



Hilo Union Elementary

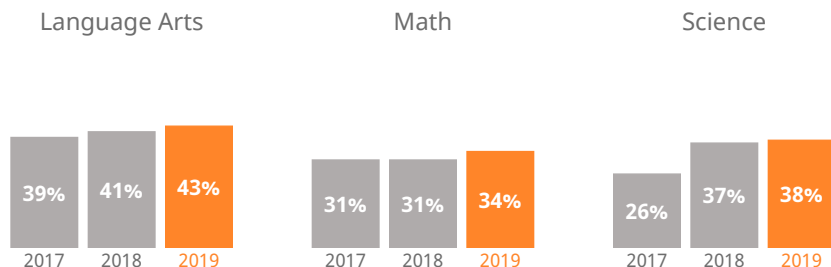
506 Waianuenue Avenue, Hilo, Hawaii | Hawaii | Hilo-Waiakea Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



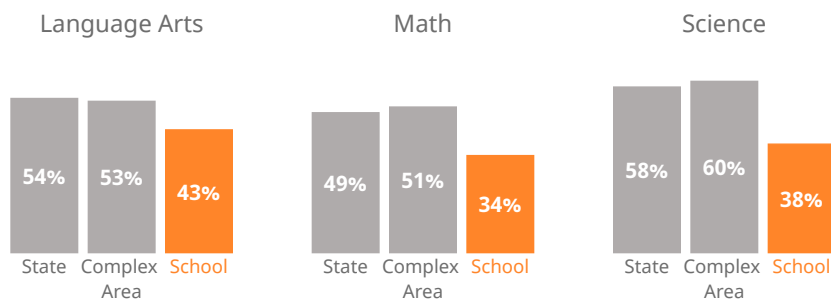
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



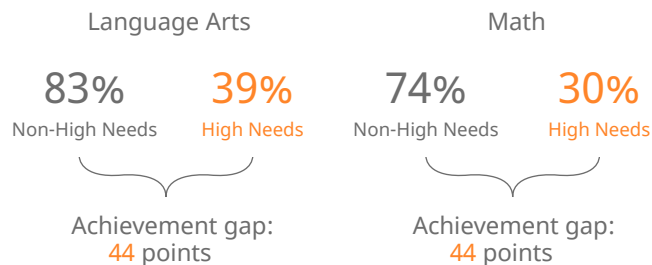
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



69%
of students learning English are **on-track** to English language proficiency



How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.

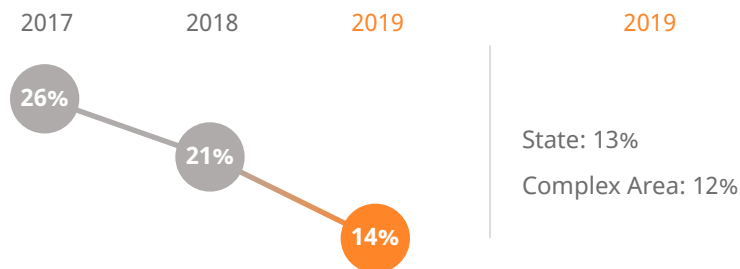


How many 3rd graders read on grade level?

53% of 3rd graders read **near, at, or above** grade level



How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

82% of students **feel positively** about their school

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Our Story

Hilo Union School teachers deliver standards based instruction aligned with common core standards they are utilizing Reading Wonders (K-5) and SpringBoard Curriculum (6) to support students' ability to apply reading, writing, speaking, and listening skills in ways that support their transition to middle, high school, and beyond. Usage of complex text helps students to build strong content knowledge, supports their understanding of different cultures from a variety of perspectives, and allows them opportunities to both comprehend and critique pieces independently along their developmental journey.

We are proud to have three preschool classrooms on campus. Two of these classrooms provide instructional support for special needs students from a variety of schools in our complex area. We work in partnership with Head Start to provide the space for them to operate on campus in an inclusive preschool setting. Research shows that early support and intervention has the greatest impact on student success. We will continue to provide opportunities to get our keiki off to a positive start in their early educational years.

Outside of the classroom, we continue to provide opportunities for students to interact with counselors, teachers, student service coordinators, school safety attendants, tutors and administrators during recess, at lunch, on field trips, and during quarterly celebrations in an effort to provide the positive climate and environment that our students need. The goal is simple, improve absenteeism by providing students a safe place to learn and a reason to attend on a daily basis in the hope that they will value and maximize this gift that sets the foundation for the rest of their educational experience.

Hilo Union Elementary School

"Together WE Achieve!"

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

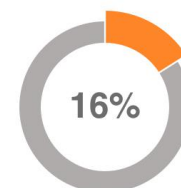
Learn more at
<http://bit.ly/StriveHISystem>

About Our School

Principal | Bryan Arbles
Grades | K-6
808-933-0900
hilounion.weebly.com

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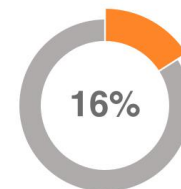
students enrolled



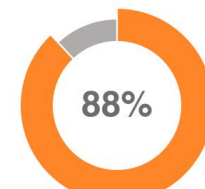
of students are
English language
learners

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of students are
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Reduced Lunch



of students
receive Special
Education services



of students
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education classes
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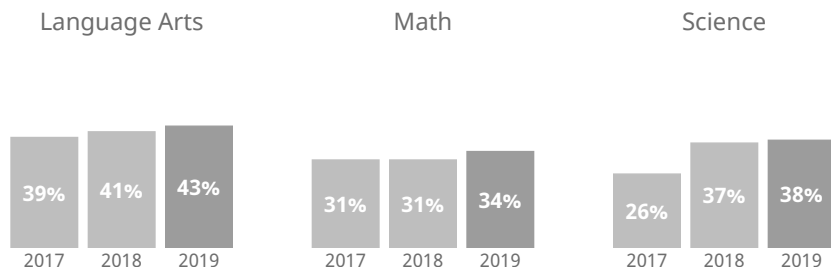
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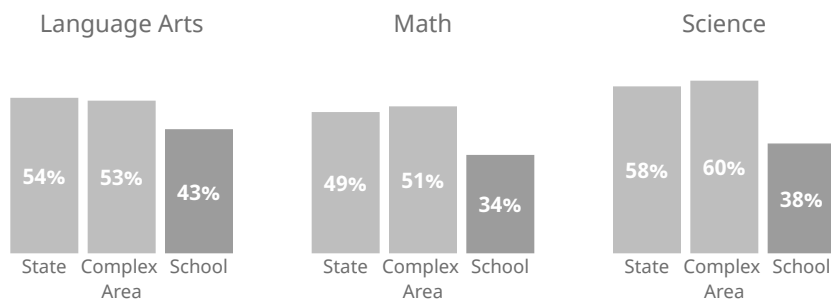
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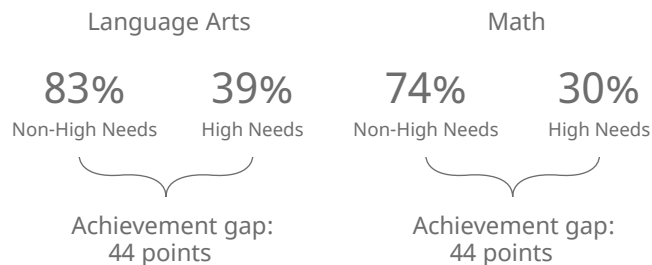
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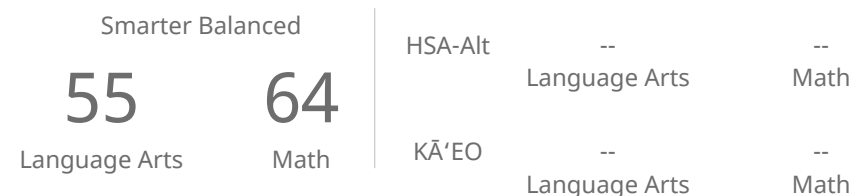
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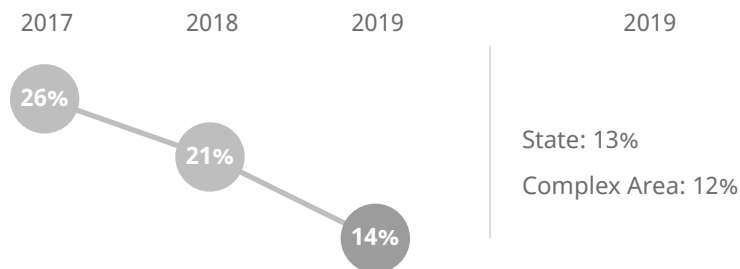


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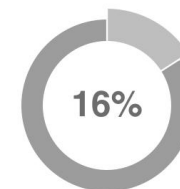
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