



Ho'okele Elementary

511 Kunehi Street | Oahu | Campbell-Kapolei Complex Area

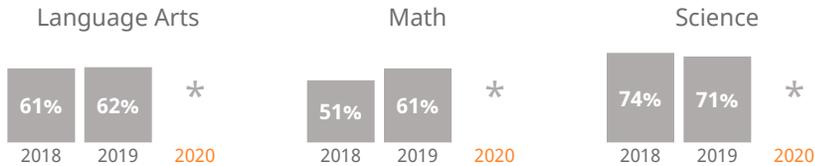
THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

*** IMPORTANT:** Due to COVID-19, Hawaii public schools were waived from statewide testing by the U.S. Department of Education. As a result, a number of test-derived results are not available for 2020. Therefore (1) school proficiency rates along with complex area and state proficiency averages, (2) achievement gaps, (3) academic growth, and (4) third and eighth grade literacy are not reported.

****** 2020 chronic absenteeism is based on absences only through the end of the third quarter (3/13/20). As such, the rate is not directly comparable with 2019 or 2018 which was based on absences through May 1 of each school year.

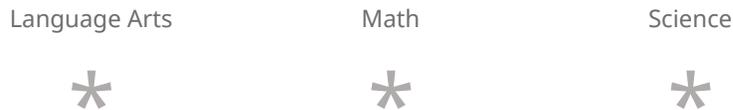
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



63%

of students learning English are **on-track** to English language proficiency

How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.



How many 3rd graders read on grade level?

* of 3rd graders read **near, at, or above** grade level

How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Panorama Student Survey.



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Our Story

Ho'okele Elementary School opened in July of 2015. Ho'okele means Navigator. The name of this "high tech" elementary school was selected for its meaning in relation to the 21st century; the students of Ho'okele must learn to successfully navigate in an ever-changing world.

The 21st century skills our students will need to excel in are collaboration, communication, creativity and critical thinking/ problem solving. Through Project Based Learning (PBL) and our Science STEM Program, Project Lead the Way (PLTW), our students have opportunities to authentically work on these skills while focusing on real world challenging problems or questions.

In our first year of opening the school, Thinking Maps were implemented followed by the initial implementation of the Thinking Maps Writing Program, Write From the Beginning and Beyond. Ho'okele students create visual maps to display their thought process when developing concepts across the content areas to support their writing.

To build a cohesive collaborative community and positive culture, the Tribes process was selected to assist the school in attaining this goal. The Tribes process will help our students flourish in a safe, caring environment to gain the knowledge, skills and resiliency to be successful in an ever-changing world.

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at
<http://bit.ly/StriveHISystem>

About Our School

Principal | Lauren Dunn
Grades | K-5
808-305-8500
hookele.hidoe.us

839

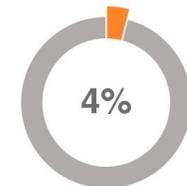
students enrolled



of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day



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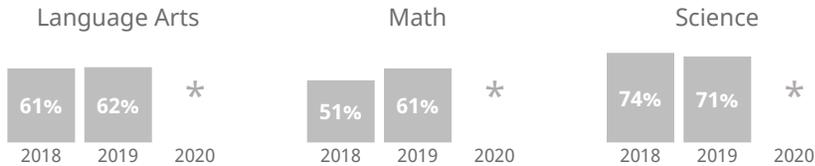
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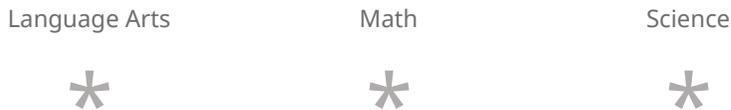
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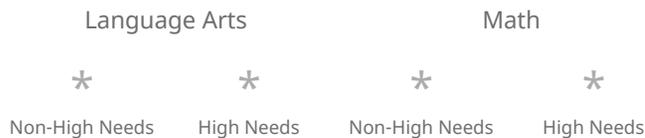
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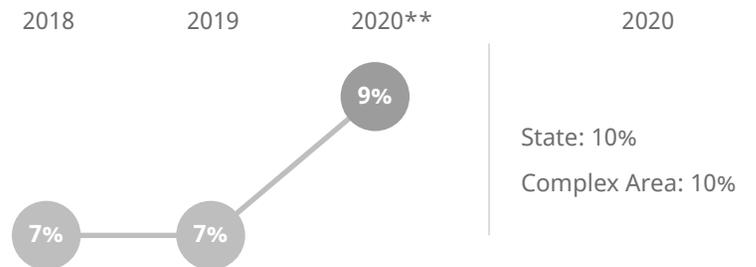
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