context to learning, instruction, and test-taking during the past school year, including participation rates, students learning modalities, and access to adequate digital devices and internet connectivity.

### How many students participated in testing?

These bar charts display participation rates across language arts, math, and science for All Students and high-needs subgroups. School rates are accompanied by complex area and statewide rates allowing for side-by-side comparisons. Consideration should be given to the following: (A) Participation rates should always be taken into consideration when reviewing proficiency results, and especially so, when students’ modes of learning, instruction, and test-taking options are disrupted or altered during the school year; (B) School participation rates should be compared across key subgroups as well as complex area and statewide rates; (C) Participation rates allow readers to judge the extent proficiency and other test derived results such as growth, achievement gap, and 3rd and 8th grade literacy rates, are representative of all students eligible to test; and (D) When participation rates drop below 95%, one should ask, “To what extent are these results reflective of all students eligible to test?” “Are certain student subgroups over- or under-represented?” “Do those differences skew achievement results?” The following link provides guidelines and considerations when examining achievement results derived from low-participation rates, as well as other important pandemic related considerations: Appropriate Use of SY 2020-21 Hawai‘i Statewide Assessment Program (HSAP) Results.

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Source: Office of Information Technology Services (OITS)

How many students did not have adequate digital devices or internet access?
The following show the number and percent of students who did not have a digital device or internet access to adequately engage in distance learning.

0 out of 230
0% of students did not have a device for connectivity
State: 1.9%

0 out of 230
0% of students did not have internet access
State: 2.8%

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Hale‘iwa Elementary
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2020-21 Strive HI School Performance Results

IMPORTANT: Due to COVID-19, in SY 2020, no statewide tests were administered. In SY 2021, Hawai‘i public schools administered a shortened version of the statewide assessment, a skip-year growth methodology was used, and participation rate penalties were waived as approved by the U.S. Department of Education.

How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments. No participation penalty was applied to 2021 proficiency results.

<table>
<thead>
<tr>
<th>Subject</th>
<th>2018</th>
<th>2019</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>60%</td>
<td>68%</td>
<td>50%</td>
</tr>
<tr>
<td>Math</td>
<td>62%</td>
<td>73%</td>
<td>50%</td>
</tr>
<tr>
<td>Science</td>
<td>73%</td>
<td>100%</td>
<td>23%</td>
</tr>
</tbody>
</table>

How are students performing compared to others?
Compares the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>State</th>
<th>Complex School</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>47%</td>
<td>57%</td>
<td>50%</td>
</tr>
<tr>
<td>Math</td>
<td>36%</td>
<td>49%</td>
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<td>47%</td>
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How are student subgroups performing?
High Needs: English learners, economically disadvantaged, and students receiving special education services. Non-High Needs: All other students.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Non-High Needs</th>
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<tbody>
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<td>82%</td>
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50% of students learning English are on-track to English language proficiency.

Achievement gap:
Language Arts: 46 points
Math: 50 points

How are students’ academic progress measured?
Schools' Smarter Balanced growth is represented by a Median Growth Percentile (MGP) which ranges from 1 - 99. HSA-Alt & KAEO growth shows the percent of students making one year of growth.

<table>
<thead>
<tr>
<th>Year</th>
<th>Smarter Balanced</th>
<th>HSA-Alt</th>
<th>KAEO</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>47</td>
<td>--</td>
<td>--</td>
</tr>
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<td>2019</td>
<td>46</td>
<td>--</td>
<td>--</td>
</tr>
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<td>2021</td>
<td>23</td>
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</table>

How many 3rd graders read on grade level?
80% of 3rd graders read near, at, or above grade level.

How many students missed 15 or more days of school this year?
2019: 15% 2020: 9% 2021: 22%
State: 16% Complex Area: 10%

How do students feel about their school?
Measures percent of students reporting positive school climate as measured by the Panorama Student Survey by school level.

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<tr>
<th>Level</th>
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<td>74%</td>
<td>75%</td>
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12020 chronic absenteeism is based on absences only through the end of the third quarter (3/13/20). As such, the rate is not directly comparable with years prior to or following 2020, which were based on absences through May 1 of each school year.
Hale‘iwa Elementary

Our Students • Our Future • Our Promise

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About Our School

Principal | Malaea Wetzel
Grades | K-6
808-637-8237
www.haleiwelementary.com

212 students enrolled

5% of students are English learners
59% of students are eligible for Free or Reduced Lunch
18% of students receive special education services
85% of special education students are in general education classes most of the day

Learn more at http://bit.ly/StriveHISystem

Run date: January 20, 2022
Pandemic Related Considerations When Assessing Strive HI Results

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