

Honaunau Elementary

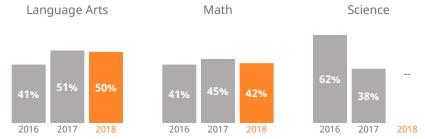
83-5360 Mamalahoa Highway, Captain Cook, Hawaii | Hawaii | Honokaa-Kealakehe-Kohala-Konawaena Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.





How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.

Math

Language Arts 50% State Complex School State Complex School State Complex School Area Area Area



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



37%

Science

of students learning English are on-track to English language proficiency



How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.

Smarter Balanced		HSA-Alt & KĀ'EO	
54	67		
Language Arts	Math	Language Arts	Math



How many 3rd graders read on grade level?

of 3rd graders read near, at, or above grade level



How many students missed 15 or more days of school this year?





How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

87% of students feel positively about their school



How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. **Department of Education** waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of **Education and Board of** Education Strategic Plan, the governing document for the public education system.

Learn more at http://bit.ly/StriveHISystem

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Our Story

Honaunau's mission to cultivate each and every student with a foundation for college and career readiness and the skills to make a positive difference in the world.

To achieve this we... provide a nurturing environment for students to develop academic and social skills, foster active engagement that help students experience and understand challenging content, and create a culture for learning that encourages everyone at our school to set goals and be responsible for themselves.

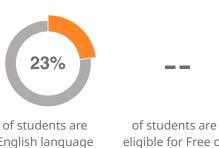
Honaunau is therefore committed to developing the creative, and intellectual capacities of each student. In addition to academics other activities offered are Hawaiiana, garden, fine arts, music, rap, computer/coding, videography, drama, sports, internships as well as project-based learning opportunities.

Nurturing positive relationships and encouraging students to be good stewards are school priorities as both are critical. Students understand that while reading, writing, and math are important, it is equally important to be respectful, responsible and practice safe behaviors. Students show their respect daily as they stand for the opening and the closing flag ritual. PBIS practices and the Stop and Think program are employed to provide social emotional support and community engagement is also in place to help our students make real life connections.

About Our School

Principal | Noreen Kunitomo Grades | K-5 808-328-2727 honaunauelementaryschool.wee bly.com

students enrolled



English language learners





of students receive Special **Education services**



of students receiving Special **Education services** are in general education classes most of the day



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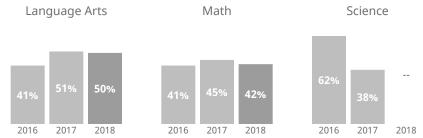
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Language Arts

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Compares the percent of students meeting the standard/who are proficient on state assessments.

Language Arts	Matri	Science
54% 44% 50%	48% 37% 42%	57% 50%
State Complex School Area	State Complex School Area	State Complex School Area

Math



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

Language Arts		Math	
	47%		39%
Non-High Needs	High Needs	Non-High Needs	High Needs
Achievement gap: points		Achievement gap: points	

37%

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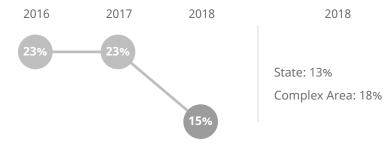


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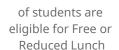
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