



Jarrett Middle

1903 Palolo Avenue | Oahu | Kaimuki-McKinley-Roosevelt Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

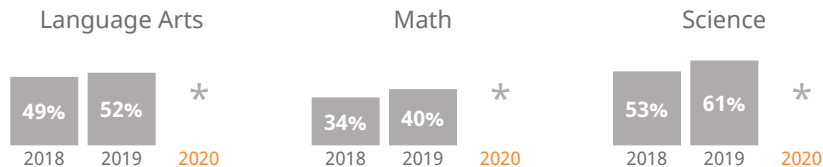
*** IMPORTANT:** Due to COVID-19, Hawaii public schools were waived from statewide testing by the U.S. Department of Education. As a result, a number of test-derived results are not available for 2020. Therefore (1) school proficiency rates along with complex area and state proficiency averages, (2) achievement gaps, (3) academic growth, and (4) third and eighth grade literacy are not reported.

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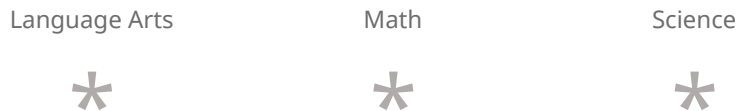
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



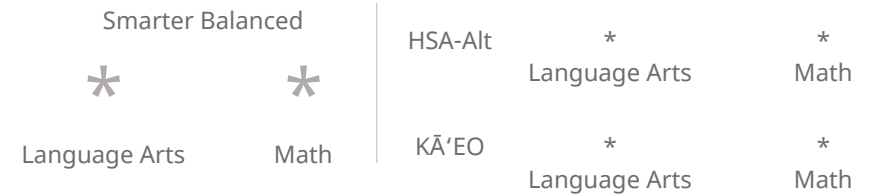
3%

of students learning English are **on-track** to English language proficiency



How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.

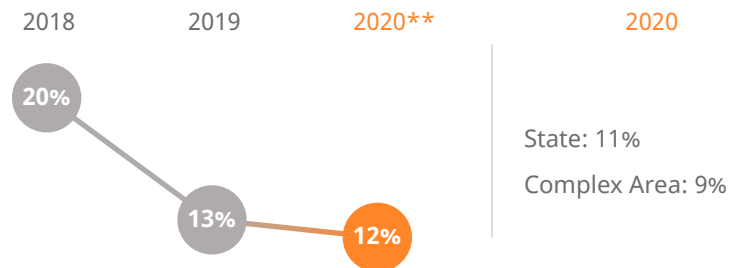


How many 8th graders read on grade level?

* of 8th graders read **near, at, or above** grade level

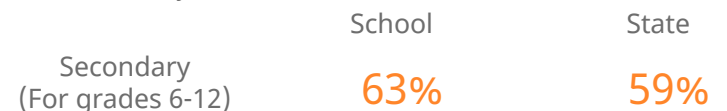


How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Panorama Student Survey.



How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at
<http://bit.ly/StriveHISystem>

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Our Story

Jarrett Middle School (JMS) is a small learning community that strives to help our students navigate their middle level adolescent years. We understand the emotional, physical, intellectual, and social changes that our students are going through; and we challenge students to reach beyond what they believe is their potential.

JMS strives to provide a robust middle school experience with an elementary-like atmosphere. Our small learning community allows us to really get to know and support our kids. In addition, our community partnerships give our students added experiences beyond the school day. Some of these experiences include before and after school programs and summer opportunities.

Our faculty and students strive to be better than ordinary and are challenged to strive for extra-ordinary. A list of extra-ordinary student and faculty examples are located on our website:

jarrettmiddleschool.org

About Our School

Principal | Reid Kuba

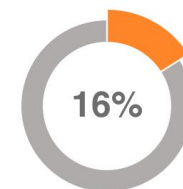
Grades | 6-8

808-733-4888

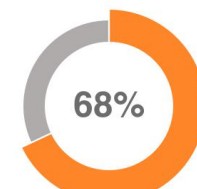
www.jmshi.org

274

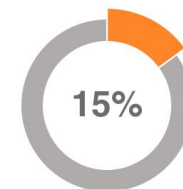
students enrolled



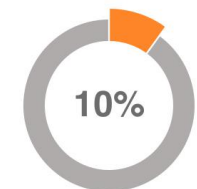
of students are
English language
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of students are
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of students
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of students
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are in general
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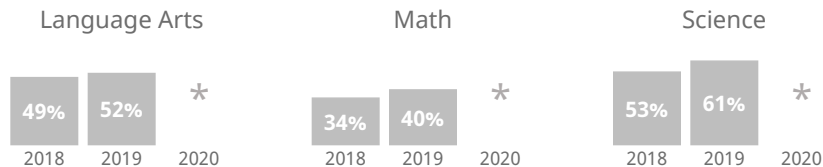
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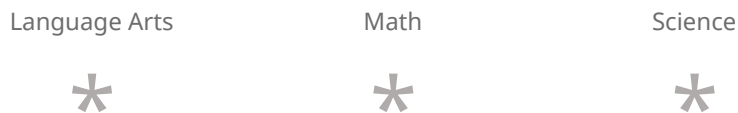
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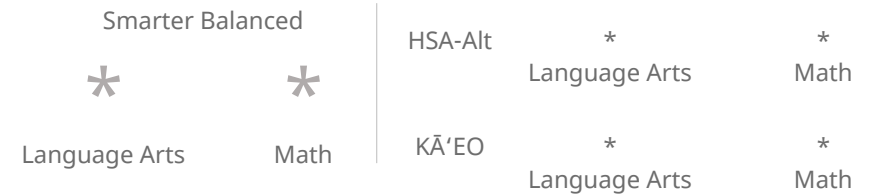
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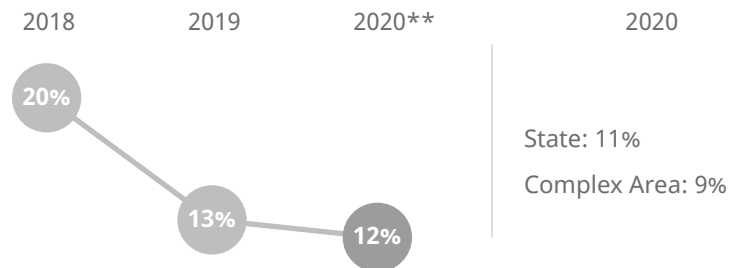


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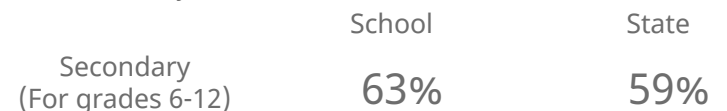


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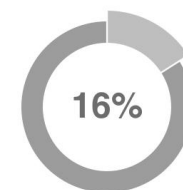
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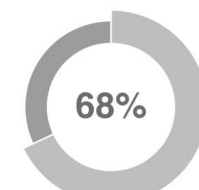
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274

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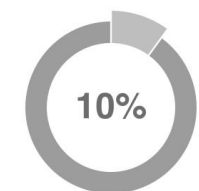
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