



He'eia Elementary

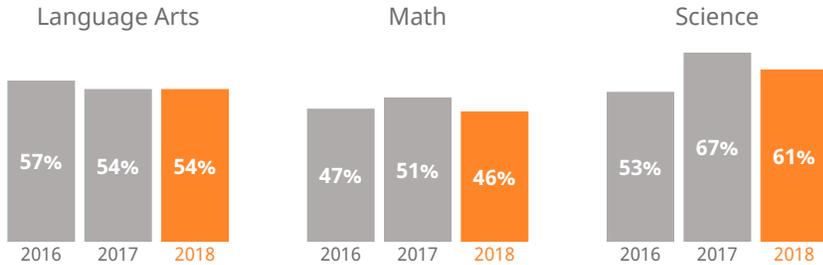
46-202 Haiku Road, Kaneohe, Hawaii | Oahu | Castle-Kahuku Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



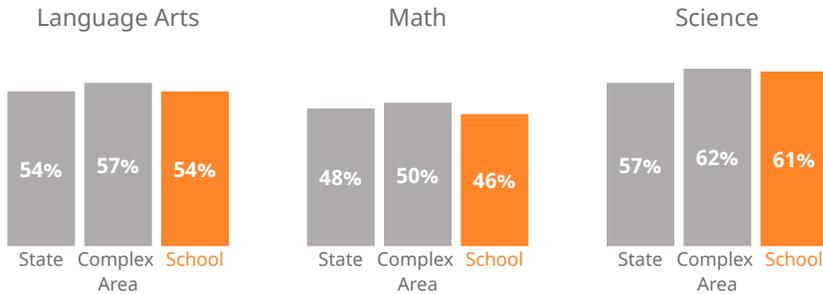
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



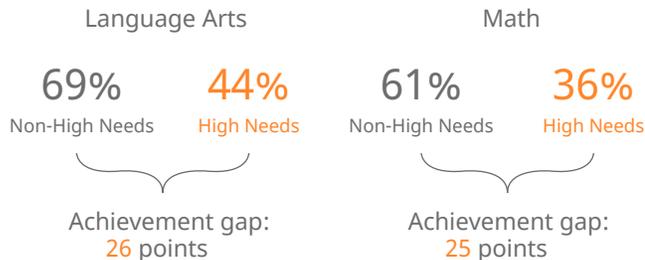
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



68%

of students learning English are **on-track** to English language proficiency



How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.

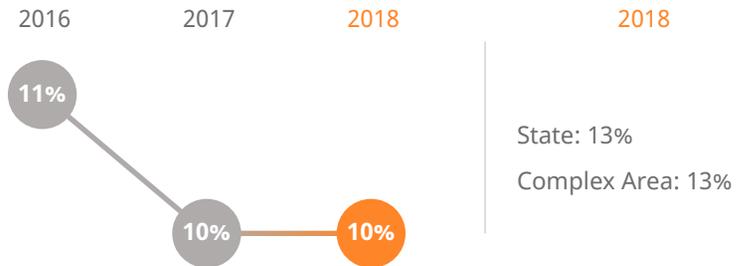


How many 3rd graders read on grade level?

69% of 3rd graders read **near, at, or above** grade level



How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

73% of students **feel positively** about their school

He'eia Elementary

46-202 Haiku Road, Kaneohe, Hawaii | Oahu | Castle-Kahuku Complex Area

Our Story

He'eia's Elementary's mission is to equip students with attitudes, knowledge and skills which empower them to build a better world for themselves and others.

As a school community which includes parents, teachers, staff, students and community partners, the school has managed to collaboratively work towards successful improvement in all areas. Together our school has developed an infrastructure of systems to include Tier II Interventions, Data Teams, School Turnaround and Improvement Strategies to improve math and literacy proficiency rates, address the achievement gap and student growth rate. This year the school will continue to provide scaffolded opportunities for struggling students in all classes, differentiate instruction and address the achievement gap. Through the development of strong self-directed learners, the school seeks to provide more opportunities for student led learning.

It is the hope of all staff at He'eia that when the mission is realized we will be the stewards who were instrumental in the strong development of productive citizens who embody the ideals of the 5 R's of Respect, Responsibility, Resourcefulness, and most of all Resilient human beings who foster strong Relationships toward excellence in learning and achievement. Ku Ha'aheo – Stand Proud, Determined to Excel – Hawks Soar.

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

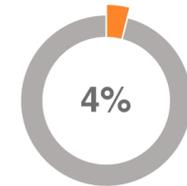
Learn more at
<http://bit.ly/StriveHISystem>

About Our School

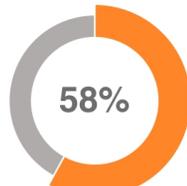
Principal | Alma Souki
Grades | K-6
808-233-5677
heeahawks.weebly.com

435

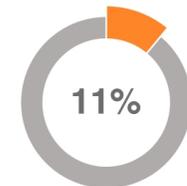
students enrolled



of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day



He'eia Elementary

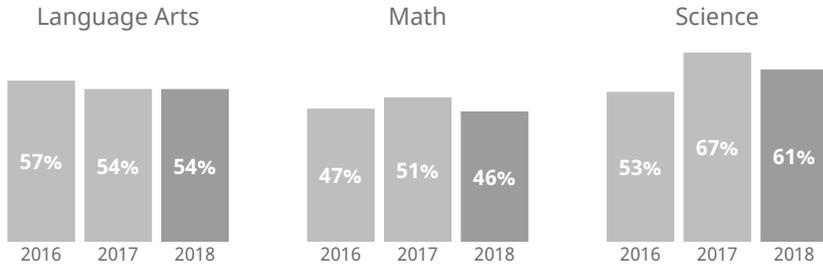
46-202 Haiku Road, Kaneohe, Hawaii | Oahu | Castle-Kahuku Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



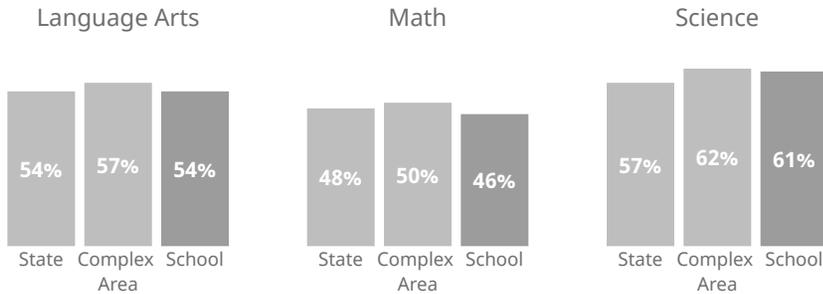
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



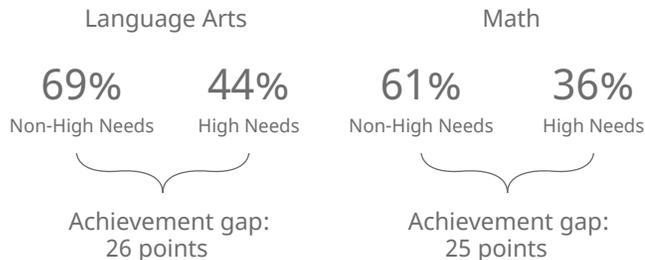
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



68%

of students learning English are on-track to English language proficiency



How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.

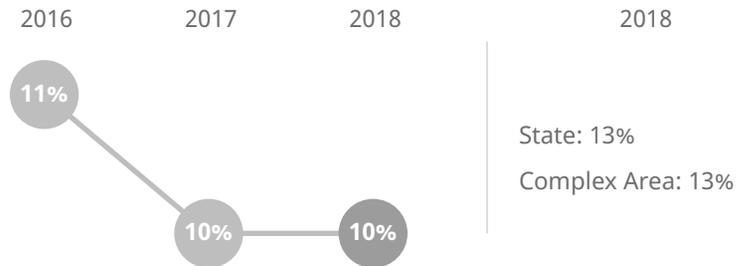


How many 3rd graders read on grade level?

69%

 of 3rd graders read near, at, or above grade level

How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

73%

 of students feel positively about their school

He'eia Elementary

46-202 Haiku Road, Kaneohe, Hawaii | Oahu | Castle-Kahuku Complex Area

Our Story

He'eia's Elementary's mission is to equip students with attitudes, knowledge and skills which empower them to build a better world for themselves and others.

As a school community which includes parents, teachers, staff, students and community partners, the school has managed to collaboratively work towards successful improvement in all areas. Together our school has developed an infrastructure of systems to include Tier II Interventions, Data Teams, School Turnaround and Improvement Strategies to improve math and literacy proficiency rates, address the achievement gap and student growth rate. This year the school will continue to provide scaffolded opportunities for struggling students in all classes, differentiate instruction and address the achievement gap. Through the development of strong self-directed learners, the school seeks to provide more opportunities for student led learning.

It is the hope of all staff at He'eia that when the mission is realized we will be the stewards who were instrumental in the strong development of productive citizens who embody the ideals of the 5 R's of Respect, Responsibility, Resourcefulness, and most of all Resilient human beings who foster strong Relationships toward excellence in learning and achievement. Ku Ha'aheo – Stand Proud, Determined to Excel – Hawks Soar.

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at
<http://bit.ly/StriveHISystem>

About Our School

Principal | Alma Souki
Grades | K-6
808-233-5677
heeahawks.weebly.com

435

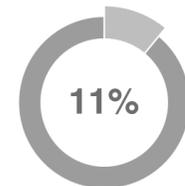
students enrolled



of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day