



Ka'ahumanu Elementary

1141 Kinau Street | Oahu | Kaimuki-McKinley-Roosevelt Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

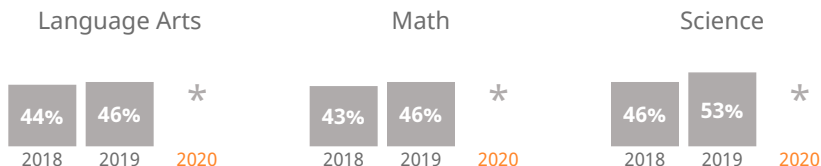
*** IMPORTANT:** Due to COVID-19, Hawaii public schools were waived from statewide testing by the U.S. Department of Education. As a result, a number of test-derived results are not available for 2020. Therefore (1) school proficiency rates along with complex area and state proficiency averages, (2) achievement gaps, (3) academic growth, and (4) third and eighth grade literacy are not reported.

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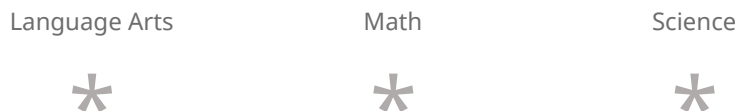
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



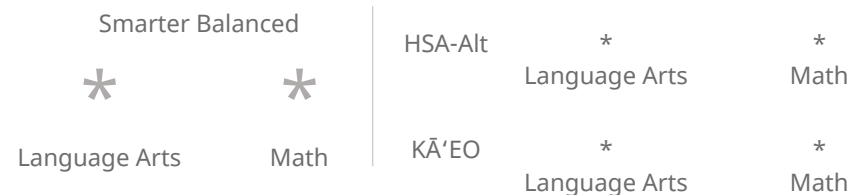
58%

of students learning English are **on-track** to English language proficiency



How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.

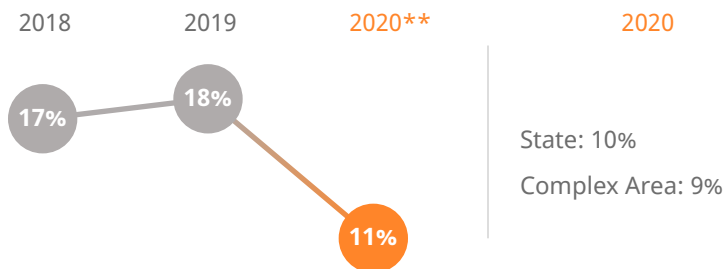


How many 3rd graders read on grade level?

* of 3rd graders read **near, at, or above** grade level

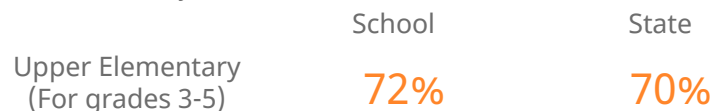


How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Panorama Student Survey.



How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at
<http://bit.ly/StriveHISystem>

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Our Story

At Queen Ka'ahumanu School (QKS), we are a community of life-long learners with heart.

As the school community collectively work together, it is our priority to promote a school environment which develops the whole child into an educated and well rounded individual. To reach this goal, we provide a plethora of educational experiences and learning opportunities for our students. At QKS, we use Reading Wonders and Stepping Stones as our core curriculum, reinforced by academic word of the week to develop students' academic vocabulary, and use Thinking Maps schoolwide to promote critical thinking skills. In addition to our students experiencing STEM opportunities, all classes participate in the schoolwide annual Science Fair.

Furthermore, we are committed in providing intervention and supports for our large English Language Learners (ELL) population through the ELL program and Newcomer Center. We also offer intervention supports for eligible students through our RTI and Special Education program. To improve daily attendance, we promote the H.E.A.R.T Attendance Project program.

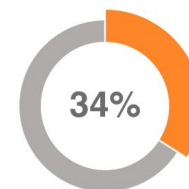
At QKS, we value student voice, teacher collaboration, and school design to ensure equity and excellence for our students. As we continue to move forward, we will align our school improvement efforts to the Five Promises (Hawaii, Equity, School Design, Empowerment, Innovation). All stakeholder groups (faculty, staff, students, families, and community) are committed partners in educating our keikis to be successful and ready for college, career, and life ready.

About Our School

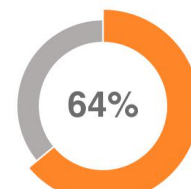
Principal | Cindy Yun-Kim
Grades | K-5
808-587-4414
www.qkes.us

501

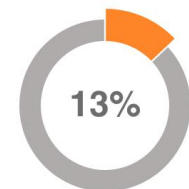
students enrolled



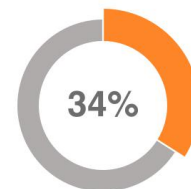
of students are
English language
learners



of students are
eligible for Free or
Reduced Lunch



of students
receive Special
Education services



of students
receiving Special
Education services
are in general
education classes
most of the day



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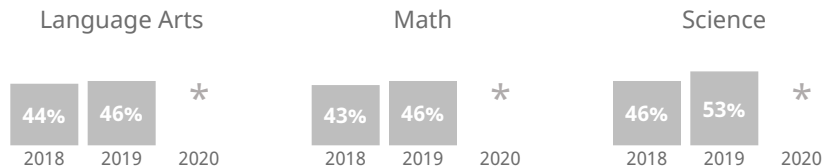
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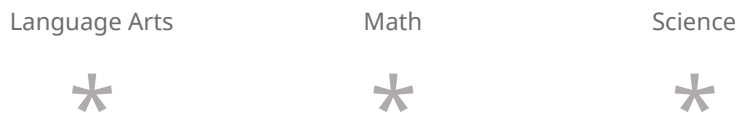
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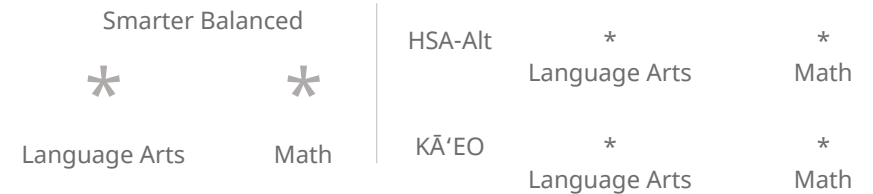
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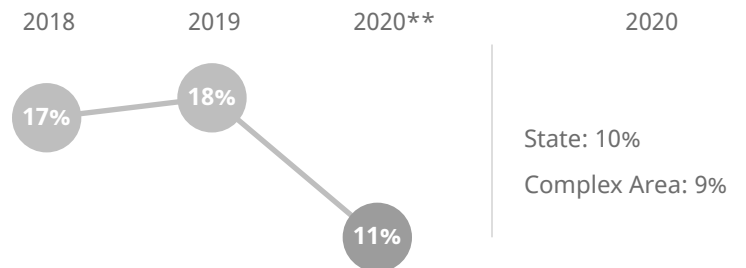


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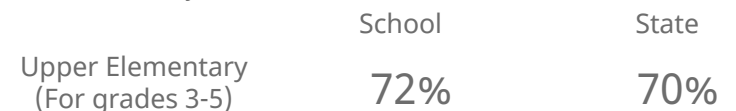


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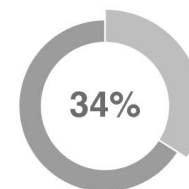
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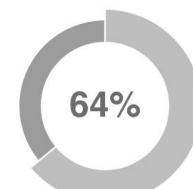
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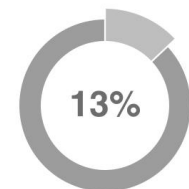
students enrolled



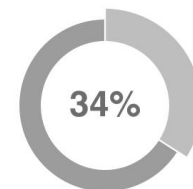
of students are
English language
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of students are
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of students
receive Special
Education services



of students
receiving Special
Education services
are in general
education classes
most of the day