



Hanalei Elementary

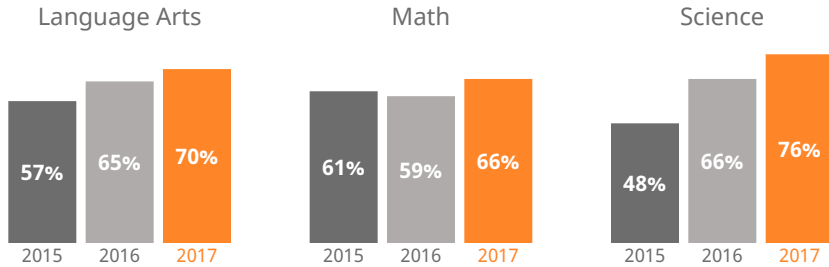
5-5415 Kuhio Highway, Hanalei, Hawaii | Kauai | Kapaa-Kauai-Waimea Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



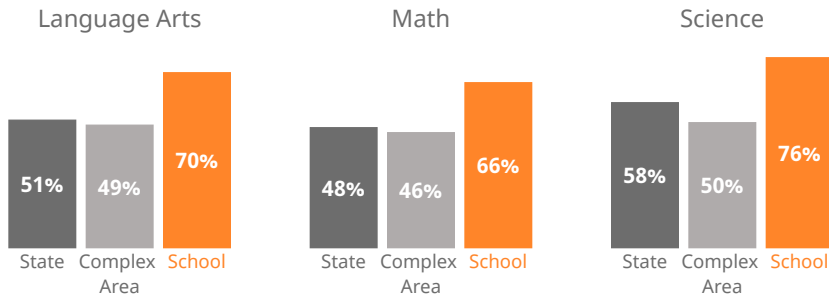
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



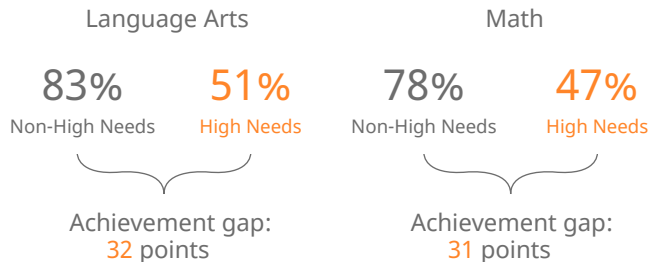
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



of students learning English are **on-track** to English language proficiency



How do students' progress compare to their peers'?

The Median Growth Percentile (MGP) shows the relative progress of the average student on state assessments. For example, an MGP of 60 means the average student performance was better than 60% of students that scored similarly on previous state assessments.

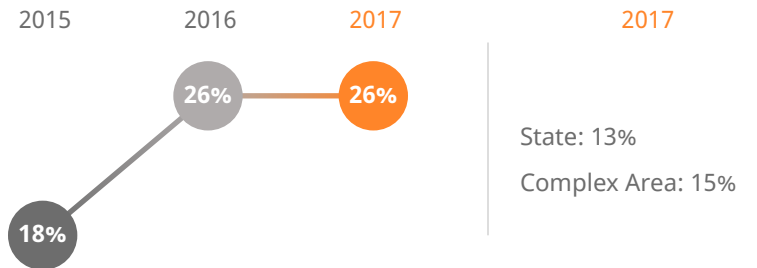


How many 3rd graders read on grade level?

89% of 3rd graders read **near, at, or above** grade level

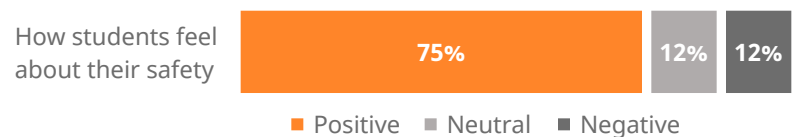


How many students missed 15 or more days of school this year?



Do students feel safe at this school?

Measures student responses on the Safety dimension of the School Quality Survey.



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Our Story

Hanalei School conducts regular planning and data conversations through the school's Professional Learning Communities. This is sanctioned time for teacher professional development, pacing curricula, grading calibration, looking at student work, and planning for differentiation.

The Common Core selected curricula for mathematics requires problem-solving and reasoning skills that bring relevance to concepts. The Next Generation Science Standards incorporates mathematics with science & engineering practices to deepen student learning and engagement in applying concepts. The English Language Arts curriculum uses resources including online tools, leveled readers, and Common Core writing genres.

Hanalei School has developed practices of differentiated instruction and services all students in the general education setting. From 8:00 -8:30, parent volunteers and support staff support small group instruction. The school works closely with the Parent Teacher Association to offer enrichment programs.

The School Community Council brings together all segments of the school community to discuss and support the school's vision, mission, and goals. Hanalei School's vision is to be an empowered school community that provides successful, quality education for lifelong learning.

The Strategic Plan

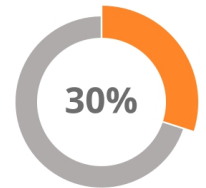
The Strategic Plan describes shared objectives for equity and excellence for every child. To measure progress on the Strategic Plan, we report on key statewide success indicators. These indicators represent the health of public education, focusing on those which have greatest impact on student success, as well as state and federal requirements. They do not comprehensively represent the diverse measures of success valued by our nearly 300 schools. Schools address their unique approach to indicators through their Academic and Financial Plans and charter school contracts. Learn more at <http://bit.ly/1WaqQrL>

About Our School

Principal | Taharaa Stein
Grades | K-6
808-826-4300
www.hanalei.k12.hi.us

296

students enrolled



--
of students are
English language
learners

of students are
eligible for Free or
Reduced Lunch

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of students
receive Special
Education services

--
of students
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How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system. Our Strategic Plan provides a common foundation of expectations and supports for public education, centering on closing the achievement gap to ensure equity and excellence in our schools.

Learn more at
<http://bit.ly/StriveHISystem>



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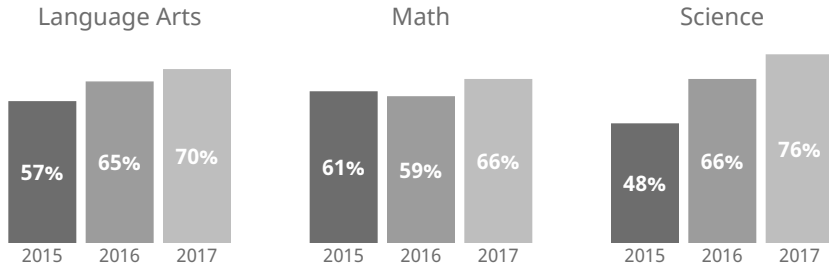
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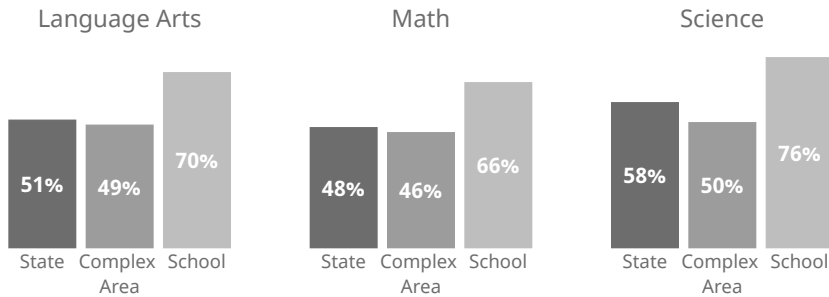
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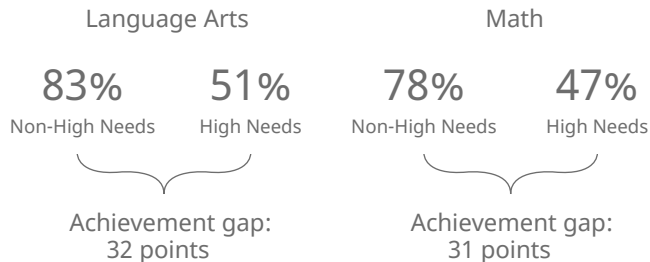
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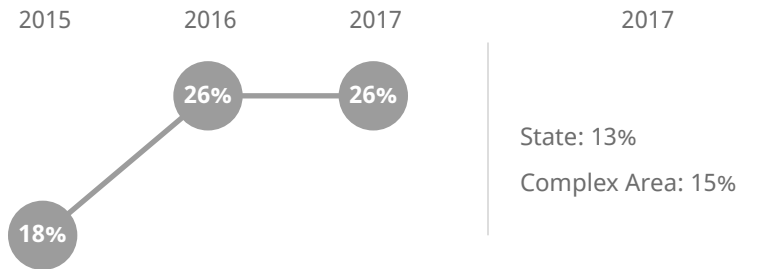


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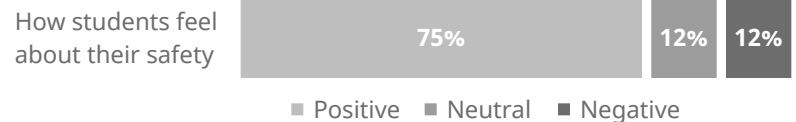


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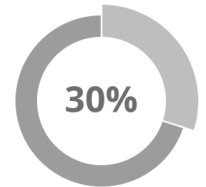
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