



Kahuku High and Intermediate

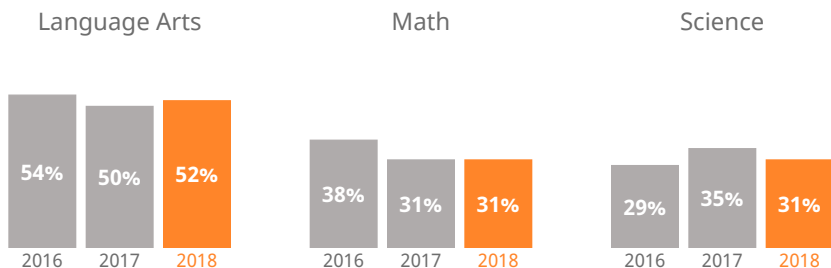
56-490 Kamehameha Highway, Kahuku, Hawaii | Oahu | Castle-Kahuku Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



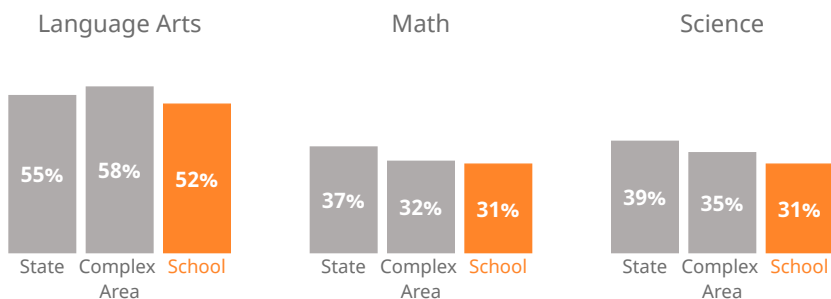
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



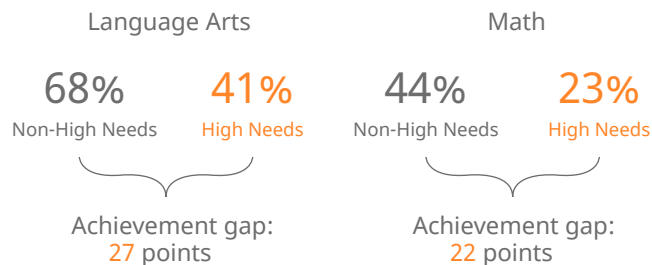
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



36%

of students learning English are **on-track** to English language proficiency



How are students' academic progress measured?

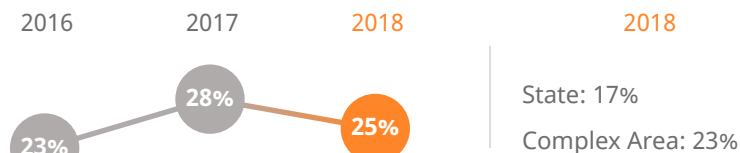
The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.



How many students are prepared for transition?



How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

72% of students **feel positively** about their school

Kahuku High and Intermediate

56-490 Kamehameha Highway, Kahuku, Hawaii | Oahu | Castle-Kahuku Complex Area

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at
<http://bit.ly/StriveHISystem>

Our Story

Kahuku High and Intermediate School (KHIS) serves approximately 1,400 students in grades seven through twelve from five feeder elementary schools spanning across 25 miles. Our Ke Kula Kaiapuni Hawai'i 'o Kahuku Academy provides students the opportunity to learn, speak, and address local and global issues in the Hawaiian language. KHIS has provided generations of students with academic, artistic, and athletic excellence since 1897. Our Vision is "Learning today for lifelong success in College, Career, and Community" and providing all students with a C3 (College, Career, and Community) Journey that lend to cherished memories, a quality education, and a post high school plan.

KHIS is "The Pride of the North Shore" and recognized for outstanding academic and athletic programs that bring district, state, and national recognition to our school annually. KHIS has recently partnered with the Windward Community College to enable students to receive dual-credit for courses and will enable a 2021 cohort class to earn a high school diploma and an Associates of Arts Degree at the same time.

The KHIS campus is home to the Red Raider Health Clinic where students can access medical and dental services during the school day. Other key community partnerships include the Kokua Hawaii Foundation, the Johnson Ohana Charitable Foundation, Brigham Young University-Hawaii, and the Castle K. L. Foundation.

Our Local Measures

Student Growth in Academic Intervention Program

Students who need additional support in reading and math skills receive Response to Intervention (RtI) instruction. Over half of the students receiving these highly focused and prescriptive supports gained one grade level of growth in an average of 8 weeks.

Early College Achievement

Over 90% of students in our Early College program earned a C grade or better, accumulating a total of 114 credits. This year marked the beginning of the first cohort of ninth graders who have the opportunity of graduating with an Associate of Arts Degree.

Athletic Participation

Half of our approximately 900 high school students participate in athletics.

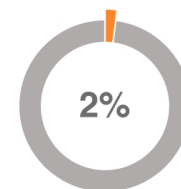


About Our School

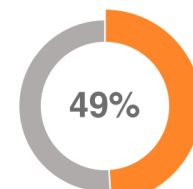
Principal | Donna Lindsey
Grades | 7-12
808-305-7300
www.kahukuhigh.org

1,390

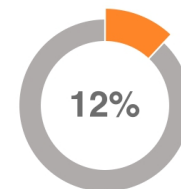
students enrolled



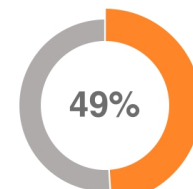
of students are
English language
learners



of students are
eligible for Free or
Reduced Lunch



of students
receive Special
Education services



of students
receiving Special
Education services
are in general
education classes
most of the day



Kahuku High and Intermediate

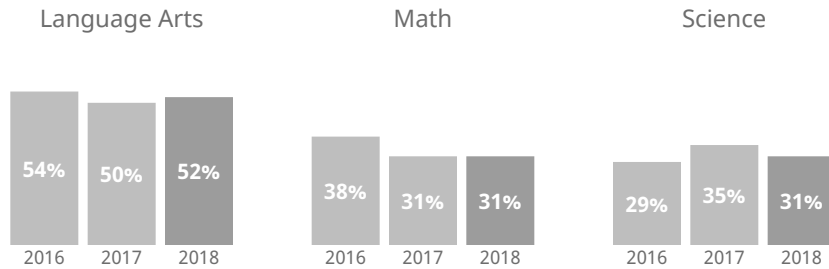
56-490 Kamehameha Highway, Kahuku, Hawaii | Oahu | Castle-Kahuku Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



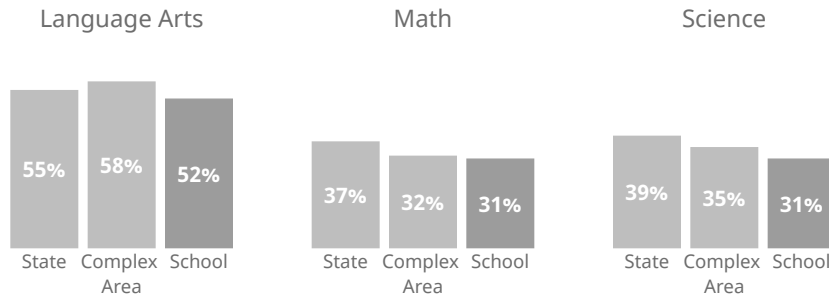
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



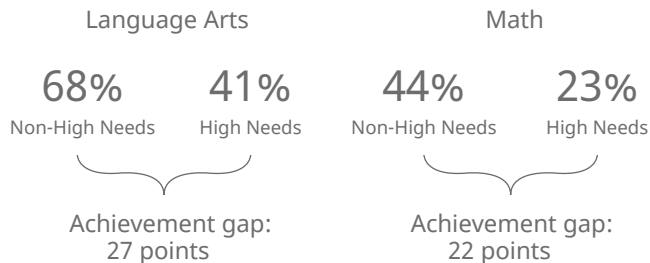
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



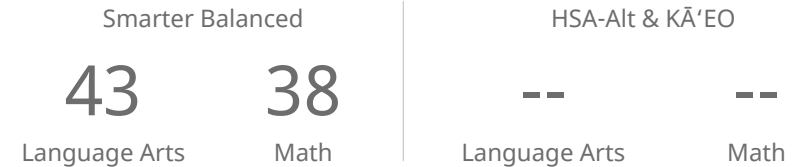
36%

of students learning English are on-track to English language proficiency



How are students' academic progress measured?

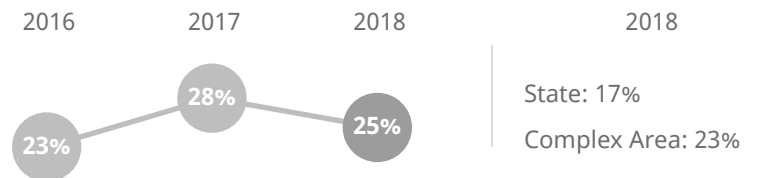
The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & Kā'EO tests show the percent of students making academic growth each year.



How many students are prepared for transition?



How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

72% of students feel positively about their school

Kahuku High and Intermediate

56-490 Kamehameha Highway, Kahuku, Hawaii | Oahu | Castle-Kahuku Complex Area

Our Story

Kahuku High and Intermediate School (KHIS) serves approximately 1,400 students in grades seven through twelve from five feeder elementary schools spanning across 25 miles. Our Ke Kula Kaiapuni Hawai'i 'o Kahuku Academy provides students the opportunity to learn, speak, and address local and global issues in the Hawaiian language. KHIS has provided generations of students with academic, artistic, and athletic excellence since 1897. Our Vision is "Learning today for lifelong success in College, Career, and Community" and providing all students with a C3 (College, Career, and Community) Journey that lend to cherished memories, a quality education, and a post high school plan.

KHIS is "The Pride of the North Shore" and recognized for outstanding academic and athletic programs that bring district, state, and national recognition to our school annually. KHIS has recently partnered with the Windward Community College to enable students to receive dual-credit for courses and will enable a 2021 cohort class to earn a high school diploma and an Associates of Arts Degree at the same time.

The KHIS campus is home to the Red Raider Health Clinic where students can access medical and dental services during the school day. Other key community partnerships include the Kokua Hawaii Foundation, the Johnson Ohana Charitable Foundation, Brigham Young University-Hawaii, and the Castle K. L. Foundation.

Our Local Measures

Student Growth in Academic Intervention Program

Students who need additional support in reading and math skills receive Response to Intervention (RtI) instruction. Over half of the students receiving these highly focused and prescriptive supports gained one grade level of growth in an average of 8 weeks.

Early College Achievement

Over 90% of students in our Early College program earned a C grade or better, accumulating a total of 114 credits. This year marked the beginning of the first cohort of ninth graders who have the opportunity of graduating with an Associate of Arts Degree.

Athletic Participation

Half of our approximately 900 high school students participate in athletics.



About Our School

Principal | Donna Lindsey

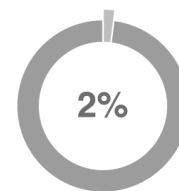
Grades | 7-12

808-305-7300

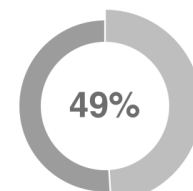
www.kahukuhigh.org

1,390

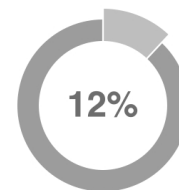
students enrolled



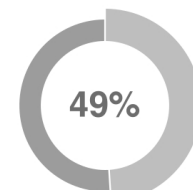
of students are
English language
learners



of students are
eligible for Free or
Reduced Lunch



of students
receive Special
Education services



of students
receiving Special
Education services
are in general
education classes
most of the day

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at
<http://bit.ly/StriveHISystem>