



Holomua Elementary

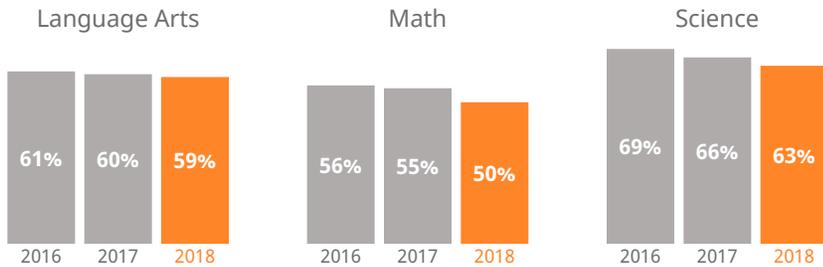
91-1561 Keaunui Drive, Ewa Beach, Hawaii | Oahu | Campbell-Kapolei Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



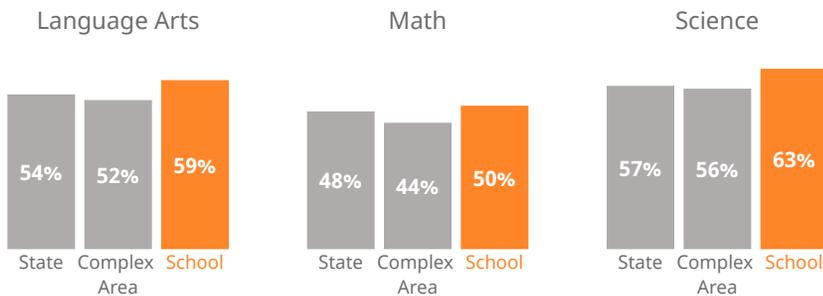
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



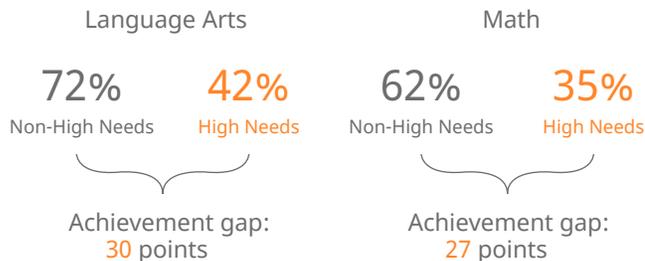
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



37%

of students learning English are **on-track** to English language proficiency



How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.

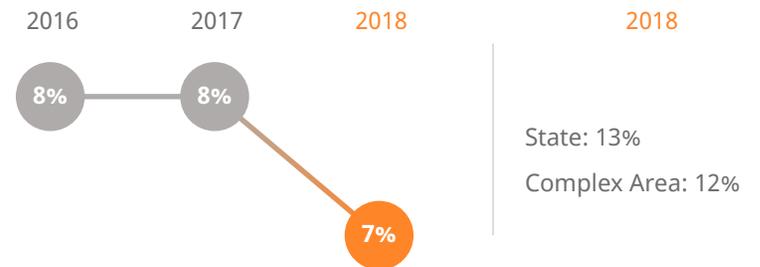


How many 3rd graders read on grade level?

87% of 3rd graders read **near, at, or above** grade level



How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

80% of students **feel positively** about their school

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at <http://bit.ly/StriveHISystem>

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Our Story

Holomua Elementary School is one of three multi-track schools in the Hawaii Department of Education with grades kindergarten through sixth. In 2016, Holomua Elementary School was awarded a six year accreditation by the Western Association of Schools and Colleges.

Holomua Elementary School has made the commitment to strive to provide a positive learning environment in which all students can reach their full potential in academics, as well as their physical and emotional development.

Holomua Elementary School is celebrating its 21st year in existence and prides itself in maintaining the physical plant with safety being the top priority.

Technology continues to be an integral part of the curriculum, evidenced by desk tops or iMacs in each classroom, three computer labs, seven mobile labs, five iPad labs and interactive boards.

Holomua Elementary School continues to build parent/community partnerships through various activities such as: Ohana Fair, Curriculum Night, PLTW Night, and parent /child workshops. The School Community Council ensures that all school stakeholders are involved in the planning and development of the school's academic and financial plan.

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Principal | Gary Yasui

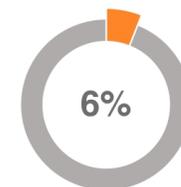
Grades | K-6

808-685-9100

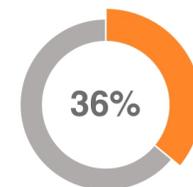
holomuael.blogspot.com

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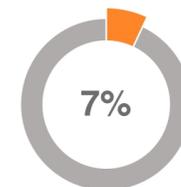
students enrolled



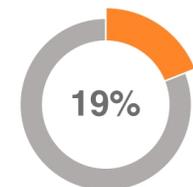
of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day



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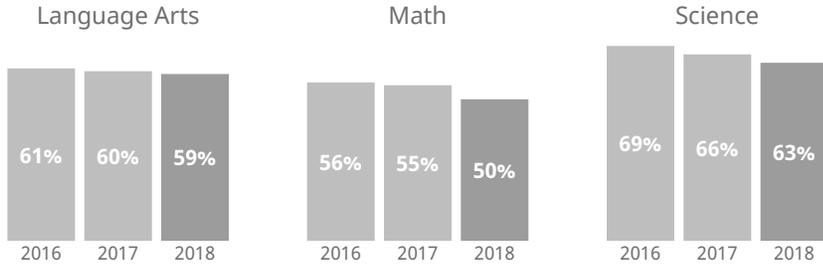
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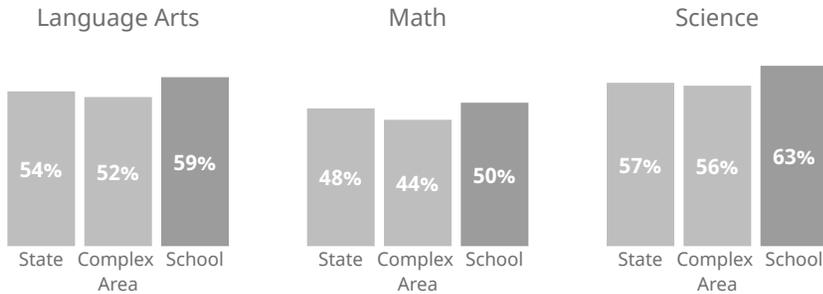
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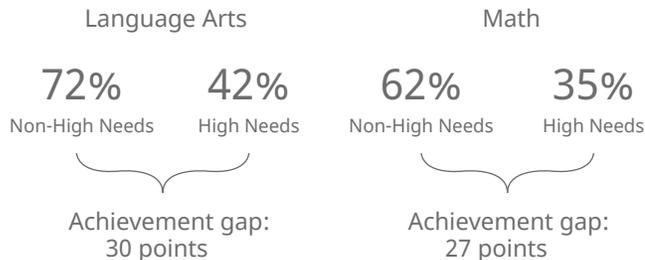
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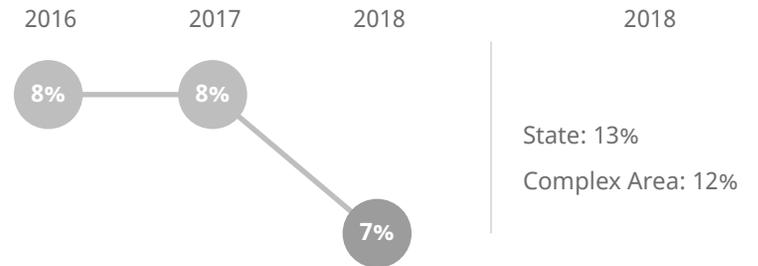


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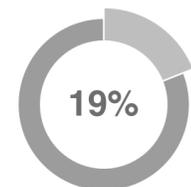
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