



Hilo High

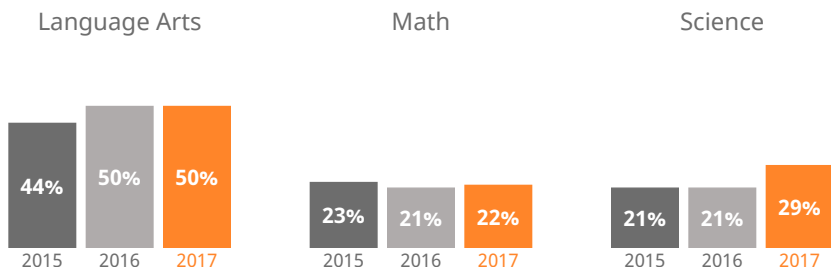
556 Waiānue Avenue, Hilo, Hawaii | Hawaii | Hilo-Waiākea Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



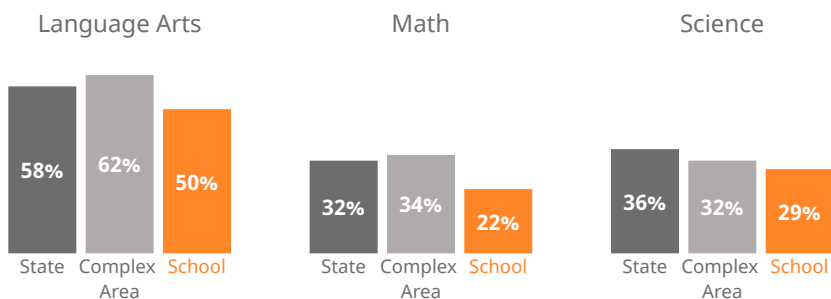
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



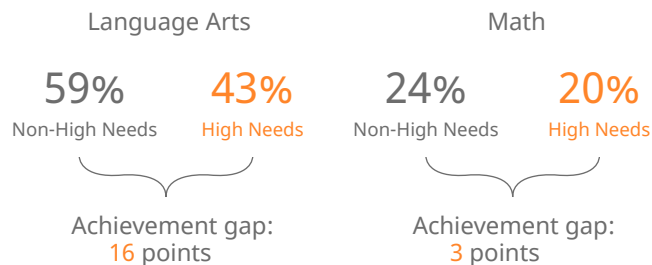
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

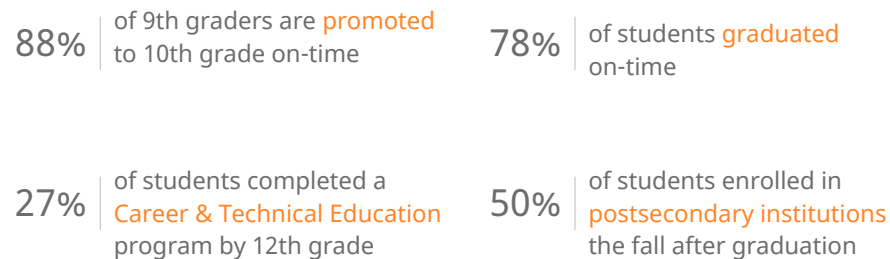
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



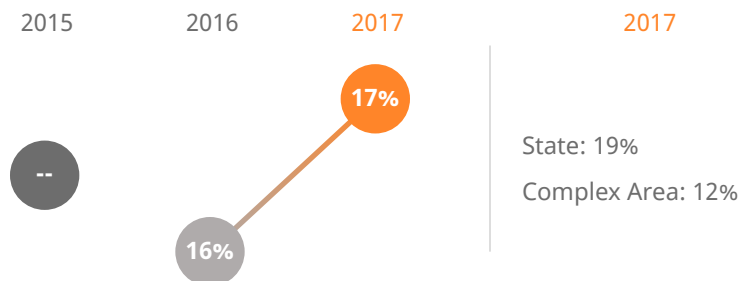
32%
of students learning English are **on-track** to English language proficiency



How many students are prepared for transition?

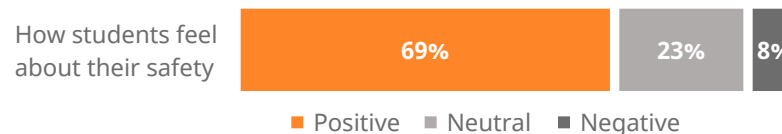


How many students missed 15 or more days of school this year?



Do students feel safe at this school?

Measures student responses on the Safety dimension of the School Quality Survey.



How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system. Our Strategic Plan provides a common foundation of expectations and supports for public education, centering on closing the achievement gap to ensure equity and excellence in our schools.

Learn more at
<http://bit.ly/StriveHISystem>

Hilo High

556 Waianuenue Avenue, Hilo, Hawaii | Hawaii | Hilo-Waiakea Complex Area

Our Story

Hilo High's School Community Council has taken an active role in developing the schools academic and financial plan. The council provides a venue for the school's stakeholders, including administrators, teachers, school staff, parents, students and community members, to exchange ideas and participate in the school improvement process.

The Parent Teacher Student Association provides parental perspectives and suggestions on how to improve student achievement. The Hilo High School Foundation also supports the school by funding teacher-initiated activities with grants. School and business relationships are close.

Hilo High has a Kaiapuni (Hawaiian immersion) school, Nawahiokalani'opu'u.

The Strategic Plan

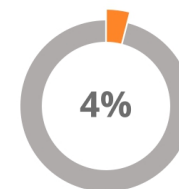
The Strategic Plan describes shared objectives for equity and excellence for every child. To measure progress on the Strategic Plan, we report on key statewide success indicators. These indicators represent the health of public education, focusing on those which have greatest impact on student success, as well as state and federal requirements. They do not comprehensively represent the diverse measures of success valued by our nearly 300 schools. Schools address their unique approach to indicators through their Academic and Financial Plans and charter school contracts. Learn more at <http://bit.ly/1WqgQrL>

About Our School

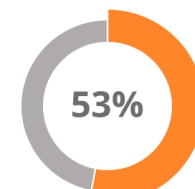
Principal | Robert Dircks
Grades | 9-12
808-974-4021
www.hilo.hs.k12.hi.us

1,134

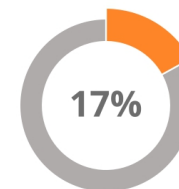
students enrolled



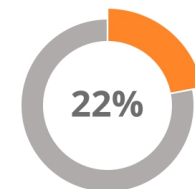
of students are
English language
learners



of students are
eligible for Free or
Reduced Lunch



of students
receive Special
Education services



of students
receiving Special
Education services
are in general
education classes
most of the day



Hilo High

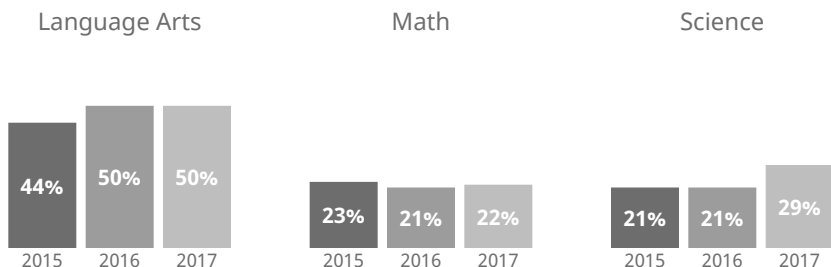
556 Waianuenue Avenue, Hilo, Hawaii | Hawaii | Hilo-Waiakea Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



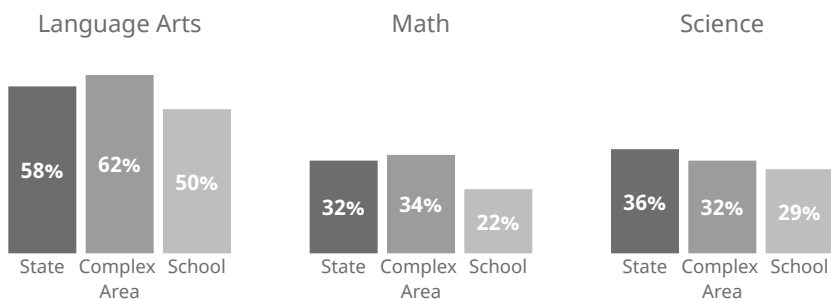
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



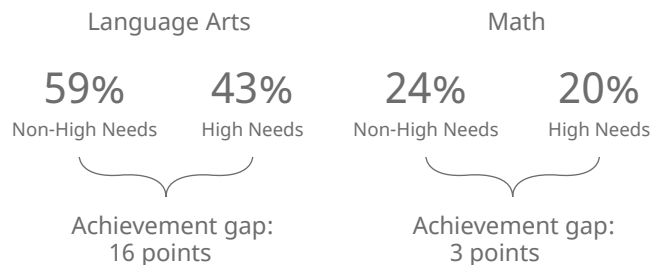
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

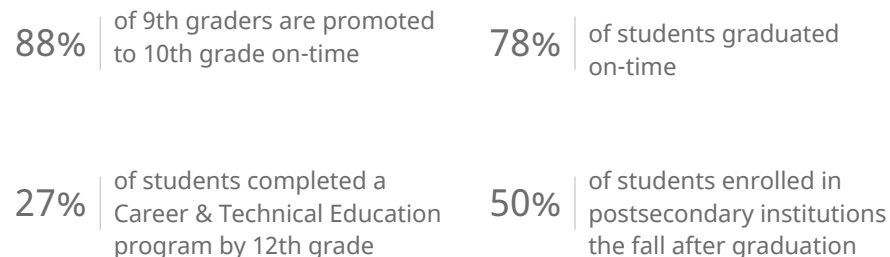
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



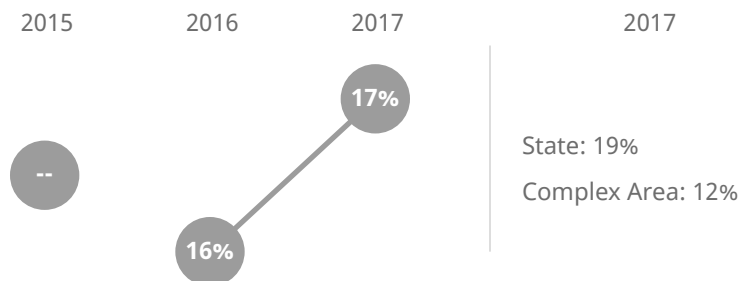
32%
of students learning English are on-track to English language proficiency



How many students are prepared for transition?

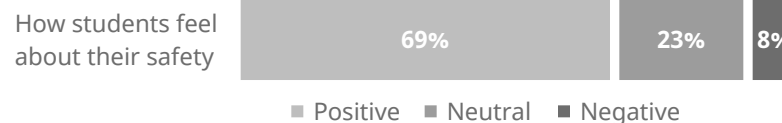


How many students missed 15 or more days of school this year?



Do students feel safe at this school?

Measures student responses on the Safety dimension of the School Quality Survey.



How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system. Our Strategic Plan provides a common foundation of expectations and supports for public education, centering on closing the achievement gap to ensure equity and excellence in our schools.

Learn more at
<http://bit.ly/StriveHISystem>

Hilo High

556 Waianuenue Avenue, Hilo, Hawaii | Hawaii | Hilo-Waiakea Complex Area

Our Story

Hilo High's School Community Council has taken an active role in developing the schools academic and financial plan. The council provides a venue for the school's stakeholders, including administrators, teachers, school staff, parents, students and community members, to exchange ideas and participate in the school improvement process.

The Parent Teacher Student Association provides parental perspectives and suggestions on how to improve student achievement. The Hilo High School Foundation also supports the school by funding teacher-initiated activities with grants. School and business relationships are close.

Hilo High has a Kaiapuni (Hawaiian immersion) school, Nawahiokalani'opu'u.

The Strategic Plan

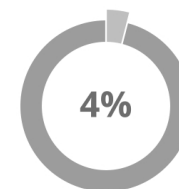
The Strategic Plan describes shared objectives for equity and excellence for every child. To measure progress on the Strategic Plan, we report on key statewide success indicators. These indicators represent the health of public education, focusing on those which have greatest impact on student success, as well as state and federal requirements. They do not comprehensively represent the diverse measures of success valued by our nearly 300 schools. Schools address their unique approach to indicators through their Academic and Financial Plans and charter school contracts. Learn more at <http://bit.ly/1WqgQrL>

About Our School

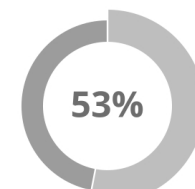
Principal | Robert Dircks
Grades | 9-12
808-974-4021
www.hilo.hs.k12.hi.us

1,134

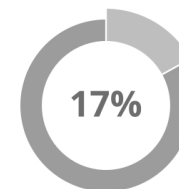
students enrolled



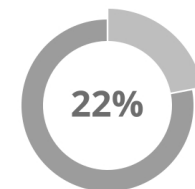
of students are
English language
learners



of students are
eligible for Free or
Reduced Lunch



of students
receive Special
Education services



of students
receiving Special
Education services
are in general
education classes
most of the day