



Ka'ahumanu Elementary

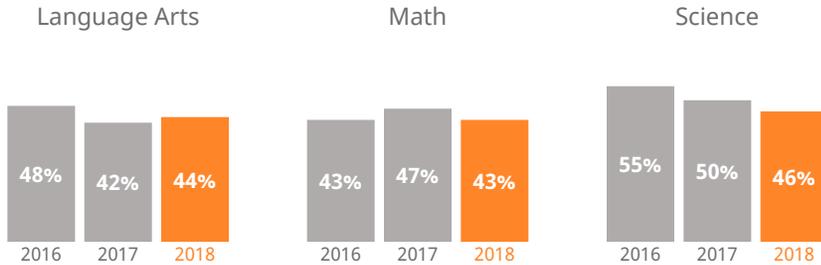
1141 Kinau Street, Honolulu, Hawaii | Oahu | Kaimuki-McKinley-Roosevelt Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



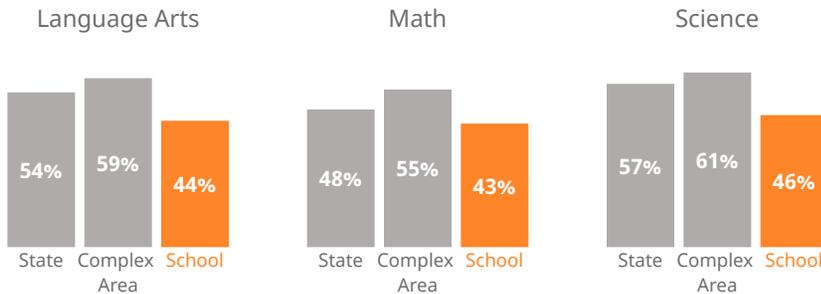
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



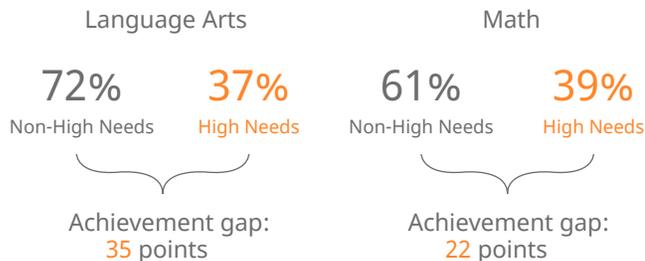
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



58%

of students learning English are **on-track** to English language proficiency



How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.

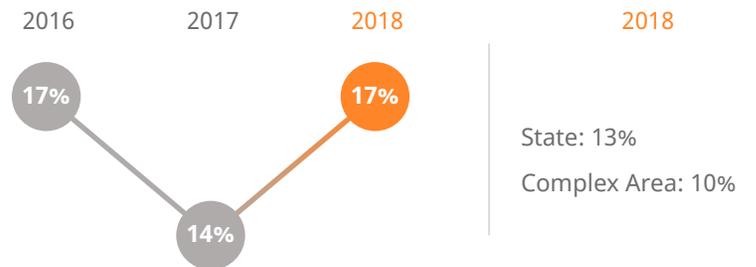


How many 3rd graders read on grade level?

57% of 3rd graders read **near, at, or above** grade level



How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

76% of students **feel positively** about their school

Ka'ahumanu Elementary

1141 Kinau Street, Honolulu, Hawaii | Oahu | Kaimuki-McKinley-Roosevelt Complex Area

Our Story

heart.

It is our priority to promote a school community to work together in educating the whole child to be well rounded. We provide a plethora of educational experiences and opportunities for our students. At QKS, we use Reading Wonders and Stepping Stones 2.0 as our core curriculum, reinforced by academic word of the week to develop students' academic vocabulary, and use Thinking Maps schoolwide to promote critical thinking skills. In addition to our students experiencing STEM opportunities, all classes participate in the schoolwide annual Science Fair.

Furthermore, we are committed in providing intervention and supports for our large English Language Learners (ELL) population through the ELL program and Newcomer Center. We also offer intervention supports for eligible students through our RTI and Special Education program. To improve daily attendance, we have an H.E.A.R.T Attendance program.

At QKS, we value student success, staff success, and systems of support, focused on the whole child. All stakeholder groups (faculty, staff, students, families, and community partners) are committed in collaboratively working together towards school improvement efforts so that our students are successful and prepared for college, career, and life ready.

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

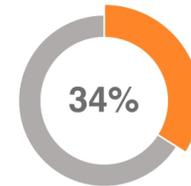
Learn more at
<http://bit.ly/StriveHISystem>

About Our School

Principal | Cindy Yun-Kim
Grades | K-5
808-587-4414
www.qkes.us

511

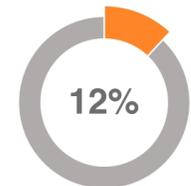
students enrolled



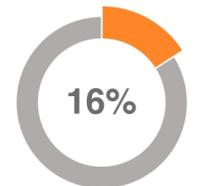
of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day



Ka'ahumanu Elementary

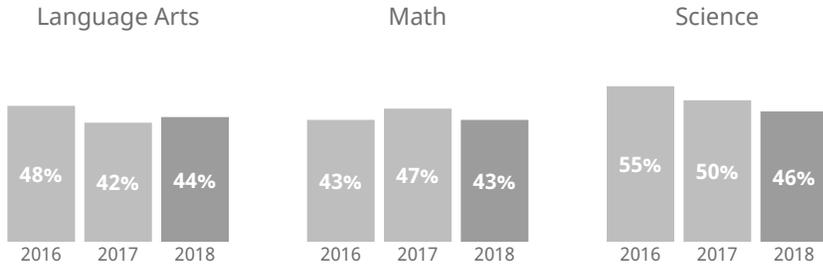
1141 Kinau Street, Honolulu, Hawaii | Oahu | Kaimuki-McKinley-Roosevelt Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



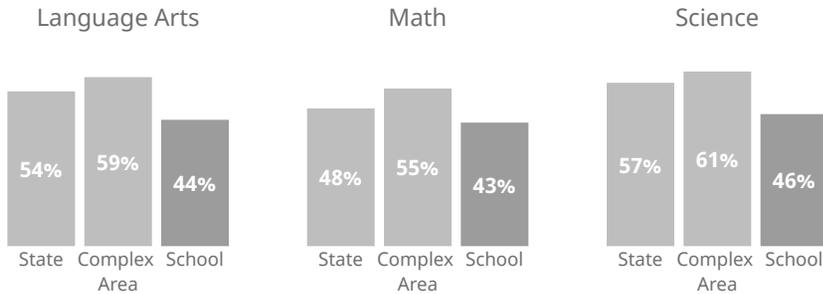
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



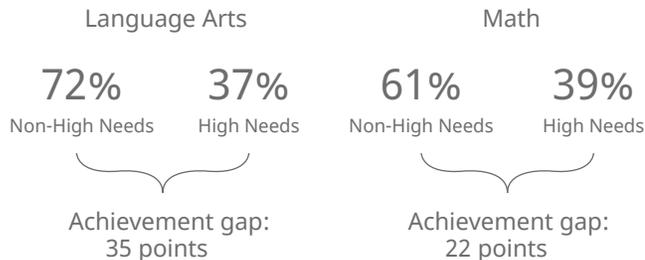
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



58%

of students learning English are on-track to English language proficiency



How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.

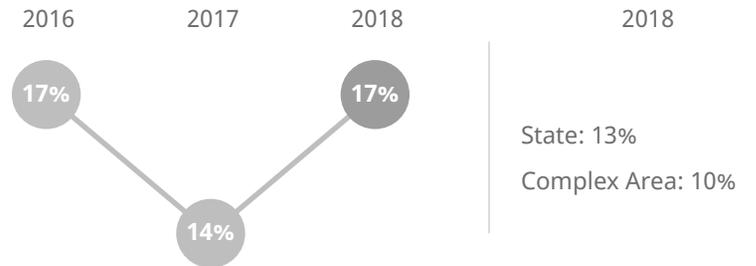


How many 3rd graders read on grade level?

57%

 of 3rd graders read near, at, or above grade level

How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

76%

 of students feel positively about their school

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at <http://bit.ly/StriveHISystem>

Ka'ahumanu Elementary

1141 Kinau Street, Honolulu, Hawaii | Oahu | Kaimuki-McKinley-Roosevelt Complex Area

Our Story

heart.

It is our priority to promote a school community to work together in educating the whole child to be well rounded. We provide a plethora of educational experiences and opportunities for our students. At QKS, we use Reading Wonders and Stepping Stones 2.0 as our core curriculum, reinforced by academic word of the week to develop students' academic vocabulary, and use Thinking Maps schoolwide to promote critical thinking skills. In addition to our students experiencing STEM opportunities, all classes participate in the schoolwide annual Science Fair.

Furthermore, we are committed in providing intervention and supports for our large English Language Learners (ELL) population through the ELL program and Newcomer Center. We also offer intervention supports for eligible students through our RTI and Special Education program. To improve daily attendance, we have an H.E.A.R.T Attendance program.

At QKS, we value student success, staff success, and systems of support, focused on the whole child. All stakeholder groups (faculty, staff, students, families, and community partners) are committed in collaboratively working together towards school improvement efforts so that our students are successful and prepared for college, career, and life ready.

About Our School

Principal | Cindy Yun-Kim

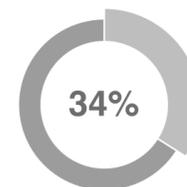
Grades | K-5

808-587-4414

www.qkes.us

511

students enrolled



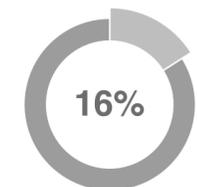
of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day